California Community Colleges Scholarship Endowment Campaign

What it is...

What it can do....

How Grossmont College is affected...

What is the Goal?

Who will be involved?

When does it start?

So,
State’s Community Colleges Receive Major Donation:
$25 Million Gift to Fund Scholarship Endowment Program for all 110 Campuses.
Additional $25 Million Match Available.

New scholarship opportunities! California community college students will soon have a new scholarship resource, thanks to a recent grant of $25 million from the Bernard Osher Foundation to establish the Osher Initiative for California Community College Students and the California Community Colleges Scholarship Endowment fund.

*When will the program begin?*

The first scholarships – each for $500 per semester – will be awarded to fall 2009 students in the newly created program to be overseen by the Foundation for California Community Colleges. A first-year total of 1,250 scholarships will be granted to students in the state’s 110 community colleges and, based on proportional enrollment, Grossmont College students will be eligible for approximately 14 of them.

*How long will the program last?*

Forever! The endowment funds will remain in a permanent investment account and a portion of the account’s annual earnings will provide scholarship monies each year in perpetuity.

*Who will be eligible?*

Colleges will choose annual scholarship recipients based on criteria established by the Bernard Osher Foundation. Funds may be used to help defray the cost of textbooks, equipment, uniforms, lab fees, and other items beyond registration fees. Students with the greatest financial need will receive top priority.

*Will the fund grow?*

Yes! The Bernard Osher Foundation has offered an exciting challenge. If the state’s community colleges raise an additional $50 million by June 30, 2011, the Foundation will add $25 million to the endowment fund. Grossmont College’s fund raising target is $548,530. Money raised by June 30, 2011, will receive the matching funds and will be set aside in the California Community Colleges Scholarship Endowment fund for scholarships for our college’s students. We will also have the opportunity to invest additional dollars in the endowment fund and to take advantage of the greater earning power of that pooled equity fund.

*What is the Bernard Osher Foundation?*

Bernard Osher is a San Francisco area philanthropist whose Foundation, established in 1977, has donated more than $800 million to a variety of fine arts and education programs, most recently the Osher Initiative for California Community College Students. The Foundation has also given $20 million to an endowment fund for community college transfers to University of California and California State University campuses that do not currently have Osher-supported scholarship programs.

*How can the community help raise matching funds?*

Talk to your friends and business associates about the opportunity and encourage their involvement! Use the envelope in this program to make your own donation. Questions? Please call Ernest Ewin, Grossmont College Foundation Executive Director, at (619) 644-7109.
RESOLUTION OF APPRECIATION FOR COLLEAGUE IMPLEMENTATION
Grossmont College Academic Senate
September 29, 2008

WHEREAS, the implementation of the Colleague records system has been (and continues to be) a Herculean task, requiring an integrated, campus-wide team effort;

WHEREAS, the Information Systems staff converted the home-built, antiquated, 30-year old student records system to Datatel’s Colleague system, not only adapting to the packaged system but also customizing endless aspects of the program to accommodate the procedures of records management unique to our district and address endless glitches that continue to arise;

WHEREAS, the Admissions and Records staff successfully shepherded students, staff and faculty through unfamiliar and seemingly alien procedures for record keeping and enrollment while being instrumental in implementing the conversion from the old student records system to Colleague;

WHEREAS, the Instructional Operations staff entered by hand into the Colleague system information for more than 3700 individual sections of courses;

WHEREAS, the Counseling Department and EOPS, including counselors and support staff, worked diligently to guide thousands of individual students through the use of the Colleague system to apply for admission, receive appropriate assessment information and register for classes;

WHEREAS, the Learning and Technology Resource Center staff and student workers faced an onslaught of countless frustrated students who had difficulty navigating the new system, and assisted them through problems with log-in procedures, online schedule of classes information, successful registration and ID card procurement;

WHEREAS, the Disabled Students Programs and Services staff and counselors helped design a feature of Colleague that allows all note taking and documentation for each individual student utilizing DSPS services in a way that allows the information to be shared between counselors and automatically generates information required by the State of California;

WHEREAS, the Cashier’s Office staff worked diligently to implement new payment and invoicing procedures for tuition as well as parking pass purchases online;

WHEREAS, the Associated Students of Grossmont College and the Student Affairs Office assisted greatly in the successfully issuing new identification cards to every student, even those students with previous Grossmont College ID’s;

WHEREAS, the Business Communications Office staff will help take a bit of pressure off Instructional Operations by temporarily assuming responsibility for processing and scheduling Facility Use Requests; and,

WHEREAS, the Financial Aid Office has worked tirelessly towards making timely disbursements to thousands of students using an older database that does not interface with Colleague;

BE IT RESOLVED, that the Academic Senate of Grossmont College commends and applauds the incredible, cooperative and continued efforts of the above-mentioned groups to effectively implement the Colleague records system.
Grossmont College Academic Senate
Fall 2008 Committee Appointments

Faculty Professional Development
- Shina Alagia - Biology
- Devon Atchison - History
- Martin Larter - Chemistry

Academic Program Review
- Mariene Jansky – DSPS
- June Yang – Philosophy

Campus Selection Committee – Distinguished Faculty
- Sue Gonda – VP & H/S&BS
- Judy Dirbas – M/NS/ESW
- Jane Nolan – SS
- Sheridan DeWolf – CTE/WD
- Paul Kurokawa – CFA

Curriculum
- Roxanne BenVau – Learning Resources
- Wesley Simpson – CTE/WD

Disciplinary Hearing Panel
- Sonia Ghattas-Soliman – French
- Gregg Robinson – Sociology
- Adelle Schmitt – English
- Clifton Quinn – CSIS
- Andy Biondo – CVT

Academic Integrity Task Force
- Barbara Loveless – H/S&BS
- Helen Potter – CTE/WD
- Evan Wirig – CFA
- Nemie Capacia – M/NS/ESW
- Angela Feres – TTLC (distance education)
- Beth Smith – ASCCC

Student Gender Equity
- Paul Kurokawa – Music

Student Petitions
- Kristy Nadler – Psychology

Faculty Staffing
- Nancy Herzfeld-Pipkin – ESL
CALL TO ORDER

Academic Senate President Mike Wangler called the meeting to order at 2:02 pm.

I. APPROVAL OF MINUTES

M/S/P (Differding/Setzer) to approve the minutes of the meeting on September 11, 2008.

II. PRESIDENT’S REPORT

A. Adoption Budget Update

Mike Wangler provided a status report on the development of Cuyamaca College’s adoption budget. He detailed the college strategy for mitigating the projected $1.5 million shortfall for the 2008-09 fiscal year. There is currently a hiring and travel freeze, and reductions have been implemented in operations, student services, administrative services and instruction.

Mike Wangler also provided information about Cuyamaca’s FTES goal for the 2008-09 year. The college’s FTES goal is 5,788, which reflects the 2% funded growth from the State. For the fall semester, the college has seen an increase in headcount of 8%, and an increase in units of 13%. Total enrollment now stands at just over 9,000 students.

B. Governing Board Update

Mike Wangler reported on action taken at the September 16, 2008 Governing Board meeting. The Governing Board approved a motion to endorse Cuyamaca College’s Academic Senate Resolution in support of naming the new science and technology building the Wendell Cutting Science and Technology Center.
C. **Special Elections Update**

Mike Wangler provided an update on the special election that is currently underway for the Part-Time Officer At-large position. There are two candidates running for the position: Barbara Pescar who is an English instructor and Jaime Taynor who is an engineering and surveying instructor. Ballots for the election are due Wednesday, October 1, 2008 at 12:00 pm.

D. **Shared Governance Committee Review Process**

Mike Wangler described the process for reviewing and updating the Shared Governance Handbook. The Senate Officers Committee will oversee the review, soliciting feedback from all shared governance committees, and identifying any technical updates that need to be addressed. All proposed changes will be brought to the full Senate for discussion and approval.

E. **Academic Senate Photo Day**

On October 9, 2008 Phu Nguyen will take a photo of the 2008-09 Academic Senate for the Senate’s webpage.

III. **Vice President’s Report**

Nancy Jennings reported on SOC committee appointments. There was a good response from the faculty to the second request for participation on college and district shared governance committees; however, there are still twenty-two openings that need to be filled. An updated committee membership list will be posted to the Academic Senate website.

Nancy also announced that Courtney Hammond was appointed by SOC to serve on the Search & Interview Committee for the Associate Vice Chancellor of Districtwide Academic, Student, Planning & Research Services.

IV. **Action**

A. **University Transfer Fair**

M/S/P (Nichols/Ford) to endorse the University Transfer Fair, to be held on Tuesday, October 21, 2008.

B. **Basic Skills Committee**

M/S (Setzer/Differding) to endorse the proposed changes to the Basic Skills Committee.

M/S/P (Setzer/Hammond) to amend the original motion by adding the following italicized language to the committee charge:

Established in response to the statewide Basic Skills Initiative and growing need for the establishment of an integrated college program to assist underprepared students to attain the basic skills needed to succeed in college-level work, this committee will coordinate the college’s Basic Skills activities initiated by faculty in the areas of organizational and administrative practices, program components, staff development, Student Services, and faculty initiated instructional practices.

P (Setzer/Differding) to endorse the proposed changes to the Basic Skills Committee as amended.
C. Facilities Master Plan Council

M/S/P (Differding/Ford) to endorse the proposed changes to the College Facilities Master Plan Council.

V. INFORMATION

A. Instructional Program Review

Inwon Leu, Instructional Program Review Co-Chair, presented a summary of the program review reports completed during the 2007-08 academic year and provided an update on the committee’s current activities. Summary documents were provided for the following programs: Automotive Technology & Electronic Technology, Exercise Science & Health Education, Library/LRC & Library Information Resources, Mathematical Sciences, Physical & Natural Sciences, and Engineering. Commendations, recognitions, and recommendations for each program were highlighted, and the program review process was discussed within the context of the summary reports.

Programs that are currently under review for the 2008-09 academic year include Performing Arts; History, Social & Behavioral Sciences; Humanities, Philosophy and Religious Studies; and Ornamental Horticulture & Water/Wastewater Technologies.

B. BP/AP 4250 – Probation, Disqualification and Readmission

Mike Wangler led a discussion regarding the proposed revisions and additions to this policy and procedure. All of the procedural language in the board policy has been moved to the new administrative procedure. Senators discussed adding language to the board policy defining the Academic Senates’ role in developing procedures for probation, disqualification, and readmission.

The proposal includes a procedural change that would trigger probationary intervention for students who drop below a 2.0 GPA after attempting 12-units in the district, rather than 12-units at the college. There was a discussion about how this change would affect students, and how it would be implemented within the district.

C. Annual Implementation Plan

Mike Wangler presented the 2007-08 AIP final report from the Innovation and Planning Council and led a discussion about the proposed AIP for 2008-09. Each year’s AIP flows from college’s 6-year strategic plan, and may include new initiatives such as Accreditation recommendations. Senators were encouraged to share the 2007-08 AIP final report with their constituency groups.

Senators were also asked to share the proposed 2008-09 AIP with their constituency groups, and provide feedback by October 3, 2008. The Innovation and Planning Council will finalize the 08-09 plan based on the feedback received.
D. Voluntary Fund

Mike Wangler led a discussion about how to proceed with the Senate’s annual appeal for contributions to the Senate’s voluntary fund. The fund is used to host the annual faculty party, raffles, framed awards, etc. Senators discussed whether or not to ask part-time faculty to contribute to the fund, and what the appropriate amount of money would be.

There was also a discussion about where to hold the annual faculty party, and whether or not the party should be focused on welcoming new faculty.

VI. Announcements/Public Comment

There were no announcements or public comments.

Academic Senate President Mike Wangler adjourned the meeting at 3:49 pm.

Recorded by Jessica Lynne Perry.