



# GROSSMONT COLLEGE Curriculum Committee Meeting

## In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Martha Clavelle; Jose Contreras Jr.; Sebastien Cormier; Caylor Cuevas; Angela DiDomenico; Dave Dillon; Marshall T. Fulbright III; Karen Hern; Tate Hurvitz; Sharon Sampson; Jason Stevens; Alan Traylor; June Yang; Karen Wong

## Not in Attendance:

Carl Fielden; Felicia Kalker; Sara Laila; Hadeel Yaqoub

## Departments in Attendance:

CHIN/JAPN/SPAN; CSIS; ENGL; ES; ESL; MUSIC; PHIL; RELG

**1. Call to Order** - Aceves called to order at 2:05pm

**2. Approval of Minutes**

a. October 11, 2022

i. Calo/Sampson motion to approve

ii. **(13) Yes / (0) No / (0) Abstentions**

**3. Proposals** – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.

a. Overview of Action Items:

i. Removal of Items from Consent Calendar (if applicable)

ii. Adoption of Consent Calendar

iii. Approval of Consent Calendar (see below)

b. Removal of Items from Consent Calendar (if applicable)

c. Adoption of Consent Calendar - (Action Item)

i. Stevens/Calo motion to adopt consent calendar

## Curriculum Proposals for December 13, 2022 Board Packet:

### BUSINESS

Distance Education: BUS 259, 260, 261, 262, 263, 264

- Nicasio left notes for committee: Online model allows students to use the same tools in their studies that they would in a professional setting. These programs are geared toward busy working adults who are motivated to make career switches or pursue career advancement.

### CHINESE

Distance Education: CHIN 220, 251

- Navarro (discussing CHIN/JAPN/SPAN): DE courses are becoming increasingly popular with all students and is a good enrollment strategy.
  - Aceves: Has transition from face-face courses to zoom be smooth?



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- They started offering DE courses in Spanish only and then incorporated Arabic, Japanese, etc. Overall, Zoom classes are doing really well. Many students are now asking about asynchronous options. Transition is slow, but it is safe to do it that way.

## COMPUTER SCIENCE AND INFORMATION SYSTEMS

Distance Education: CSIS 105

- Smith: All other courses are DE approved and wants to be flexible with needs of students across the board. Online education reaches more students. When taught online, enrollment is higher. Canvas supplies a lot of resources and tools to address different learning objectives. They want to do everything they can to promote equity, inclusion, and diversity and meet the different learning styles of students.

## ENGLISH

Course Addition: ENGL 239\*

Distance Education: ENGL 195, 201, 219, 239, 271, 277

*\*Cross-listed with ETHN 239*

- Martin:
  - ENGL/ETHN 239. Thanked committee for feedback. Excited for course and thinks it is a step in the right direction to be more inclusive.
  - DE proposals: English classes lend well to DE Format. Lots of writing and reading that can be delivered in other methods. There is an increased demand for literature courses and they have developed cycle of course rotations.
    - Fulbright: Thanked department for thoughtful scheduling process. Believes the students are going to really appreciate having those options.

## EXERCISE SCIENCE

Distance Education: ES 017A, 017B, 017C, 253, 255

- Abshier:
  - ES 255: Cuyamaca has it as DE and wants to be consistent. Also thinks it is helpful for industry standards. The course uses apps to prepare students to evaluate concussions, etc. Online platform of learning combined. Online lecture components compliant different styles. They are also looking at hybrid courses.
  - ES 253: They get many SDSU students taking the course and looking to make it a hybrid class to have an online lecture and on-



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campus lab.

- ES 017ABC: Hiking class that is currently face-to-face. ES 017BC students might want more advanced hikes and makes it hard on the instructor to manage the three groups of students. DE would allow for students looking for more strenuous activity to hike on their own, which can help enrollment and make class more manageable.

## ENGLISH AS A SECOND LANGUAGE

Distance Education: ES 078 C, 078 NC, 078R C, 078R NC

- DE proposals are there for emergency purposes. They have DE proposals for highest level course, but this course is relatively new and did not get any DE approval.

## ETHNIC STUDIES

Course Addition: ETHN 239\*

Distance Education: ETHN 239

*\*Cross-listed with ENGL 239*

- Quezada: DE application was submitted for ENGL cross-listed course and wants to be consistent.

## JAPANESE

Distance Education: JAPN 121, 149, 250

## MUSIC

Distance Education: MUS 111, 115, 116

- Cannon: Trying to increase enrollment and this is a way to do that. There is demand from students and faculty. Won't offer DE all at once, but wants to have flexibility since online classes are filling before face-to-face.

## PHILOSOPHY

Distance Education: PHIL 115, 117, 119, 120

- Yang: Wants to offer these course online. Brought Asian and Pacific philosophy course through curriculum last year, but did not get DE approval so they wanted to do that now. Also, the California virtual college makes it important to have these courses ready for DE format and do good by students.



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## RELIGIOUS STUDIES

Distance Education: RELG 110, 175

- Burke: Two new courses were approved. Now asking for DE approval. Both are well suited for DE modality. Good to have option for strategic enrollment.

## SPANISH

Distance Education: SPAN 123

- d. Tech Review Approvals
  - i. SLOs
    - MATH 020, 060, 075, 076, 078
- e. Motion to approve Consent Calendar: With amendment to remove POSC classes
  - Calo/Stevens motion to approve
  - **16 (Yes)/(0) No/(0) Abstentions**

## 4. Chair Report

- a. FACCC Presentation
  - i. Proposed Combined pathway for CSU and UC
  - ii. Won't be decided until May 2023 and won't be implemented until Fall 2024.
  - iii. ASCCC has webinars available to learn more
- b. AB 1111: Common course numbering:
  - i. Plan is to have it by 2024
- c. AB 1705:
  - i. Provision allows below transfer level math for particular subset of students. Wants information for how colleges will be provided guidance on how to execute.
- d. Calendar Update: Consent calendar is almost ready to go and will be sent out soon.

## 5. Articulation Report

- a. Aceves: Wanted to go over document that was shared regarding AB 928. Still learning how this will be executed once they agree what the pattern will look like.

## 6. Information/Other Items: The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

- a. Barrow wanted to discuss DE
  - i. Aceves: This was brought up in Technical Review. One possible solution is how to divide proposals and how to navigate a more manageable way to process DE proposals. Committee members could be assigned to read a certain amount.



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- ii. Barrow: Tends to lean towards trust of Dillon and group that thoroughly reviews DE proposals. Wants to be a better committee member and learn how to better evaluate them to develop expertise.
- iii. Dillon: Open to suggestions or recommendations/feedback.
- iv. Aceves: Request/suggestion made to OTLC to create a guide or norms for review of DE addenda. It will serve both committees as well as faculty.
- v. Calo: How many Non-DE courses left?
  - Aceves: Will send out a list for this soon

**Meeting ended at 3:02pm**