Welcome to the Facilities Committee

Best ways to contact FMO for URGENT matters

- FMO phone number is 619-644-7594. Do not rely on the FMO phone line for urgent issues, as it is not monitored 24/7.
- Always email grossmont.FMO@gcccd.edu and Loren Holmquest.
- Email grossmont.FMO@gcccd.edu is monitored 24hrs Monday through Friday.

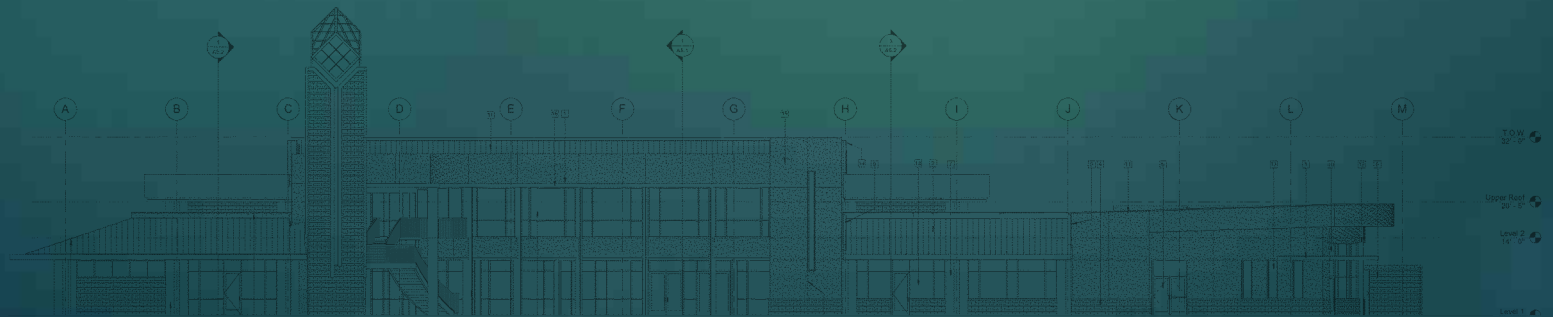
Best ways to contact FMO for Maintenance Needs

Contact your Dean, Director, or Administrative Assistant for facilities-related assistance. They can submit a Facilitron work order to ensure your request is routed appropriately.

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CONSTRUCTION PLAN
8800 Grossmont College Drive
El Cajon, CA 92020
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A0.00

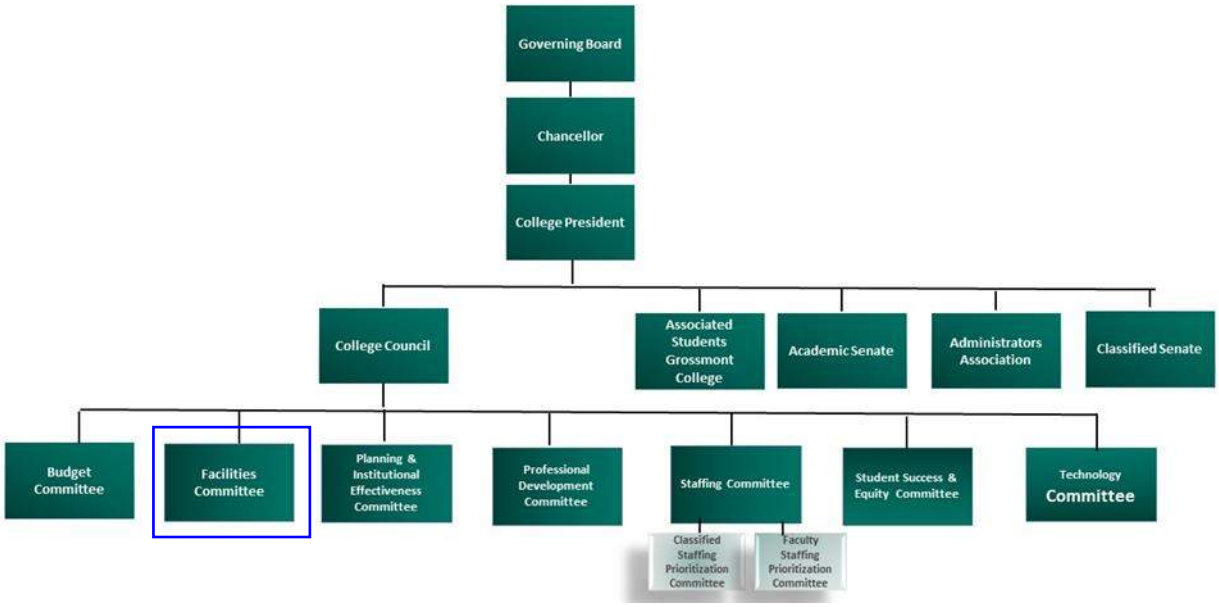
FACILITIES COMMITTEE AGENDA

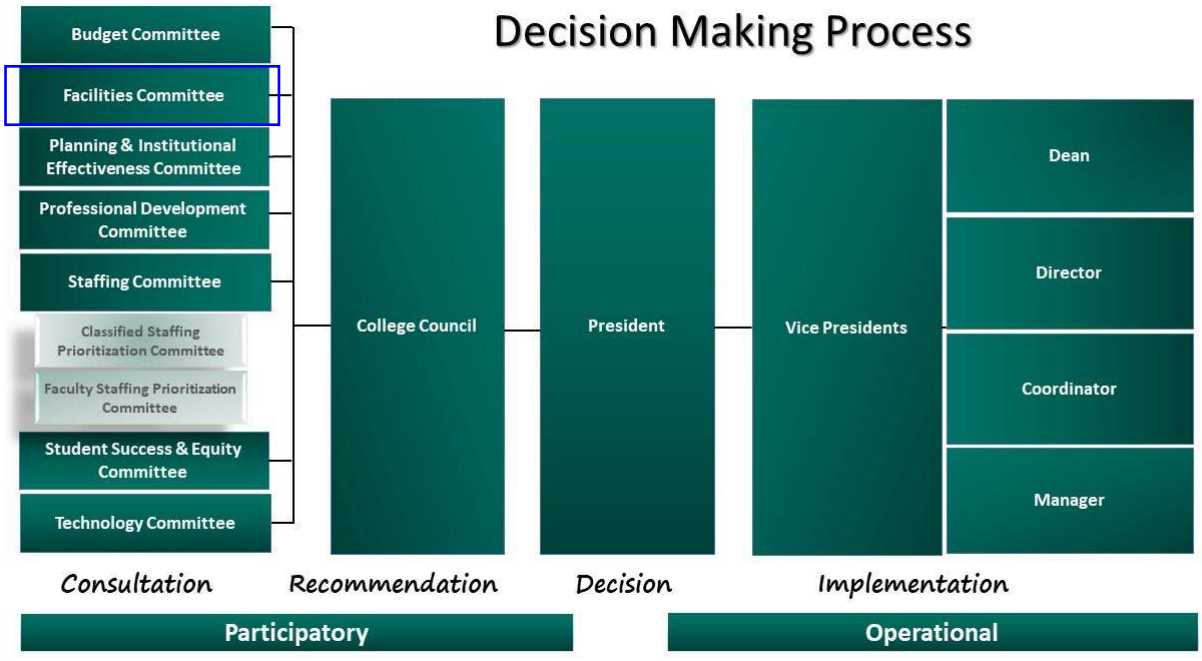
1. Welcome/Introductions
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9/1/26

PARTICIPATORY GOVERNANCE STRUCTURE





**Denotes glossary definition*

RULES, TOOLS, AND ROLES

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there can be power dynamics in a room. Work must be done to create the equitable and inclusive environment necessary for effective and active participation. To do so, council*/committee* members will establish behavioral norms that will foster active engagement, (outlined below), make use of meeting tools, and respect the roles of each member.

Meeting Guidelines for Active Engagement

In participatory governance, a high level of collegiality, respect, and civility is expected. Those expectations include the following:

- There is no positional rank in the room when at the committee table. Every student, classified professional, faculty, and administrator voice matters, and is respected. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption.
- Participants will allow for moments of silence for thoughtful consideration of other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity* in consensus* building means including diverse perspectives at all levels of the organization.
- Members will be actively engaged and contribute to discussions; members will challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council*/committee* members are encouraged to ask questions of clarification.

**Denotes glossary definition*

- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions*, including the use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded* approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded* approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council*/committee* members will be aware of the purpose and responsibility of their committees. When issues arise in discussion* that are not supported by the committee's charge, the chair* will identify the proper council*, committee*, or constituency* group leadership for review, and forward the issue for consideration.
- Once deliberation is done and consensus* is reached, all council*/committee* members will support the group's recommendation.

Consensus* Forming and Decision* Making

Achieving meaningful consensus is essential to effective governance and leads to the formation of decisions that advance the college community toward preferred outcomes. In this context, "consensus" describes a general state of agreement rather than a "majority opinion." Clear agreements and public indications of understanding and support by committee members are critical to maintain forward progress of all governance groups. Participatory governance is driven by dialogue addressing issues of shared importance when seeking consensus. All council*/committee* members, especially the chair* or convener*, are expected to make good-will attempts to resolve each participant's concerns before asking for agreement and closing any discussion* regarding a recommendation or forward action.

**Denotes glossary definition*

FACILITIES COMMITTEE

Purpose

The Facilities Committee identifies, prioritizes and advocates for the facilities needs and services. It makes recommendations to the College Council for the strategic direction and implementation of facilities priorities. These recommendations address facilities policies and procedures, prioritization of facilities project requests from annual unit plans*, facility requirements for existing programs, and projected facility needs of the college for the future. The committee will ensure that its recommendations are consistent with the objectives and recommendations established in the Facilities Plan, Strategic Plan, and other supporting plans and reports (five-year capital outlay plan, use of space, scheduled maintenance, state and federal reports, etc.).

Responsibilities

- Develop/update the College Facilities Master Plan in accordance with long-term educational master planning projections; monitor the progress toward the implementation of the plan.
- Build institutional annual and long-term goals to develop and implement initiatives in accordance with the recommendation of the Facilities Master Plan, the 5-year capital outlay plan, use of space, scheduled maintenance and other state and federal reports.
- Act as a recommending body to the College Council for the construction, remodeling, and/or reassignment of existing and new facilities, including bond-funded construction.
- Study existing facilities and recommend alterations and improvements in response to the annual unit plans* and emergent needs.
- Promote energy efficiency and conservation, sustainable construction and grounds management, and best practices for physical plant management.
- Ensure that all college spaces, and the campus as a whole, are intentionally designed to welcome and engage our diverse student, employee, and broader community populations.

**Denotes glossary definition*

- Ensure that college facilities are physically accessible to all.
- Continually compile evidence related to accreditation Standard III.B, Physical Resources as well as other relevant accreditation requirements, and monitor the College's ongoing compliance with these requirements.
- Make recommendations to the College Council.

Membership

- Co-chairs:
  - Vice President Administrative Services or Director of Facilities (as appointed by the College President)
  - Classified or Faculty Constituency Members selected by constituency group from committee membership (Rotates every two academic years)
- Constituency Members:
  - 2 members each from Administrators' Association, Academic Senate, Associated Students of Grossmont College, Classified Senate.
- Ex-officio members:
  - Vice President Administrative Services or Director of Facilities (non-chairing)
  - Accessibility Resource Center Coordinator
- Advisory members:
  - Associate Dean of Athletics
  - District Sustainability Specialist
  - Vice President of Academic Affairs
  - Master Class Scheduler, Instructional Operations

Consensus

Consensus is reached when at least three-fourths (75%) of voting members present in the meeting are in agreement.

**Denotes glossary definition*

Quorum

The quorum is achieved when 50 percent plus one of voting members are in attendance.

Proxy

In the event that a committee member who represents a constituency is absent, the member should appoint a proxy*. In those instances, the proxy* will have the same authority to discuss and vote on issues on behalf of the member they represent. It is the responsibility of the constituency group representative to inform their proxy* of agenda items, constituency group discussions*, and committee discussions* related to agenda items, and to notify the co-chairs* of their absence and assigned proxy*.

Meeting Dates

First Wednesday, 9:30 – 11 a.m.

Link to: Agendas and Minutes

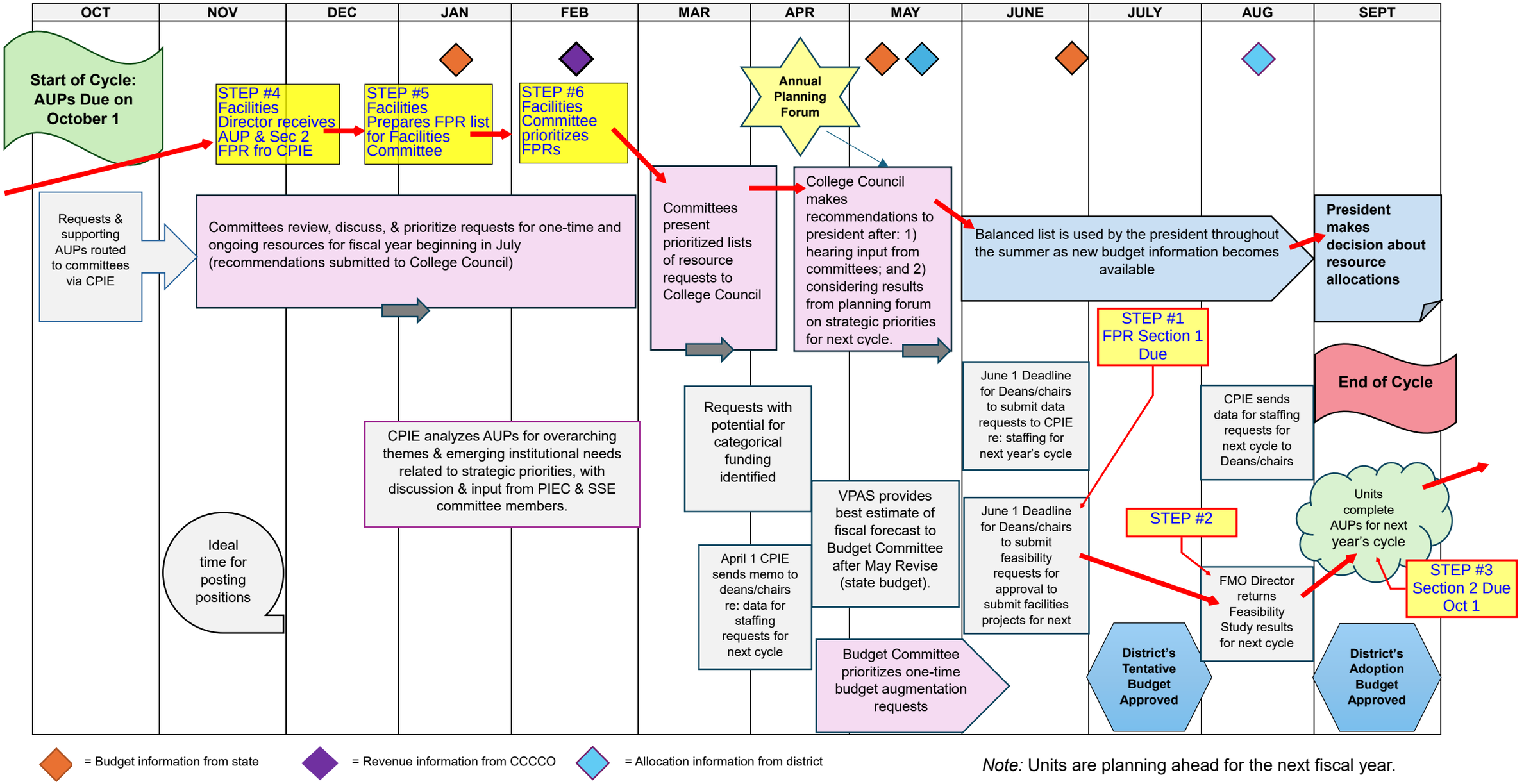
Link to College Council Recommendation Form

ACCJC Accreditation Standards (June 2023)

> 3.8 "The institution constructs and maintains physical resources to support and sustain educational services and operational functions. The institution ensures safe and effective physical resources at all locations where it offers instruction, student services, and/or learning supports."

*Denotes glossary definition

Grossmont College's Annual Unit Planning Timeline (*subject to change*)

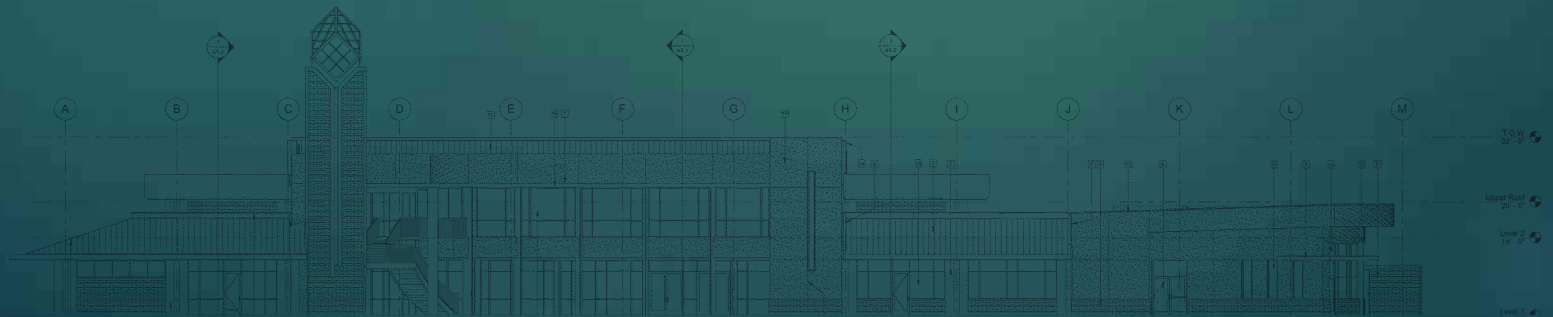


Note: Units are planning ahead for the next fiscal year.

Color Coding: Pink = Governance; Grey = Operational; Light Blue = Executive Leadership

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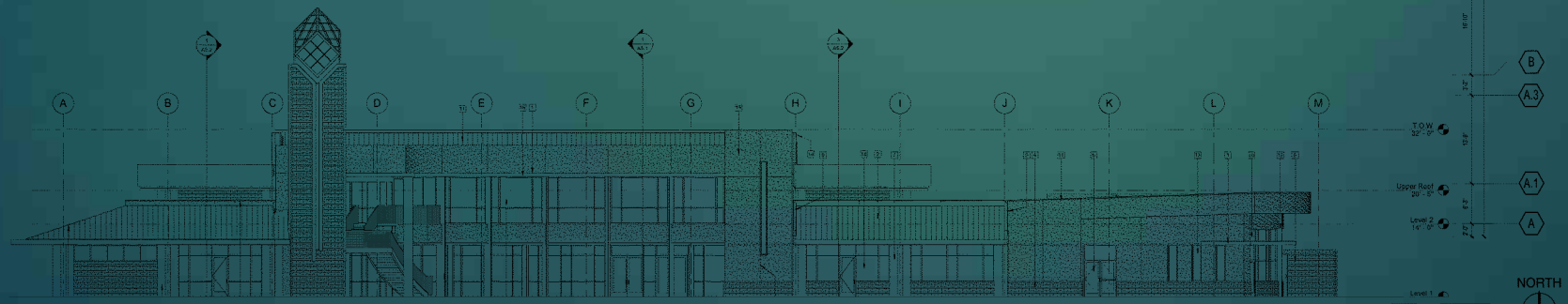


Grossmont Community College

CONSTRUCTION PLAN AND IMPACTS

PRESENTED BY LOREN HOLMQUIST
DIRECTOR OF FACILITIES, MAINTENANCE, & OPERATIONS
GROSSMONT COLLEGE





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SEP 4, 2024

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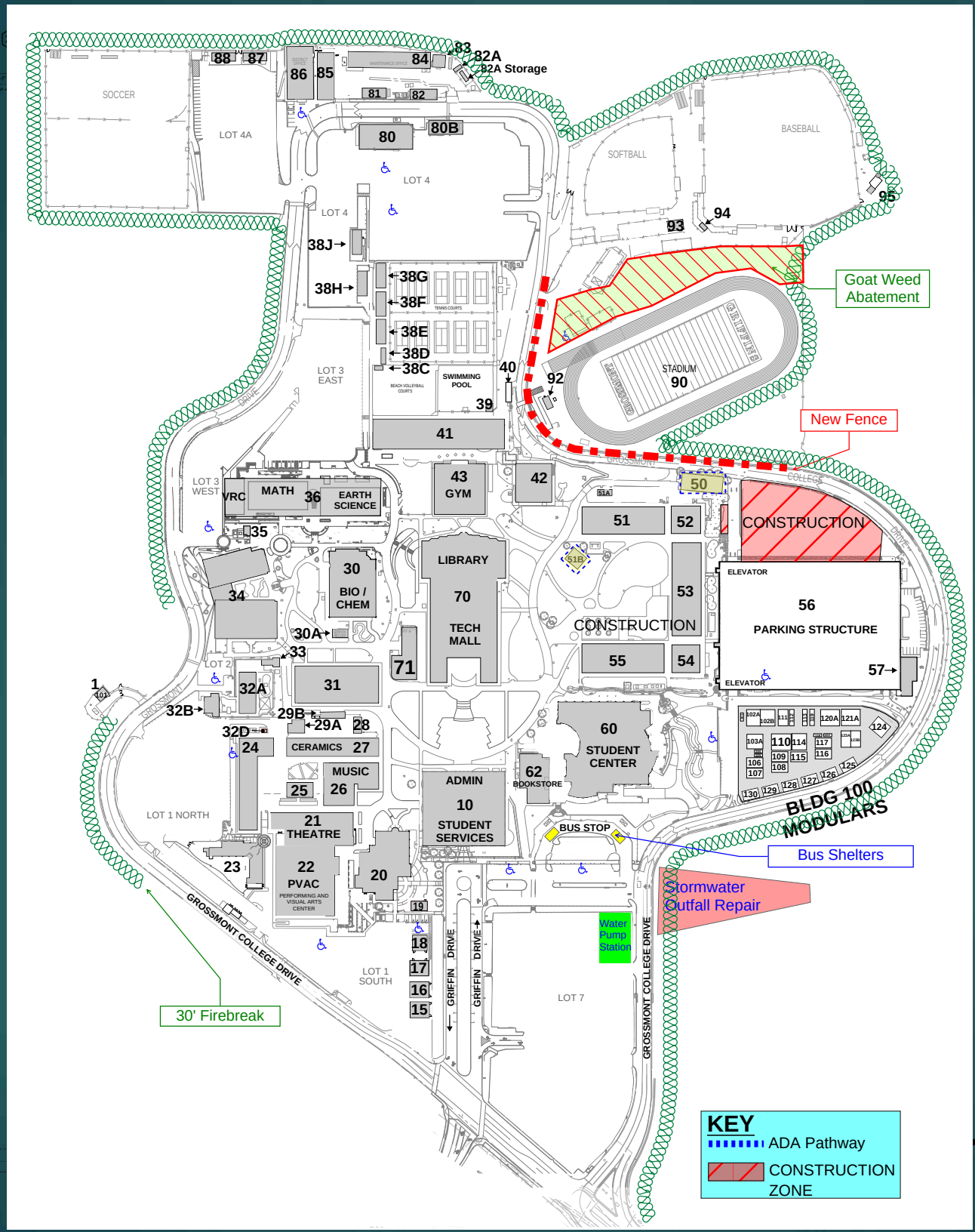
Bldg	Grossmont Projects	2026				2027												2028												2029					Comments
		S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	
52-54	Demo Bldg 52, 53, 54																																		Draft timeline
90	Demo Ski slope & Golf																																		Draft timeline
50	Demo Bldg 50																																		Draft timeline
51B	Demo Bldg 51B																																		Draft timeline
20s	20s Construction - Contingent on Bond																																		Draft timeline
	Bus Shelters																	Bid/Award/NTP																	Design In progress in conjunction with Cuyamaca
	Stormwater Outfall Repair East																																		In progress
	Stormwater Outfall Repair West																																		On HOLD
43	Main Gym Upgrades																																		Determining timelines
	Athletic Projects																																		Determining timelines
92	Restroom Trailer																																		Now part of Athletics project
	District Moves to Cuyamaca																																		
80	Demo																																		
80B	Custodial Moves to 80B																																		
	Guard Rail Repairs																																		Fence around football field
	Lot 5 S. Modulars																																		
	Sea Containers																																		
	Security Cameras - Phase 2																																		Phase 1 completed
	Firebreak - Goat & Weed Abatement																																		
	Contractor Weed Abatement																																		Draft
	Water Pressure Test Sept 3																																		In progress
	Water Pressure - Low Water Pressure																																		
	Water Pressure Pump - Lot 7																																		In design. IIP/FPP Project. Could start 2030
	Migration Plan																																		
	Tree Trim and Removal																																		
	FUSION Space Inventory Survey Sept 3																																		

Arts & Comm >

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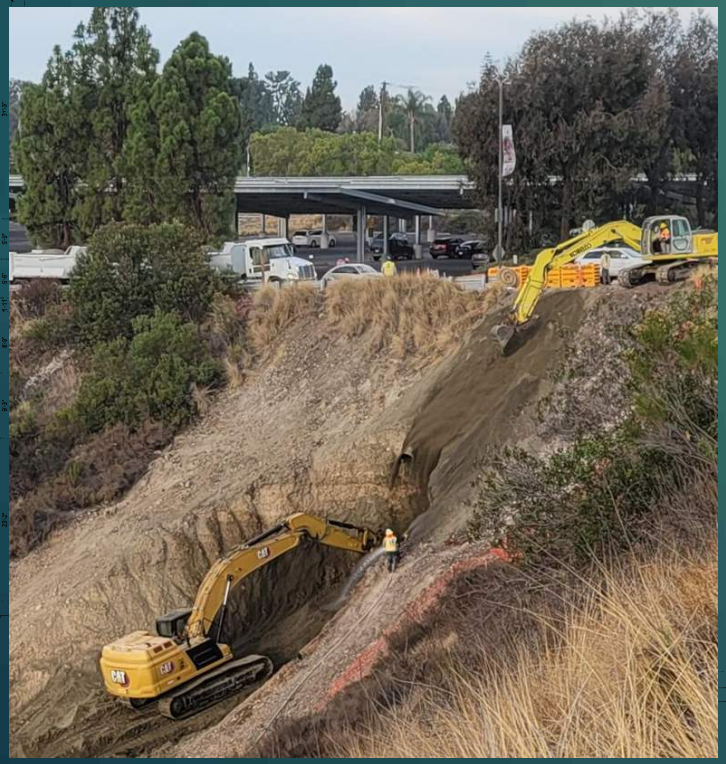
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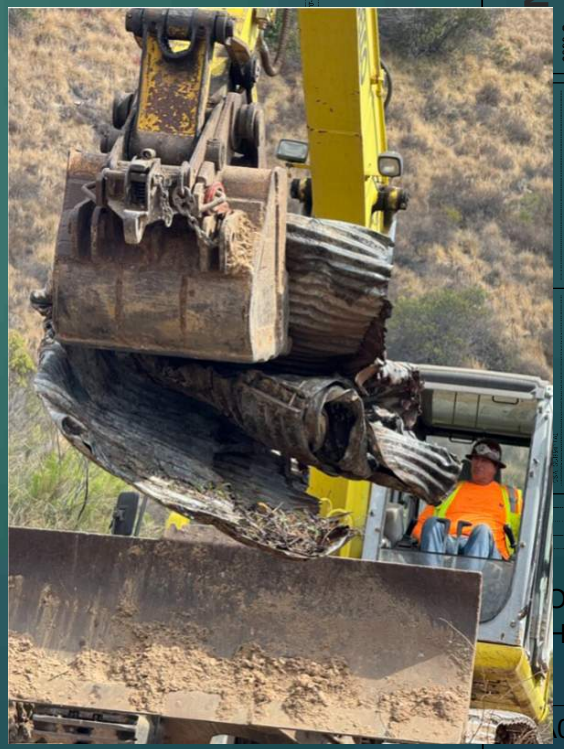
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East Stormwater Outfall Erosion





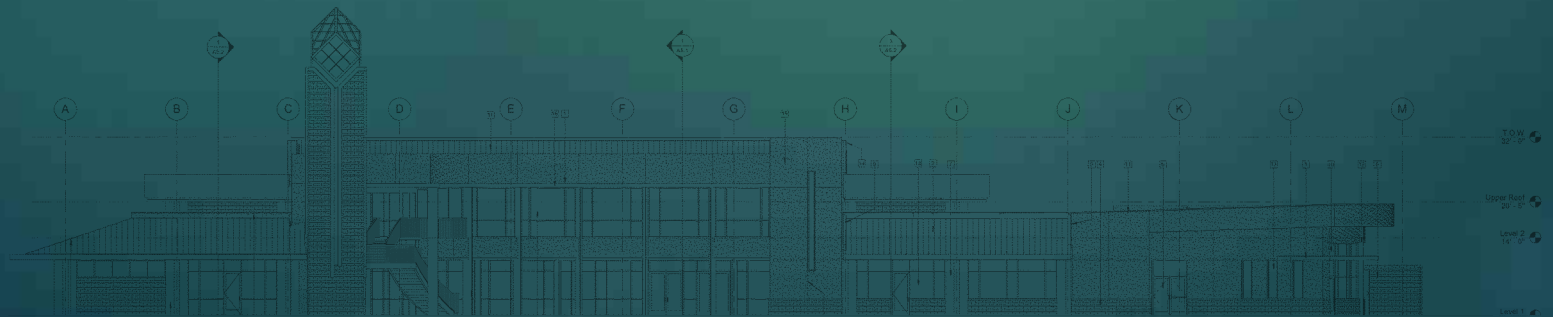




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FACILITIES COMMITTEE AGENDA

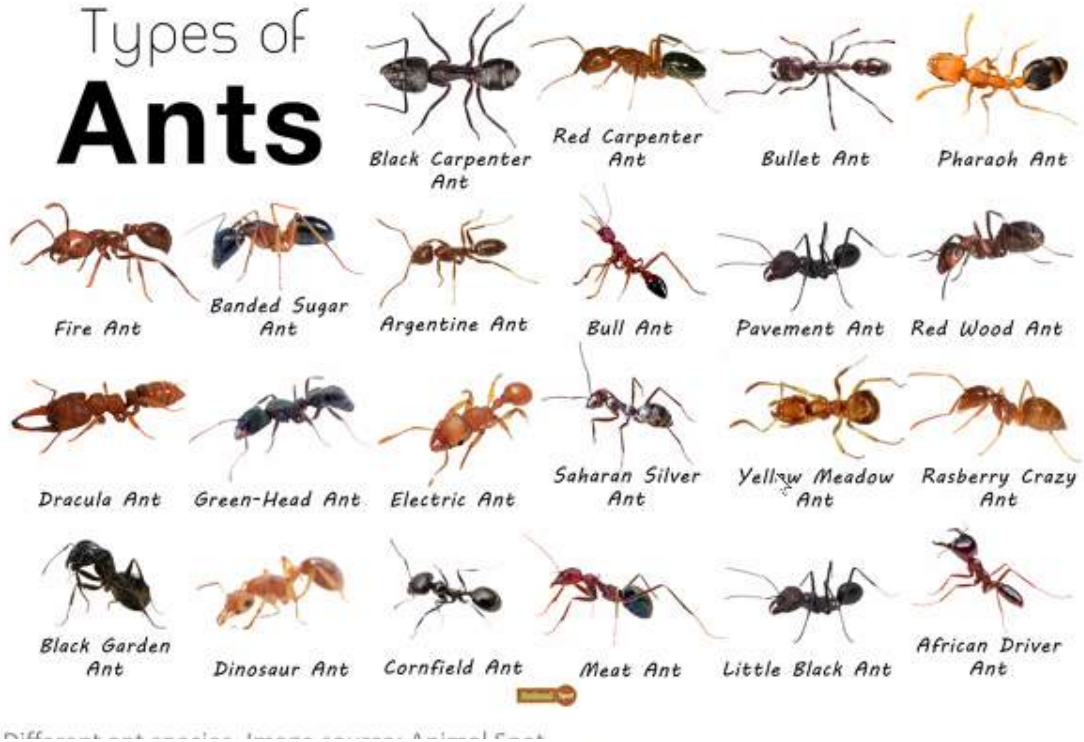
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9/1/26

Color

- Most are brownish to black
- Can also be other colors like:
  - Yellow
  - Black
  - Brown
  - Red
  - Velvety
- Colors are not always reliable for identifying ants



Trail pheromones

- The more rewarding the food source, the higher the concentration of the trail produced
- When food sources run out
  - Ants stop depositing pheromones leading to diffusion and weakened signal
- Some other ant species can "eavesdrop" on the trails produced by other species



Active foraging behavior of red imported fire ant, *Solenopsis invicta*, for a piece of susagae.
Image credit: Qin, Wenquan et. al.

Feeding behavior

- Leafcutter ants
  - Feed on fungus that grow within their colonies
  - Leaves are collected, cut into pieces and placed in fungal gardens
- Sweet feeders
  - Honeydew of hemipterans
  - Nectar
  - Sap of plants and fruit
- Grease/oil/protein feeders
  - Fatty insects
  - Carrion
  - Grease



Ants eating a snake. Image credit: Reddit, u/afrodizzy

Feeding behavior

- Diet may change from season to season in some species
  - Depends on the requirements for the nest
    - More protein during the spring for reproduction and more sweets during summers



Argentine ant feeding on honeydew. Image credit: Daily Mail

Control speed vs. colony elimination

- Faster control means = lower chance of colony elimination (lower effect on the colony)
  - At least most of the times

ANTS AND OTHER PEST

WHAT CAN I DO TO HELP? (FAQ)



Why are ants coming into our building?

Ants are typically searching for food and water.

Even small crumbs, sticky residue, spilled drinks, standing water, or moisture from plants can attract them.

Ants can also detect food in unopened packages.

Why aren't ant traps or pesticides being used?

The District follows the requirements of the Healthy Schools Act and prioritizes non-chemical pest management whenever possible.

Because Child Development Centers are located on our campuses, pesticide use is highly restricted.

Staff should not place ant traps, bait stations, or other pest control products in classrooms or offices, as these products can attract additional ants and may not comply with District pest management requirements.

What should I do if I see ants?

First, follow the prevention measures outlined below.

If ant activity continues after these measures have been consistently implemented, Facilities will re-evaluate the situation and determine whether additional action is needed.



How can staff help?

Successful ant control requires everyone's participation. Staff can greatly reduce ant activity by:

· Keeping workspaces, break rooms, and refrigerators clean.
· Properly storing food and beverages.
· Promptly cleaning spills and crumbs.
· Eliminating standing water including water on counters and in skinks, and reporting leaks.
· Following the recommendations in the ant prevention guide.



An official website of the United States government Here's how you know

Pesticides and Consumers

- Why We Use Pesticides
- Pesticides Must be Registered With EPA
- Pesticide Alerts
- Food and Pesticides
- Water and Pesticides
- Reduce Your Child's Chances of Pesticide Poisoning
- Resources for Schools and Child Care

Contact Us about Pesticides and Consumers

Do you really need to use a pesticide?

Like humans, pests need three critical elements to survive: food, water, and shelter. Before using pesticides, try these three simple steps to control or kill pests:

Starve Them Out!	Dry Them Out!	Keep Them Out!
		

STARVE THEM OUT!

Pests will eat just about anything, but they might leave you alone if they don't have easy access to food:

- Seal up boxes and bags of food. Roaches love cardboard boxes and can climb into these items with ease.
- Store open food in plastic bags or containers, such as cereal, flour, or sugar. Do you really want to share your sweets with ants?
- Immediately clean up spills and leftover crumbs. Pests love free food left out in the open.
- Don't walk around the house while eating. Meals and snacks should be eaten at a table.
- Clean dirty dishes right away. Pests want whatever is left of your meals.
- Keep a tight lid on trash, and empty it often. It may be trash to you, but pests see it as dinner. Place trash cans far away from a back door entrance.
- Don't leave pet food out overnight. Food can stir up pests' appetites.

DRY THEM OUT!

Although roaches can live up to one month without food, without water roaches can die in a week's time:

- Always drain dish water from a sink. Because roaches can swim, a sink full of water might become the site of a roach pool party.
- Wipe water and other spilled liquids off the counter as soon as you first see it. Puddles are roach magnets.
- Fix or report leaky faucets, radiators, dishwashers, and washing machines to a building manager.
- Empty excess water in flower pots and plant stands. A drop of water can be all a roach needs to feel satisfied.

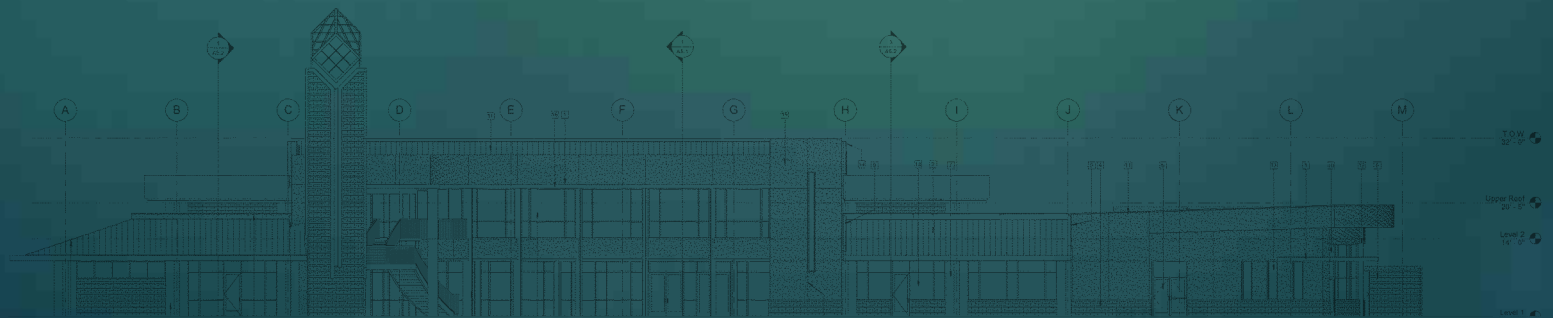
KEEP THEM OUT!

By keeping ants, roaches and rodents out of your home, you can prevent them from ever becoming a problem. Rodents spend most of their lives hiding. They love cracks, and can squeeze just about anywhere. Think smart, and they can't move in on you:

- Seal cracks and openings along baseboards, behind sinks, and around pipes and windows.
- Repair holes in door and window screens to prevent insects and other pests from entering a home.
- Check boxes and bags for roaches before bringing them into a home.
- Clean up clutter, including stacks of newspapers, paper bags, and cardboard boxes. These make good hiding places for pests.
- Set traps to control rats and mice. If you use baits, make sure they are in a tamper-resistant bait station made of durable plastic or metal, and place in an area where children and pets cannot touch them.

REPORTING BACK TO CONSTITUENCY GROUPS

1. FC Governance Handbook
2. Construction Timeline and Campus Impacts
3. Ants



Thank You For Attending The Facilities Committee

