

WELCOME TO THE FACILITIES COMMITTEE

How to contact FMO

Grossmont.FMO@gcccd.edu

For maintenance, grounds, custodial and operation needs

Colleen Parsons, Ryan Althaus, Bill Roessner, Pepe Levy, Joel Lopez

Grossmont.restrooms@gcccd.edu

For restrooms that need attention

FACILITIES COMMITTEE AGENDA

1. Welcome/Introductions - Jennifer
2. Establish Quorum - Jennifer
3. Agenda – Additions/Deletions – Jennifer
4. Approve Meeting Minutes – Jennifer
5. 5-Minute Public Comment – Jennifer
6. **Review Norms & Responsibilities – Jennifer**
7. FPR update
8. Construction Timeline and Impacts - Loren
9. Constituency Group Time - Jennifer

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.

Added Norms

- All members are to be on time when possible.
- All members are to complete the work when due.
- Each representative is to report out to their group.
- Each member is to send a proxy in their absence.
- The agreed meeting location is via Zoom.

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FPR Section 1 Received

FPR#	Name of FPR Project	Description
24-01	Mental Health	Remodeling current space to add at least two offices and one storage.
24-02	Welcome Desk	Welcome Desk/Information Station at the entrance of Building 10 to welcome students
24-03	Reflection Room	A space that fosters reflection, meditation, and contemplation, providing
24-04	Chemistry Whiteboard	Whiteboard installed on the brick wall in the second-floor hallway in building 30, outside of the chemistry faculty
24-05	Softball Grass	Removal of all grass from the foul area of the softball field and in front of the dugouts.
24-06	Chemistry Cabinet for Techs	Repair or replace chemical cabinets in the tech work room
24-07	Chemistry Cabinet for Labs	Repair the back side of the sink cabinets
24-08	Fume Hood Bars	Replace the fume hood instrument bars
24-09	Bio Cabinets 30-128	Bldg 30-128 biology lab need more upper cabinet space above counter.
24-10	Nature Trail	Add water bars on the nature trail.
24-11	Bio Chairs 30-128 & 154	Replace stools with chairs with backs.
24-12	Softball Foul Lines	
24-13	Martha	2nd floor of Tech turned into student serving programs such as Justice Scholars, Umoja/A2Mend, Puente, Deram Center & Jewish Family Service. Need electrical, lighting, painting, hyflex, glass doors, flooring, signage, new furniture, CPUs
24-14	Convert 29A to Lab	Convert storage space to student lab space.

FPR Form 2

8) FMO Impact: Will your project require extensive labor or time from Facilities, Maintenance, & Operations staff?

- ☐ Yes
☐ No
☐ Unsure

9) Benefit and Impact on Students: How will this resource impact students' learning and/or experience (at the course/program/service level and/or engagement level)?

10) Benefit and Impacts to the College Campus: (How will this project enhance or impact other college programs, services, and/or operations?

11) Project support: Does your project support one or more of the following? If so, please explain.

- ☐ College or District Facilities Master Plan _____
☐ Sustainability Impact _____
☐ ADA accessibility _____

Director's Report

TOTAL ESTIMATE COST	\$0	Including Public Works & Engineering	
POSSIBLE COST REDUCTION	\$0		
TOTAL COST WITH REDUCTION	\$0		
Possible Criteria Scores: 0-5 with 5 the highest score			
(1) CONSTRUCTION IMPACT ON STUDENTS/STAFF	0		
(2) CONTINUAL IMPACT ON FMO	0		
(3) CONSTRUCTION IMPACT ON FMO	0		
(4) PROJECT PHYSICAL FEASIBILITY	0		
(5) PROJECT SUPPORT FEASIBILITY	0		
(6) COST FEASIBILITY	0		
(7) PROJECT START/FINISH FEASIBILITY	0		
NOTES			
Impact Score	0 through 4 (0= lowest, 4= highest)		
Feasibility Score	0 through 4 (0= lowest, 4= highest)		
Public Bid	0		
DSA	0		
Gafcon	0		
Proj. Manager	0		
In-House	0		
Contractor	0		
Join Projects	0		

FPR - Facilities Project Request Scorecard - Facilities Committee

Project Title:

FC Member:

Possible Criteria Scores: 0-5 with 5 the highest score

REFER TO QUESTION	CRITERIA	CRITERIA SCORE
Benefits and Impacts		
A	3,4,9 Direct/indirect benefit for students	0
B	3,4,9 Direct/indirect impact on students (0 = Impact, 5 = No Impact)	0
C	3,4,10 Benefit for other depts., services, programs	0
D	3,4,10 Impact on other depts., services, programs (0 = Impact, 5 = No Impact)	0
E	5 Mission Priority	0
F	5 Strategic Goals	0
Project Support		
G	6 Legal Mandate	0
H	6 Program/College Accreditation Criteria	0
I	6 Health/Safety/OSHA Priorities	0
J	6 Critical Threshold of Educational & Support Services	0
K	6 Essential Operations	0
L	6 College or District Facilities Master Plan	0
M	6 Sustainability Impact	0
N	6 ADA Accessibility	0
Budget		
O	12 Potential/Recommended funding source	0
P	12 One-Time Cost Effectiveness	0
Q	12 Projected Long-Term Effectiveness	0
R	12 Effective Life-Cycle (Replacement Time)	0
S	12 Cost Feasibility	0
Timeline		
T	7,13 Urgent Need	0
U	7,13 Project Start/Finish Feasibility	0
		Project Total Score Out of %100
Comments:		
Facilities Director Report		
Director's (1)	Construction impact on students/staff (0 = Impact, 5 = No Impact)	0
Director's (2)	Continual impact on FMO (0 = Impact, 5 = No Impact)	0
Director's (3)	Construction impact on FMO (0 = Impact, 5 = No Impact)	0
Director's (4)	Project Physical Feasibility	0
Director's (5)	Project Support Feasibility	0
Director's (6)	Cost Feasibility	0
Director's (7)	Project Start/Finish Feasibility	0
		Project Total Score Out of %100
Comments:		

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Facilities Impact Update April 2023

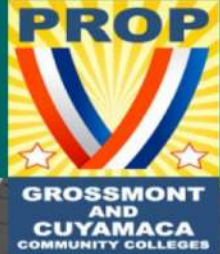


Building 36 Math and Earth Science Complex



GROSSMONT
COLLEGE

Math, Science & Career Tech Complex Phase 2-Building 36



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

COMING IN **WINTER 2023**



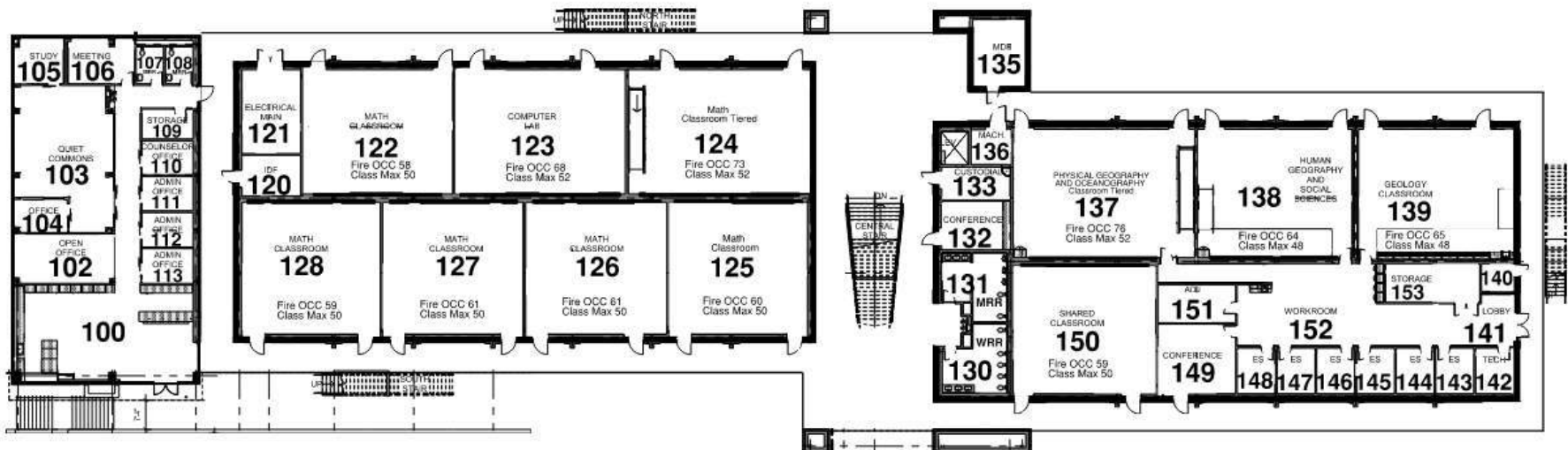






Bldg 36 Floorplan

BUILDING 36
SECOND FLOOR



BUILDING 36
FIRST FLOOR

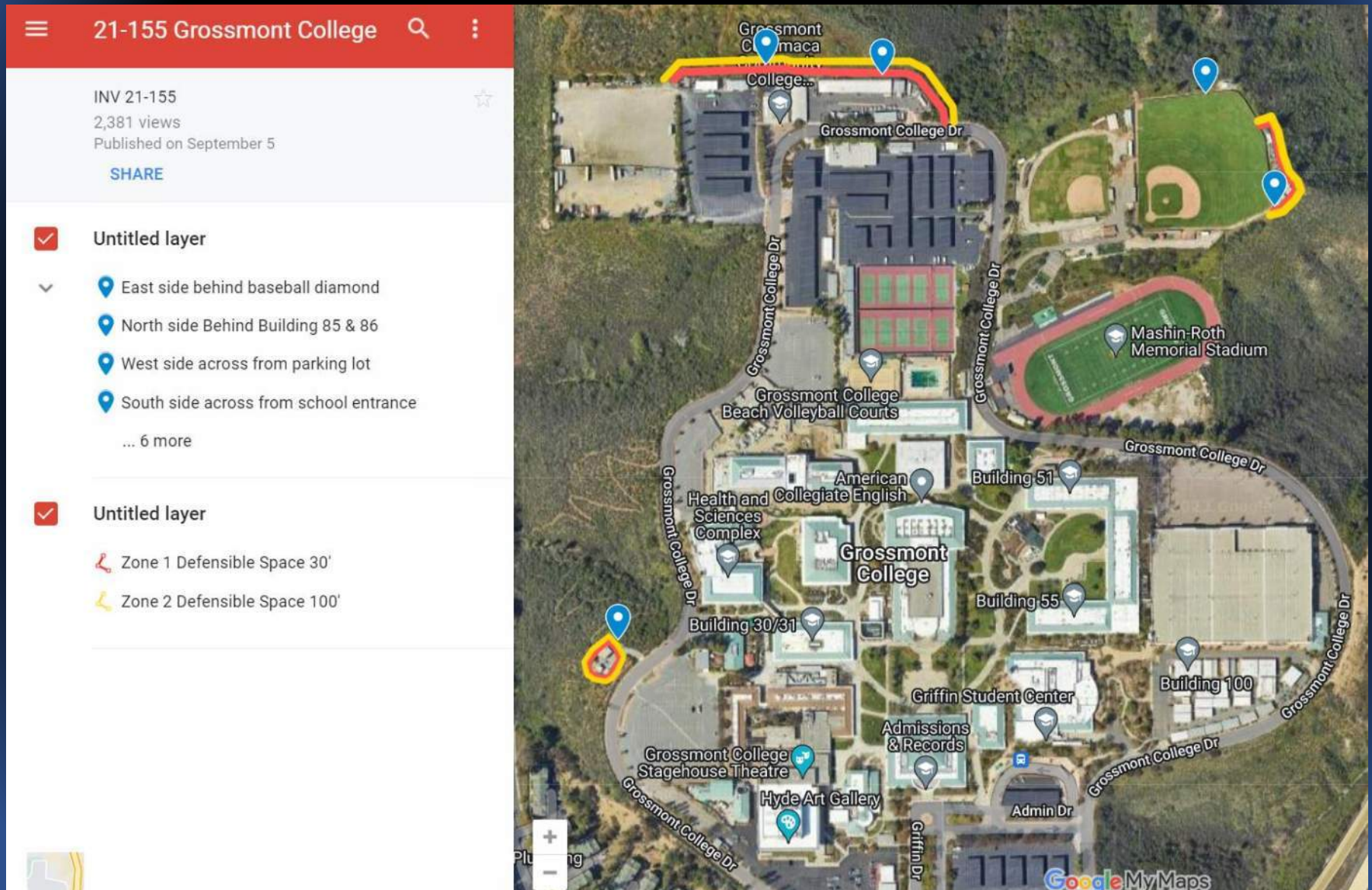


Bldg 36 Floorplan

BUILDING 36
SECOND FLOOR



Fire Mitigation – Required by ASCP insurance, Fire Marshall, Chancellor, and President



INV 21-155

2,381 views

Published on September 5

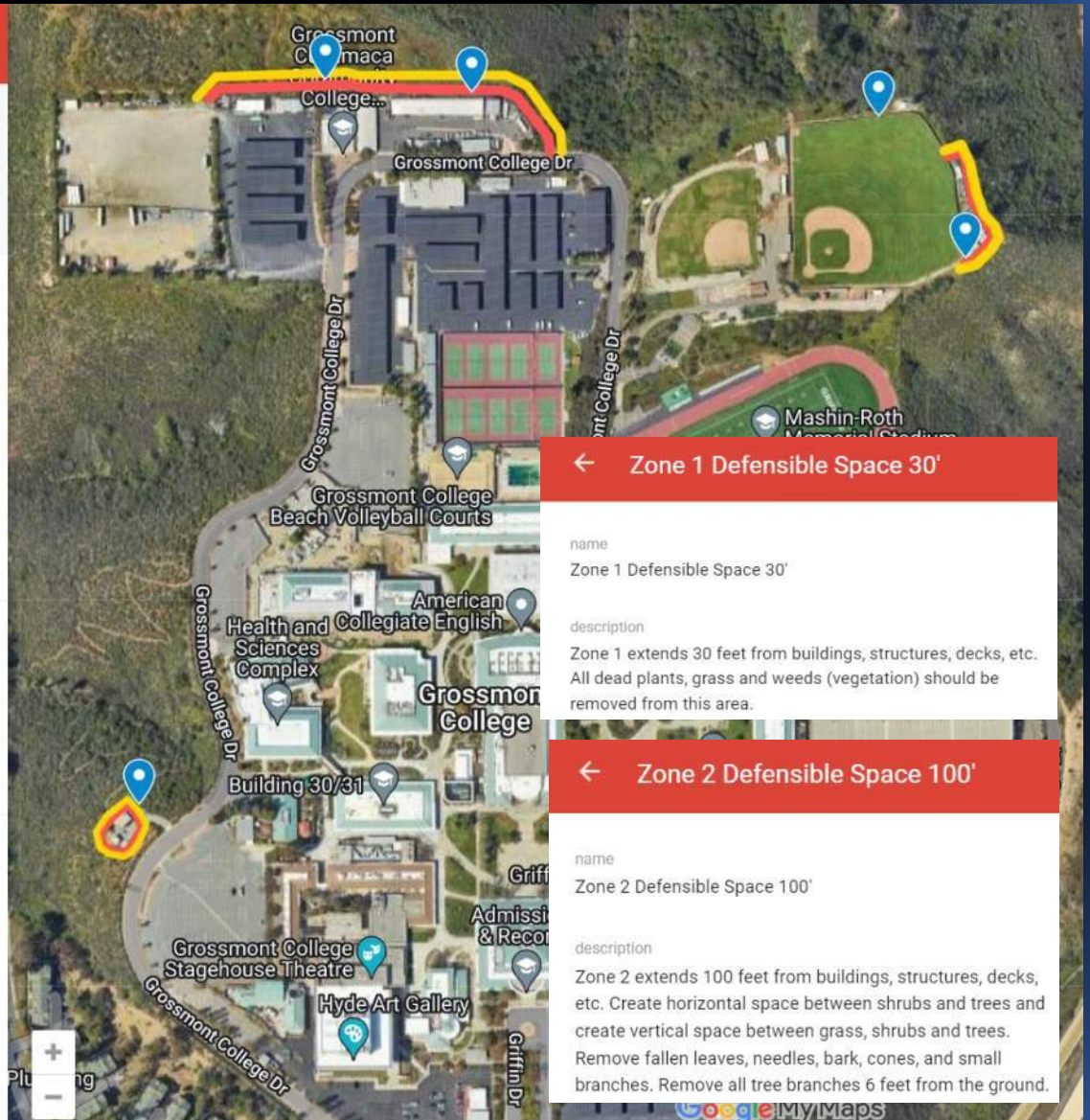
SHARE

Untitled layer

- East side behind baseball diamond
- North side Behind Building 85 & 86
- West side across from parking lot
- South side across from school entrance
- ... 6 more

Untitled layer

- Zone 1 Defensible Space 30'
- Zone 2 Defensible Space 100'





← West side across from parking... ↗

name:

West side across from parking lot.

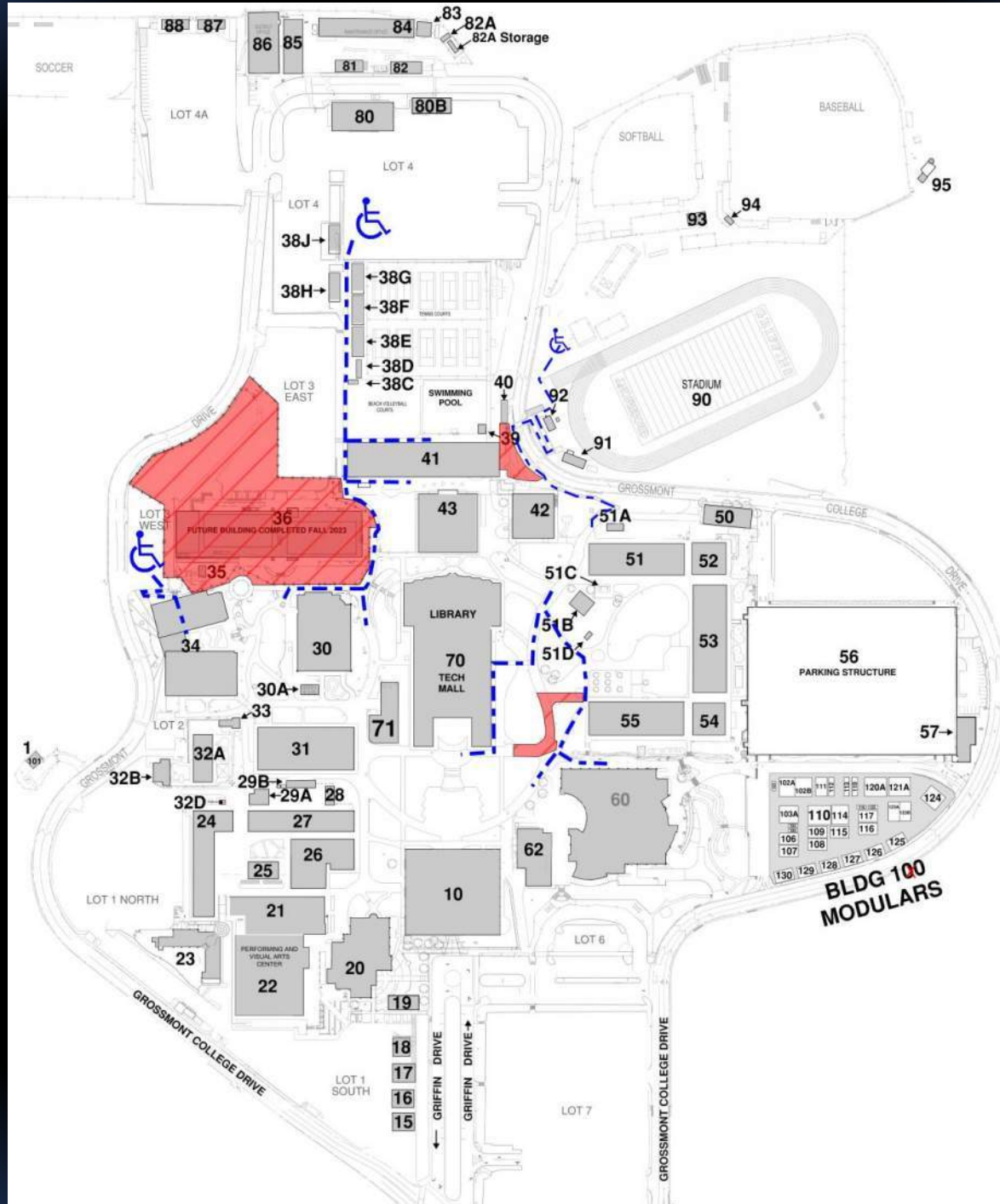
description:

Remove all dead and live vegetation behind structures 30'.





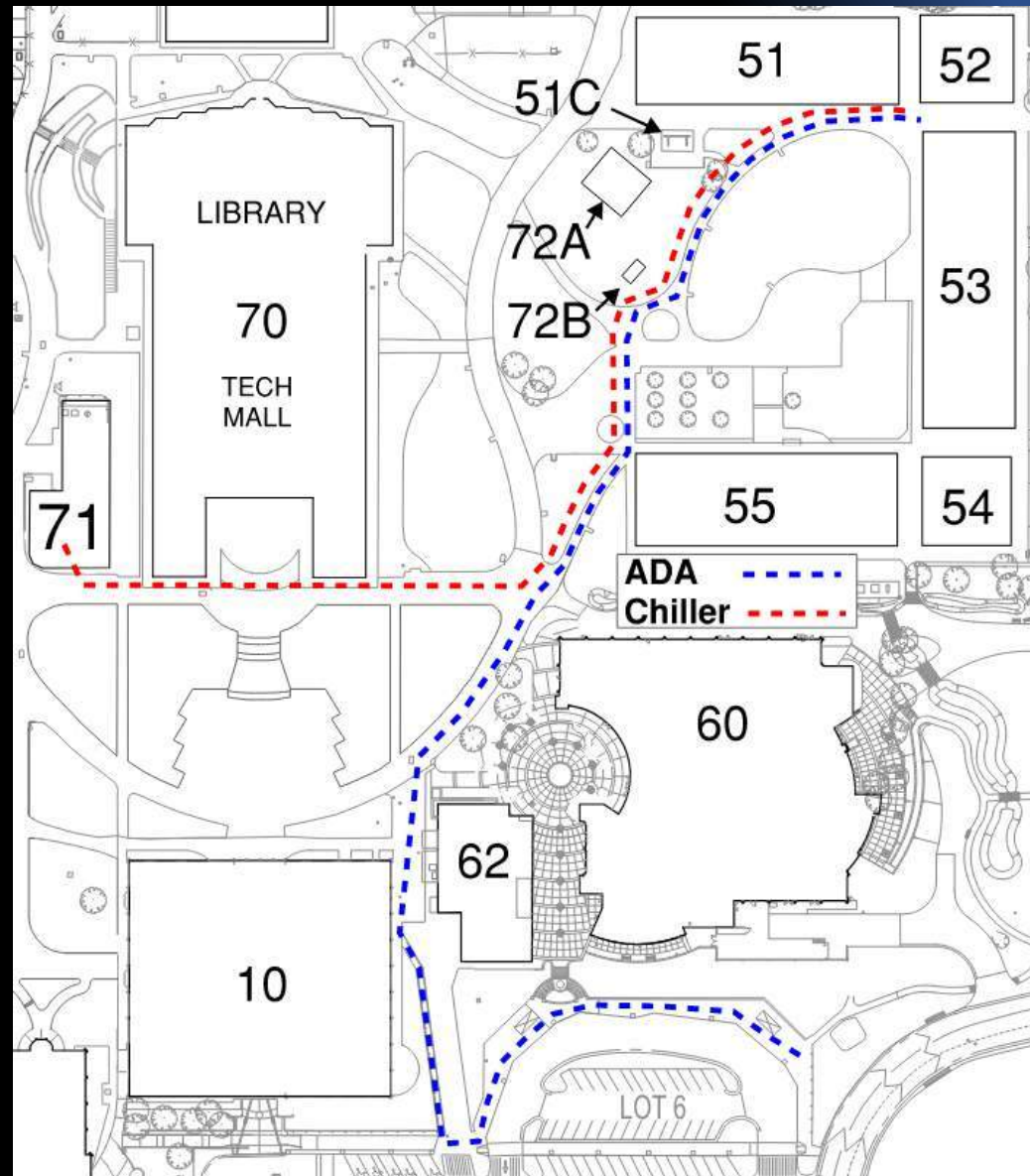
[illegible]



Bldg 52-54 Project

Summer/Fall 2023 Projects

- Main Chiller extension to service Bldgs 51, 53 and 55
- Cosmetic upgrades to Bldgs 52-54
- Fan coil replacements in Bldgs 53 and 54
- Data and Power rerouting to Bldg 50
- Power rerouting to Bldg 54
- Installation of new electrical PME switches for Bldgs 51 and 55
- ADA concrete upgrades from the 500 complex to the bus stop area



The site plan illustrates the proposed development at the University City Center. The central focus is a large, irregularly shaped area shaded in light orange, labeled "CONSTRUCTION ZONE" in red capital letters. This zone is bounded by a red line and contains several building footprints, including a large rectangular building at the top with units 579-585 and 572A-572D, and a smaller building at the bottom with units 530-535 and 522-528. To the left of the construction zone, a cluster of buildings is labeled 51A, 51B, 51C, and 51D. To the right, a vertical strip of buildings is labeled 52, 53, and 54. Further right, a large parking lot is labeled "LOT 5 NORTH" and "PARKING STRUCTURE". A green line labeled "Sound Barrier Wall" runs vertically between the construction zone and the parking lot. Two blue dashed lines labeled "Elevator" indicate the locations of elevators near the parking structure. The plan also shows surrounding streets and other buildings, including a "COLLEGE" building at the top right and a "60" building at the bottom. Various unit numbers and building identifiers are scattered throughout the plan, providing a detailed view of the project's layout and context.

Bldg	Grossmont Projects	22	2023												2024												2025												2026					
		D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F				
36	Construction Completion/Relocation	Construction												Rele																														
52	Relocation	Rele	Interim Swing Space												Rele																													
52	52/54 - Install Chiller Lines																																											
52	52/53/54 - Fan Coils /54 Elect																																											
50	Relocation Permanently (& other office moves)																																											
50	New Modulares in Lot 1 (Bldg 15 & 16) May 12																																											
51	51/55 - Construction/Rele																																											
20	20s Heat Installation																																											
20	SM - Bldg 24 & 27 Paint Exhaust																																											
21	21 & 26 Design Task Force																																											
21	21 & 26 Swing Space Relocation																																											
21	21 & 26 Construction Starts																																											
30	Bldg 30 Fume Hood Repair																																											
35	Bldg 35 Hazmat Storage Code Compliance																																											
41	SM - Boiler																																											
42	HVAC Replacement																																											
42	SM - HVAC Duct and Flooring																																											
51	Gizmo Kitchen																																											
62	HVAC Replacement																																											
86	HVAC Replacement																																											
	SM - Eyewash Stations																																											
	SM - Fire Sprinkler Repair																																											
	SM - Water Heater Replacement																																											
	SM - Fire Sprinkler Repair																																											
	Perimeter Road 2nd Phase																																											
	Solar/SDGE Power Shutdown																																											

Thank You for Attending the
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