



G R O S S M O N T
C O L L E G E

KPI Progress Check

PREPARATION FOR THE ACCJC ANNUAL REPORT
PLANNING & INSTITUTIONAL EFFECTIVENESS MEETING

JOAN AHRENS, SR. DEAN OF COLLEGE PLANNING & INSTITUTIONAL EFFECTIVENESS

FEBRUARY 23, 2024

Annual Report to ACCJC due on April 12

- Accrediting Commission for Community & Junior Colleges (ACCJC) Annual Report:
 - Enrollment data (degree applicable, DE)*
 - Student achievement data (degrees, certificates, transfer)*
 - Institution set standards (targets) for:
 - Successful course completion*
 - Certificate, degree completion, and transfer*
 - Licensure exam pass rates (Nursing, Respiratory Therapy, Cardiovascular Tech, etc.)
 - Job placement rates*
- ***Grossmont Key Performance Indicator or metric**
Link to Annual Report [Template](#)

Key Performance Indicators/Metrics (KPIs) for Grossmont College

Grossmont College KPI Targets for 2022/2023 - 2027/2028														
Key Performance Indicator (KPI) Disaggregated Data on Each Indicator	2018/19	2019/20	2020/21	2021/22	2022/23	5-YR AVG (or available avg over time)	1-YR Trend (2021 - 21/22)	One-year change (21/22-22/23)	Floor	Stretch	Short-Term Target (1-yr) 2023/2024	Mid-Term Target (3-yr) 2025/2026	Long-Term Target (5 yrs) 2027/2028	
Connection & Enrollment	Increase Equitable Access*													
	FTES Enrollment (Census after Start)	11,824	10,333	9,491	7,799	8,400	9,689	↑	601	7,799	13,152	8,988***	10,500	11,500
	Enrollment in Academic/Career Pathway													
Learning Progress	Increase Course Success Rates and Close Equity Gaps*													
	Number of students enrolling in CCAP classes	693	1,395	747	814	1,247	979	↑	433	595	1,395	860	900	950
	Course Success Rate	70%	70%	70%	70%	70%	70%	↔	0	70%	80%	73%	75%	75%
	Course Retention Rate	85%	81%	84%	84%	85%	84%	↔	1%	81%	90%	85%	88%	88%
	Completion of Transfer-Level English & Math*													
Completion of Transfer-Level English	40%	45%	41%	44%	pending	43%	↑		33%	50%	40%	43%	46%	
Completion of Transfer-Level Math	20%	24%	26%	28%	pending	25%	↑		23%	40%	28%	31%	34%	
Completion of both Transfer-Level Math & English	16%	20%	21%	22%	pending	20%	↑		19%	40%	18%	21%	25%	
Momentum	Units Attained*													
	First-term Fall Students earning 12 or more units		32%	35%	35%	33%	34%	↔	2%	20%	35%	27%	30%	30%
	Increase Term & Annual Persistence Rates*													
	Term Persistence Rate (Fall to Spring)	71%	72%	71%	69%	pending	71%	↓		66%	76%	68%	70%	70%
Annual Persistence Rate (Fall to Fall)	49%	49%	48%	48%	pending	48%	↔		49%	59%	50%	52%	54%	
Completion	Increase Completion Rates & Close Equity Gaps*													
	Number of students who earn a certificate	1,237	1,251	1,072	1,071	923	1,187	↓	148.00	1,072	1,400	1,200	1,300	1,400
	Number of students who earn an ADT	792	825	715	745	766	777	↑	21.00	715	1,000	785	825	850
	Number of students who earn an AA/JAS	1,277	1,226	893	873	1,043	1,165	↑	170.00	893	1,500	1,100	1,200	1,300
	Number of students transferring to UCs and CSUs	1,444	1,476	pending	pending	pending	1,404	↑		1,292	1,600	1,500	1,550	1,600
	**Percentage of certificate/degree/transfer seeking students who graduate or transfer within 3 years	10%	4%	pending	pending	pending	pending	↓		4%	20%	8%	12%	15%
	Percentage of certificate/degree/transfer seeking students who graduate or transfer within 4 years	10%	4%	pending	pending	pending	pending	↓		4%	20%	10%	15%	15%
Employment/Earnings	Increase Career & Transfer Outcomes that Lead to a Livable Wage for All Students*													
	Job placement rates	44%	38%	pending	pending	pending	pending	↓						
	Attained employment in field of study (or related field of study)	72%	pending	pending	pending	pending	pending	↑						
	Attainment of regional living wage	31%	32%	pending	pending	pending	pending	↑						
Median Annual Earnings	\$28,244	\$29,308	pending	pending	pending	pending	↑							

Link to [KPI Spreadsheet](#)

Last Updated on 2-22-24

*Key 2022-2028 Strategic Objective

**2 year rate not available on Calpass plus

pending = data not yet available

Sheet1

Unduplicated Headcount

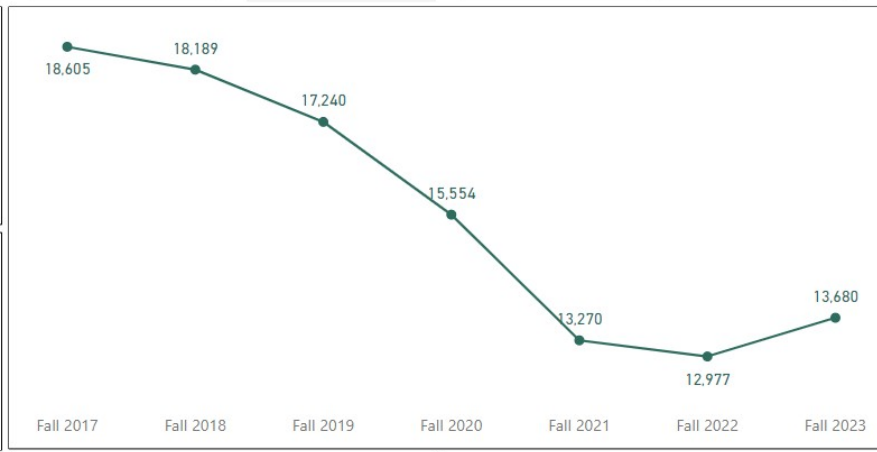
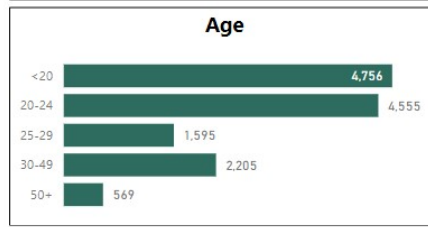
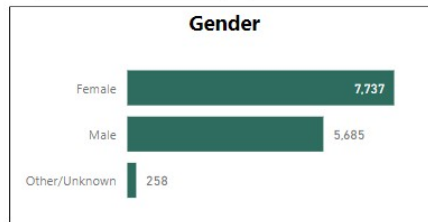
Unduplicated Headcount

Cuyamaca College
8,435

Grossmont College
13,680

Districtwide
18,632

Semester	Gender	Age	Ethnicity	Low Income	Disability
Fall 2023	All	All	All	All	All
Veteran	First Generation	Foster Youth	Residency Status	GUHSD Student	High School Enrollee
All	All	All	All	All	All



Certificate/Degree Completion & Transfer

Institution-Set Standards: Certificates

For the purposes of the Annual Report, report only certificate awards for 16 or more units.

13. Type of Institute-set standard for certificates:
(Please select one option from the menu):
- Number of certificates
 - Percent of headcount
 - Number-other
 - Percent-other

If Number-other or Percent-other, please describe:

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13a. List your Institution-Set Standard (floor) for certificates:

2020-21	2021-22	2022-23

13b. List your stretch goal (aspirational) for certificates:

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13c. List actual number or percentage of certificates:

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Institution-Set Standards: Associate Degrees

14. Type of Institute-set standard for associate degrees:
(Please select one option from the menu):
- Number of degrees
 - Percent of headcount
 - Number-other
 - Percent-other

If Number-other or Percent-other, please describe:

--

14a. List your Institution-Set Standard (floor) for associate degrees:

2020-21	2021-22	2022-23

14b. List your stretch goal (aspirational) for associate degrees:

--	--	--

14c. List actual number or percentage of associate degrees:

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Link to [KPI Spreadsheet](#)

Institution Set Standards (Targets)

Institution-Set Standards: Course Completion

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 18.

	2020-21	2021-22	2022-23
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	%	%	%
12b. List your stretch goal (aspirational) for successful student course completion rate:	%	%	%
12c. List the actual successful student course completion rate:	%	%	%

Link to [KPI Spreadsheet](#)

KPI Progress Check: FTES Target

Relates to Enrollment & Retention Goals

FOR INFORMATION ONLY – METRIC IS NOT INCLUDED IN THE ACCJC
ANNUAL REPORT

FTES – Unit of measurement used for state funding calculation

- FTES = Full-time Equivalent Student attending 15 hours of classes a week during the semester
- ONE FTES represents:
 - 1 student (or a group of students)
 - Attending 15 hours per week
 - For two semesters of 17.5 weeks (3 quarters of 11.67 weeks) for
 - A TOTAL of 525 contact hours
- This definition provides a unit of measure applicable to all classes and calendar types (e.g., traditional length, flexible, and compressed).
- This unit of measure is used for funding calculations only.

Student-Centered Funding Formula (SCFF)--Sample

Category	2022/2023 Rates (rounded)	2023/2024 Rates (rounded)
FTES – Credit (rate is higher for incarcerated FTE, special admit, etc.)	\$4,840	\$5,238
FTES – Noncredit	\$4,082	\$4,417
FA Supplemental Allocation (Promise, Pell Grant & AB 540)	\$1,145	\$1,239
Student Success Allocation (outcomes based—degrees, certificates, transfer, completion of transfer-level Math & English, 9+ CTE units, living wage)	\$675	\$730
Flat payment for small, medium, or large college; or a rural college; centers		

2023/2024 FTES Goal is to increase 2022/2023 FTES by 7%

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FTES Increase: One Year Target Met



Short Term Target for 2023/2024 increase 7%
from 2022/2023

2022/2023 FTES = 8400

$8400 \times .07 = 588$

$8400 + 588 = 8988$ (short-term target)

Current FTES total for 2023/2024 is 9,254

Surpassed target by 266 FTES

approximately