

Grossmont College KPI Targets for 2022/2023 - 2027/2028 DRAFT

Points in Student Journey	Key Performance Indicator (KPI) Disaggregated Data on Each Indicator	2017/18	2018/19	2019/20	2020/21	2021/22	5-YR AVG (or available avg over time)	1-YR Trend (20/21 - 21/22)	One-year change (20/21 - 21/22)	Floor	Stretch	Short-Term Target (1-yr)	Mid-Term Target (3-yr)	Long-Term Target (5 yrs)	Target Explanation	Data Source	
		Connection & Enrollment	Increase Equitable Access*														
FTES Enrollment (Census after Start)	13,152		11,824	10,933	9,491	7,799	10,640	↓	1,692.00	7,799	13,152	9,500	10,500	11,500	Gradual gain back to near 2018/19 numbers	power BI	
Enrollment in Academic/Career Pathway	pending																
Learning Progress	Number of students enrolling in CCAP classes	595	693	1395	747	814	849	↑	67	595	1395	860	900	950	Incremental increases based on intentional pathway work	GCCCD Reports	
	Increase Course Success Rates and Close Equity Gaps*																
	Course Success Rate	71%	70%	70%	70%	70%	70%	↔	0	70%	80%	73%	75%	75%	Incremental increases and then maintain gain	power BI	
	Course Retention Rate	85%	85%	81%	84%	84%	84%	↔	0	81%	90%	85%	88%	88%		power BI	
	Completion of Transfer-Level English & Math*																
	Completion of Transfer-Level English	22%	33%	38%	36%	pending	32%	↓	-2%	33%	50%	40%	43%	46%	3% increase per target (short-, mid-, long-term)	SSM	
Completion of Transfer-Level Math	15%	19%	23%	25%	pending	21%	↑	2%	23%	40%	28%	31%	34%	3% increase per target (short-, mid-, long-term)	SSM		
Completion of both Transfer-Level Math & English	9%	13%	17%	19%	pending	15%	↑	4%	19%	40%	18%	21%	25%	approx. 3% increase per target (short-, mid-, long-term)	SSM		
Momentum	Units Attained*																
	Students attaining 12+ units	20%	21%	23%	27%	pending	23%	↑	4%	20%	35%	27%	30%	30%	*Tracks fall term unit completion; 3% incremental increase and then maintain	SSM	
	Students attaining 30+ units	4%	4%	4%	5%	pending	4%	↔	1%	4%	10%	5%	6%	6%	Incremental increases and then maintain gain	SSM	
	Students attaining 60+ units	pending															
	Increase Term & Annual Persistence Rates*																
Term Persistence Rate (Fall to Spring)	67%	68%	67%	66%	pending	67%	↔	-1%	66%	76%	68%	70%	70%	Incremental increases and then maintain gain	SSM		
Annual Persistence Rate (Fall to Fall)	52%	49%	49%	pending	pending	50%	↔	0	49%	59%	50%	52%	54%	2% increase per target (short-, mid-, long-term)	RPIE		
Completion	Increase Completion Rates & Close Equity Gaps*																
	Number of students who earn a certificate	1,170	1,237	1,251	1,072	pending	1,183	↓	179.00	1171	1400	1300				SSM	
	Number of students who earn an ADT	716	792	825	715	pending	762	↓	110.00	715	1000	825				SSM	
	Number of students who earn an AA/AS	1,292	1,277	1,226	993	pending	1,197	↓	233.00	993	1500	1200				SSM	
	Number of students transferring to UCs and CSUs	1,292	1,444	1,476	pending	pending	1,404	↑	32.00	1292	1600	1500					
	**Percentage of certificate/degree/transfer seeking students who graduate or transfer within 3 years	10%	10%	4%							4%	20%	10%			https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View	https://nces.ed.gov/ipeds
Percentage of certificate/degree/transfer seeking students who graduate or transfer within 4 years	14%	10%	4%							4%	20%	10%			https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View	https://nces.ed.gov/ipeds	
Employment/Earnings	Increase Career & Transfer Outcomes that Lead to a Livable Wage for All Students*																
	Job placement rates	46%	44%	38%				↓									
	Attained employment in field of study (or related field of study)	68%	72%					↑								*Among CTE students who responded to the CTEOS Survey	
	Attainment of regional living wage	29%	31%	32%				↑									
	Median Annual Earnings	\$27,708	\$28,244	\$29,308				↑									

*Key 2022-2028 Strategic Objective

**2 year rate not available on Calpass plus

pending = data not yet available

Governor's Roadmap to Success Goals and Targets