



# GROSSMONT COLLEGE Curriculum Committee Meeting

## In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Jose Contreras Jr.; Sebastien Cormier; Caylor Cuevas; Angela DiDomenico; Dave Dillon; Tate Hurvitz; Sharon Sampson; Alan Traylor; June Yang; Karen Wong, Carl Fielden, Felicia Kalker, Hadeel Yaqoub, Desirae Jenkins

## Not in Attendance:

Marshall T. Fulbright III, Martha Clavelle, Karen Hern, Jason Stevens, Sara Laila

1. **Call to Order-** Cormier called to order at 2:03pm
2. **Approval of Minutes**
  - a. November 8, 2022
    - i. Calo/Sampson motion to approve
    - ii. **(11) Yes /(0) No/(0) Abstentions**
3. **Proposals** – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.
  - a. Overview of Information Items  
Curriculum Proposals for December 13, 2022 Board Packet:

## **ART**

Course Modification: ART 131, 132, 133

- ART 131
  - Edits needed for Instructional Facilities and Textbooks
  - Sampson: Question about Indigenous Jewelry Design being referenced in method of instruction to center the voices of indigenous people in terms of their contributions in this field
- ART 132
  - Question about Method of Instruction. Edits needed for Methods of Evaluating Student Performance, Outside Class Assignments, and Textbooks.
  - Content Review not completed
  - Cormier: Are the course outcomes okay?
    - Kalker: Sent a note to Aceves. Still needs to review.
- ART 133
  - Question about Method of Instruction. Edits needed for Methods of Evaluating Student Performance, Outside Class Assignments, and Textbooks.
  - Content Review missing



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- Certificate Addition: Jewelry Design (COA)
  - Cormier: Do they need to include one more unit in order to qualify for the COA?
    - Aceves: They will need to decide if they want to add a unit or make this a Certificate of Proficiency (COP).

## ASIAN AMERICAN STUDIES

Degree Addition: Asian American Studies (AA)

- Question in DEI section

## COMPUTER SCIENCE INFORMATION SYSTEMS

Certificate Additions: Drone Flight School (COA), Drone Cinematography (COA), Drone Mapping (COA)

- All three will need to be COPs, not COAs
  - Aceves: The low threshold of courses make it COP (Certificate of Proficiency). They don't have to be chaptered and don't go on transcript. They can go on transcript, but needs to meet minimum unit threshold. Will double check and update comments.

## COUNSELING

Course Modification: COUN 095, 110, 130

- COUN 095
  - Edits needed for Course Objectives and Textbooks, questions for Method of Instruction, Textbooks, and DEI
- COUN 110
  - Questions for method of instruction, textbooks, and DEI
- COUN 130
  - Edits needed for Methods of Evaluating Student Performance and Textbooks

## DANCE

Course Modification: DANC 080A, 080B, 080C, 080D, 081A, 094A, 094B, 094C, 094D

- DANC 080A
  - Yaqoub & Wong need to review Course Content
  - Kalker needs to review Course Outcomes
  - Questions for Textbooks and DEI
- DANC 080C
  - Edits needed for Prereq/Coreq/RecPrep and Textbooks



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- DANC 080D
  - Edits needed for Textbooks
  - Question for DEI
- DANC 081A
  - Edits needed for Units/Hours, Textbooks, and Formatting
  - Questions for Textbooks and DEI
- DANC 094A
  - Edit needed for Instructional Facilities
    - Hurvitz: no need to specify the need for internet, instead “Standard classroom now includes internet”
- DANC 094B/094C
  - Edits needed for Instructional Facilities and Textbooks
  - Questions for DEI
- DANC 094D
  - Questions on Prereq/Coreq/RecPrep, Textbooks, and DEI
  - Edits needed for Instructional Facilities, Textbooks, and DEI

## ECONOMICS

Course Addition: ECON 125, 130, 135

Course Modification: ECON 215

Distance Education: ECON 125, 130, 135

- ECON 125/130/135
  - Edits needed for Units/Hours, Prereq/Coreq/RecPrep, Course Objectives, Instructional Facilities, Course Content, Methods of Evaluating Student Performance, Outside Class Assignments, Content Review and Formatting, Textbooks, and DEI
- ECON 215
  - Edits needed for Units/Hours, Instructional Facilities, Methods of Evaluating Student Performance, and Formatting
  - Questions on Prereq/Coreq/RecPrep, Method of Instruction, Textbooks, and DEI
  - Wong: Unsure if the prereq needs to mention the appropriate placement
    - Cormier: Will look into the placement for the prereq

## ENGLISH

Course Modification: ENGL 195, 201, 219, 238\*, 239\*

*\*Cross-Listed with ETHN 238/239*

- ENGL/ETHN 238/239
  - Aceves: These courses have been reviewed and approved by the committee twice already. Courses were denied Area F. Reviewer



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comments from submission were addressed and incorporated into edits. Updates made for Course Description, Proposed Text & Reading, and Proposed Assignments. Submitting for committee review before re-submitting for Area F approval.

- ENGL 195
  - Edit need for Units/Hours
    - Contreras: Catalog shows hours based on paid vs. unpaid hours. Needs to be formatted to include both.
- ENGL 201
  - Edits needed for Units/Hours, Outside Class Assignments, and Textbooks
- ENGL 219
  - Edits needed for Units/Hours, Outside Class Assignments
  - Questions for Textbooks and DEI

## EXERCISE SCIENCE

Course Addition: ES 202

Course Modification: ES 006A, 006B, 006C, 255

- ES 006ABC
  - Edits needed for Units/Hours and Instructional Facilities
  - Questions for Textbooks and DEI
- ES 202
  - Edits needed for Units/Hours, Prereq/Coreq/RecPrep, and Instructional Facilities
  - Questions for Textbooks and DEI
- ES 255
  - Edits need for Instructional Facilities, Textbooks
  - Question for DEI
  - Hurvitz: Unsure if software is a minimum requirement for facility in course outline
    - Cormier: Will check if there needs to be a software license and where it should be listed

## MATH

Course Addition: MATH 095

- MATH 095
  - Edits needed for Units/Hours, Methods of Evaluating Student Performance, Textbooks
  - Question for Methods of Evaluating Student Performance to include examples of daily class work for feedback



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## MEDIA COMMUNICATIONS

Course Modification: MCOM 112, 116, 117, 118, 120, 230

- MCOM 112
  - Edits needed for Methods of Evaluating Student Performance and Textbooks
  - Questions for Method of Instruction and DEI
- MCOM 116/117
  - Question for Method of Instruction, Textbooks, and DEI
- MCOM 118
  - Edit needed for Outside Class Assignments
  - Questions for Method of Instruction, Textbooks, and DEI
- MCOM 120
  - Edit needed for Textbooks
  - Questions for Method of Instruction, Textbooks, and DEI
- MCOM 230
  - Edit needed for Content Review
  - Questions for Textbooks and DEI

## NUTRITION

Course Addition: NUTR 200

Certificate Addition: Nutrition Services (COA)

Degree Addition: Nutrition (AS)

- NUTR 200
  - Edit needed for Textbooks
- Nutrition (AS)
  - Questions about Total Units and DEI
    - Wong: Aceves asked about Total Units. Since NUTR 200 is new, do they want to add the course to the degree as well?
- Nutrition Services (COA)
  - Question on clarification for units in the major and DEI, note on high unit major in LD prep
    - Wong: The title for the Associate of Science is Nutrition, but when they wrote for the certificate of achievement, they wrote the title as Nutritional Services. The titles need to be the same.

## OCCUPATIONAL THERAPY ASSISTANT

Course Modification: OTA 100, 101, 102, 120, 130, 140,  
141, 210, 221, 240



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- OTA 100
  - Edits needed for Textbooks
  - Kalker will review Course Objectives
  - Hurvitz will review Instructional Facilities
- OTA 101
  - Edits needed for Instructional Facilities, Course Content, Textbooks, and Content Review
  - Questions for DEI and Course Objectives
  - Course Outcomes need review
- OTA 102
  - Edits needed for Course Content and Textbooks
  - Course Objectives need review
- OTA 120
  - Edits needed for Course Content, Methods of Evaluating Student Performance, and Textbooks
- OTA 130
  - Edits needed for Outside Class Assignments, Textbooks, and Content Review.
  - Calo: Unsure what QTIP is. If it's from the course or book specific.
- OTA 140
  - Edits needed for Instructional Facilities and Textbooks
    - Aceves: Typically, the equipment is listed, ex: baseball field, dugout, etc., need more details
- OTA 141
  - Edits needed for Units/Hours, Course Content, and Textbooks
- OTA 210
  - Edits needed for Instructional Facilities and Textbooks
- OTA 221
  - Edits needed for Units/Hours, Course Content, Textbooks, and Content Review
- OTA 240
  - Edits needed for Units/Hours, Outside Class Assignments, Textbooks, and Content Review

## PHILOSOPHY

Course Addition: PHIL 119  
Course Modification: PHIL 115, 117

- PHIL 115
  - Edits needed to Instructional Facilities, Outside Class Assignments, and Textbooks
  - Calo: Section 10e. for Outside Class Assignments seems more DE, does it belong in the outline or does it need to be taken out?



- Yang: It would actually be an assignment for a student to record a response to a question.
- PHIL 117
  - Edits needed for Course Objectives, Instructional Facilities, and Textbooks
- PHIL 119
  - Edits needed for Units/Hours, Outside Class Assignments, and Textbooks

## POLITICAL SCIENCE

Course Modification: POSC 150

Distance Education: POSC 140, 155

- POSC 150 (Re-review)
  - Cormier: Worked on formatting. It's better, but still needs work for Course Objectives and Course Content.
  - Edits needed for Units/Hours, Course Objectives, Instructional Facilities, Course Content, Prereq/Coreq/RecPrep, and Content Review
  - Wong: In catalog, 110 is listed instead of 120
    - Aceves: Recommended prep is listed as POSC 120 or PHIL 120
- POSC 140 & 155
  - Aceves added committee note to POSC 155
  - Barrow: POSC 155: Under SLO assessment, did not describe how they were going to assess it, talked about SLO content but did not define how the assessment would take place.

## RELIGIOUS STUDIES

Certificate Addition: Interfaith Religious Literacy (COA)

- Edits needed for Units/Hours

## 4. Chair Report

- Baccalaureate Degree Program
  - Cormier attended workshop where they discussed the program and gave highlights on how to fill out all the forms, deadlines, and advice. They did not provide guidance on how to do things.
  - Aceves: Not pursuing a Baccalaureate Degree Program at this time. All programs would have an opportunity to put in a bid, easier programs to start, ex: gateway programs such as Respiratory Therapy. We can't be in competition w/CSU programs.



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- Formstack
  - Aceves: Contract will be terminated mid-semester in the spring. Will be migrating to Microsoft forms.
- Credit for Prior Learning
  - Forms have been created and waiting to see when they'll be able to post those forms so students can fill them out.

## 5. Articulation Report

- Fall ASCCC Plenary Resolutions
  - Aceves: Some resolutions presented at Fall Plenary around ETHN and AB 928. Both of these passed
  - Sampson: These had the most debate. There were concerns about language.
  - Aceves: The system passed and singular GE bill is going forward. We want some fairness in the reviews for ETHN requirements since we have not been getting a consistent review each time
- P/NP Policy Update
  - Aceves: Still working on this. Put together a draft that will be shared soon w/technical review teams and then presented to the committee for review
- Other
  - Contreras: Separated course master list to show courses w/ERT approval and classes w/no DE approval at all. 416 ERT courses need to be updated w/CORs for DE approval and there are 299 courses that had no DE approval submitted.

**6. Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

**Meeting ended at 3:50pm**

*Agenda is subject to change prior to the meeting.*