



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, June 3, 2021**  
**2:00 p.m. – 3:30 p.m.**  
**Zoom Meeting** <https://cccconfer.zoom.us/j/99830903945>  
**Meeting Notes**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

| CO-CHAIRS                                          | ASSOCIATE STUDENTS OF GROSSMONT COLLEGE           | ADVISORY                                              |
|----------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> Lida Rafia     | <input type="checkbox"/> Erika Lopez Pena         | <input type="checkbox"/> Barbara Gallego              |
| <input checked="" type="checkbox"/> Dana Mints     | <input type="checkbox"/>                          | <input checked="" type="checkbox"/> Juan Carlos       |
|                                                    | <input type="checkbox"/>                          | <input type="checkbox"/> Javier Ayala                 |
|                                                    |                                                   | <input type="checkbox"/> Joan Ahrens                  |
|                                                    |                                                   | <input type="checkbox"/> Victoria Christine Rodriguez |
| ACADEMIC SENATE                                    | CLASSIFIED SENATE                                 | ADMINISTRATORS' ASSOCIATION                           |
| <input checked="" type="checkbox"/> Sharon Sampson | <input type="checkbox"/> Janet Shipstead          | <input type="checkbox"/> Nedra Brown                  |
| <input checked="" type="checkbox"/> Ava Gill       | <input checked="" type="checkbox"/> Diana Barajas | <input type="checkbox"/> Wayne Branker                |
| <input type="checkbox"/> Karolia Macias            |                                                   | <input type="checkbox"/> Martha Clavelle              |
| EX-OFFICIO                                         | RECORDER                                          |                                                       |
| <input type="checkbox"/> Courtney Williams         | <input checked="" type="checkbox"/> Cindy Emerson |                                                       |
| <input checked="" type="checkbox"/> Steve Davis    |                                                   |                                                       |
| <input type="checkbox"/> Gary Johnson              | <b>GUEST:</b>                                     |                                                       |
| <input type="checkbox"/> Marshall Fulbright        | <input type="checkbox"/>                          |                                                       |
| <input type="checkbox"/> Aaron Starck              |                                                   |                                                       |
| ROUTINE BUSINESS                                   |                                                   |                                                       |
| 1. Welcome                                         | Lida Welcome everyone.                            |                                                       |
| 2. Additions/Deletions                             | None                                              |                                                       |
| 3. Approve 05/06/2021 Meeting Notes                | Approved                                          |                                                       |

| REPORTS                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. Probation & Dismissal Data  | <p>At the May 6, 2021 Dr. Rodriguez and Nancy Lopez presented student data on <a href="#">Probation &amp; Dismissal for the 2019-2020 academic year</a>. SSEC members shared the PDF or Power Point with their departments and/or Constituency Groups to determine actions to be taken to close the equity gaps. Below are the responses.</p> <p>Some faculty expressed concern about who would have access to the departmental data and thought it would be a union issue. They would like to have more disaggregated data. Sharon stated that faculty can request a report per gender and disaggregate per section for their class in order to change the retention rates of their classroom. Sharon monitors student who exit late. She inquired what else she could do to help the students.</p> <p>A member questioned if the data was disaggregated by race and ethnicity. Lida stated she would check with Victoria to learn if she could break the data down.</p> <p>Members discussed creating a plan with a timeline to prevent students from going on probation.</p> <p>How do we work collectively on a retention plan with the structure and capacity issues?</p> <p>Lida recommended we think about a taskforce and talk about a retention wide plan. Probation dismissal taps into those students who stop out at a later time. What do we need to do at the end of the semester?</p> <p>Faculty should look at their syllabus. Is it heavy? Consider our current strategic plan. What have we done regarding retention? We should keep retention on our next strategic plan.</p> |
| 5. <a href="#">BP/AP</a> 2005  | Lida shared the updated version of the BP and AP. SSEC members will review in the September meeting for final recommendation and submittal to SISC.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6. Equity belief, what now?    | The belief statement was recommended by College Council to the President.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ANNOUNCEMENTS                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 7. Classified Equity Institute | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8. Co-chair rotation           | The faculty co-chair will be Karolia Macias                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| DISCUSSION                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| FOR CONSENSUS                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| FOLLOW-UP |      |          |
|-----------|------|----------|
| Who       | What | Timeline |
|           |      |          |
|           |      |          |

**Next meeting:** Thursday, September 2, 2021; 2:00 pm – 3:30 pm