

GROSSMONT COLLEGE

Student Success and Equity Committee First Thursday, March 7, 2024 2:00 p.m. – 3:30 p.m. Notes

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

| (voting) | (voting) | ADVISORY |
|--|----------------------------------|---|
| ⊠ Victoria Christine Rodriguez | ☐ Christian Thornton | ☐ A&R Dean |
| ⊠ Karolia Macias | ☐ TBD | ☐ Javier Ayala |
| | ☐ TBD | ☑ Joan Ahrens |
| | | Marcelo Nieto Mar |
| | | |
| ACADEMIC SENATE (voting) | CLASSIFIED SENATE (voting) | ADMINISTRATORS' ASSOCIATION (voting) |
| ⊠ Steve Davis | ⊠ Michele Martens | ☐ Martha Clavelle |
| ⊠ Sarah Shamasha | | □ Veronica Romero-Murillo |
| | ⊠ Janet Shipstead | ☐ Wayne Branker |
| | | |
| EX-OFFICIO (voting) | CPIE | GUEST |
| ⊠ Courtney Williams | ⊠ Cindy Emerson | |
| ☐ Academic Transitional Support (Vacant) | □ Christopher Yerkes-recorder | |
| ⊠ Gary Johnson | ⊠ Carmen Hernandez | |
| ⊠ Agustin Albarran | | |
| □ Marsha Gable | | |
| | | |
| | ROUTINE BUSINESS (15 minutes) | |

K. Macias welcomed the committee.

None.

None.

1. Welcome & Introductions

3. Additions/Deletions to Agenda

2. Public Comment

4. Approve meeting notes:

a. 2/1/2024

Meeting notes approved.

COMMITTEE/CONSTITUENCY REPORTS (15 minutes)

- Reports on SSEC-related topics from constituency groups and other committees (as needed)
 - Associated Students Grossmont College:
 - Classified Senate:
 - Academic Senate:
 - Admin Association Committees:

ASGC: No attendees

CS: M. Martens shared the dates for the upcoming student pop-ups which will be April 3rd and 4th. Leadership met with ASGC Executive Board to discuss what the students want from these events going forward. There is a desire to continue to proactively build this relationship. Classified Senate leadership met with fundraising consultants to strategize on how to get funding which will be used to improve events. A. Hellier shared that study jams will take place during the week on March 11th.

AS: S. Davis shared that AB1705 restrictions are tightening and the effects are college-wide. One of the results is a push you to remove pre-calculus classes from college. The department is creating new curriculum to compensate. Additionally, JEDI will meeting the week of March 11th. The committee is still looking for a committee chair. They will be presenting and update regarding SSEC at the April 1st Academic Senate meeting.

AA: No attendees

OLD BUSINESS (30 minutes)

Follow-Up from College Council & Revisions to Recommendation K. Macias thanked everyone for voting on the operational team recommendations to bring to College Council. V. Rodriguez and K. Macias presented there and received valuable feedback on the recommendations and how to revise them.

The revised recommendations were shared with the SSEC and further workshopped. They will eventually be presented to the College Council. Some of the recommendations will also go to other relevant committees such as the Staffing Committee prior to going to College Council.

SSEC voted on whether to approve bringing recommendation #1 to Staffing Committee instead of College Council. The motion passed. Feedback from staffing committee will be brought back to SSEC.

Additionally, the SSEC would like the College Council to provide additional guidance on how to write recommendations.

| NEW BUSINESS (45 minutes) | | |
|------------------------------|------------------------------|------------------|
| 7. State Studen Update – Tra | t Equity Plan Data Insfer | Ran out of time. |

| Student Equity Plan - Operational Teams Report Out | N. Crumpton shared an update on tutoring for the Athletics Department. Encouraging the athletes to use this service coincides with the college initiative to better support Black and African- American students. A mid-day study hall is being convened around the football players' schedule. Support services and food are provided so that the students don't need to leave campus after class and come back to practice. |
|--|--|
| | Having a coach in the room for the study hall has been important for athlete attendance and focus. When food is not provided attendance drops dramatically. |
| | There is a push to have open communication with and targeted intervention to support individuals who are struggling. There has been no formal survey on student needs but a lot is being communicated through individual relationships. Coaches are connecting with student athletes and their families. Also, staff are being brought to encourage students to sign-up for support services. |
| | The fall study halls have been more successful than spring. This may largely be due to study hall participants initially having most of the same classes with one another. They are encouraged to take transfer level Math and English right away. The students become more spread out in the spring semester depending on their majors. There are not enough tutors for all those different classes. The students' GPAs are higher in fall with mostly the same students being tracked from fall to spring. |
| | Needs for the for the Athletics Study Hall include: coaches in attendance (may need a stipend for coaches who attend), healthier food options, a larger room to host, data analysis, supportive learning communities, and trained faculty to work with student athletes. If the study hall hours were extended more student athletes could be reached. Additional help with coordination of whole process to relieve some staff who are already involved would also be appreciated. |
| Report out from Men of Color Subgroup | Ran out of time. |

| INFORMATION (5 minutes) | | | |
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| 10. Women's History Month | Ran out of time. | | |
| 11. Faculty Equity & Innovation Institute Update | Ran out of time. | | |
| 12. ThRIVE Update | Ran out of time. | | |

| FOLLOW-UP | | | | |
|-----------|--|------------------------------|--|--|
| Who | What | Timeline | | |
| | Share agenda items #6-9 as information | By our next meeting in April | | |

Next meeting: Thursday, April 4, 2024, 2:00 pm – 3:30 pm

Student Success & Equity Committee Norms NORMS

Approved November 2, 2023

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity Committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.
- No, "No reports".
- SSEC will meet in-person meeting with a Hyflex option.
- Email will be closed during meetings.