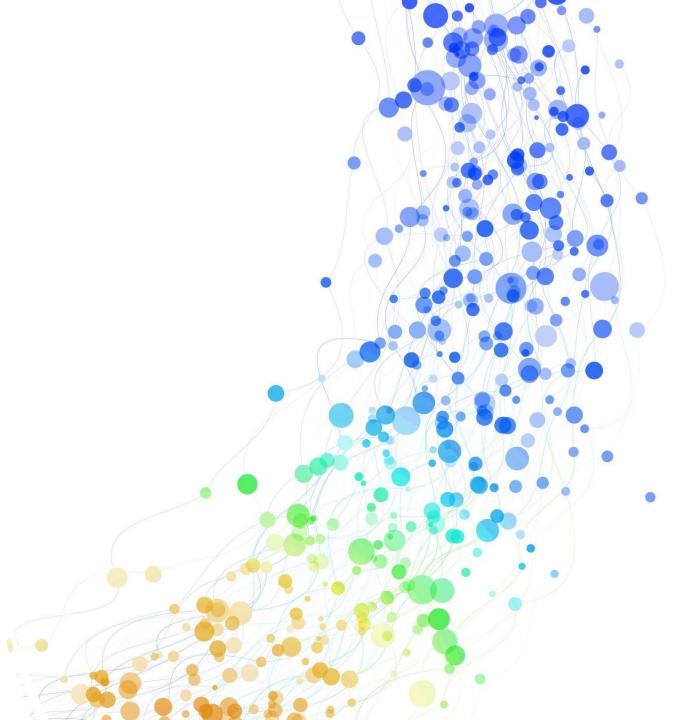
Student Equity Plan Data



Student Equity Plan Data 2022 from State Chancellor's Office

primary_disagg_subgroup	2016	2017	2018	2019	2020	2021
American Indian/Alaska Native	Ν	Ν	Ν	Ν	Ν	Ν
Asian	N	Ν	Ν	Ν	Ν	N
Black or African American	Y (29)	Y (43)	Y (58)	Y (43)	Y (22)	Y (44)
Filipino	Y (19)	Ν	Y (18)	Ν	Y (18)	Y (20)
Hispanic	Ν	Ν	Ν	Ν	Ν	Ν
Pacific Islander or Hawaiian Native	N	Ν	Ν	Ν	N	Ν
White	Ν	Ν	Ν	Ν	N	Ν
Two or More Races	Y (46)	Ν	Ν	Y (70)	Ν	Ν
Unknown/Non-Respondent	N	Ν	Y (9)	Y (22)	Y (48)	Ν
Multiple Values Reported	Ν	Ν	Ν	Ν	Ν	Ν

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

*Chose to focus on Black African American students because they were consistently DI

Data Update from the State Chancellor's Office

primary_disagg_subgroup	2016	2017	2018	2019	2020	2021	2022
American Indian/Alaska Native	Ν	Ν	Ν	Ν	Ν	Y(12)	Y(20)
Asian	Ν	Ν	Ν	Ν	Ν	Y(40)	Y(46)
Black or African American	Y(56)	Y(75)	Y(78)	Y(68)	Y(49)	Y(29)	Y(32)
Filipino	Y(17)	N	Ν	Ν	Ν	Ν	Ν
Hispanic	Ν	Ν	Ν	Ν	Ν	Ν	Ν
Pacific Islander or Hawaiian Native	Ν	Ν	Ν	Ν	Ν	Y(7)	N
Two or More Races	Ν	Ν	Ν	Ν	Ν	Ν	Ν
Unknown/Non-Respondent	Y(17)	Y(11)	Y(23)	Y(34)	Y(32)	Y(58)	Y(78)
White	Ν	Ν	Ν	Ν	Ν	Ν	Y(271)

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

Original vs. Updated Data

primary_disagg_subgroup	2021 (original)	2021 (update)	2022 (update)
American Indian/Alaska Native	N	Y(12)	Y(20)
Asian	Ν	Y(40)	Y(46)
Black or African American	Y (44)	Y(29)	Y(32)
Filipino	Y (20)	Ν	Ν
Hispanic	Ν	Ν	Ν
Pacific Islander or Hawaiian Native	Ν	Y(7)	N
Two or More Races	Ν	Ν	Ν
Unknown/Non-Respondent	Ν	Y(58)	Y(78)
White	Ν	Ν	Y(271)

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

Discussion Questions

- What do you notice from the data?
- What changes or considerations might we need to keep in mind as we move forward with the student equity plan?

Student Success Metrics Dashboard

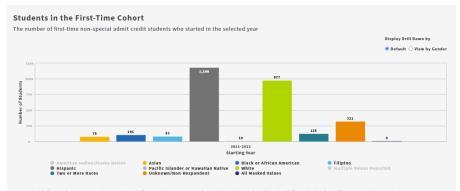


SUCCESSFUL ENROLLMENT

Note: Successful Enrollment is being included in the Cohort View as an access metric in order to comply with Student Equity Achievement planning. The denominator includes all prospective students who applied for the first-time to attend in the selected year through OPEN CCC Apply or through International CCC Apply. The default view is to not display this metric since the intent of the first-time cohort view in the dashboard does not include the construction of a first-time cohort from the application data provided through CCC Apply.



FIRST TIME STUDENTS



Groups with fewer than ten people or missing information are summed together and displayed in the "All Masked Values" for <u>Suppression and Complementary</u> <u>Suppression</u> purposes in accordance with FERPA. Under Complementary Suppression circumstances, the "All Masked Values" bar may represent a larger group together with small groups with <10 students. "All Masked Values" in this chart includes subgroups: American Indian/Alaska Native, and Multiple Values Reported.

Source: Chancellor's Office Management Information System Technical Definition

https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View

The Operational Perspective!

A2MEND

- Sam Rigby
- Terry Sivers

Success Coach

• Andrew Hellier

Guided Pathways

Carmen Hernandez

- 1. How are you and/or your team working towards equitable outcomes in your outreach efforts?
- 2. Do you have any specific efforts in the works that focus on outreach for our Black & African American student population?
- 3. Do you collaborate with any other groups on or off campus in order to better serve and outreach to our Black & African American students?
- 4. Are there any supports you need that we can advocate for as a committee?