



GROSSMONT COLLEGE
Professional Development Committee
September 16, 2020
2:00 p.m. – 3:30 p.m.

NOTES

Join Here: <https://cccconfer.zoom.us/j/99465424965>

Purpose The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college's readiness to achieve its strategic goals and mission. It also supports the institution's continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS (Voting Members)	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (Voting Members)	ADVISORY (Non-voting members)
<input checked="" type="checkbox"/> Lida Rafia, Chair	<input type="checkbox"/> Diego Osuna	<input type="checkbox"/> Marsha Gable
<input checked="" type="checkbox"/> Maite Valladolid, Faculty Co-Chair	<input type="checkbox"/> Javier Covarrubias	<input checked="" type="checkbox"/> Marshall Fulbright
		<input type="checkbox"/> Bill McGreevy

ACADEMIC SENATE (Voting Members)	CLASSIFIED SENATE (Voting Members)	ADMINISTRATORS' ASSOCIATION (Voting Members)
<input checked="" type="checkbox"/> Christen McGaughey-Gilreath	<input checked="" type="checkbox"/> Ryan Cline	<input type="checkbox"/> Agustin Albarran
	<input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Barbara Gallgo Proxy for Veronica Romero

EX-OFFICIO (Voting Members)	RECORDER (Non-Voting Member)
<input checked="" type="checkbox"/> Sharon Sampson / <input checked="" type="checkbox"/> Taneisha Hellon	<input checked="" type="checkbox"/> Cindy Emerson for Bernadette Black
<input type="checkbox"/> Brian Rickel	
<input checked="" type="checkbox"/> Lorena Ruggero	
<input checked="" type="checkbox"/> Rochelle Weiser	

ROUTINE BUSINESS	
1. Welcome / Public Comments	There were none
2. Additions/Deletions to Agenda	There were none
3. Approve Meeting Notes – 8/18/20	The notes were approved

NEW BUSINESS	
4. Other	

DISCUSSION	
5. Listening Sessions	<p>Committee members discussed conducting a series <i>Listening Sessions</i> as a way to learn how we are doing as a college and gather qualitative data. The sessions consist of various groups (parent, caregiver part-timer, children, siblings classified, faculty, administrator, etc.) no larger than 20-30. The goal is to promote awareness of what is happening through shared experiences. To offer a time and space for introspections of how folks are feeling. To foster solidarity among our colleagues. To promote a journey of self-discovery and to move forward as a community.</p> <p>Information is gathered in aggregate. The college can learn about barriers our students and or employees may be experiencing as well as innovative ideas and systems that are currently supporting our student and employee success.</p> <p>Contact Lida or Maite if you are interested in facilitating a group.</p>
6. Discuss Homework	<p>Members discussed the PowerPoint <i>What is your Sphere of Influence and Control ?</i></p> <p>Members viewed Are you a racist? "No" isn't a good enough answer – Marlon James and then discussed their thoughts about the video and their sphere of influence and control as an employee.</p> <p>Maite closed the meeting with a Know your Why, by Michael Jr. video.</p>

COMMITTEE REPORTS	
7. Classified Advisory Committee	
8. Wellness Committee	
9. Faculty Professional Development Committee	

FOR CONSENSUS	
10.	

FOLLOW-UP		
Who	Item	Timeline

NEXT MEETING: Wednesday, October 21, 2020 @ 2:00-3:30
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