



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, March 5, 2020**  
**2:00 p.m. – 3:30 p.m.**  
**Distance Learning Room, 70-066**  
**MEETING SUMMARY**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Lida Rafia	<input checked="" type="checkbox"/> Beny Miranda	<input checked="" type="checkbox"/> Barbara Gallego
<input checked="" type="checkbox"/> Sharon Sampson, Faculty Co-Chair	<input checked="" type="checkbox"/> Pedro Miranda	<input type="checkbox"/> Juan Carlos
	<input checked="" type="checkbox"/> Blanca Valdez proxy for Enya Osuna	<input type="checkbox"/> Javier Ayala
		<input type="checkbox"/> Catherine Webb
		<input checked="" type="checkbox"/> Victoria Christine Rodriguez

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Craig Milgrim	<input checked="" type="checkbox"/> Keith Turner proxy for Dana Mints	<input type="checkbox"/> Nedra Brown
<input checked="" type="checkbox"/> Ava Gill- Hadasa Nations	<input checked="" type="checkbox"/> Shardai Zaragoza	<input checked="" type="checkbox"/> Michael Copenhaver
	<input checked="" type="checkbox"/> Diana Barajas	<input checked="" type="checkbox"/> Martha Clavelle

EX-OFFICIO	RECORDER
<input checked="" type="checkbox"/> Courtney Williams	<input checked="" type="checkbox"/> Cindy Emerson
<input type="checkbox"/> Irene Palacios	<b>GUEST</b>
<input checked="" type="checkbox"/> James Canady	Ariana Huesias
<input type="checkbox"/> Mike Reese	
<input checked="" type="checkbox"/> Aaron Starck	

<b>ROUTINE BUSINESS</b>	
1. Public Comment	None
2. Welcome and Introductions	Introductions were made
3. Additions/Deletions to the agenda	None
4. Approve 01/23/2020 Meeting Summary	Approved
5. Approve 02/06/2020 Meeting Summary	Approved
<b>NEW BUSINESS</b>	
6. Announcements & Check in	Study Jam for mid-terms March 18 & 19. Please take flyers to share and post in your office. Dia Familia today on campus. Public service theme. 12 Gateway Equity Institute is tomorrow, Friday the 6 <sup>th</sup> .
7. College-wide Equity Efforts	<ol style="list-style-type: none"> <li>1) Guided Pathways Committee (Operational)           <ul style="list-style-type: none"> <li>• Structure of GP has recently changed. Lida Rafia &amp; Courtney Williams are assuming the GP work with Cindi Harris, Gary Johnson and, Shawn Hicks as Co-Coordinators.</li> <li>• A Program Coordinator, Program Specialist will be hired through the foundation.</li> <li>• Working on a process to see who else needs to be involved in GP.</li> <li>• Once people and positions on GP have been resolved a communication will then go out to campus about the changes.</li> </ul> </li> <li>2) Strong Workforce Faculty Institute           <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Strong Workforce institute was held last week. Approximately 246 faculty through the region attended. Victoria, Catherine and Javier are conducting a Strong Workforce Faculty Institute with 25 GC faculty over the spring. Many of those faculty are participating in tomorrow's 12 Gateway Symposium.</li> </ul> </li> <li>3) College Planning and Institutional Effectiveness           <ul style="list-style-type: none"> <li>• SS&amp;EC works in conjunction with PIEC using student access, success, and equity data and research to support programs and services of the college.</li> <li>• PIEC has been discussing key performance indicators. To build awareness within the committee, they are looking at what is State mandated vs. federally mandated. CPIE will review the AUPs, but PIEC will be informed about what is coming up within the AUPs.</li> </ul> </li> </ol>
<b>DISCUSSION</b>	

<p>8. Review of SS&amp;E Responsibilities in Handbook</p>	<p>Reviewed <a href="#">committee charge</a>. The focus has been on what equity is and what it means. The equity belief statement has gone through several iterations. The work of this committee is at a high level around policy, practices and plans. We have reviewed SSOA and the Equity Statement. The work of the plans is done within operational committees.</p> <p>SS&amp;E 101? What are some topics we would like to discuss? Common language? What is: disaggregated data? Intersectional Data? Student Success? Silos? Discussion around the student lived experience? Review the dash-boards on our website?</p> <p>This committee is different in our SS&amp;E 101 experience because we will be discussing common language that we have different philosophies on. We may want to review our norms again because we will need to engage in conversations that will be uncomfortable.</p>
<p>9. Equity belief statement (8th review)</p>	<p>Committee worked in small groups reviewing the <a href="#">Equity Belief Statement Feedback</a> from a high-level view. Looked for similar commonalities, considering the statement as a collective body.</p>

COMMITTEE REPORTS	
<p>10. Guided Pathways update</p>	<p>See item #7</p>

FOR CONSENSUS	
<p>11. None</p>	

FOLLOW-UP		
Who	Item	Timeline
<p>SS&amp;E Committee Members</p>	<p>Email common language to Sharon and Lida that you would like to discuss. The goal is to have an awareness of terminology we use so we have the same understanding of what we are talking about.</p>	<p>Before the April 2, 2020 meeting.</p>

**WORK AHEAD**

**NEXT MEETING: Thursday, April 2, 2020, 70-066 between 2:00 pm - 3:30 pm**