

Grossmont College KPI Targets for 2022/2023 - 2027/2028															
	Key Performance Indicator (KPI) Disaggregated Data on Each Indicator	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	5-YR AVG (or available avg over time)	1-YR Trend	One-year change	Floor	Stretch	Short-Term Target (1-yr) 2025/2026	Mid-Term Target (3-yr) 2028/2029	Long-Term Target (5 yrs) 2030/2031
Connection & Enrollment	Increase Equitable Access*														
	FTES Enrollment (Census after Start)	11,824	10,933	9,491	7,799	8,400	10,080	9,341	↑	1,680	7,799	13,152	8,988***	10,500	11,500
	Enrollment in Academic/Career Pathway														
Learning Progress	Number of students enrolling in CCAP classes	693	1,395	747	814	1,247	1,464	1,133	↑	217	595	1395	860	900	950
	Increase Course Success Rates and Close Equity Gaps*														
	Course Success Rate	70%	70%	70%	70%	70%	71%	70%	↑	1%	70%	80%	73%	73%	75%
	Course Retention Rate	85%	81%	84%	84%	85%	87%	84%	↑	2%	81%	90%	85%	88%	88%
	Completion of Transfer-Level English & Math*														
	Completion of Transfer-Level English	40%	45%	41%	44%	38%	30%	39%	↑	-6%	33%	50%	40%	43%	46%
	Completion of Transfer-Level Math	20%	24%	26%	28%	21%	20%	24%	↓	-1%	23%	40%	28%	31%	34%
Momentum	Completion of both Transfer-Level Math & English	16%	20%	21%	22%	14%	12%	18%	↓	-2%	19%	40%	18%	21%	25%
	Units Attained*														
	First-term Fall Students earning 12 or more units		32%	35%	35%	33%	28%	33%	↓	-5%	20%	35%	27%	30%	30%
	Increase Term & Annual Persistence Rates*														
Completion	Term Persistence Rate (Fall to Spring)	71%	72%	71%	69%	70%	68%	70%	↓	-2%	66%	76%	68%	70%	70%
	Annual Persistence Rate (Fall to Fall)	49%	49%	48%	48%	50%	50%	49%	↔	0%	49%	59%	50%	52%	54%
	Increase Completion Rates & Close Equity Gaps*														
	Number of students who earn a certificate	1,237	1,251	1,072	1071	923	1,103	1,084	↑	180	1072	1400	1200	1300	1400
	Number of students who earn an ADT	792	825	715	745	766	742	759	↓	-24	715	1000	785	825	850
	Number of students who earn an AA/AS	1,277	1,226	993	873	1,043	1,379	1,103	↑	336	993	1500	1100	1200	1300
	Number of students transferring to UCs and CSUs	1,444	1,476	1,086	858	794	847	1,012	↑	53	1292	1600	1500	1550	1600
	**Percentage of certificate/degree/transfer seeking students who graduate or transfer within 3 years	10%	4%	9%	pending	pending	pending	pending	↓		4%	20%	8%	12%	15%
	Percentage of certificate/degree/transfer seeking students who graduate or transfer within 4 years	10%	4%	pending	pending	pending	pending	pending	↓		4%	20%	10%	15%	15%
	Increase Career & Transfer Outcomes that Lead to a Livable Wage for All Students*														
Employment/ Earnings	Job placement rates	44%	38%	44%	pending	pending	pending	42%	↑	6%					
	Attained employment in field of study (or related field of study)	72%	71%	77%	70%	pending	pending	73%	↓	-7%					
	Attainment of regional living wage	31%	32%	27%	27%	29%	pending	29%	↑	2%					
	Median Annual Earnings	\$28,244	\$29,308	\$37,117	\$37,149	\$39,456	pending	\$34,255	↑	\$2,307					

Target Explanation	Data Source	Notes
	Productivity dashboard	
	Productivity dashboard	
	https://www.gcccd.edu/research-planning/kpi/sections/section-4/course-success-rates.php	
	https://www.gcccd.edu/research-planning/kpi/sections/section-4/course-success-rates.php	
	https://datavista.cccco.edu/data_views/comprehensive_student_report	For 22-23 and 23-24 note that completion of math and english definition changed from 2 years to 1 year
	https://datavista.cccco.edu/data_views/comprehensive_student_report	
	https://datavista.cccco.edu/data_views/metric_themes_nsa	Added 12-14.9 and 15+ categories to get this
	https://datavista.cccco.edu/data_views/metric_themes_nsa	
	https://datavista.cccco.edu/data_views/metric_themes_nsa	
	https://datavista.cccco.edu/data_views/metric_themes_nsa	
	https://nces.ed.gov/ipeds/institution-profile/115296#completions	This last link has the actual transfers, it takes you to completions
	https://nces.ed.gov/ipeds/datacenter/institutionprofile.aspx?units=115296	This metric is no longer available
	https://www.calpassplus.org/launchboard/student-success-metrics.aspx	
	https://datavista.cccco.edu/data_views/swp_report	*Among CTE students who responded to the CTEOS Survey
	https://datavista.cccco.edu/data_views/swp_report	
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Last Updated on 10-5-25

*Key 2022-2028 Strategic Objective

**2 year rate not available on Calpass plus

pending = data not yet available

***Adjusted in August 2023 to reflect current institutional priority to increase FTES by 7% over the next year

8400 x .07 = 588; 8400 + 588 = 8988; current FTES a/o 2-22-24 for FA 23 & SP 24 = 9254 (266 more than target of 8988 approx. 10%.)

Governor's Roadmap to Success Goals and Targets

For 22-23 and 23-24 note that completion of math and english definition changed from 2 years to 1 year