

GROSSMONT COLLEGE | CURRICULUM COMMITTEE MEETING – 2/22/22

In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Martha Clavelle; Jose Contreras Jr.; Sebastien Cormier; Caylor Cuevas; Angela DiDomenico; Dave Dillon; Carl Fielden; Marshall T. Fulbright III; Karen Hern; Bobbi Prilaman; Raymundo Quezada; Sharon Sampson; Jason Stevens; Alan Traylor; Tenille Venard; Hadeel Yaqoub

Faculty Guests in Attendance:

English/History Faculty, English as a Second Language Faculty

Not in Attendance:

Javier Ayala; Felicia Kalker; Aundrea Kaiser

- I. **Call to Order** – Dee Aceves called the meeting to order at 2:05pm
- II. **Approval of Meeting Summary from 02/08/2022**
 - APPROVED: Hern/Sampson motion to approve the minutes from 2/22/22
 - Vote: (13) Yes/ (0) No/ (0) Abstentions
- III. **Department Presentations on Course Proposals**
 - ENGLISH: *Course Addition: 040*
 - Angela Feres and Jenny Nolen gave overview of proposed course. The course is meant to be a safety net to help students build up basic skills. While the writing center is a resource, this course would be specific to the field and give them additional research skills that might not be accessed through writing center.
 - Comments:
 - Quezada: Linked course students did significantly better with research papers
 - Feres: The course helps with students who cannot make commitment to 16 week linked courses
 - DiDomenico: Is the course able to be taken as Pass/No Pass? (Yes)
 - Fulbright: Aren't these SLOs the same as other English or library courses? If they are using the tutoring center or writing center, why are they not addressing this issue?
 - Feres: That is what they are trying to figure out. 25-30% of students are not retained or struggling.
 - Fulbright: Do they see this happening for every discipline?
 - Nolen: History will be pilot, but would hope to offer to all social sciences.
 - Fulbright: Concern of adding units that are not linked to any degree program. We have other resources on campus. We should look to boost writing center/tutoring center instead of adding courses.
 - Feres: This is to help students to retain them so they can get the support they need.
 - ENGLISH AS A SECOND LANGUAGE (ESL): *Course Additions: ESL 098C, 108; Course Modifications: ESL 098P (Number Change to ESL 093), 105*
 - Sara Ferguson and Mark Poupard gave overview of program and how AB705

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required revisions in order to follow guidelines. They discussed ESL 098C and how adding additional elective was for student needs.

○ Comments:

- Barrow: Understands where they are coming from.
- Cuevas: Happy with clarification of ESL 098C about study skills.
- Clavelle: ESL worked collaboratively with Counseling to plan these courses. The theme she pulled from both presentations is we have opportunity to do cross sectional work. How are we working together to support the students? Rather than create more classes, how are we working on creating experiences to ensure student needs are met? How do not add units to students, but still accomplish the goal?
- Sampson: Concerned with financial aid aspect. Understands where it is coming from, but how can we embed tutoring services within class?
- Dee: In terms of voting, we should have them listed separately from consent calendar for next meeting.

IV. Curriculum Proposals Review (CPR)

- Approx. 97 proposals on CPR for this round (see list below)
- Consent Calendar/Presentations on March 22, 2022
- Proposals:

ASTRONOMY

Course Modification: ASTR 112

- Corequisites line on COR will be formatted. The content review was dropped in.

BUSINESS – International Business (IB)

Program Modification: International Business (AA)

- Unit count on this certificate was off
- Course list was updated
- Proposed version will be different after clean up
- Might need to push this back a meeting

BUSINESS OFFICE TECHNOLOGY

Course Modifications: BOT 107, 114,122,129,130

Distance Education: BOT 100, 101A, 101B, 102A, 102B, 103A, 103B, 103C, 104, 106, 107, 109, 110, 111, 125, 126, 127, 128, 132,150, 151, 160, 161, 164, 172, 176

- BOT 107 was pushed back and have now provided the updated COR

CARDIOVASCULAR TECHNOLOGY

Course Modifications: CVTE 100, 101, 102, 109, 110, 111, 113, 114, 115, 116, 117, 221, 222, 223, 225,251,253

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HEALTH EDUCATION

Course Modifications: HED 101, 105, 120, 201

LIBRARY

Course Modification: LIR 110

Distance Education: LIR 110

MEDIA COMMUNICATIONS

Course Modifications: MCOM 105, 212

Distance Education: MCOM 105

NUTRITION

Course Modifications: NUTR 155, 158, 159, 255

Distance Education: NUTR 155, 255

OCEANOGRAPHY

Course Modifications: OCEA 112, 113

PERSONAL DEVELOPMENT – SPECIAL SERVICES

Course Modifications: PDSS 095, 097, 098

- Fielden provided historical context of courses and justification of why these courses need to exist. These are courses that teach students to develop paragraphs and essays and include instructions for analyzing arguments. A key component is learning how to use assistive technology.

PSYCHOLOGY

Course Modifications: PSY 134, 140, 150, 180, 205, 215

- 205 and 215 need content review
- 215: Prerequisite was updated
- As a result of Math 103 and Math 110 not being offered at GC in Fall 2022, the department will be updating their prerequisite. Since the committee reviewed ANTH 216, cross-listed course, this will need to be reviewed for the same modification of the pre-requisite.

SOCIOLOGY

Course Modification: SOC 215

- Will do one CPR for three sheets (cross listed courses)

THEATRE ARTS

Course Modifications: THTR 102A, 102B, 102C, 102D, 103A, 103B, 103C, 103D, 104A, 104B, 104C, 104D, 111A, 111B, 111C, 111D, 122A

- Content review needs to be fixed for many of the courses. (They are missing exits skills and need to be matched)

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- V. **Chair Report** – The Chair will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.
- General Education – Update
 - Subcommittee was ready to bring request for modification to committee. Paused after presentation at senate. Concerns expressed and took time to listen to faculty and share data.
 - ASCCC Professional Development – April 5th, 2-4pm
 - Will be going over taxonomy of programs
 - Curriculum Institute – Survey coming!
 - If you would like to attend, complete survey. Paperwork needs to get submitted soon
 - CORs on Curriculum Website – Coming soon!
 - Cuyamaca has them public facing and this has been a request for us. Will hope to have this done by end of semester/summer 2022
- VI. **Information/Other Items** - The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.
- Dave Dillon presentation
 - Distance Ed form refresh
 - AB 705 Improvement Plan – Fall 2022
 - This Friday the college has an improvement plan due. Part of that is to not offer intermediate algebra. (No math 90, 103 or 110). Consequently, that will have impact on prerequisites for courses.