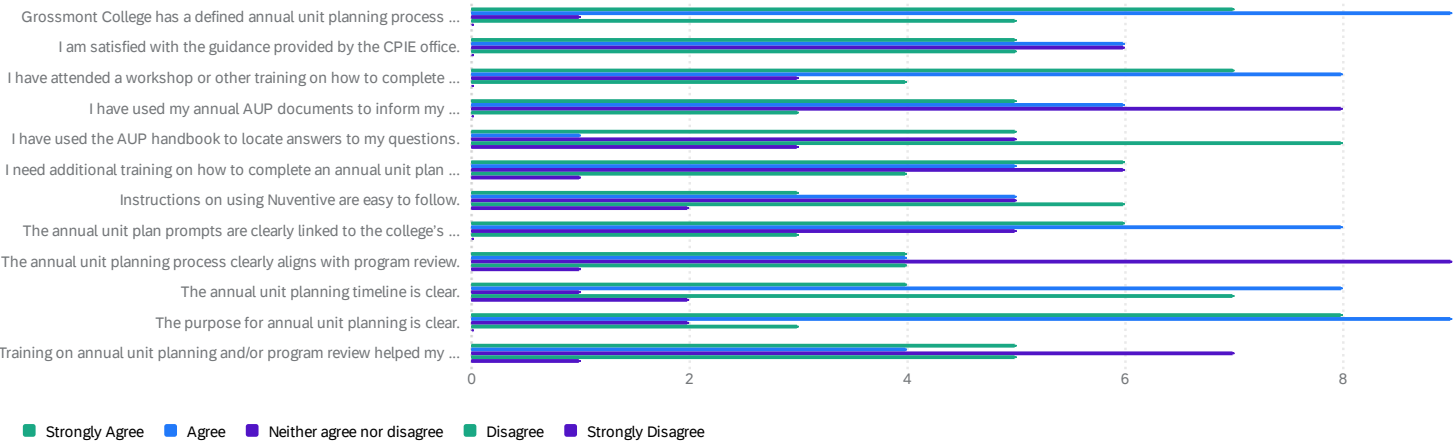


Please indicate how much you agree with each of the following statements: 22 ⓘ



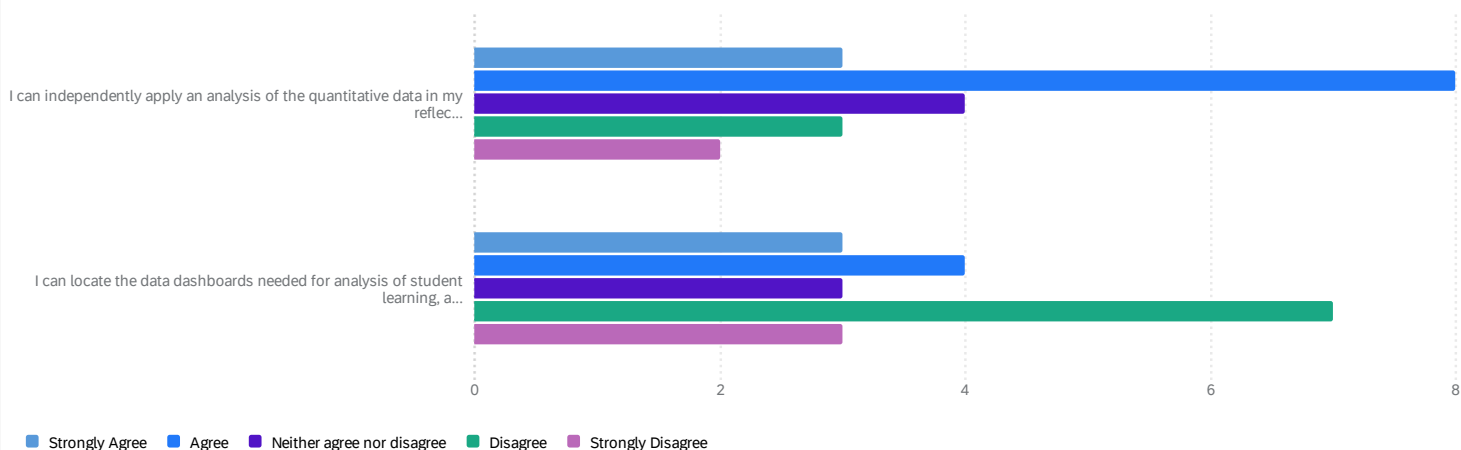
Please indicate how much you agree with each of the following statements: 22 ⓘ

Please indicate how much you agree with each of the following statements:	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Grossmont College has a defined annual unit planning process that is specif...	7	9	1	5	0
I am satisfied with the guidance provided by the CPIE office.	5	6	6	5	0
I have attended a workshop or other training on how to complete an annual u...	7	8	3	4	0
I have used my annual AUP documents to inform my department's comprehensive...	5	6	8	3	0
I have used the AUP handbook to locate answers to my questions.	5	1	5	8	3
I need additional training on how to complete an annual unit plan and/or th...	6	5	6	4	1
Instructions on using Nuventive are easy to follow.	3	5	5	6	2
The annual unit plan prompts are clearly linked to the college's mission an...	6	8	5	3	0
The annual unit planning process clearly aligns with program review.	4	4	9	4	1
The annual unit planning timeline is clear.	4	8	1	7	2
The purpose for annual unit planning is clear.	8	9	2	3	0
Training on annual unit planning and/or program review helped my department...	5	4	7	5	1

Please indicate how much you agree with each of the following statements: 22 ⓘ

Please indicate how much you agree with each of the following statements:	Average	Minimum	Maximum	Count
Grossmont College has a defined annual unit planning process that is specif...	2.18	1.00	4.00	22
I have used the AUP handbook to locate answers to my questions.	3.14	1.00	5.00	22
I need additional training on how to complete an annual unit plan and/or th...	2.50	1.00	5.00	22
Training on annual unit planning and/or program review helped my department...	2.68	1.00	5.00	22
Instructions on using Nuventive are easy to follow.	2.95	1.00	5.00	21
The purpose for annual unit planning is clear.	2.00	1.00	4.00	22
The annual unit plan prompts are clearly linked to the college's mission an...	2.23	1.00	4.00	22
The annual unit planning timeline is clear.	2.77	1.00	5.00	22
I have used my annual AUP documents to inform my department's comprehensive...	2.41	1.00	4.00	22
The annual unit planning process clearly aligns with program review.	2.73	1.00	5.00	22
I am satisfied with the guidance provided by the CPIE office.	2.50	1.00	4.00	22
I have attended a workshop or other training on how to complete an annual u...	2.18	1.00	4.00	22

Please indicate how much you agree with each of the following statements: Reflection on Student Learning, Achievement, and Equity 20 ⓘ

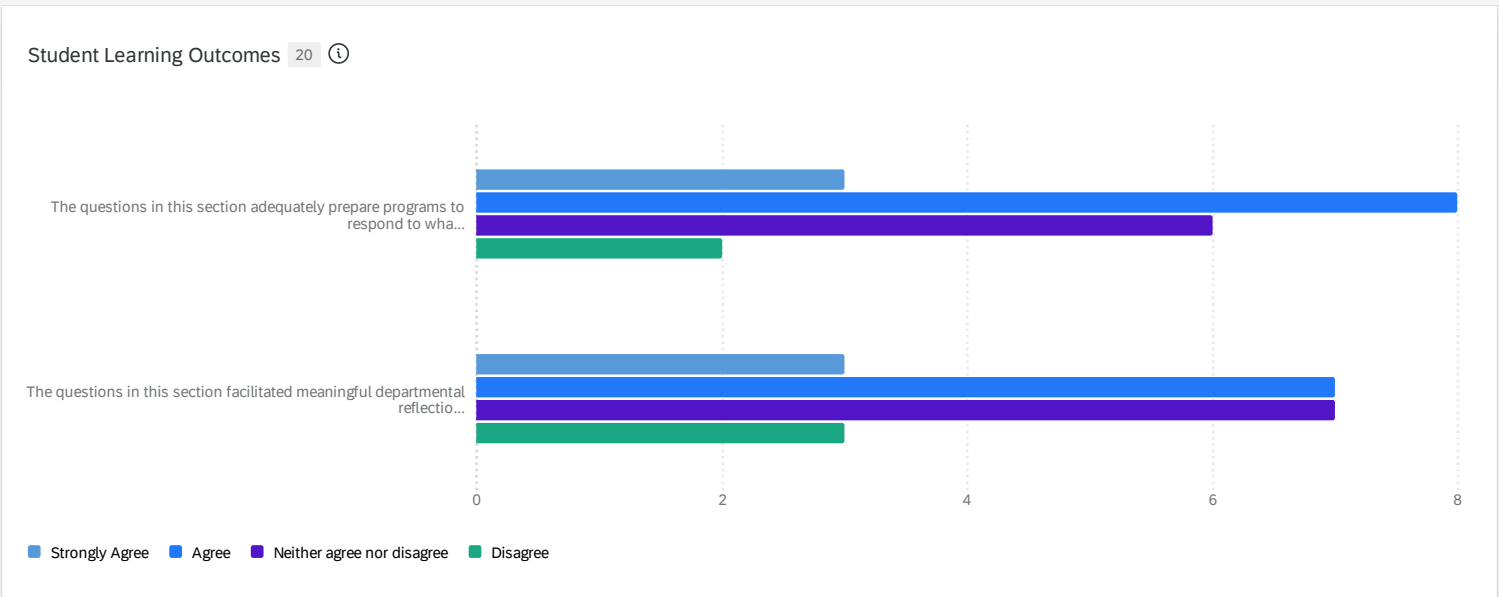


Please indicate how much you agree with each of the following statements: Reflection on Student Learning, Achievement, and Equity 20 ⓘ

Please indicate how much you agree with each of the following statements:...	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I can independently apply an analysis of the quantitative data in my reflec...	3	8	4	3	2

Please indicate how much you agree with each of the following statements:...	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I can locate the data dashboards needed for analysis of student learning, a...	3	4	3	7	3

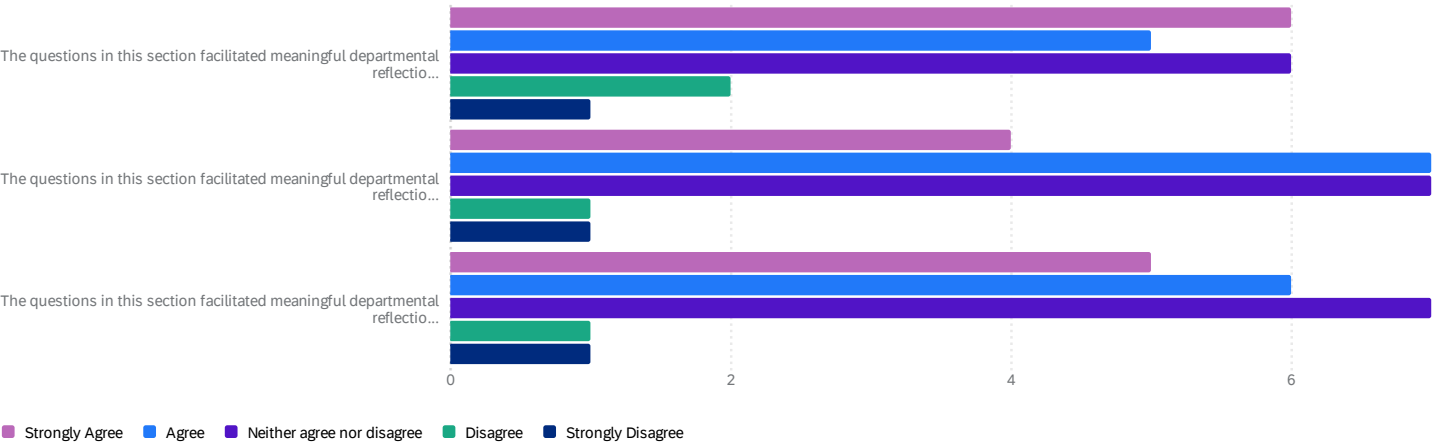
Please indicate how much you agree with each of the following statements: Reflection on Student Learning, Achievement, and Equity 20 ⓘ				
Please indicate how much you agree with each of the following statements:...	Average	Minimum	Maximum	Count
I can locate the data dashboards needed for analysis of student learning, a...	3.15	1.00	5.00	20
I can independently apply an analysis of the quantitative data in my reflec...	2.65	1.00	5.00	20



Student Learning Outcomes 20 ⓘ				
Student Learning Outcomes	Strongly Agree	Agree	Neither agree nor disagree	Disagree
The questions in this section adequately prepare programs to respond to wha...	3	8	6	2
The questions in this section facilitated meaningful departmental reflectio...	3	7	7	3

Student Learning Outcomes 20 ⓘ				
Student Learning Outcomes	Average	Minimum	Maximum	Count
The questions in this section facilitated meaningful departmental reflectio...	2.50	1.00	4.00	20
The questions in this section adequately prepare programs to respond to wha...	2.37	1.00	4.00	19

Student Equity 20 ⓘ



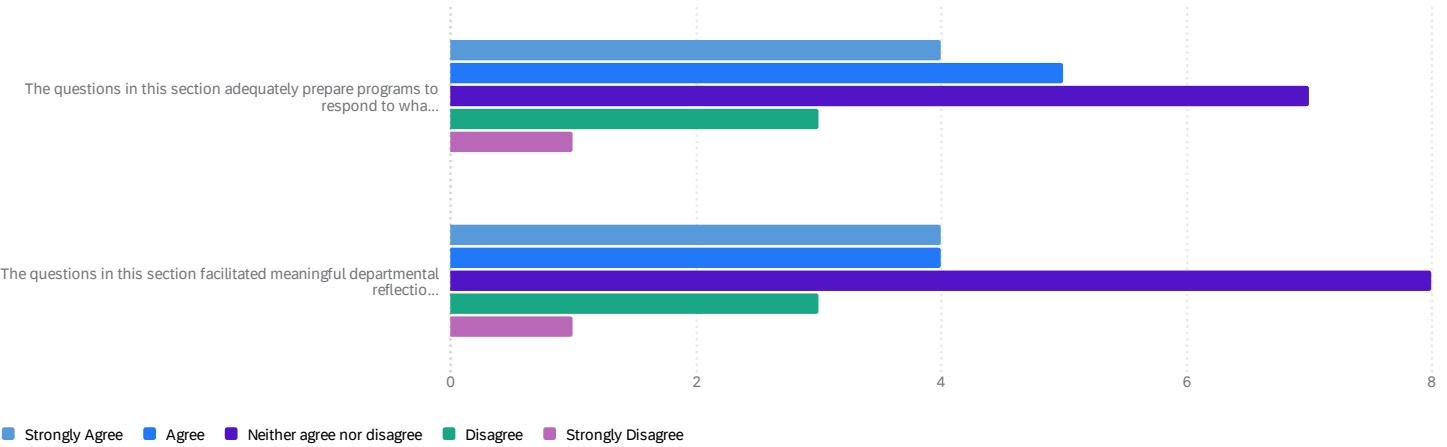
Student Equity 20 ⓘ

Student Equity	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The questions in this section facilitated meaningful departmental reflection...	6	5	6	2	1
The questions in this section facilitated meaningful departmental reflection...	4	7	7	1	1
The questions in this section facilitated meaningful departmental reflection...	5	6	7	1	1

Student Equity 20 ⓘ

Student Equity	Average	Minimum	Maximum	Count
The questions in this section facilitated meaningful departmental reflection...	2.35	1.00	5.00	20
The questions in this section facilitated meaningful departmental reflection...	2.40	1.00	5.00	20
The questions in this section facilitated meaningful departmental reflection...	2.35	1.00	5.00	20

Online Course Success 20 ⓘ



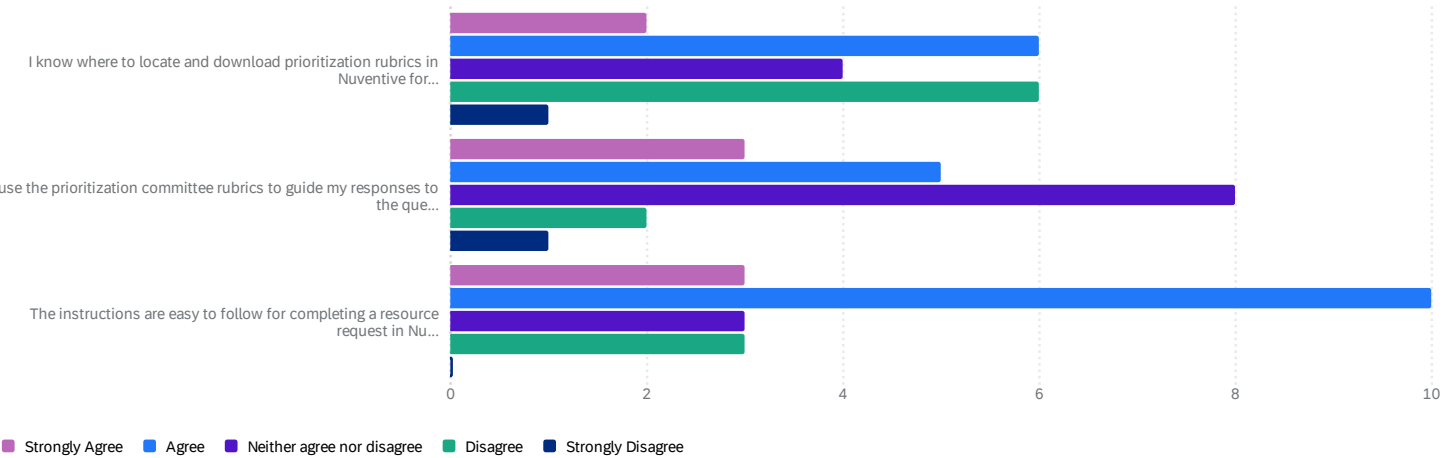
Online Course Success 20 ⓘ

Online Course Success	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The questions in this section adequately prepare programs to respond to wha...	4	5	7	3	1
The questions in this section facilitated meaningful departmental reflectio...	4	4	8	3	1

Online Course Success 20 ⓘ

Online Course Success	Average	Minimum	Maximum	Count
The questions in this section facilitated meaningful departmental reflectio...	2.65	1.00	5.00	20
The questions in this section adequately prepare programs to respond to wha...	2.60	1.00	5.00	20

Please indicate how much you agree with each of the following statements: The Resource Request Process 19 ⓘ



Please indicate how much you agree with each of the following statements: The Resource Request Process 19 ⓘ

Please indicate how much you agree with each of the following statements:...	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I know where to locate and download prioritization rubrics in Nuventive for...	2	6	4	6	1
I use the prioritization committee rubrics to guide my responses to the que...	3	5	8	2	1
The instructions are easy to follow for completing a resource request in Nu...	3	10	3	3	0

Please indicate how much you agree with each of the following statements: The Resource Request Process 19 ⓘ

Please indicate how much you agree with each of the following statements:...	Average	Minimum	Maximum	Count
The instructions are easy to follow for completing a resource request in Nu...	2.32	1.00	4.00	19
I know where to locate and download prioritization rubrics in Nuventive for...	2.89	1.00	5.00	19
I use the prioritization committee rubrics to guide my responses to the que...	2.63	1.00	5.00	19

How could the process for preparing and submitting resource requests be improved? 42 ⓘ

How could the process for preparing and submitting resource requests be imp...

Hearing from a panel of departments/people that have successfully completed their AUP and had varying requests fulfilled

Nuventive is much easier to use than previous methods. Timelines for college processes should be clearer, and more guidance provided about how to access data. Guidance and support has been adequately provided for how to enter and update SLOs and fill out the forms. Sometimes, glitches with the system or delays in viewing already edited updates cause confusion. However, I appreciate the support I receive when I request it. It may be helpful, especially for newer Chairs/Coordinators, to offer ongoing training sessions for different aspects of Nuventive, such as what is the purpose of the AUP and how to complete it.

Clear deadlines for Nuventive submissions

How could the process for preparing and submitting resource requests be imp...

No suggestions

Provide more training.

n/a

Overall, the annual unit plan is okay. It is the implementation and communication that is lacking.

Sticking to a definitive timeline for submitting AUPs

We completed the AUP guidance on time but then deadlines kept moving.
The request process for facilities was complex. We were approved for a project in both the first and second request phases but it is now clear that this project will not be completed because there is no funding for it, which is frustrating.

How could the process for preparing and submitting resource requests be imp...

I'm not a fan of Nuventive. It's not very user friendly

Is there any other feedback you would like to provide that would help improve the Annual Unit Planning process? 42 ⓘ

Is there any other feedback you would like to provide that would help impro...

I appreciate you taking the time to create and regularly consider how to improve the current processes. The current processes have improved a lot in recent years.

I think the college does an excellent job. The community is engaged, and we all have a stake in the outcomes.. Go g House

I would like to see more templates on Nuventive

None

No. It is well managed currently.

Is there any other feedback you would like to provide that would help impro...

A fairer process of staffing. More transparency with ALL chairs. Sit down and show us the reports that reflect our increase in FTES and why we are still understaffed.
Answer the question - who will do the work of staff not being replaced?

The college is becoming increasing disorganized and dysfunctional as the number of administrators and their subordinates have increased over the past twenty years or so. This year has been particularly bad. Due dates are unclear and changing. Rubrics that are posted do not represent the rubrics that committees appear to be using. Now the Annual Planning Forum has been postponed until next academic year further demonstrating the lack of planning that is happening. There is a clear apathy among the faculty that is growing. There is more pressure to increase student retention and success on faculty, but little support from the college as demonstrated by the tutoring budget being funded by a variety of sources rather than a yearly dedicated amount. It is unclear what happens with facilities requests. No ranking of needs is shared with the college. Individuals do not know what is happening to their request. Departments often make the same request over and over again without a clear understanding of what has been funded or not. This is the same for faculty and classified staffing requests.

Deans and students get to evaluate instructors. Why don't faculty and staff get to evaluate Deans? Vice Presidents? President? Do these people not need feedback about their job performances?

More clarity in the AUP process would help (e.g. templates from other programs and departments would help simplify the process)