



GROSSMONT COLLEGE
Professional Development Committee
May 19, 2021
2:00 p.m. – 3:30 p.m.

Meeting Notes

Join Here: <https://cccconfer.zoom.us/j/99465424965>

Purpose: The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college's readiness to achieve its strategic goals and mission. It also supports the institution's continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS (Voting Members)	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (Voting Members)	ADVISORY (Non-voting members)
<input type="checkbox"/> Lida Rafia, Chair	<input checked="" type="checkbox"/> Sara Laila	<input type="checkbox"/> Aaron Starck
<input checked="" type="checkbox"/> Maite Valladolid, Faculty Co-Chair	<input checked="" type="checkbox"/> Karla Moore	<input type="checkbox"/> Marshall Fulbright
		<input type="checkbox"/> Bill McGreevy

ACADEMIC SENATE (Voting Members)	CLASSIFIED SENATE (Voting Members)	ADMINISTRATORS' ASSOCIATION (Voting Members)
<input checked="" type="checkbox"/> Christen McGaughey-Gilreath	<input checked="" type="checkbox"/> Ryan Cline	<input checked="" type="checkbox"/> Niko Crumpton
	<input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Veronica Romero

EX-OFFICIO (Voting Members)	RECORDER (Non-Voting Member)
<input checked="" type="checkbox"/> Sharon Sampson / <input checked="" type="checkbox"/> Taneisha Hellon	<input checked="" type="checkbox"/> Bernadette Black
<input checked="" type="checkbox"/> Brian Rickel / <input type="checkbox"/> Karen Hern	
<input type="checkbox"/> Lorena Ruggero	
<input checked="" type="checkbox"/> Rochelle Weiser	

ROUTINE BUSINESS	
1. Welcome / Public Comments	Maite welcomed the group.
2. Additions/Deletions to Agenda	No additions were made.
3. Approve Meeting Notes – 4/21/21	The 4/21/21 meeting notes were approved.

NEW BUSINESS	
4. PD Committee Purpose and Charge	A survey was going to be sent out to the committee to gather feedback about the committee's purpose and charge, however, Lida had a discussion with Joan and there will be a handbook evaluation coming up with all committees therefore we will wait to use the same survey instrument.

DISCUSSION	
5. DEI Month @ Grossmont College	Our campus has collaborated together and offered month long DEI events and Maite asked if there was any feedback. Brian stated he attended one of the USC eConvenings this month on equitable practices in hiring, and that he shared out at the president’s brown bag series where there was great conversation. He also acknowledged API being highlighted this month as well. ASGC is also working on creating student voice activities where students are able to reach out and provide what DEI means to them. It was noted that these efforts were a call out from Dr. Gable and it was assumed it will be housed under the president’s office in the future.
6. DEI Framework and Shared Language	It was suggested using the DEI framework that was adopted by ASCCC so we wanted to adopt the same language they published for Grossmont College. Maite displayed that document and stated that we will bring this back in the fall to get adopted by College Council. It was acknowledged that Taniesha, Lida, and Rochelle wanted to have shared language and how it pertains to our work on DEI. Rochelle gave credit to Carmen Hernandez for putting the document together. Sharon noted that there may be terminology in the glossary that you might not feel comfortable with and that you might want to select terminology to use from your experience. She added that she doesn’t have by in yet with “co-conspirators” as this is seen as negative in her field. The document Maite shared did not include all the glossary terms from ASCCC; Sharon shared that document in the chat.
7. Learning Observations	This item will be tabled until the fall semester.
8. Vision Resource Center	Rochelle stated that we use the California Community College’s Vision Resource Center for professional development workshops as well as tracking faculty professional development requirements. Often times it is called VRC which has caused some confusion with people thinking this refers to Grossmont’s Veteran’s Resource Center. Rochelle asked if we wanted to rebrand it and shared a couple of examples from other colleges. Couple of suggestions included GVRC and GROW@GC. However, because the Vision Resource Center is a statewide connection, it was agreed to keep it as is to be consistent.
9. Wellness Committee	<p>There used to be a Wellness committee on campus but wasn’t housed anywhere. As we bring this back, this group will be housed under the Office of Professional Development and will be called the Wellness Advisory group as it is not part of governance. Last month, Lida invited faculty from Exercise Science who shared out about the importance of self-care and wellness. The committee was asked to go back to their groups to see what was important to them to establish wellness in our lives. Niko stated that he took this back to Administrators Association and in general, people were in favor of wellness programs for employees. Rochelle noted that in reflecting back on the work in the past was this idea that it’s not just exercise science and wellness centered but also mental health balance as well. She added that there are eight dimensions of wellness – physical, emotional, occupational, social, spiritual, intellectual, environmental, and financial. Taneisha shared information on different mindfulness apps that can be used for self-care activities, one called Squadcare which focuses on people you are close to, and being intentional on reaching out. Breathe is another great app for self-care.</p> <p>Next steps: A team from this group will meet with the office of PD to look at the purpose and charge of the Wellness Advisory group, evaluate, and to hear what employees want, and bring it back to the PD committee before soliciting new members. Maite asked the committee to keep reflecting on this and what professional development means to them.</p>

COMMITTEE REPORTS	
10. Classified Advisory Committee	Rochelle stated that the Classified Advisory committee is working on putting together the Classified Institute which is scheduled on June 14-17 th , from 1:00-5:00PM. The facilitation team included Maite, Raymundo, Julio, Shardee, Ryan, Graylin, and Victoria. A planning meeting is scheduled for this Friday and hopefully they will begin framing out the content. An invitation will be sent out soon. She added that we are going to limit the registration to 25 people, but up to 35, so that we can keep with smaller breakout rooms.
11. Faculty Professional Development Committee	<p>Brian stated that he will be stepping down as chair and from the FPD committee. Karen Hern will continue forward as the chair and will decide in the fall if she wants to bring in a co-chair. The committee expanded conversations on diversity, equity, and inclusion, and also expanded the amount of offerings during flex week. FPD approved 24 workshops for professional development this fall. We will have about 17 workshops scheduled during flex week and the remaining workshops scheduled mid-semester so there is a continuation of professional development for faculty. One suggestion was taking these workshops through department meetings.</p> <p>Maite asked about what other professional development activities do people need. Veronica noted that she had enrolled in Jennifer DeMarco's yoga class last semester which helped her focus not only on physical practice but meditation. PD is highly needed for mental health. How can we incorporate wellness in our workday? One suggestion was implementing a space where people can jump in quickly for a mental break. Rochelle added that even having music played at the beginning of meetings has been helpful. Sharon noted that we need training on conflict resolution as we need the ability to engage in critical dialogue. She also suggested having shared language in terms of how to communicate our own feelings. Maite added that we did a Summer Institute for high school students and collaborated with outdoor outreach to help coordinate activities for students. Christen stated that we need to think of our boundaries and when to choose the moment to work on oneself before effectively engaging with students. Activities should be rooted in a bigger picture and context rather than a singular thing. From a student perspective, Karla indicated that student involvement is their priority.</p>
12. President's Taskforce on Antiracism Subgroups	Sharon stated that her subgroup has not met. The taskforce meets tomorrow.
13. Other	Maite displayed a certificate of participation to the Professional Development committee and thanked everyone for their service.

FOR CONSENSUS	
14.	

FOLLOW-UP		
Who	Item	Timeline

NEXT MEETING: No meetings are scheduled in the summer.

Zoom information:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/99465424965>

Or iPhone one-tap (US Toll): +16699006833,99465424965# or +13462487799,99465424965#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

Meeting ID: 994 6542 4965

International numbers available: <https://cccconfer.zoom.us/j/99465424965>

Or Skype for Business (Lync):

SIP:99465424965@lync.zoom.us