Financial Aid Appeal

FOR FINAN	ICIAL AID (OFFICE USE O	NLY	
□ LSAP,	□ POP,	☐ Unit Max	OR	☐ Reinstatement

Students wishing to appeal the denial of their petition ("Lack of Satisfactory Academic Progress", "Pace of Progression" or "Unit Maximums Exceeded") must complete this form. You will receive a copy of this form that serves as written notification within 5 business days with the Appeals Committee's decision. If you choose to inquire with the Financial Aid Front Office staff, please allow for a minimum 24 hour processing period after an Appeal has been reviewed. The decision of the Financial Aid Appeals Committee is FINAL. No further appeals will be considered.

Appeals must be submitted to the Financial Aid Office by closing of business on Friday for Committee

TO DE COMPLETED IN DI ACKUNIK	review the	following Tuesday.	
TO BE COMPLETED IN BLACK INK			
Student Name	FIRST	M1	Student ID#
Home Phone # ()			
Reasons for Appeal (Please check was I am Appealing the Denial of material I am Appealing for Financial Air Fall 20 What is your educational objective?	ny Initial Petition id Reinstatemer - □ Spri	nt for:	ımmer 20
□ Certificate (1 year program□ Bachelor's Degree (Transf	•	ate Degree (2 year program) ate Degree Transfer	
What is your major for the education	al objective you	marked above?	
What catalog year are you using? (P	lease check this bo	$DX \square$, if you have discussed thi	s with your Counselor)
If transferring to another institution, p			
The Appeal must include the follow			
You MUST SIGN, and attach a wo you wish us to consider in your ap <u>ATTACH DOCUMENTATION</u> ver first generation college studen enacted preventative measures	ord-processed or a ppeal. Refer to the rifying reasons suret). In addition, year to ensure it will armation that was and will not be basefult units and couldn't seement sing late or delayer.	ne statement guidance of ch as medical, bereavement ou MUST describe how you not be a factor in your fur not included in your original sis for an approval:	naining in detail the new circumstances on page 3 of this packet. You MUST to other extenuating hardships (i.e. ou have resolved the problem and/or ture progress. Note: It is important to petition. The following scenarios are
 Please ATTACH ONE OF THE F Education Plan, 3) DARS Evaluat + Major Preparation, or 5) EOPS retraining or re-entry student, s 	ion (with all section or ARC Education	ons open), 4) General Educa n Plan. Note: I <mark>f you wish to</mark>	ation (Green sheet, Blue sheet, IGETC) be given consideration as a
☐ Attached or Previously Su	ıbmitted within the	e last 2 semesters	☐ Attended Workshop

3. If this appeal is for a Lack of Satisfactory Academic Progress and you are completing this appeal in the 7th week of the semester (or later), you MUST ATTACH PROGRESS REPORTS for each class you attend to verify your current

progress. Progress reports are available on-line or in the Financial Aid Office.

4. The following courses meet my educational objective at Grossmont College:

<u>FALL 2019</u>	<u>SPRING 2020</u>			
Subject & Course# (e.g. Psy 120, Engl 120)	Units	Subject & Course# (e.g. Psy 120, Engl 120)	Units	
•				
College. I further certify that all the information cont documentation is true and accurate. I understand th	ained in th at financia	required for my major and educational goal here at Gris appeal, in my statement and in all the supporting all aid is intended only for required coursework. WARN set and/or any attached documentation, you may be fire	ING: If you	
Student Signature		Date		
FOR FINANCIAL AID OFFICE USE ONLY				
Total Units Attempted Total Units Completed	eted	Overall College GPA Completion R	ate%	
Previous Petition? ☐ Yes ☐ No (last award year was) P	revious <i>Warning</i> Status? □ Yes □ No (term; yea	ar)	
Previous <i>Probation</i> Status? □ Yes □ No (term	_; year) Units Deficient? Yes (# of Units:)	□ No	
Assessment Placement: Math Engl	ish	ESL PLEU		
Educational Objective	What is s	student's 150%? Remedial Units		
ESL Units Recalculate GPA				
·	and is on I	e GC P&P Section 603. □ One term only (term Financial Aid Probation. Other conditions for Probation st	•	
☐ Final semester of eligibility at Grossmont College (student will	have exceeded the maximum # of units).		
□ Final year of financial aid eligibility at Grossmont C	ollege (stu	dent will have exceeded the maximum # of units by end or	f year).	
☐ As Re-training for length of program and education	al plan is a	ttached.		
□ Appeal Denied (check <i>all</i> that apply)				
☐ Student does not have documented extenuating cit	rcumstance	es.	ındards.	
☐ Student did not meet the conditions for Reinstatem	ent as outl	ined in the GC P&P Section 603.		
$\hfill\Box$ Student did not meet the conditions set while on:	Warn	ingProbation		
□ Student's overall GPA is below a 2.0 after two year	s.	☐ Student is not following educational plan.		
☐ Student has exceeded the institutional unit maximu	ım for units	\Box completed \Box attempted.		
□ Student did not explain Preventative Measures / Re	esolutions.	□ Exceeded 150% of the program length.		
☐ Student is perusing multiple educational objectives		□ Student needs to meet a semester of SAP to	o re-evaluat	
Additional Comments:				
Financial Aid Advisor/Supervisor/Director Initials:		Date:		

Statement Guidance for Financial Aid Appeal

This is only a guide for the statement you need to submit with your Financial Aid Appeal. Please do not submit this sheet to the Grossmont College Financial Aid Office.

Instructions:

For each semester that you had a non-passing grade (F, NP, W, I), please answer the questions below. If you are addressing more than one semester, make sure that you create a timeline from the oldest semester to the most recent one. Please review your Academic History on Web-Advisor (see page 2) and follow the examples below.

Example:

Fall 2010

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Spring 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Summer 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Questions:

- 1. For the semester in question, what was the reason you did not meet satisfactory academic progress? What prevented you from passing your classes?
- 2. How did this (your reason) impact your academic education for the semester in question?
- 3. What is your resolution and preventive measures? How have you resolved the issue and what are you doing different so that this situation does not affect your academic education again?
- 4. Do you have any supporting documents? Do you have any documents within the dates of the semester in question that can back up your statement? If you do, please provide a copy that we can keep.
- 5. Did you ever change your major in the past? If so, how many times and what were your reasons for doing so on each occasion?
- 6. Are you coming back to school after an absence of more than two years? If so, what are all your reasons for returning to college?
- 7. Have you been injured in any way that impacts your current or previous occupation(s) or are there financial circumstances that brought you back to college? If so, please provide as much documentation for either of these scenarios.
- 8. Is there anything else you can mention in your statement that you think might help explain the various circumstances that are unique to your academic history and educational and occupational plans for the future?

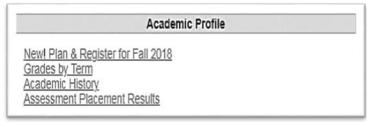
Steps to View Your Academic History on Web Advisor

1. Got to: https://wa.gcccd.edu/, Log In and select



Students.

2. Once you have selected **Students**, find **Academic Profile** located on the mid-right section then select **Academic History**. Once you are there, select **WA Webadvisor** for transcript type and click **Submit.**





3. After following the steps above, you should be able to see your academic history which will include your grade(s) and term(s) which you attended.

