In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Sebastien Cormier; Jose Contreras Jr.; Caylor Cuevas; Angela DiDomenico; Marshall T. Fulbright III; Karen Hern; Tate Hurvitz; Desirae Jenkins; Felicia Kalker; Sharon Sampson; Jason Stevens; Alan Traylor; Karen Wong; June Yang; Hadeel Yaqoub

Not in Attendance:

Martha Clavelle; Dave Dillon; Carl Fielden; Sara Laila

Departments in Attendance:

ECON, PHIL

1. Call to Order – Cormier called to order at 2:03 pm.

2. Approval of Minutes

- a. 4/4/23
 - i. Hern motion to approve
 - ii. Stevens seconded the motion
 - iii. (11) Yes/(0) No/(0) Abstentions

3. Proposals – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.

- b. Overview of Action Items:
 - i. Removal of Items from Consent Calendar (if applicable)
 - ii. Adoption of Consent Calendar
 - iii. Approval of Consent Calendar (see below)
 - a. Calo motion to approve
 - b. Stevens seconded the motion
 - c. (13) Yes/(0) No/(0) Abstentions
- c. Removal of Items from Consent Calendar (if applicable)
- Adoption of Consent Calendar (Action Item) <u>Curriculum Proposals for May 9,</u> 2023 Board Packet:

ANTHROPOLOGY

Degree Modification: Anthropology (AA-T)

• Aceves: Anthropology had adjustments to the range in List B and C. We wanted to make sure that those were correct, and the total units are for 19 to 21. You need to look at the total range of classes, and sometimes the unit change didn't come to the first number but the second.

COUNSELING

Course Modification: COUN 198

• Aceves: We had an outstanding edited course outline that was finally submitted. The one you reviewed for today's meeting is the final with all of the edits from the CPR. Felicia was able to review the SLOs, so all of that got updated.

COMPUTER SCIENCE INFORMATION SYSTEMS

Certificate Modification: Data Science (COA)

• Cormier: CSIS is the unit change for ECON 215. So, that's already been addressed.

ECONOMICS

Course Modification: ECON 215

Degree Modification: Economics (AA), Economics (AA-T)

• Crespo: It's a minor change to the Econ degrees and the Political Science degree. We changed ECON 215 from a 3 unit course to a 4 unit course.

ENGLISH

Degree Modification: English (AA-T)

• Aceves: Sarah gave us a new catalog form. The one she sent was not the most current, so she resent the official one. This one had a correction to the 3 to 5 units in the range of units. She also gave us the version that had the appropriate courses in language. So, this was a resubmission catalog page because we had the wrong version.

EXERCISE SCIENCE

Course Modification: ES 255

Degree Modification: Exercise Science (AS), Kinesiology (AA-T)

 Aceves: For ES 255, they sent us a course outline, but it didn't have strikethroughs and the bold removed. We asked them to provide the final one with the highlights that reflected all of their changes. The second part was the total changes, and in the fall they had course modifications to ES 006ABC and ES 255. We noted that we would update those titles to reflect their earlier curriculum as well. For Kinesiology AA-T, the unit was taken off in the wrong part, and we had to adjust those. We wanted to reflect the title changes to ES 006ABC.

MATHEMATICS

Course Modification: MATH 095

- Aceves: Susan did her presentation on this one last week, so she requested not to have to come again. She explained all of her curriculum changes and what would be happening. We would be reviewing and sending any outstanding edits and letting her make those corrections.
- Cormier: We've got most of it, reviewed Course Content and Method of Instruction. Hadeel, Karen, Sharon, and June, have you had a chance to look at that?

○ Hern: I did not. I'll make sure I look at it tonight.

- Cormier: For Method of Instruction, Sharon and June can you take a look at that when you get a chance? Minor edits, spell out the acronym the first time you use it.
- Aceves: Just a reminder, we already reviewed the course for CPR. You have already provided most of these edits. A couple of corrections that you'll see is the hours. We had a Colleague correction. This gives us an opportunity to make that correction to 16 hours. Their original COR said 14. The other sections we also did review and approve this in the fall. The big one here was adding the corequisite as a result of 1705. For the most part, this one is in good shape because we did a full review in the fall.

NURSING

Degree Modification: Nursing (AS)

• Aceves: They took a unit off of everything which they didn't need to do. Because they have both types of biology listed in their degree, BIO 140 and BIO 141, and the combined BIO 144 and BIO 145, both of these series ended up being 8 units. They only made a change to the second number, not the first number. So, we wanted to correct that.

OCCUPATIONAL THERAPY ASSISTANT

Degree Modification: Occupational Therapy Assistant (AS)

• Aceves: OTA had a similar issue to Nursing with the units for biology. They all ended up being 8 units.

PHILOSOPHY

- Degree Modification: Philosophy (AA), Philosophy (AA-T)
- Aceves: June, for the AA degree, List C says 3 units, but the direction says select two, do you mean 6 units here?
 - Yang: Yes.

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- Jenkins: Should Philosophy 119 be in this degree? • Aceves: It's okay for the local, but not the ADT.
- Jenkins: The total units will be adjusted for Unit C to 6 instead of 3 for the total units in the major to equal 21?
 - \circ Aceves: It will be 6. So, 21 in total.

POLITICAL SCIENCE

Degree Modification: Political Science (AA), Political Science (AA-T)

- Cormier: For the AA, this is already covered because of the ECON 215 unit change.
- Aceves: For the AA-T, this had the ECON 215 unit change, and we wanted to ensure the units were 19.

2. Chair Report

• BP/AP 4100

• Aceves: We updated our catalog rights policy through the curriculum committee, and that got approved through the academic senate. The next step Cisco is going to want to know if there are any changes to our board policies that reflect this? The curriculum chairs met to go over this policy that's dated. They were asking for a review. There were a couple of text edits including the Senate Bill 1440 and the associate degrees for transfer. The S has been capitalized for Ethnic Studies, and the certificate adjustment was 16. It used to be 18, so we corrected that to 16. The Board policy is where we included some information about the catalog rights, and this is directly from our policy. The catalog rights permit students who are continuously enrolled at the institution to select the catalog here. We pulled over that language from the catalog rights policy changes and dropped it into the board policy. We didn't feel it needed to go into the AP because it's covered by the catalog. So, there is a statement about the standards being in the catalog. District policies and procedures regarding general ed and degree requirements will be published in the catalog. We didn't feel that needed to be duplicated in both the BP and AP. We used Santa Barbara City College as a model for updating this.

• Alignment Update – Math 176

- Aceves: Last week on Monday we had an emergency meeting before the Board meeting that took place on Tuesday. Marshall and I were in attendance, and Sebastien had class. Our Math faculty were in attendance as well as all of our counterparts at Cuyamaca.
- Fulbright: It was a good meeting overall. It didn't result in something that was agreeable or positive in terms of moving forward. It resulted in setting a standard for how we will move forward in the future. How should we

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collaborate? What should we be discussing? I think the biggest thing is that it didn't go through. It came back for a further discussion, and that sets the tone for what we will do in the future.

- Aceves: This has been a process for two months. We've been going back and forth via email. If we follow mediation, you're able to think outside of your own college and department. You're thinking in ways that you weren't thinking about before. We all showed up to the board meeting to get our curriculum approved without the 176 on there. What ended up happening is our board packet got pulled completely from the agenda for both colleges. Please note that our curriculum from the board we submitted will be going forward to the board on April 25th. There's a joint board meeting that day. Lynn will be representing the colleges, and we'll be moving forward our curriculum for approval on April 25th. Jose and his team have already adjusted our board packet, and Jose, we just need to submit, correct?
- Contreras: Yes. I just need to update the summary page.
 Aceves: Once the packet is resubmitted, the next step is for the colleges to approve that. The next day, the 26th, everything that was on that board packet is approved, so we got a little bit delayed. Part of the concessions made that day were Cuyamaca said they would pull the course. Grossmont said we will talk with our faculty about adjusting our prerequisite to be in alignment. So, the Math faculty at Grossmont College meet and discuss the change this Friday. We don't know which way it will go. The other concession Cuyamaca was willing to make is if we can't make a decision fast enough to turn it around that they'll just hold it until the fall. Another outcome could be both departments agree on language on the prerequisite, and then we need to have one more meeting for that course because we can't take action without each other.

• Curriculum Institute

• Cormier: The Curriculum Institute is coming up in July. The deadline to apply to go was yesterday. How many people do we get that are going?

• Aceves: We don't know the budget. Aside from you and I, there were 5 additional responses, so a total of 7 people that are interested. June and Caylor are interested in attending virtually. Sharon is also interested in the online. So, we have 3 online and the rest of us are in person. We can discuss it at our meeting this Friday.

Technical Review

 Aceves: We have one faculty member interested, and that is Sharon Sampson. If there is no opposition, we can include Sharon to technical review. Any opposition? No opposition.

• Other

- Aceves: We'll be reaching out to technical review. Up next on our alignment policy work, this is a request from both colleges, and the Chancellor is to work on the policy. We're hoping to start meeting in May, so May 11th or 18th to get a handle on how to move this forward and what work we need to do. Caylor has a question in the chat. Do we know when CORs will be submitted yet? We don't have a date yet because the forms are not ready. All we've heard is that they're being worked on. The company is working on our forms. They are drafting and creating them. They have access to our current forms, downloaded the information from Formstack and now they're building. We're waiting for them before we can set timelines.
- \circ Cormier: We've been testing out the forms.
- Aceves: Sebastien tested the course modification by submitting it. One found some glitches, so we sent that information back to our business analyst.
 - Cormier: There is one big glitch where you could only change one part of the course outline, so you could only submit the form if you were only changing the title, and you'd have to resubmit the entire form to change one other thing. I think they'll fix it all.

o Kalker: I'm just mentioning a possible conflict on the 18th.

• Aceves: If anyone else has conflicts, let us know.

3. Articulation Report

- Common Course Numbering Survey
 - Aceves: The RP group, I think it's just for our state, they conduct research on the California community colleges, and then they disseminate papers or best practices. One of the things that came out was a survey on common course numbering. The articulation officers met, and we completed that survey and sent it back to the academic senate president. It's one district form that gets sent on behalf of the colleges, but we participated in that. That is with the senate president, and they'll submit it to the RP group.
 - Fulbright: The same thing came to the CIO. Alicia, myself, and Julie Kahler submitted our version as well.
- Other
- 4. Information/Other Items: The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.
 - Aceves: There was an information item sent out about Ethnic Studies for local general education. There is a workshop on that on May 5th. Our associate degree general education requirements is up for discussion.



There is a resolution on the plenary agenda for this weekend. Sharon, you'll see that, and it's proposing to be aligned to CalGETC. That's what they're proposing right now and not changing so much the current number of units. They're still hoping for 18 units which is what we currently have in the local associate's degree. Those will be large discussion topics for our curriculum committee next year.

 Aceves: Today is the last meeting for two of our colleagues, Jason Stevens and Alan Traylor.

Meeting ended at 2:40pm