

1. Provide feedback on the purpose of the Committee

- Doing well with AUPs and data analysis.
- Institutional effectiveness involves actions, which occur in Operations not Policy (PIEC focuses on policy). The college struggles to move from planning to implementation; this makes it difficult to see if we are making a difference. Need more integration with an operational unit.
- Are we using environmental scan data? (It is included in our purpose.)
- We need more transparency on data sources and data use
- Reporting out: Are committee members regularly sharing what we do in order to promote a data-informed culture on campus? Add a permanent agenda item: What did we do today that should be shared out and how will it be shared?
- Is there anything from "Recovery with Equity" that should be included in our purpose?
- Monitoring institutional effectiveness is an accreditation requirement, and PIEC is about to formally recommend that the college's accreditation steering committee become a committee of PIEC.

2. Provide feedback on the responsibilities of the Committee

- Regular participants included members from both academic and student services program review committees and our outcomes assessment coordinators attend as well. Therefore, we receive updates and reports from these areas.
- Need stronger relationship w/ SSE. Perhaps the co-chair of SSE could be a member of PIEC?
- Add: collect AUP data from departments and follow-up on recommendations issued by program review
- Some responsibilities listed are to be done "regularly"; perhaps add specific timelines
- When/how is the 10-year educational plan reviewed/updated?
- Need stronger relationship with, and influence on, college council
- Not sure if the development of evaluation plans for major initiatives fits within PIEC
- Edit: "Analyze data for and support development"; should be edited to "Review data for..."
- I recommend removing the reference to the time period related to educational master plan from the first responsibility because the term length of the EMP can vary. The committee might also consider removing all time references for strategic plan as well.

3. Provide feedback on the membership of the Committee

- Suggest making the co-chair a two-year position (that rotates between classified and faculty). There is a steep learning curve on PIEC; the first year would be an apprenticeship and the second year would involve more leadership and responsibilities.
- Add Advisory Member: District Research & Planning Supervisor
- Outcomes coordinator is not permanent position but is listed as a committee member. This may be a problem or could be an opportunity to institutionalize this position.
- Add curriculum committee chair or rep
- Student rep is missing (from many committees); extend our reach beyond ASGC to recruit students onto committees
- Re-evaluate reassigned positions on the committee

Other comments

Upon approval by the College Council, add the Accreditation Steering Committee as a committee of PIEC. Please include the language of the specific accreditation standards that are relevant to the work of this committee and in the appendices, include all of the accreditation standards. Add relevant BP and APs for reference as well.