

CPIE Research Agenda 2023/2024

(this list is not comprehensive and subject to change)

| Project | Timeline | Workload (mild/moderate/heavy) | Notes |
|--|---------------------------------|-----------------------------------|--|
| ACCJC Annual Report | Due on April 12 | Heavy | (Need to have done by April 5 for signatures) |
| ACCJC Substantive Change Application | Due on March 31 | Mild | Accreditation Faculty Co-Chair taking lead |
| Counselor Institute (Strong Workforce) | Ongoing | Heavy | We are in year one of this two year project |
| Data Dashboards for Accreditation | June 30 (preferably earlier) | Heavy | Required by ACCJC and Federal Dept. of Ed |
| Vision Aligned Reporting (CCCCO Mandate) | Summer/Fall 2024 | Heavy | Requires partnership with Student Services and District. Need to build infrastructure. |
| AB 1705 (STEM Calculus Pathway) | July 1 | Heavy | CPIE has not been able to fulfill any of the Math Dept.'s ad hoc requests. Some are over a year old. |
| GC Faculty Equity & Innovation Institute (Fall 2024) | Fall 2024 | Heavy | CPIE has to pull section level data for approx. 30 participants. |
| Annual Unit Planning | Fall 2024 | Heavy | Need to collect data for staffing requests |
| SW Faculty Institute | Fall 2024 | Неаvy | CPIE has to pull section level data for approx. 30 participants. |
| Data Coaches | | Heavy | CPIE is unable to launch given current limitations in research capacity. |
| Ad Hoc Requests | | Heavy | Ten unfulfilled requests (3 from Math) |