**GROSSMONT COLLEGE**

**CURRICULUM COMMITTEE**

**Meeting Summary**

**Tuesday, October 20, 2020**

**Dr. Marshall Fulbright, Administrative Co-Chair**

**Dee Aceves, Faculty Co-Chair**

**Zoom Meeting**

**MEMBERS PRESENT** Dee Aceves**,** Javier Ayala, Liz Barrow, Jeanette Calo, Martha Clavelle, Sebastien Cormier, Caylor Cuevas, Marion de Koning, Angela DiDomenico, Cadence Dobias, Carl Fielden, Marshall Fulbright, Karen Hern, Felicia Kalker, Raymundo Quezada, Marsha Raybourn, Sharon Sampson, Jason Stevens, Alan Traylor, Tenille Venard

**MEMBERS ABSENT** Jeff Waller

**GUESTS** None

This is a Zoom meeting of the Curriculum Committee due to the COVID-19 pandemic and subsequent campus closure. The Brown Act requires all motions, seconds, and votes to be recorded in the Zoom chat room.

The meeting was called to order by Dee Aceves at 2:04 pm. The meeting summaries for October 6 and 13, 2020 were approved as submitted with two abstentions for October 13 (*Calo/Dobias).*

**REVIEW OF PROPOSALS**

**AMERICAN SIGN LANGUAGE**

The committee reviewed comments made by individual members for ASL 120, 121, 220, and 221 on the course review spreadsheet. Further discussion clarified comments and additional recommendations were added to various sections of the spreadsheet. The final version will be sent from Tech Review to the ASL Department with a request for the outlines to be corrected and in final format within two weeks if at all possible.

**CHAIR REPORT**

**Guided Pathways:**  Dee led a discussion asking what does Guided Pathways mean to the Curriculum Committee. Some of the comments from committee members were:

* ADTs are not accepted by all CSUs.
* It can take students up to 4 years to finish a degree at a community college.
* Students face social issues, homelessness, poverty, etc. that are barriers to their education progress.
* Onboarding is not as clear as it could be for new students.
* Stay in touch with graduates and encourage them to return take classes.
* Help adult re-entry students understand the community college system.
* Guided Pathways allows us to take ownership of the barriers we have created. If we are clear, students will do better.
* Guided Pathways is to clarify the system.
* Guided Pathways creates a partnership to help student navigate through their education.
* Guided Pathways is access and equity. It shouldn’t be an accident for a student to get a degree in two years – it should be expected.
* We need to look at Guided Pathways from a student perspective.

Dee shared a power point with the committee that explained the four pillars of Guided Pathways. She will take the committee’s comments to the Guided Pathways taskforce. The committee also had some suggestions for the groupings of programs that are listed on the pathways.

**CURRICULUM COMMITTEE -2- OCTOBER 20, 2020**

**MEETING SUMMARY**

**Diversity, Equity, and Inclusion:** Dee shared with the committee that the DEI resolution was approved by the Senate. It will be up to the Curriculum Committee to guide departments to look for ways to include DEI in outlines. Raymundo said this is the beginning to protect Black students but there’s a long way to go outside the classroom and into the community.

**Board Policy 4022 – Course Approval:** Dee proposed an addition to the Board policy to include “rely primarily on the Curriculum Committee” that is included in the Administrative Policy.

**Meeting adjourned:** 3:25 pm.

**Next meeting:** October 27**,** 2020

**Place of meeting:**  Zoom

Meeting Summary prepared by

Marsha Raybourn

Instructional Operations Supervisor

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