

GROSSMONT COLLEGE
Planning & Institutional Effectiveness (PIEC) Committee
Friday, December 18, 2020
11:00 a.m. – 12:30 p.m.
PIEC Zoom Room
MEETING AGENDA

Purpose The goal of the Planning and Institutional Effectiveness Committee is to ensure a culture of continuous quality improvement and data-informed decision-making. Best practices for institutional effectiveness include improving equity and student learning and achievement by analyzing data and using results to inform practice. It uses environmental scan data as well as institutional outcomes to drive institutional responses. The committee reviews program assessment results against the college's mission, values, and strategic goals. The committee is also responsible for assuring the continuous integration of planning across the campus, regularly evaluating the college's progress to ensure institutional effectiveness.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Joan Garcia Ahrens	<input type="checkbox"/>	<input type="checkbox"/> Marshall Fulbright
<input type="checkbox"/> Lara Braff	<input type="checkbox"/>	<input type="checkbox"/> Marsha Gable
	<input type="checkbox"/>	<input type="checkbox"/> Bill McGreevy
	Proxies:	<input type="checkbox"/> Victoria Christine Rodriguez
		<input type="checkbox"/> Joyce Fries
		<input type="checkbox"/> Natalie Ray

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input type="checkbox"/> Marilyn Tajii	<input type="checkbox"/> Alexis Lytle	<input type="checkbox"/> Courtney Williams
<input type="checkbox"/> Tiffany Glen-Hall	<input type="checkbox"/> Iliana Garcia	<input type="checkbox"/> Niko Crumpton
	<input type="checkbox"/> Danielle Feliciano	<input type="checkbox"/> Wayne Branker

EX-OFFICIO	RECORDER
<input type="checkbox"/> Lida Rafia	<input type="checkbox"/> Cindy Emerson
<input type="checkbox"/> Bonnie Ripley	
<input type="checkbox"/> Felicia Kalker	

ROUTINE BUSINESS	
1. Welcome and Introductions	
2. Public Comment	
3. Additions/Deletions to Agenda	
4. Approve 11/20/2020 Meeting Summary	

DISCUSSION OF PRIOR AGENDA ITEMS / OLD BUSINESS	
5. Accreditation	
6. AUP feedback from PIEC members conversations with departments and constituencies	

INFORMATIONAL ITEMS	
7. Preview of Nuventive Improve	
8. New Power BI Program Review Data Dashboard	

COMMITTEE/CONSTITUENCY REPORTS

9. Reports on PIEC-related topics from constituency groups and other committees (as needed)
- Associated Students:
 - Classified Senate:
 - Faculty Senate:
 - Admin Association Committees:

FOR CONSENSUS

FOR FOLLOW-UP AT NEXT MEETING

Who	Item	Timeline

WORK AHEAD

Next meeting: February 19, 2021; 11:00 – 12:30

Zoom Connection Information:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/96335429605>
Or iPhone one-tap (US Toll): +16699006833,96335429605# or +13462487799,96335429605#
Or Telephone: 1 669 900 6833 (US Toll) - meeting ID: 963 3542 9605

Planning & Institutional Effectiveness Committee
Norms

Updated at 09/18/2020 PIEC meeting

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following:

- Thumb up- all the way in; Thumb middle- can live with it; Thumb down-want to keep talking about additional solutions.
- Quick check (weather check-in at the beginning of the meeting. This would help us calibrate our body language with one another.
- Raise hand to let folks know you are going to speak. Be respectful of others who may have raised their hand before you.
- Everybody's voice is equal, important and valuable.
- If there are times when we feel unsafe. Find ways to recalibrate and move forward in a gentle way.
- Use a parking lot.
- If a proxy is requested make sure the proxy is briefed prior to the meeting.
- Operate under the assumption that everyone is speaking with a positive intent.
- Be solution focused when you don't understand where someone is coming from.
- Periodically check in on our norms and adjust them.
- Conversations in the Chat should be discussed (added at 09/18/2020 meeting).