

## **Block 3**

Welcome to the Grossmont College Annual Unit Planning Assessment Survey. This survey will be used to assess perceptions of annual unit planning, outcomes assessment, and resource request prioritization processes. Together, these constitute Grossmont's integrated planning processes needed to prompt continuous improvement. As a participant in this process (e.g., governance committee member, faculty department chair/coordinator, or administrator), you can provide valuable feedback. Your feedback will be shared at the 2025 Annual Planning Forum and used to improve integrated planning for 2025/2026.

### **Default Question Block**

Please indicate how much you agree with each of the following statements:

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Grossmont College has a defined annual unit planning process that is specifically linked to its institutional mission and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions on using Nuventive are easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose for annual unit planning is clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The annual unit plan prompts are clearly linked to the college's mission and strategic goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The annual unit planning timeline is clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have used my annual AUP documents to inform my department's comprehensive Program Review (6-year review).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The annual unit planning process clearly aligns with program review.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I am satisfied with the guidance provided by the CPIE office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have attended a workshop or other training on how to complete an annual unit plan and resource request forms in Nuventive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have used the AUP handbook to locate answers to my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need additional training on how to complete an annual unit plan and/or the resource request forms in Nuventive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training on annual unit planning and/or program review helped my department develop meaningful goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Block 1

Please indicate how much you agree with each of the following statements:

## Reflection on Student Learning, Achievement, and Equity

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I can locate the data dashboards needed for analysis of student learning, achievement, and equity using the college's internal data dashboards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can independently apply an analysis of the quantitative data in my reflection on student learning, achievement, and equity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Learning Outcomes

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The questions in this section facilitated meaningful departmental reflection/analysis on student learning outcomes.

                      

The questions in this section adequately prepare programs to respond to what was learned during the reflection/analysis of student learning outcomes.

                      

## Student Equity

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The questions in this section facilitated meaningful departmental reflection/analysis on equity in course success and retention rates.

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The questions in this section facilitated meaningful departmental reflection/analysis on equity in semester-to-semester persistence rates.

                      

The questions in this section facilitated meaningful departmental reflection/analysis on identifying and eliminating barriers to student equity.

                      

## Online Course Success

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The questions in this section facilitated meaningful departmental reflection/analysis on online course success vs. face-to-face course success rates.

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The questions in this section adequately prepare programs to respond to what was learned during the reflection/analysis of online course success vs. face-to-face course success rates.

                      

## Block 2

Please indicate how much you agree with each of the following statements:

### The Resource Request Process

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

The instructions are easy to follow for completing a resource request in Nuventive.

Strongly Agree      Agree      Neither agree nor disagree      Disagree      Strongly Disagree

I know where to locate and download prioritization rubrics in Nuventive for: FT faculty staffing requests, classified staffing requests, technology requests, and facilities project requests.

                      

I use the prioritization committee rubrics to guide my responses to the questions in the resource request.

                      

## Block 4

How could the process for preparing and submitting resource requests be improved?

Is there any other feedback you would like to provide that would help improve the Annual Unit Planning process?

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