

# HONORS CONTRACT

## Attributes/Criteria for an honors-credit worthy contract

As a rule of thumb, students should anticipate investing approximately 20% or more effort in order to earn the honors credit. The contract submitted by the student must incorporate some of the attributes below, as contrasted to the non-honors course.

Student and instructor circle the items from the list below, certifying which apply to the honors contract, adding others if applicable:

1. higher degree of student participation and involvement in the class.
2. higher standards of performance than expected of regular students.
3. more advanced supplemental reading, especially from primary sources.
4. more opportunities for writing, and at a higher standard.
5. more opportunities for student presentations to the class or to campus audiences.
6. greater enhancement of skills in critical thinking, analysis and interpretation of course material.
7. greater depth and/or breadth of subject matter investigation, especially requiring synthesis of different points of view.
8. more opportunities for student-conceived research.
9. use of resources or consultants from beyond the campus, such as university libraries, interactions with business leaders and so forth.
10. opportunities for publication or public presentation of work.
11. integration of ideas from a variety of sources, particularly in cross- or interdisciplinary contexts.
12. community-based experiences: field trips, interviews, cultural events, service.
13. leadership in the classroom: leading study groups, class discussion, assisting faculty in preparation and delivery of instructional material.
14. \_\_\_\_\_
15. \_\_\_\_\_

NOTE: You may attach an additional page if the work required for the specific Honors Contract cannot be circled or explained above.

## Honors Contract Agreement

My Instructor and I have created a mutually agreeable Honors Contract in which I,

\_\_\_\_\_, agree to do the Honors work written on the  
(print student's name)

“Attributes/Criteria” (and, if needed, on a second sheet) which will count for \_\_\_\_\_ % of my  
overall grade in: (insert percentage)

\_\_\_\_\_ taught by \_\_\_\_\_  
(course and course # / section #) (print Instructor's name)

this \_\_\_\_\_.  
(semester / year)

I understand and accept that an honors contract, once made, is contingent on my completion of the assigned workload and grade maintenance of at least a “B”. Therefore, if for any reason I do poorly in my honors work, I understand that I will not receive the Honors classification on my transcript. I also understand that I can terminate the contact on my own, in writing, by emailing my professor and the Honors coordinator to inform them of my intent to withdrawal, which is non-reversible once enacted.

\_\_\_\_\_  
(Student Signature) (date) (Student ID #)

\_\_\_\_\_  
(Student GCCCD email address – please print legibly)

**Faculty agreement:** \_\_\_\_\_  
(Faculty Signature) (date)

### Required documents to be submitted:

1. Honors Contract form, signed by the instructor (this form)
2. Evidence of honors program eligibility (e.g. evidence of at least a 3.2 GPA and number of units enrolled at Grossmont College – a *Self-Service screenshot* is OK)
3. Regular course syllabus & explanation of additional honors work points
4. Honors learning contract (this form, with an extra page to describe the projects and point breakdown)

Give all sheets to Prof. Natalye Harpin (room 70-221 **or** via the campus mail) by the stated deadline for each class length and term. No exceptions unless definitively authorized by the honors coordinator. You may email these for deadline purposes, but please also submit physical copies.