Position Request:	Evaluator:						Points awarded by evaluator (Circle one):	
	Is this position required by LAW or by an ACCREDITATION standard?	5, YES, the position is required by law or accreditation, and sufficient support is provided				0, NO the position is not required by Law		OR 0 NLY
Question #1 (25%)	would like to describe or address that support your request for a faculty position, please do so here.	5, the data provided demonstrates EXTREMELY high need for an additional faculty member	4, the data provided demonstrates HIGH need for an additional faculty member	3, the data provided demonstrates MODERATE need for an additional faculty member	an additional	0, demonstrates NO need for additional faculty	5 3 1	4 2 0
Question #2 (10%)	department that create a need for a new FT faculty member?	5, SIGNIFICANT changes have been articulated and will be implemented by the department within the	been articulated and	3, SLIGHT changes have been articulated and will be implementaed by the department within the next 1 - 2 years	2, LIMITED changes have been articulated and will be implemented by the department	0, NO changes have been articulated by the department	5 3 1	4 2 0
Question #3 (20%)	have that may be addressed by hiring a new FT faculty member? Consider needs in specific sub-discipline areas, for example.	5, request demonstrated SIGNIFICANT needs that will be addressed by a new FT faculty member	4	3, request demonstrates SOME needs that will be addressed by a new FT faculty member	2 - 1	0, request demonstrates NO needs that a new FT faculty member	5 3 1	4 2 0
Question #4 (10%)	How will hiring a new FT faculty member support other college programs?	5, the request demonstrates GREAT impact to other college programs or departments	4	3, the request demonstrates SOME impact to other college programs or departments	2 - 1	0, the request demonstrates LIMITED to no impact to other college programs	5 3 1	4 2 0
Question #5 (25%)	support the equity efforts embraced in the college's mission and strategic goals?	5, this request demonstrates SIGNIFICANT support for college equity efforts	4, this request demonstrasted HIGH support for college equity efforts	3, this request demonstrates SOME support for college equity efforts	2, this request demonstrates LIMITED support for college equity efforts	0, this request demonstrates NO support for college equity efforts	5 3 1	4 2 0
Question #6 (10%)	factors should be considered in determining whether your discipline should	5, significant NEW information has been provided in support of this request	4	3, some NEW information has been provided in support of this request	2 - 1	0, no NEW information has been provided in support of this request	5 3 1	4 2 0
30-pts/100% Possible								
Overall Score (5- points possible)	25-30 points = an overall score of 5	20-24 points = an overall score of 4	15-19 points = an overall score of 3	10-14 points = an overall score of 2	1-9 points = an overall score of 1	0 points = an incomplete application		

C	Comments (Required):	

OVERALL SCORE: 5 4 3 2 1 0