

Grossmont-Cuyamaca Community College District  
Sabbatical Application Scoring Rubric

**Proposal #1**

Read through the proposal carefully and score each criteria by selecting a number from the scale below (9 represents the highest possible score and 1 the lowest). Record the score in the box to the right of each criteria.

	9	8	7	6	5	4	3	2	1	<b>Score</b>	
1.											
	Plan of work will greatly enhance applicant's professional growth					Plan of work suggests little that would enhance applicant's professional growth					
2.											
	Plan of work will greatly benefit students, institutions, community <b>and/or</b> discipline					Plan of work does not significantly benefit students, institutions, community <b>and/or</b> discipline					
3.											
	Plan of work relates significantly to applicant's current/new assignment and the improvement of student					Plan of work does not significantly relate to applicant's current/new assignment and the					
4.											
	Proposed objectives are clearly delineated and appropriate to the project					Proposed objectives are inadequately delineated and inappropriate to the project					
5.											
	Proposed timeline and availability of resources are delineated and appropriate to the project					Proposed timeline and availability of resources are inadequately delineated and inappropriate to the project					

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6.	Proposed evidence of outcomes is clearly delineated, matches objectives, and is appropriate to the project	Proposed evidence of outcomes is inadequately delineated, does not match objectives, and is not appropriate to the project	
	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 9      8      7      6      5	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 4      3      2      1	<b>Score</b> <input style="width: 50px; height: 20px;" type="text"/>
7.	Breadth and depth of the project appropriate for sabbatical leave rather than regular teaching year	Breadth and depth of the project not appropriate for sabbatical leave rather than regular teaching year	
	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 9      8      7      6      5	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 4      3      2      1	<input style="width: 50px; height: 20px;" type="text"/>
8.	Scope of activities and intent of project highly proportionate to length of leave	Scope of activities and intent of project not in proportion (too little, too much) to length of leave	
	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 9      8      7      6      5	<hr style="border: 0; border-top: 1px solid black; margin: 0;"/> 4      3      2      1	<input style="width: 50px; height: 20px;" type="text"/>
9.	High overall impression on preparation of proposal (i.e. thoroughness, commitment, completeness, effort)	Low overall impression on preparation of proposal (i.e. lacking in thoroughness, commitment, completeness, effort)	

**TOTAL      0**