

GROSSMONT COLLEGE
Planning & Institutional Effectiveness Committee (PIEC)
Friday, February 20, 2026
11:00 a.m. – 12:30p.m.
Minutes
College Conference Room 10-106
[ZOOM LINK](#)

Purpose The goal of the Planning and Institutional Effectiveness Committee is to ensure a culture of continuous quality improvement and data-informed decision-making. Best practices for institutional effectiveness include improving equity and student learning and achievement by analyzing data and using results to inform practice. It uses environmental scan data as well as institutional outcomes to drive institutional responses. The committee reviews program assessment results against the college’s mission, values, and strategic goals. The committee is also responsible for assuring the continuous integration of planning across the campus, regularly evaluating the college's progress to ensure institutional effectiveness.

CO-CHAIRS (voting)	ASSOCIATED STUDENTS OF GROSSMONT (voting)	EX-OFFICIO (voting)
<input type="checkbox"/> Tate Hurvitz	<input type="checkbox"/> Jayson Alvarado	<input type="checkbox"/> Victoria Christine Rodriguez
<input checked="" type="checkbox"/> Malia Molina	<input type="checkbox"/> Sara Markowitz	<input checked="" type="checkbox"/> Susana Munoz
		<input checked="" type="checkbox"/> Karolia Macias
		<input type="checkbox"/> Karen Hern

ACADEMIC SENATE (voting)	CLASSIFIED SENATE (Voting)	ADMINISTRATORS' ASSOCIATION (Voting)
<input checked="" type="checkbox"/> Rukiya Akua	<input checked="" type="checkbox"/> Dawn Heuft	<input type="checkbox"/> Courtney Willis
<input checked="" type="checkbox"/> Denise Schulmeyer	<input type="checkbox"/> Brandi Tonne	<input type="checkbox"/> Niko Crumpton
	<input checked="" type="checkbox"/> Michele Martens	<input type="checkbox"/> TBD

ADVISORY (non-voting)		
<input type="checkbox"/> Joan Ahrens, VP Academic Affairs	<input type="checkbox"/> TBD, District Research Planning	<input checked="" type="checkbox"/> Maria Denise Aceves, Curriculum
<input type="checkbox"/> TBD, VP Student Services	<input type="checkbox"/> Joyce Fries, Academic Program Review	
<input type="checkbox"/> Meya Alomar, VP Administrative Services	<input type="checkbox"/> Kelly Menck, Academic Program Review	
<input checked="" type="checkbox"/> Marcelo Nieto, Research and Planning	<input checked="" type="checkbox"/> Rafael Ayala, Research and Planning	

CPIE	GUESTS	
<input checked="" type="checkbox"/> PJ Ball (Recorder)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

ROUTINE BUSINESS	
1. Welcome and Introductions	Committee members were welcomed to the meeting.
2. Additions/Deletions to Agenda	N/A
3. Approve meeting notes: a. 11/21/2025	Quorum not met, will approve 11/21/25 notes at 03/20 meeting
NEW BUSINESS	
4. Review of Student Climate Survey Draft	The committee reviewed a draft of the Student Climate Survey presented by Rafael, designed to assess student experiences, perceptions of campus climate, access to support services, and

	<p>feelings of belonging. Members provided feedback on survey clarity, question wording, and placement, including correcting minor errors and refining questions to ensure they generate actionable data. The group agreed to revise a broad question about college operations to focus more specifically on students' understanding of how to access support services.</p> <p>The committee discussed updates to related campus safety survey questions, agreeing to revise building listings to reflect specific departments. Members emphasized the importance of ensuring the survey reflects both in-person and online student experiences, noting that a significant portion of students attend remotely. Suggestions included adding questions related to online learning, safety, comfort sharing opinions, and experiences of belonging.</p> <p>Additional discussion focused on refining questions addressing harassment, negative experiences, and classroom climate to better capture the impact on students' academic engagement and well-being while minimizing potential harm. The group also reviewed race, ethnicity, and diversity-related questions, agreeing to rephrase items to reflect student perspectives and institutional effectiveness rather than intent. The survey rollout is tentatively planned for April, with further refinements and broader review, including ASGC input, planned before finalization.</p>	
5. KPI's	Tabled	
UPDATE		
6. Accreditation Update	<p>Our review team is currently evaluating our ISER. We expect to receive requests for additional evidence the week of Feb. 23-27. The Review team will host an open forum on March 10, 2:00-3:00 and will meet with the Accreditation Steering Committee on March 18th, 9:15-9:45. These will be on Zoom. We will receive verbal feedback regarding our "core inquiry" areas on March 20th. We will have until mid-September to provide evidence of our progress in those areas.</p>	
COMMITTEE/CONSTITUENCY REPORTS		
<p>7. Reports on PIEC-related topics from constituency groups and other committees (as needed)</p> <ul style="list-style-type: none"> • Associated Students: • Classified Senate: • Faculty Senate: • Admin Association: 	<p>AS: N/A CS: N/A FS: N/A AA: N/A</p>	
FOR FOLLOW-UP AT NEXT MEETING		
Who	What	When
PIEC members		

Important:

Next Meeting Date: Friday, March 20th, 2026

**PLANNING & INSTITUTIONAL EFFECTIVENESS COMMITTEE (PIEC)
MEETING NORMS**

October 20, 2023

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following:

In Person Setting

- Everybody's voice is equal, important and valuable.
- Operate under the assumption that everyone is speaking with a positive intent.
- Be solution focused when you don't understand where someone is coming from.
- If there are times when we feel unsafe. Find ways to recalibrate and move forward in a gentle way.
- Raise hand to let folks know you are going to speak. Be respectful of others who may have raised their hand before you.
- When measuring consensus members will use the Thumb up- all the way in; Thumb middle- can live with it; Thumb down- want to keep talking about additional solutions.
- Use a parking lot.
- If a proxy is requested make sure the proxy is briefed prior to the meeting.

Virtual Setting

- Conversations in the chat should be discussed.
- At the beginning of the meeting, members may drop an emoji from the Zoom library as a quick check-in at the beginning of the meeting. This would help us calibrate our body language with one another.
- Consensus will be measured in the chat. The co-chair will type the item to be vote on in the chat. Voting members will type in the chat; Yes-agree; No-disagree; Abstain-decline to vote.