

# WELCOME TO THE FACILITIES COMMITTEE

The best way to contact FMO is by email

[Grossmont.FMO@gcccd.edu](mailto:Grossmont.FMO@gcccd.edu)

For maintenance, grounds, custodial and operation needs

Colleen Parsons, Ryan Althaus, Bill Roessner, Pepe Levy, Joel Lopez

[Grossmont.restrooms@gcccd.edu](mailto:Grossmont.restrooms@gcccd.edu)

For restrooms that need attention

FMO phone is not monitored 24/7

619-644-7594



**GROSSMONT COLLEGE**  
**Facilities Committee**  
**Feb 7, 9:30am-11:00am**  
**Location: Zoom**

[Join Zoom Meeting](#)

**AGENDA**

**Purpose** The Facilities Committee identifies prioritizes and advocates for the facilities needs and services. It makes recommendations to the College Council for the strategic direction and implementation of facilities priorities. These recommendations address facilities policies and procedures, prioritization of facilities requests from annual unit plans\*, facility requirements for existing programs, and projected facility needs of the college for the future. The committee will ensure that its recommendations are consistent with the objectives and recommendations established in the Facilities Plan, Strategic Plan, Educational Master Plan, and other supporting plans and reports (five-year capital outlay plan, use of space, scheduled maintenance, state and federal reports, etc.).

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Loren Holmquist	<input type="checkbox"/> Renzo Tayag	<input checked="" type="checkbox"/> Agustin Albarran
<input checked="" type="checkbox"/> Jennifer Bennett	<input type="checkbox"/> Elliana Capurro	<input type="checkbox"/> Marsha Gable
		<input type="checkbox"/> Jason Allen
		<input checked="" type="checkbox"/> Reyna Torriente

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Jennifer Bennett	<input type="checkbox"/> Rochelle Weiser	<input checked="" type="checkbox"/> Maura Mehrian
<input checked="" type="checkbox"/> Michael Bacon	<input type="checkbox"/> Chad Deitchman	<input checked="" type="checkbox"/> Vanessa Fountain

EX-OFFICIO	RECORDER	Campus Art Committee
<input checked="" type="checkbox"/> Patrice Braswell-Burris	<input checked="" type="checkbox"/> Colleen Parsons	<input checked="" type="checkbox"/> Jennifer Bennett
<input type="checkbox"/>		

**ROUTINE BUSINESS**

<b>Welcome and Introductions – Jennifer Bennett</b>	Introductions from DLR/Committee
<b>Establish Quorum– Jennifer Bennett</b>	Not met
<b>Additions/Deletions to Agenda – Jennifer Bennett</b>	Adding Campus Art to the agenda. Unfortunately, there was not enough time for this. Will add it to next month's agenda.
<b>Approve Meeting Notes &amp; Follow-up – Jennifer Bennett</b>	Quorum not met
<b>5-Minute Public Comment – Jennifer Bennett</b>	Maura is thanking Augustin for getting issues on a list for Facilities. Vanessa, Thank FMO for moving concrete benches where they were needed.

**NEW BUSINESS**

<b>Space Utilization – Guests - DLR</b>	<i>Introduction of DLR Group. Space Utilization - See Power Point</i>
<b>AUP / FPR Prioritization – Loren Holmquist</b>	24 were submitted, but only 5 were submitted correctly with all signatures. Loren gave instructions on how to fill out the scorecards - See Power Point.
<b>Motorcycle Training Location – Chris Yatooma</b>	Feedback wanted from FC/Groups on a motorcycle class program using our parking lot upper lot in lot 5.

**COMMITTEE REPORTS**

Constituency Updates ASGC, Academic Senate, Classified Senate, Administrators Association	AA- Contract up to date Academic Senate- None Classified- None ASGC-None
<b>Construction Timeline and Campus Impacts – Loren Holmquist</b>	The impact of the 50s Complex construction fence was discussed for ADA access. There was not enough time to review all the items, but the slides are attached.

**INFORMATION AND DISCUSSION**

<b>Report Back to Constituencies</b>	Report back to your constituency group to discuss the prioritization of the FPRs. Be prepared to submit your FPR score rating at the next FC meeting.

**FOR CONSENSUS**

<b>Previous Meeting Minutes</b>	Quorum not met.

**FOLLOW-UP**

<b>Who</b>	<b>Item</b>	<b>Timeline</b>
<b>Constituency Representative</b>	Report back to your constituency group to discuss the prioritization of the FPRs. Be prepared to submit your FPR score rating at the next FC meeting.	Complete at the FC on March 6, 2024

**1. WORK AHEAD**

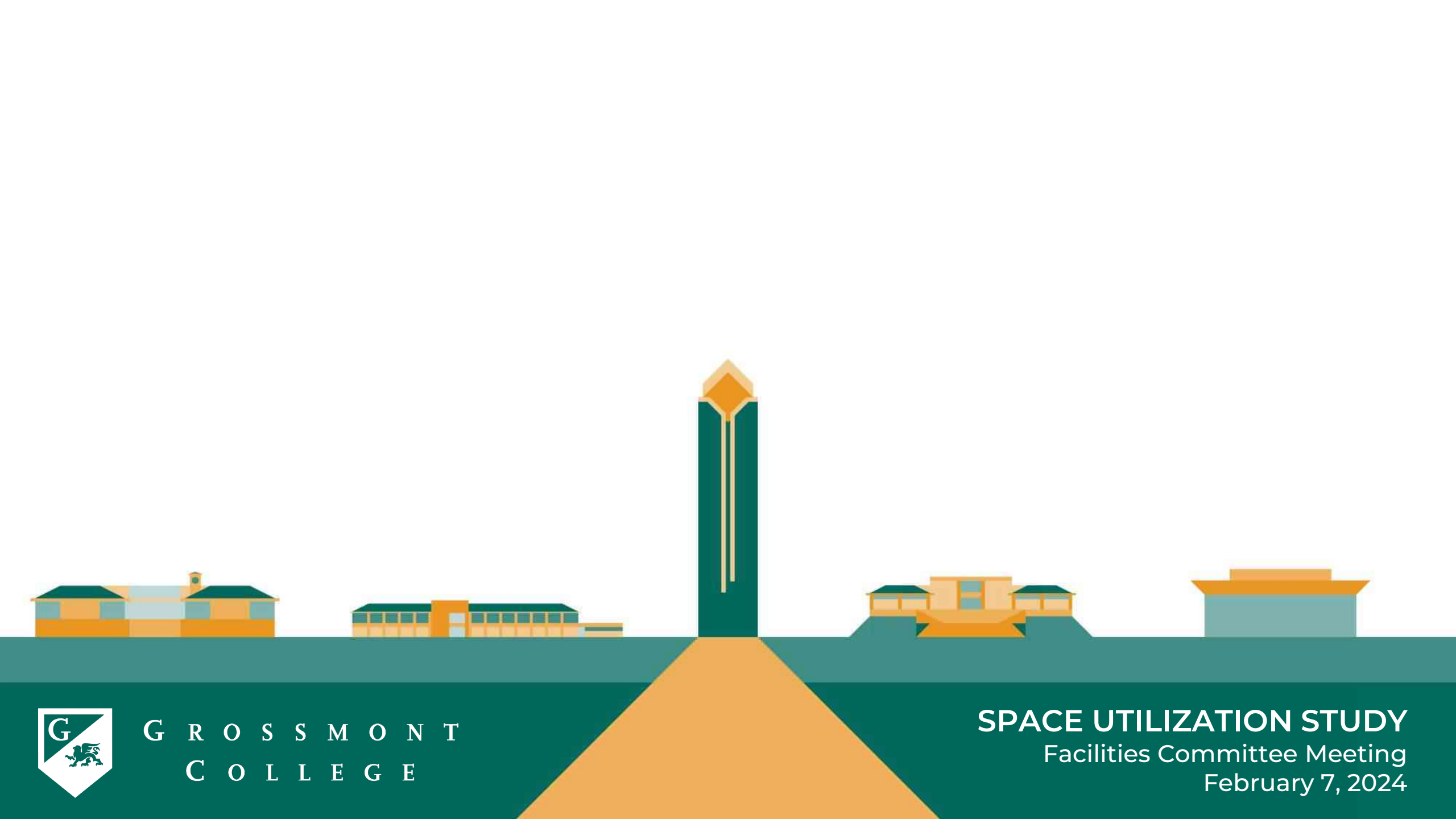
- 

**NEXT MEETING: March 6, 2024**

# FACILITIES COMMITTEE AGENDA

1. Welcome/Introductions - Jennifer
2. Agenda – Additions/Deletions – Jennifer
3. Approve Meeting Minutes – Jennifer
4. 5-Minute Public Comment – Jennifer
5. Constituency Updates – Jennifer
  1. Admin Association
  2. Classified Senate
  3. Academic Senate
  4. ASGC
6. **Space Utilization – Guest - DLR**
7. AUP / FPR Prioritization – Loren
8. Motorcycle Training Location – Chris Yatooma
9. Construction Timeline and Impacts - Loren
10. Constituency Group Time - Jennifer

DATE 12/6/23



G R O S S M O N T  
C O L L E G E

**SPACE UTILIZATION STUDY**  
Facilities Committee Meeting  
February 7, 2024

# Your Planning Team



**Leigh Anne Jones**  
Principal in Charge



**Rita S. Carter**  
Project Manager



**Hailey Muller**  
Senior Space Planner



**Ray Byrd**  
Campus Planner

# Purpose of the Meeting

Share findings of the Grossmont Community College Space Utilization Study.

# Today's Meeting

01. Project Introduction
02. Key Findings
03. Analyzing Your Campus
04. Classroom Assessment
05. Class Lab Assessment
06. Workspace Analysis
07. Space Needs Assessment
08. Recommendations

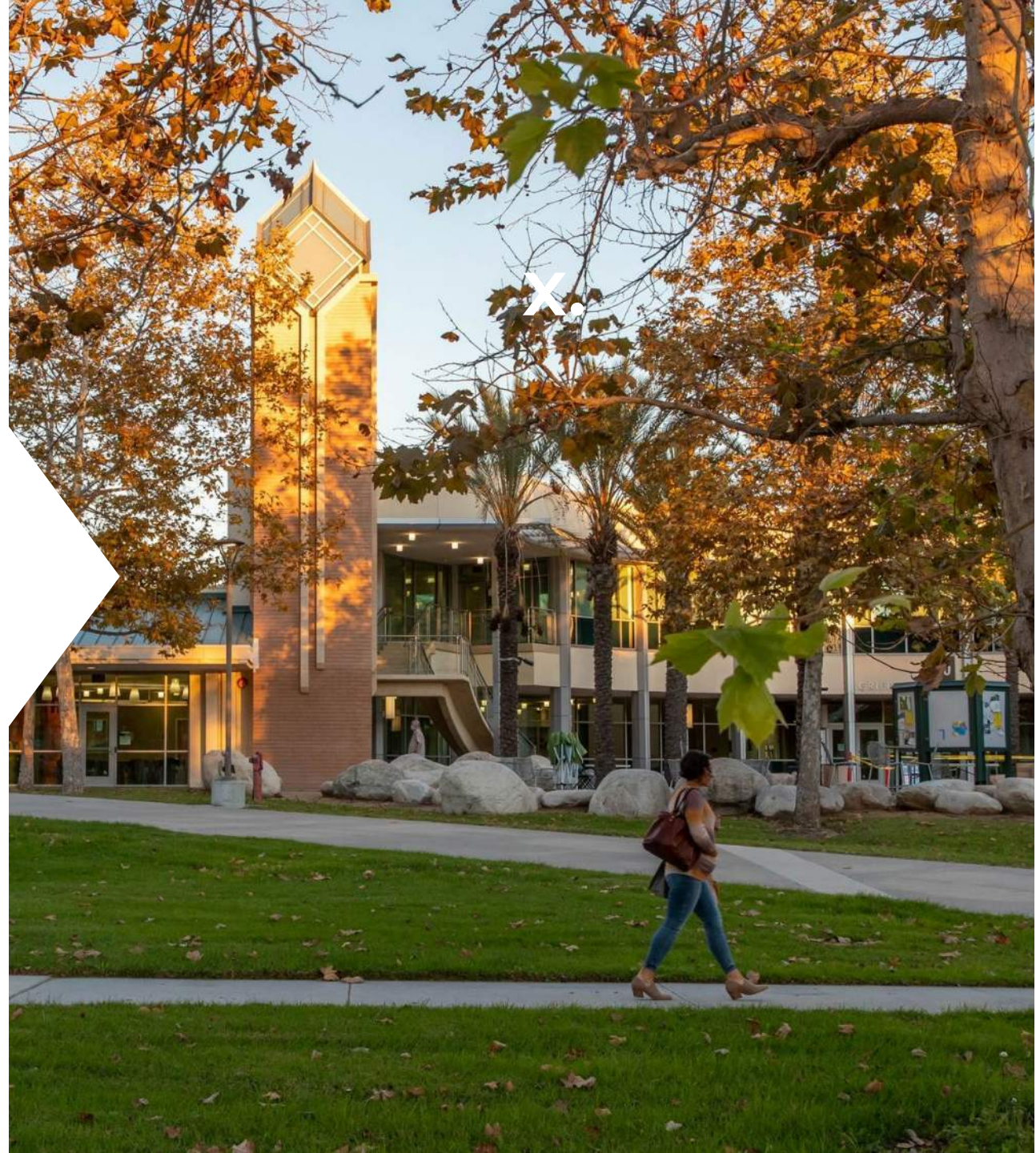


01

**PROJECT  
INTRODUCTION**

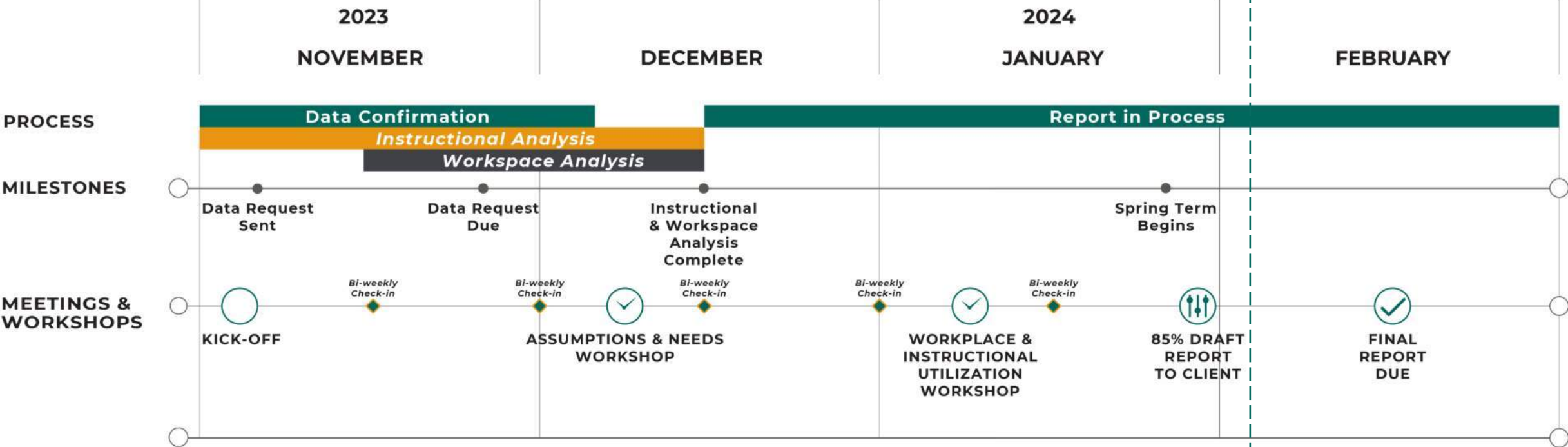
# Project Overview

- **Confirm Grossmont's space data** for offices, classrooms, and class labs.
- **Evaluate the utilization** of these space typologies on campus.
- **Align future needs** with current space allocation.
- **Provide a roadmap and tools** for future planning.



# Project Timeline

We are here.



02

Key Findings

# Key Findings

1

## Limited Classroom Use Outside of Peak Hours

- Classroom scheduling below state standards
- Classroom sizing below GCCCD standards
- Course section offerings driving high and low use

2

## Overreliance on Temporary Space

- Temporary classrooms have low utilization
- Long-term buildings can support current course load if scheduling extends beyond peak hours (10am – 2pm)

3

## Adaptability and Flexibility

- Limited flexible use of space in classrooms and workspaces
- Individual office format limits opportunities to adapt to future needs or provide collaborative work zones.

4

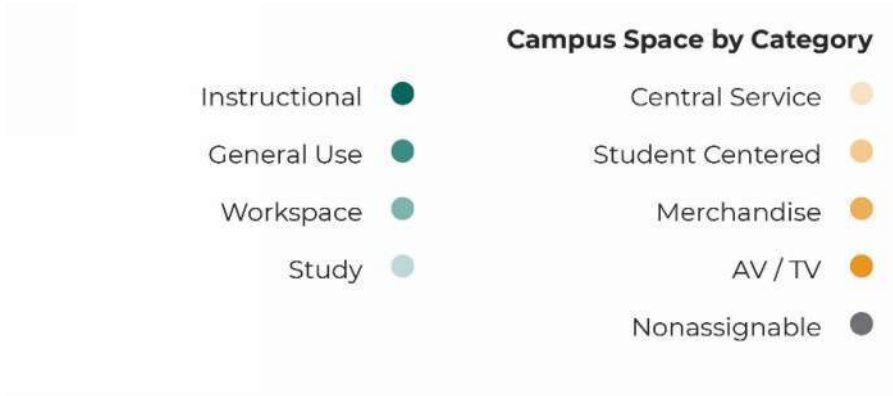
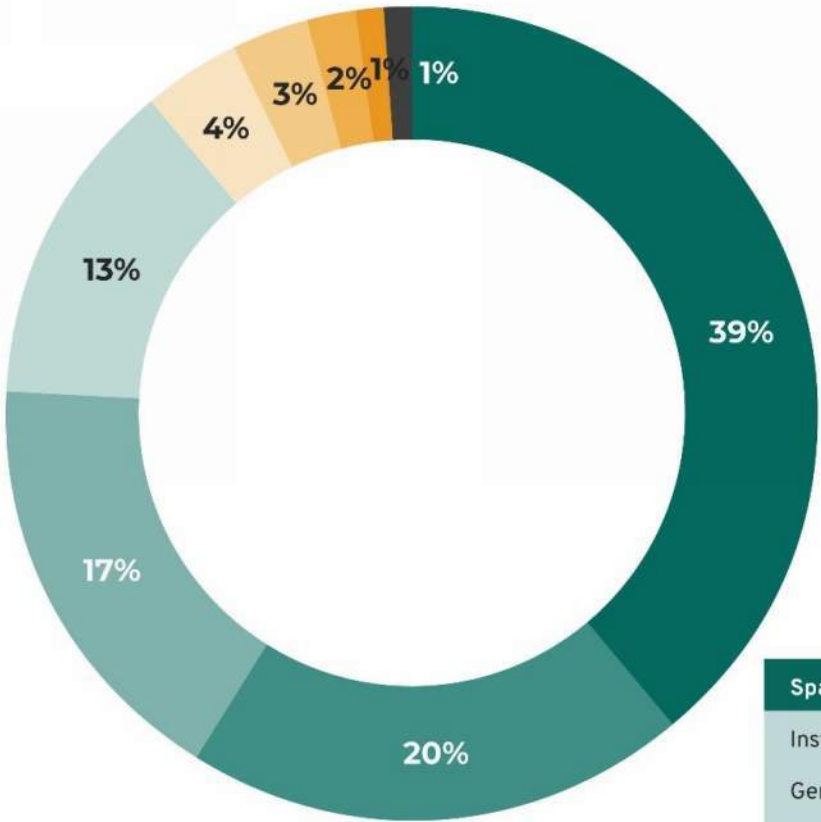
## Lack of Student Gathering Spaces

- Limited student gathering spaces on campus.
- Outdoor spaces lack amenities such as power outlets and WiFi.
- Investing in these spaces will prioritize a strong student culture.

03

# Analyzing Your Campus

# Space Type Benchmarking

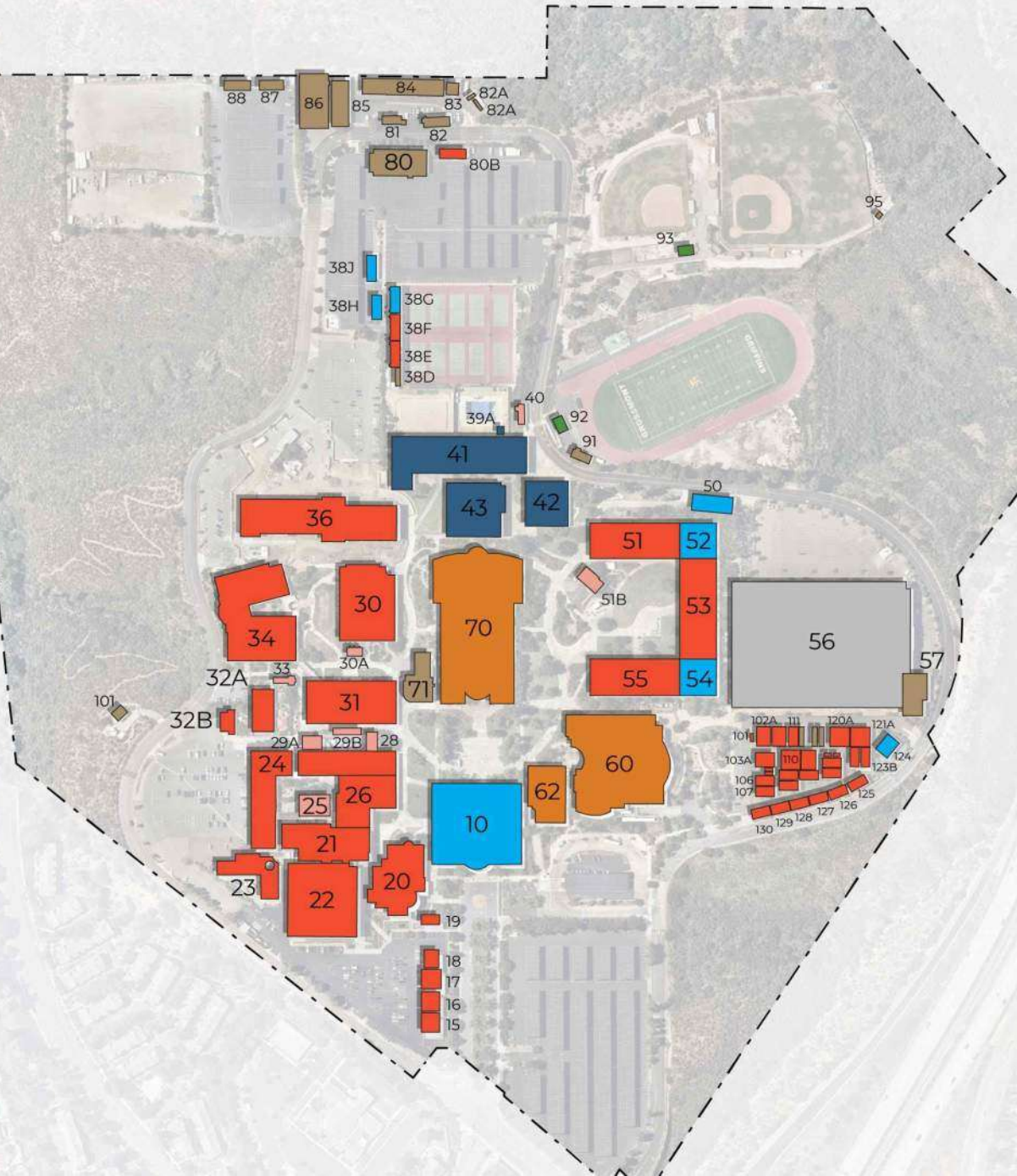


Space Category	Grossmont College % of Space	Preferred % of Space Metric	Grossmont College Peers % of Space
Instructional	39%	30 - 40%	33%
General Use	20%	10 - 15%	12%
Workspace	17%	15%	19%
Study Space	13%	10%	18%
Central Service (Storage)	4%	5%	6%
Student-Centered	3%	7 - 10%	7%
Merchandise	2%	2 - 5%	5%
AV / TV	1%	5%	3%

\*General Use includes: Athletics, Child Care, Exhibition, Meeting Rooms, and non-class scheduled Assembly Rooms

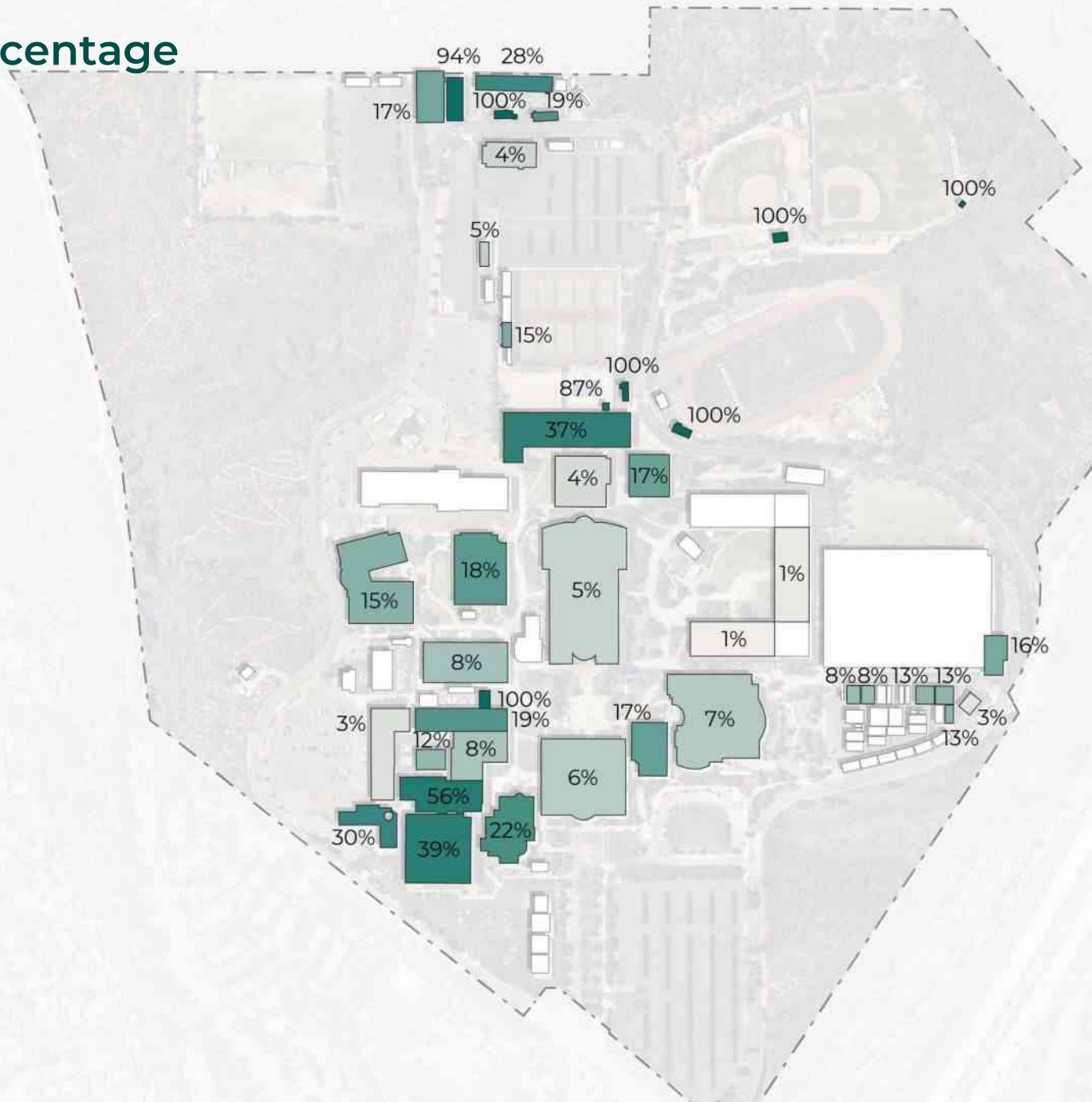
# Buildings by Type

- Academic
- Academic Service
- Administrative
- Athletics
- Facilities
- Parking
- Recreation
- Student Life
- Not in Data

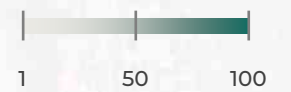




# Storage Percentage

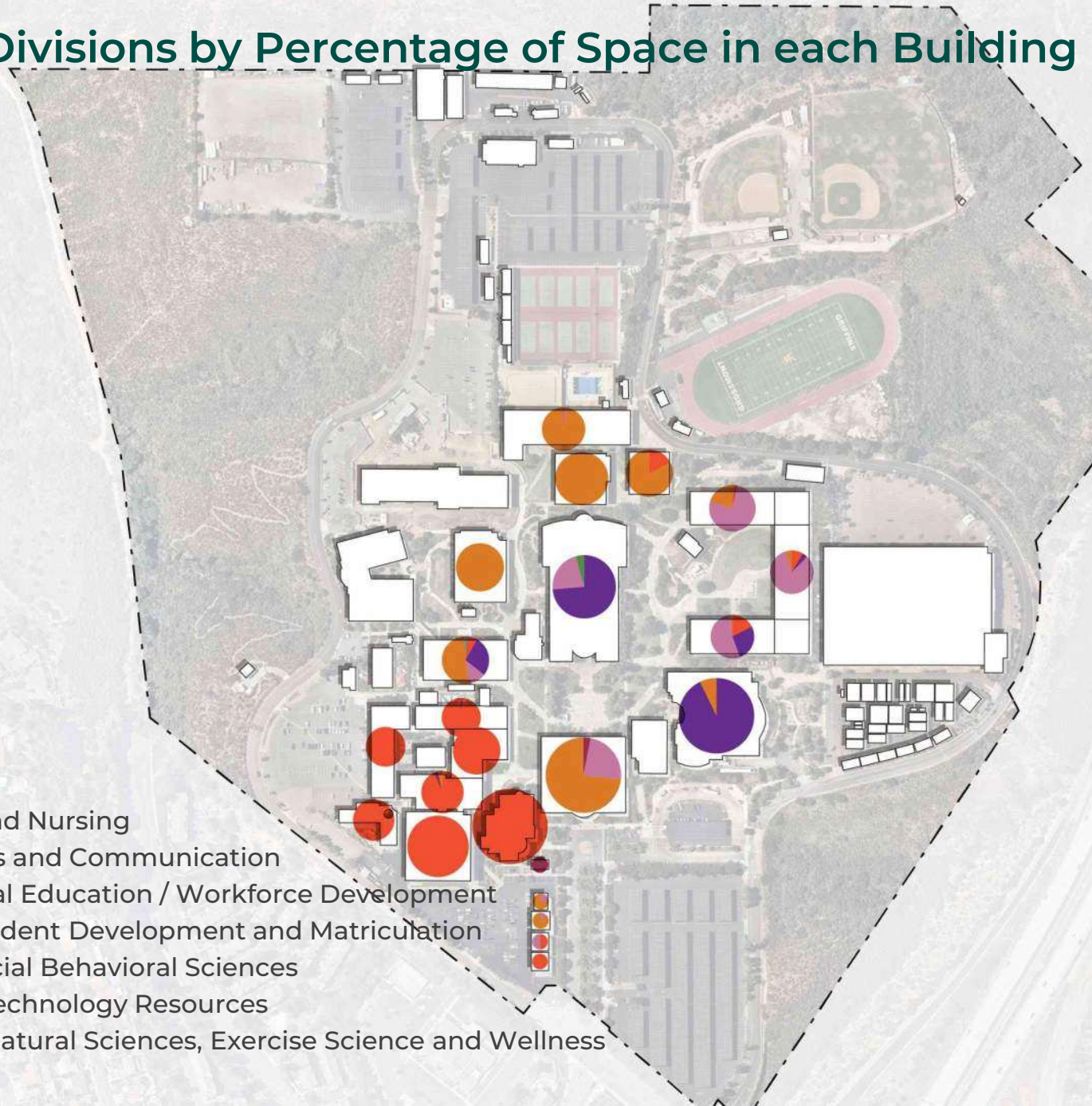


Storage %



# Institution Divisions by Percentage of Space in each Building

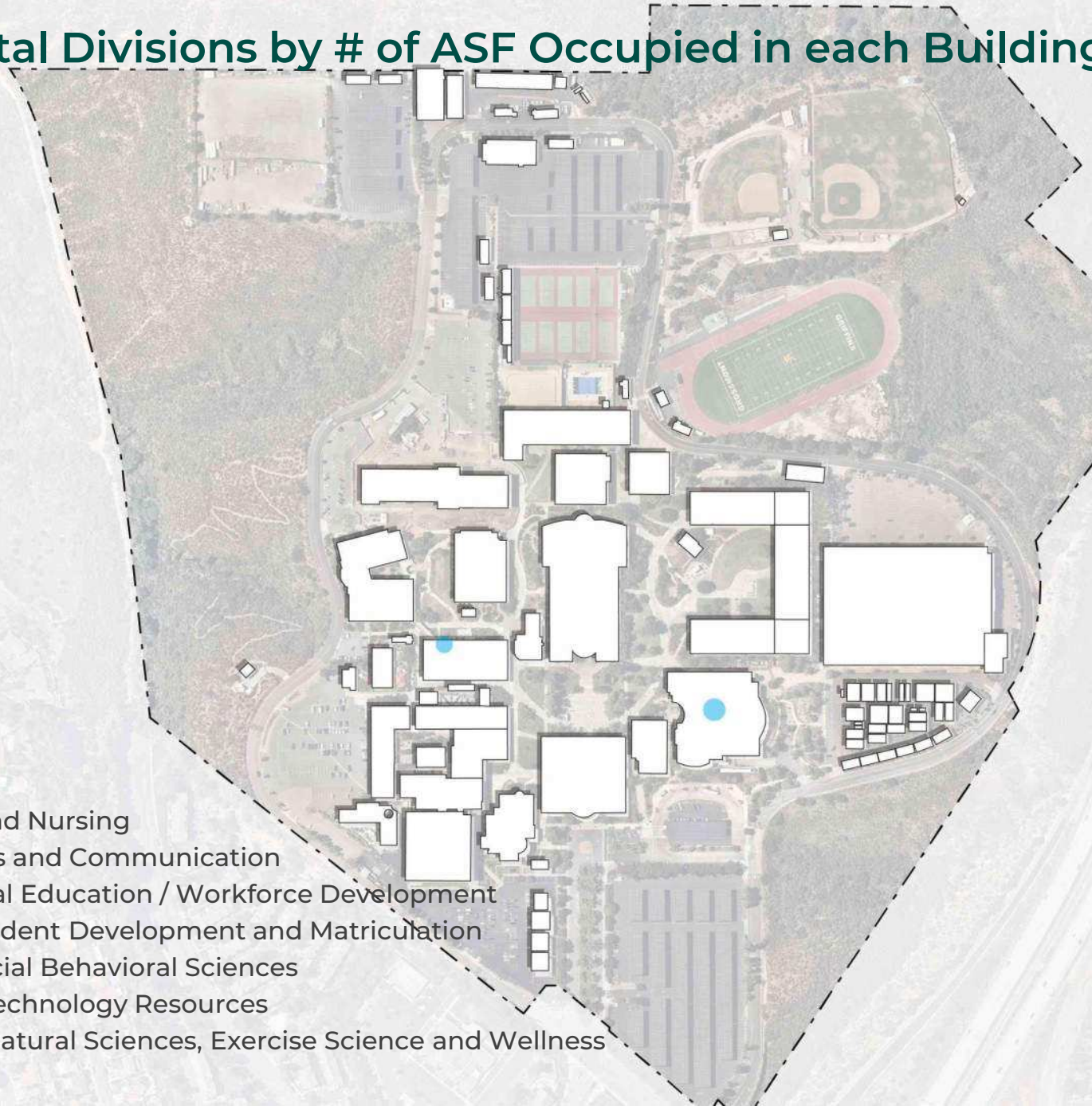
- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



# Departmental Divisions by # of ASF Occupied in each Building

AHN

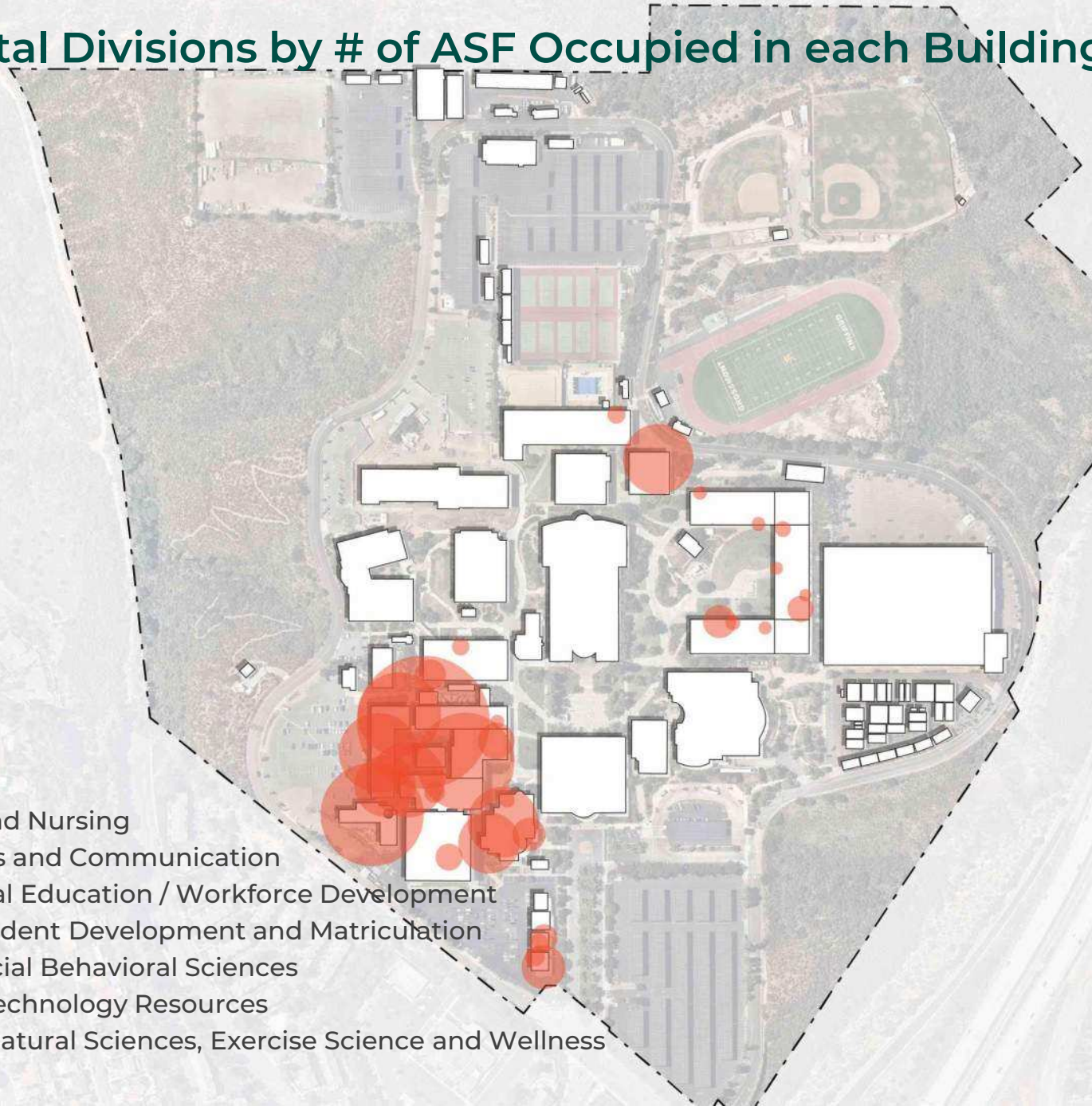
-  Allied Health and Nursing
-  Arts, Languages and Communication
-  Career Technical Education / Workforce Development
-  Counseling, Student Development and Matriculation
-  English and Social Behavioral Sciences
-  Learning and Technology Resources
-  Mathematics, Natural Sciences, Exercise Science and Wellness



# Departmental Divisions by # of ASF Occupied in each Building

## ALC

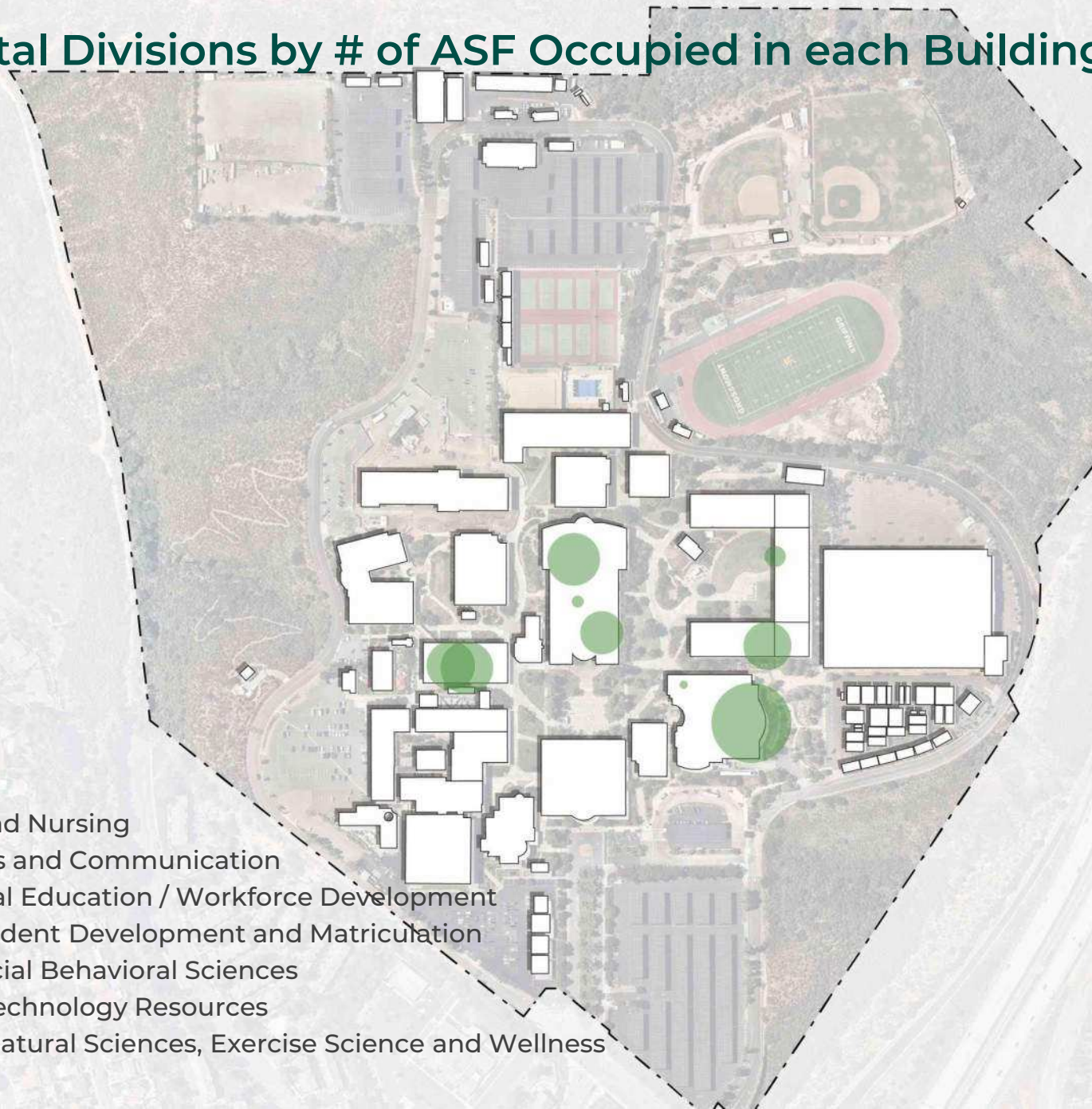
- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



# Departmental Divisions by # of ASF Occupied in each Building

## CTE / WD

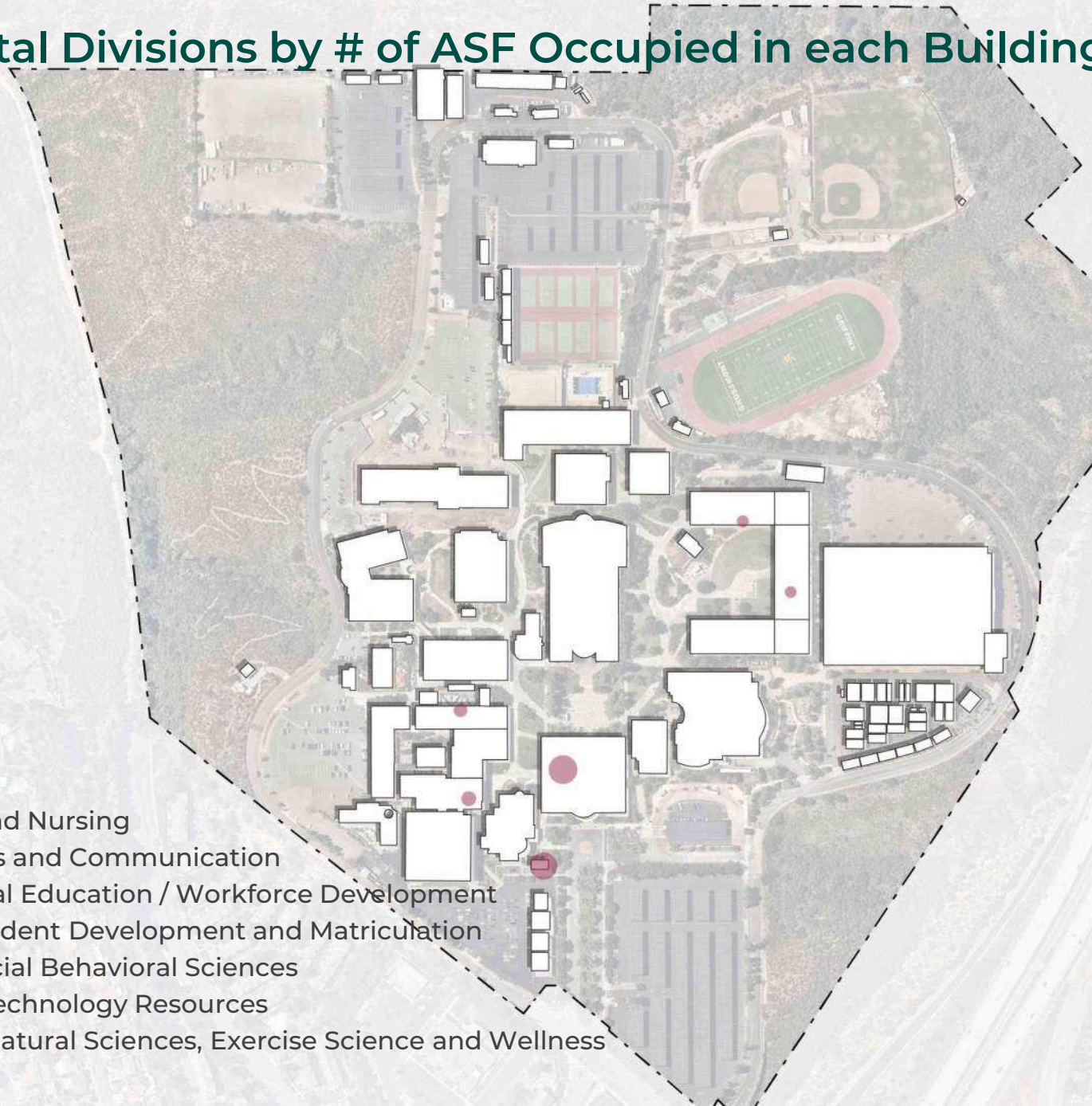
- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
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- English and Social Behavioral Sciences
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# Departmental Divisions by # of ASF Occupied in each Building

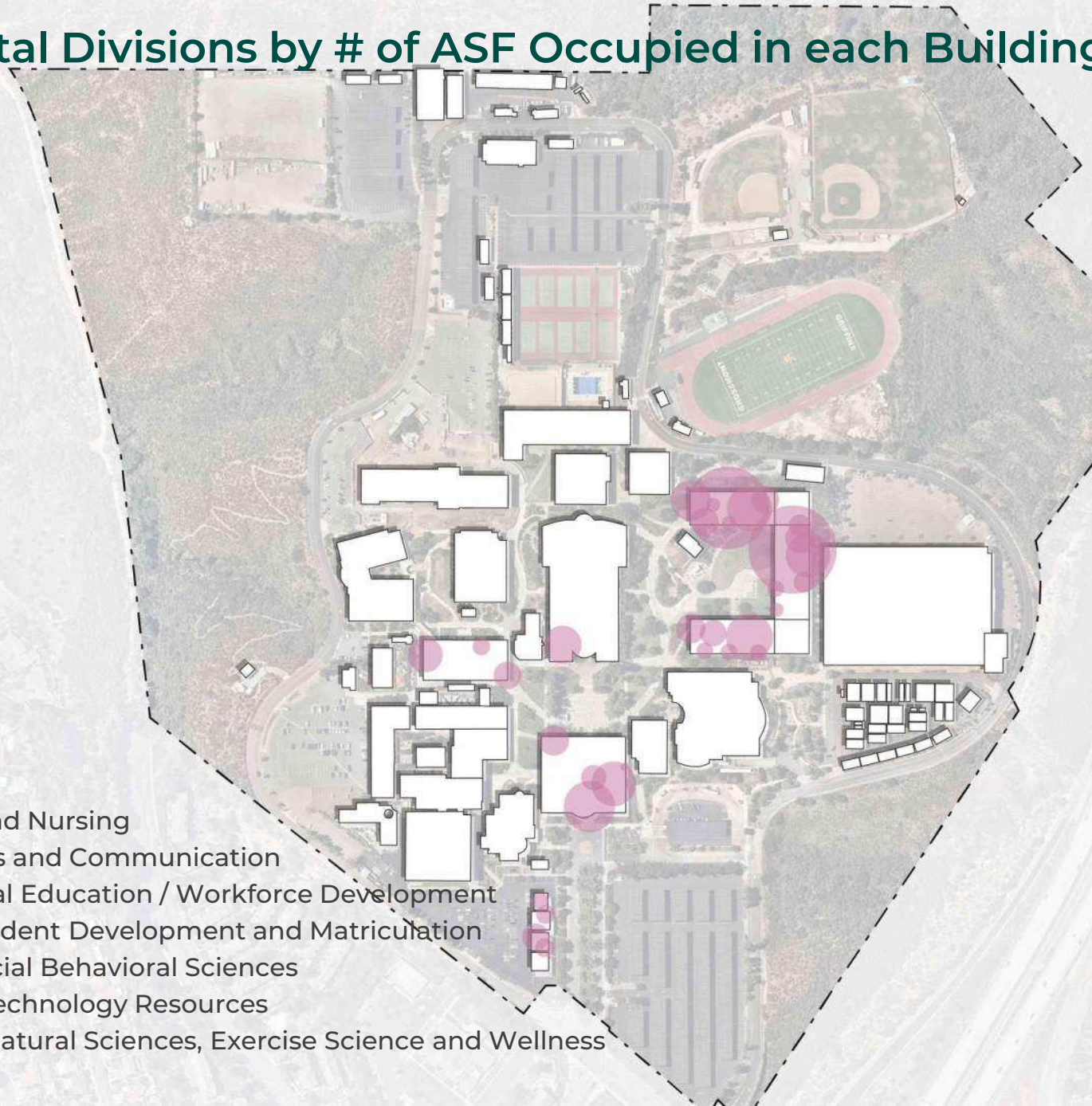
## CSDM

- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



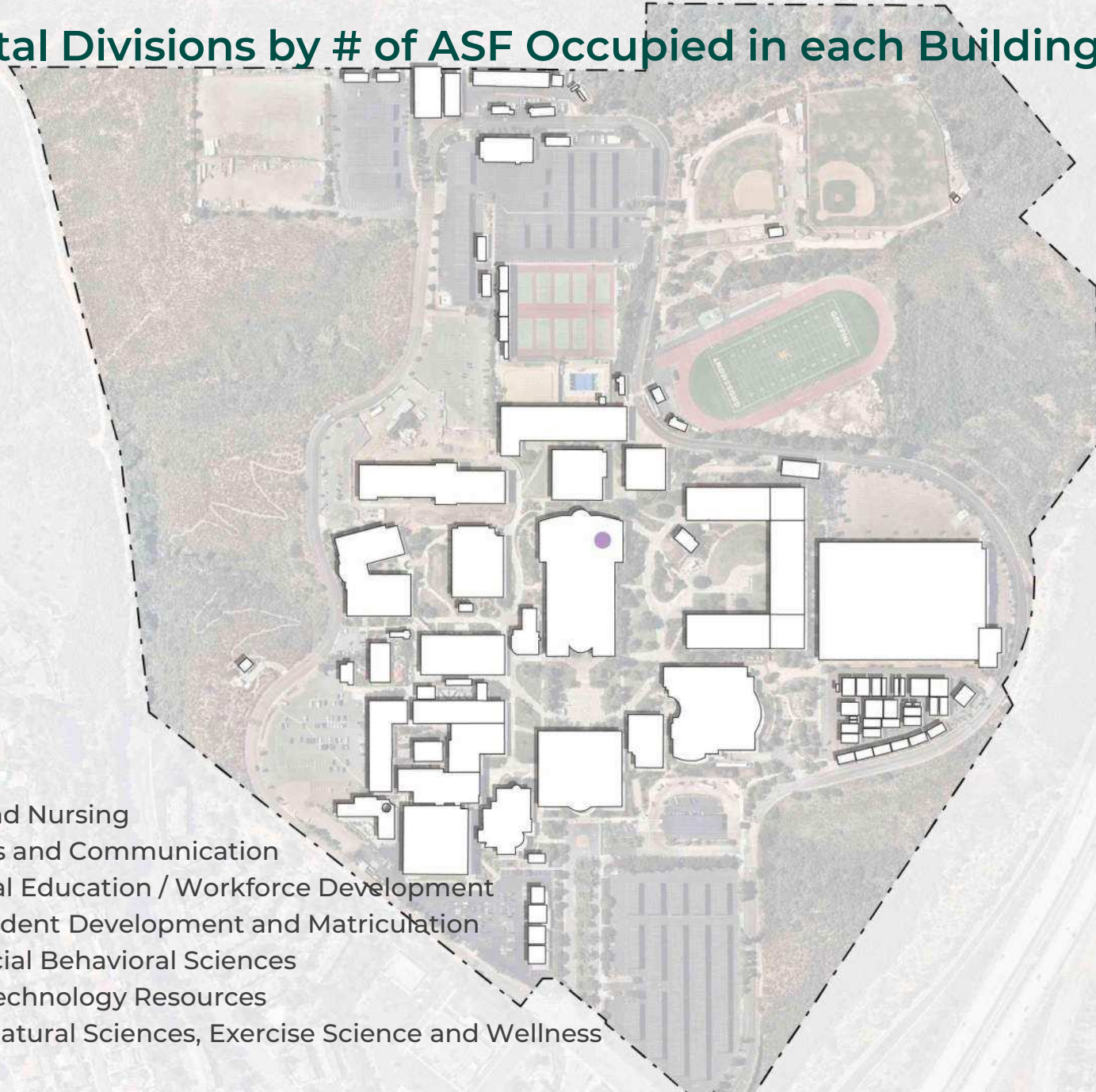
# Departmental Divisions by # of ASF Occupied in each Building ESBS

- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



# Departmental Divisions by # of ASF Occupied in each Building

LTR



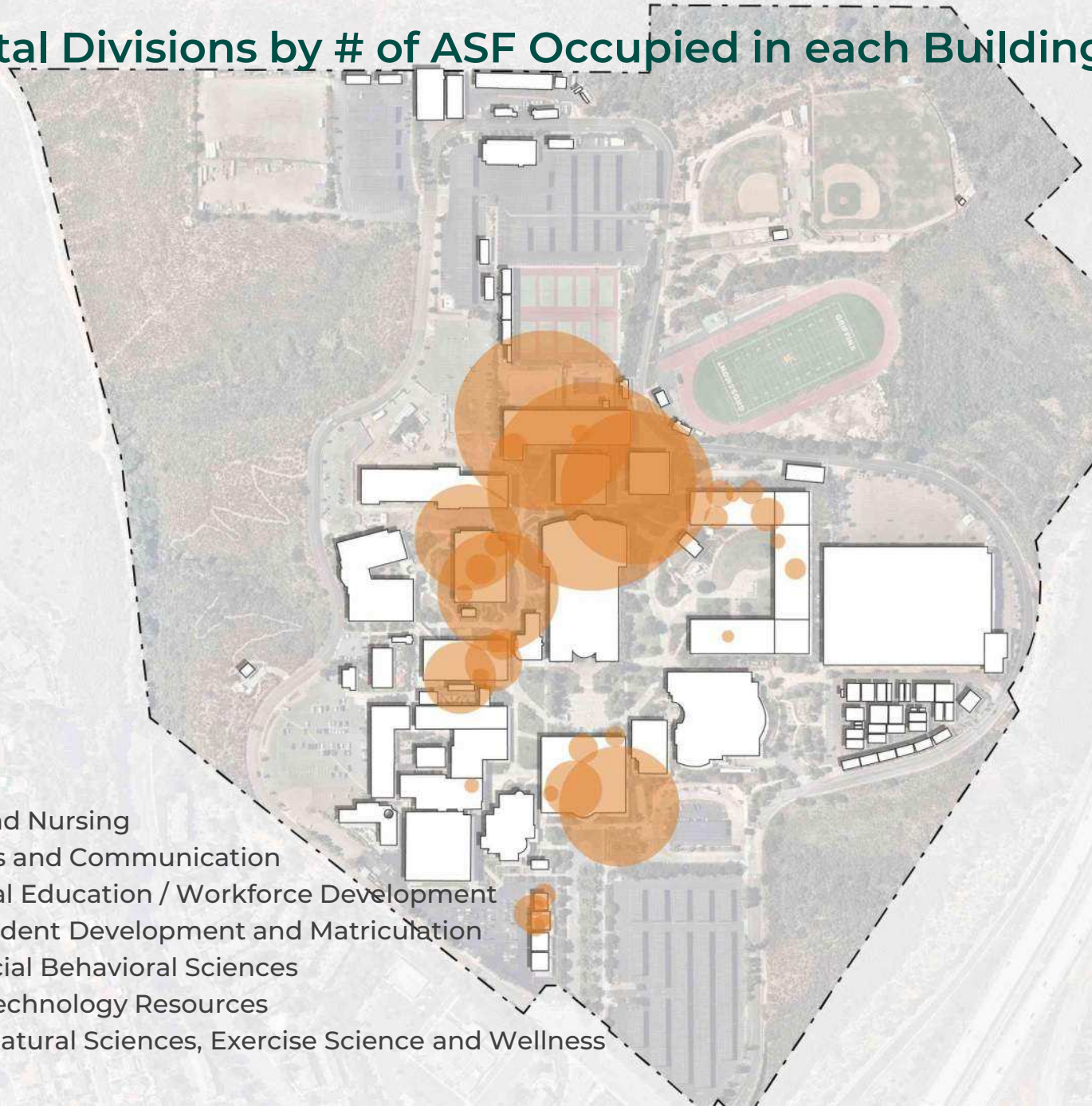
- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
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# Departmental Divisions by # of ASF Occupied in each Building

## MNSESW

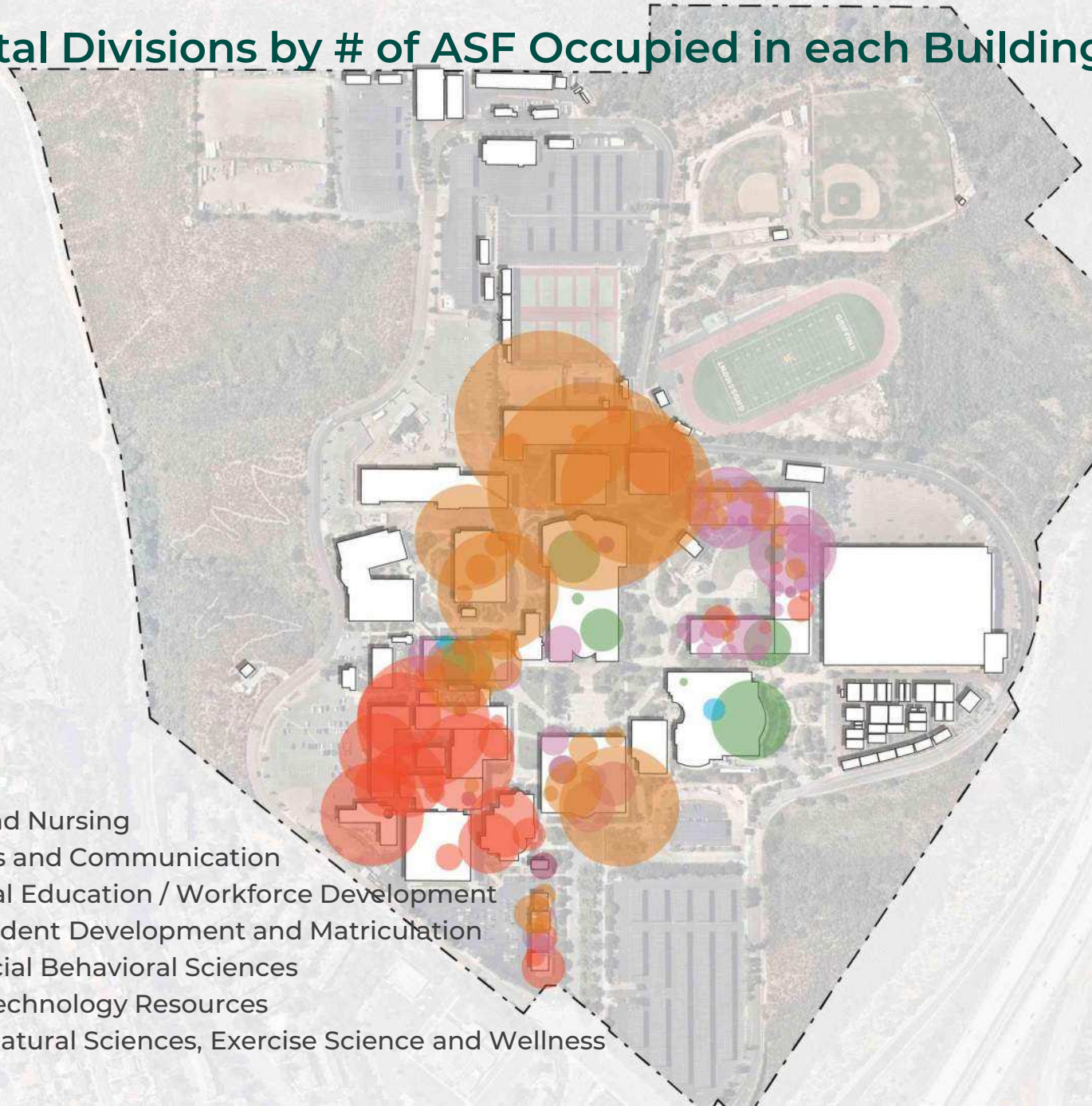
- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



# Departmental Divisions by # of ASF Occupied in each Building

All

- Allied Health and Nursing
- Arts, Languages and Communication
- Career Technical Education / Workforce Development
- Counseling, Student Development and Matriculation
- English and Social Behavioral Sciences
- Learning and Technology Resources
- Mathematics, Natural Sciences, Exercise Science and Wellness



04

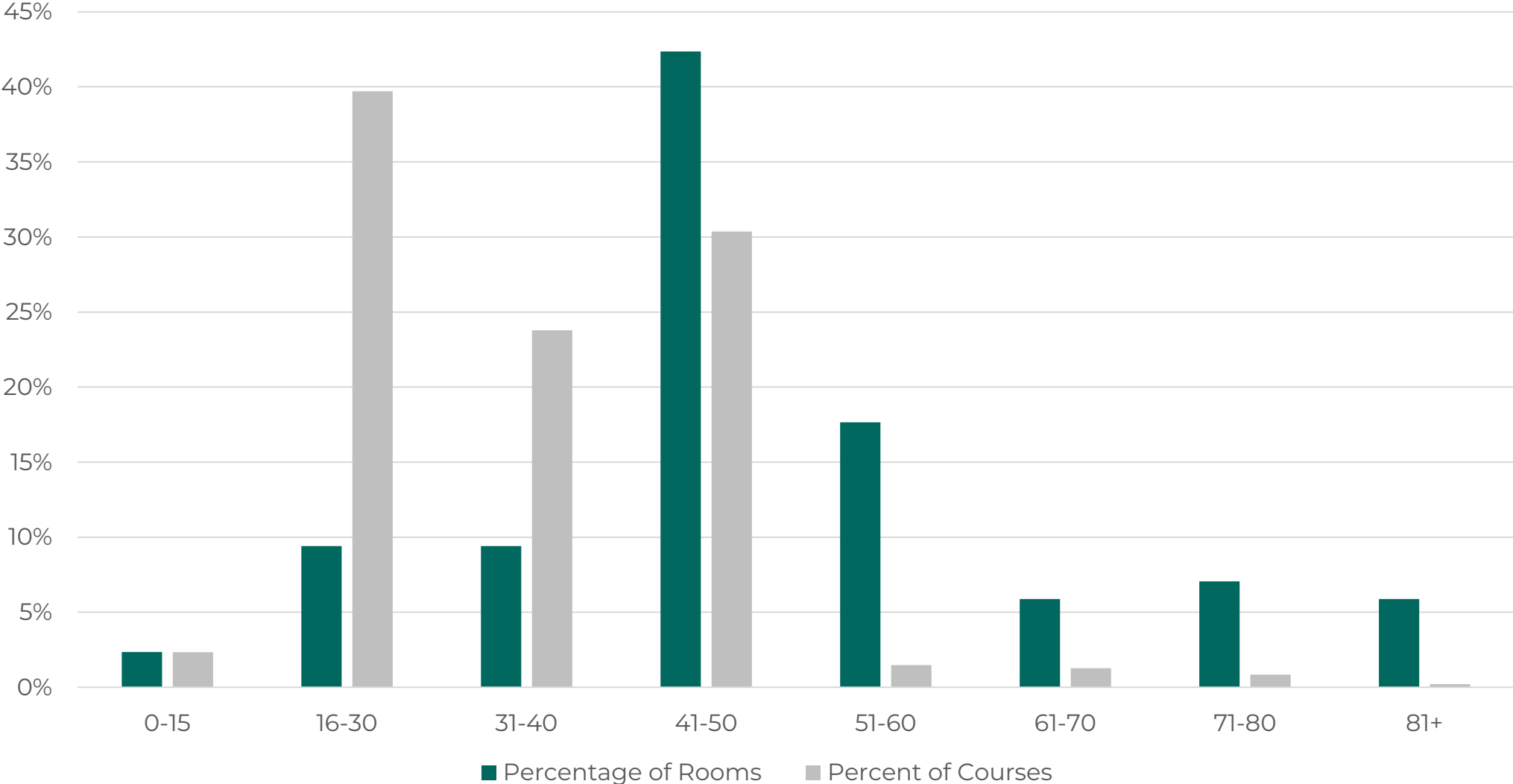
# Classroom Assessment

# Classroom Metrics

Utilization Metric	CA BOG	GCCCD Design Standards
Average Weekly Room Hours	47.5	N/A
Station Occupancy	66%	N/A
ASF/Station	20	<b>20-26*</b> *Varies by room size category

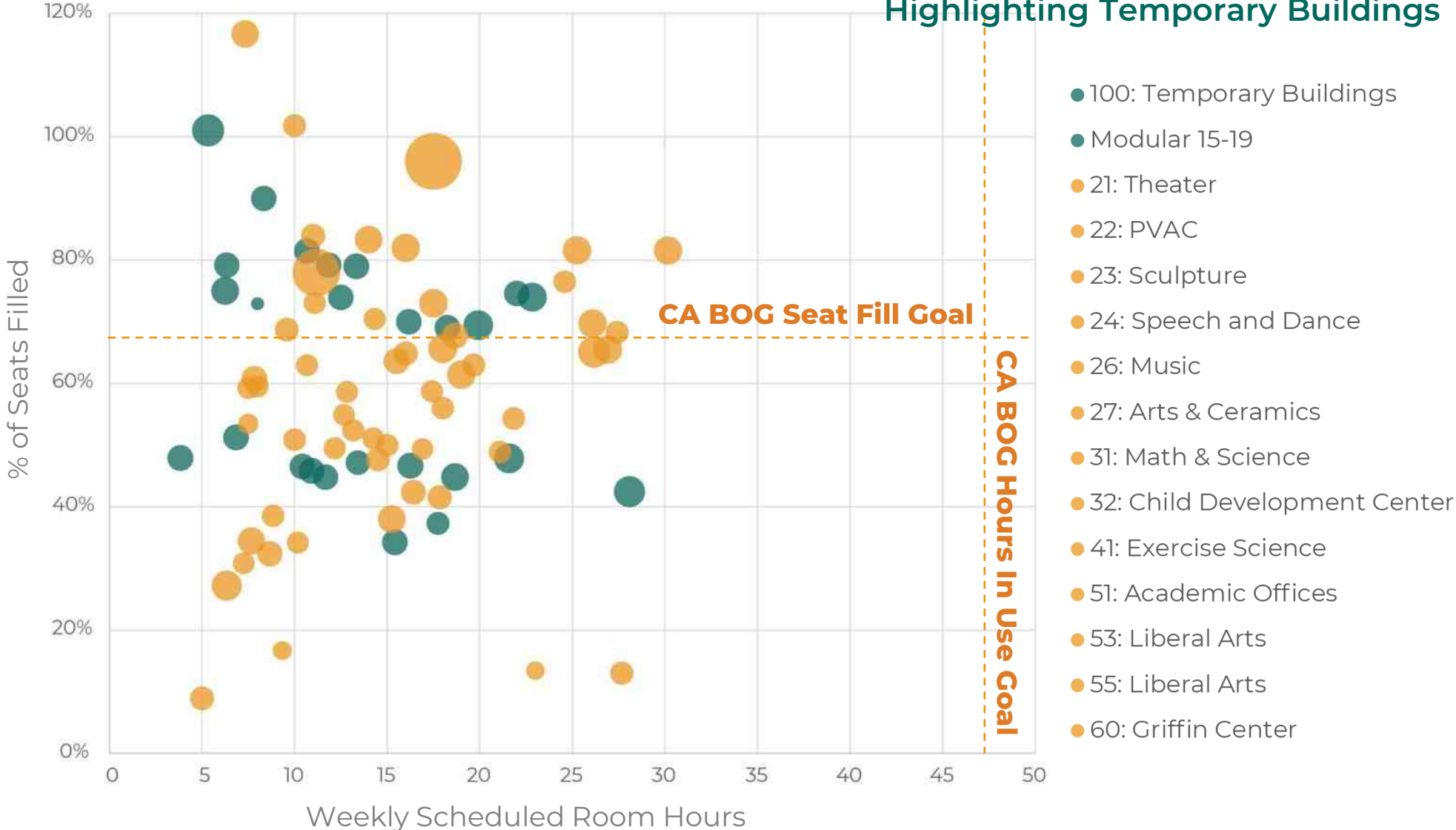
STATE	WRH	SO%
NEW YORK	35.4	80%
CALIFORNIA	47.5	66%
FLORIDA	40	60%
TENNESEE	30	60%
VIRGINIA	40	70%
GEORGIA	40	100%
TEXAS	35	67%

# Course Section Sizing



# Classroom Analysis

Highlighting Temporary Buildings



# Classroom Seat Fill Average

By Building

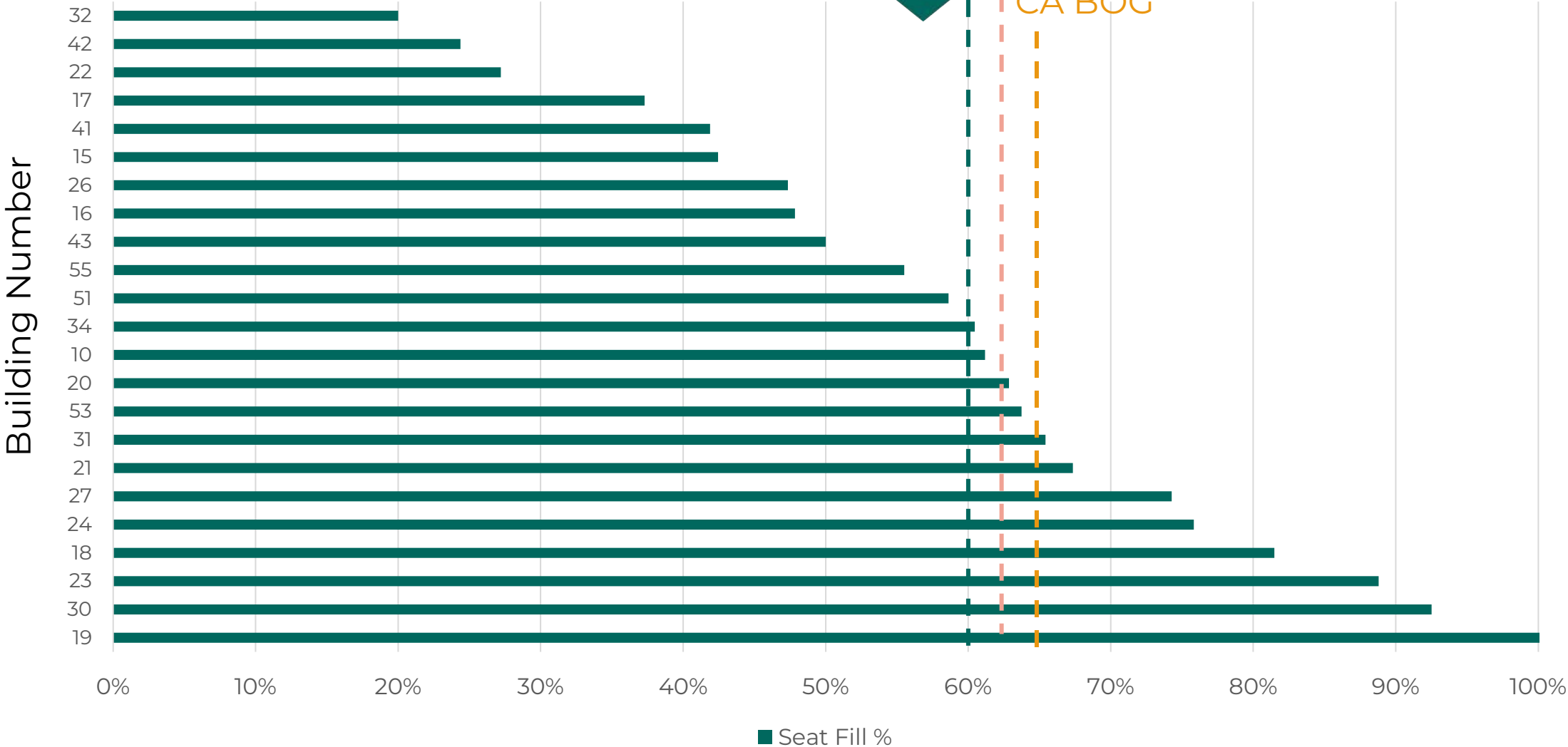
Avg. 60%



CA Peers

63%

CA BOG



# Time by Day Analysis

## Classrooms

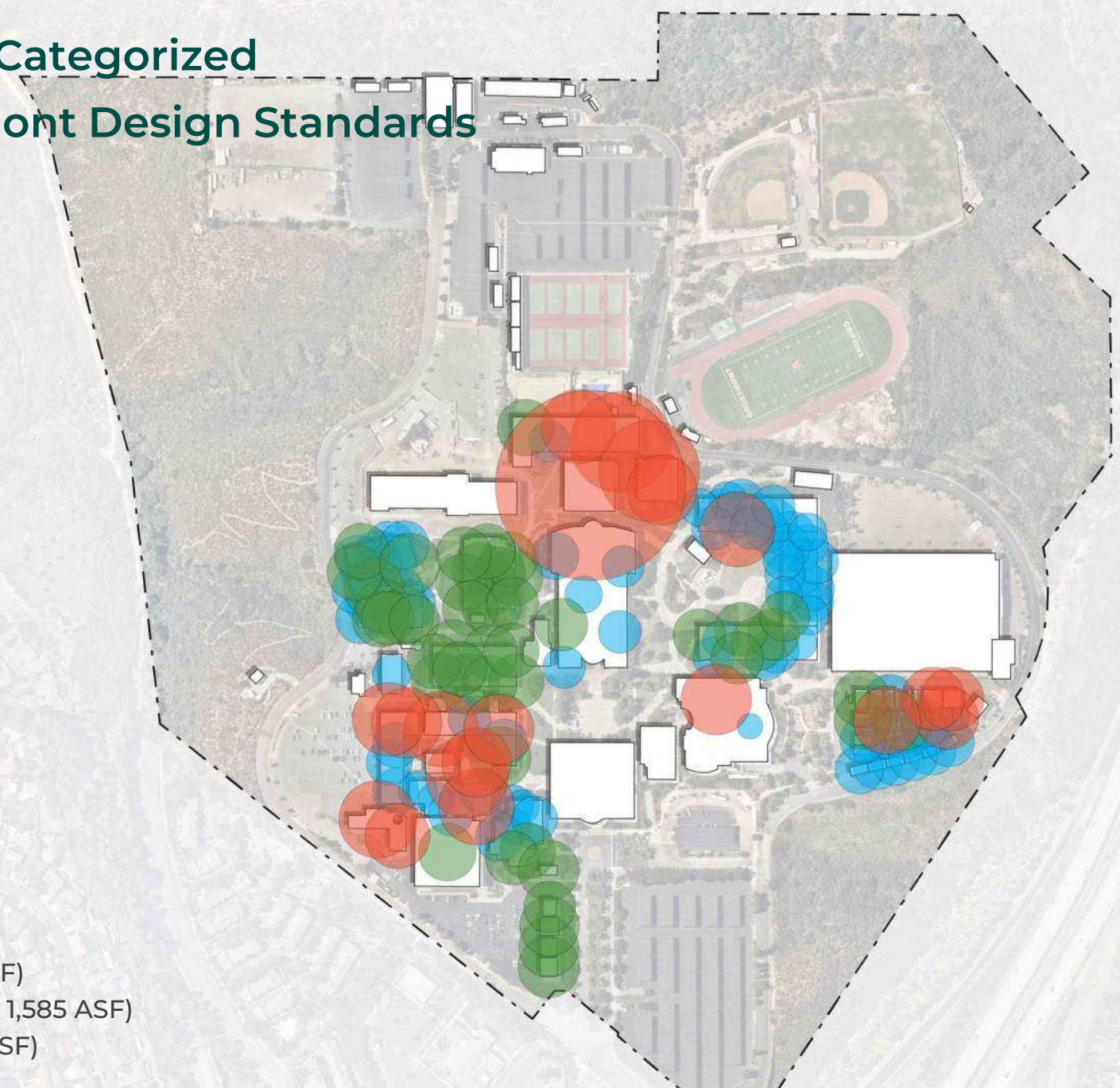
Average number of courses in session per day of the week



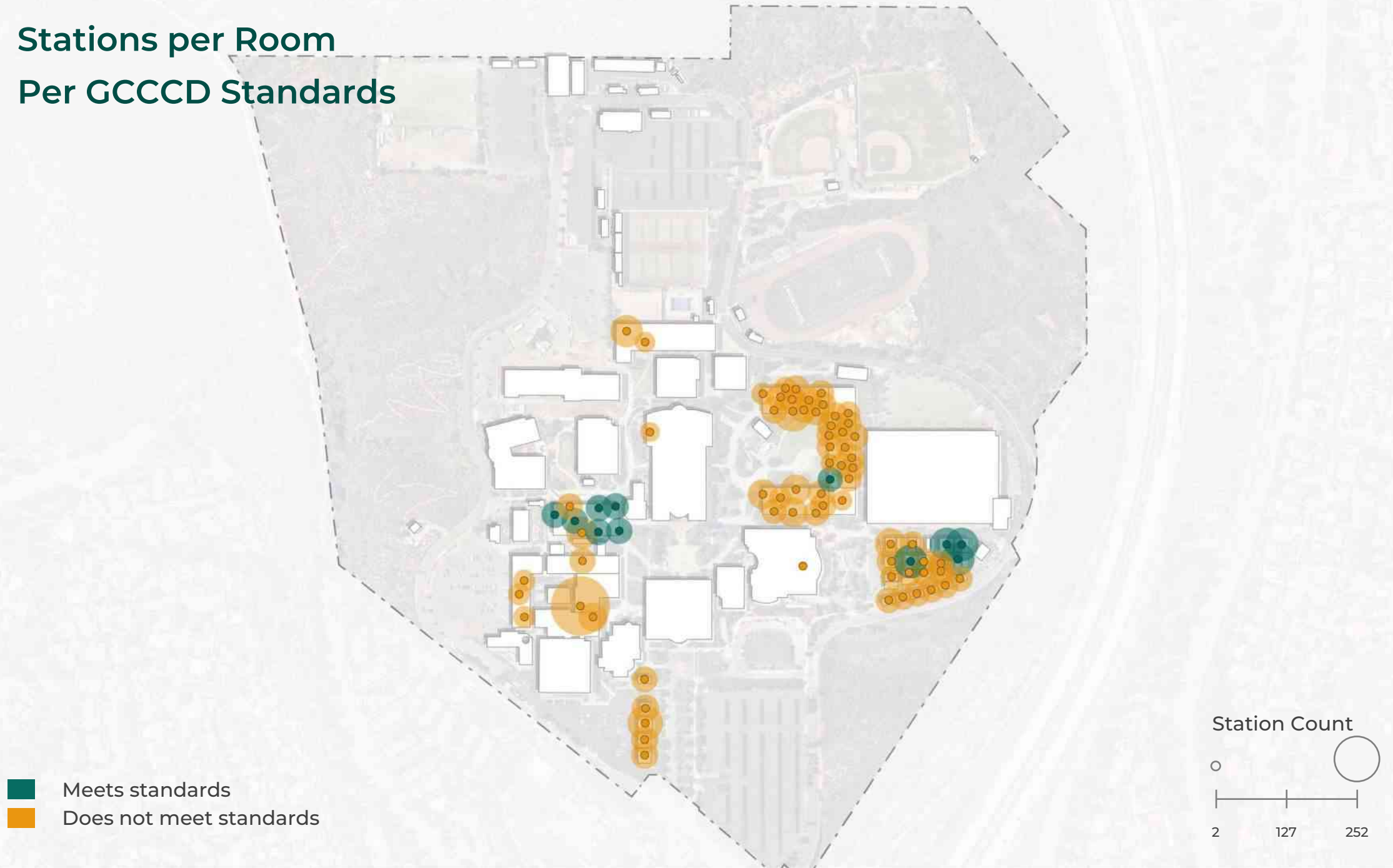


# Room Size Categorized per Grossmont Design Standards

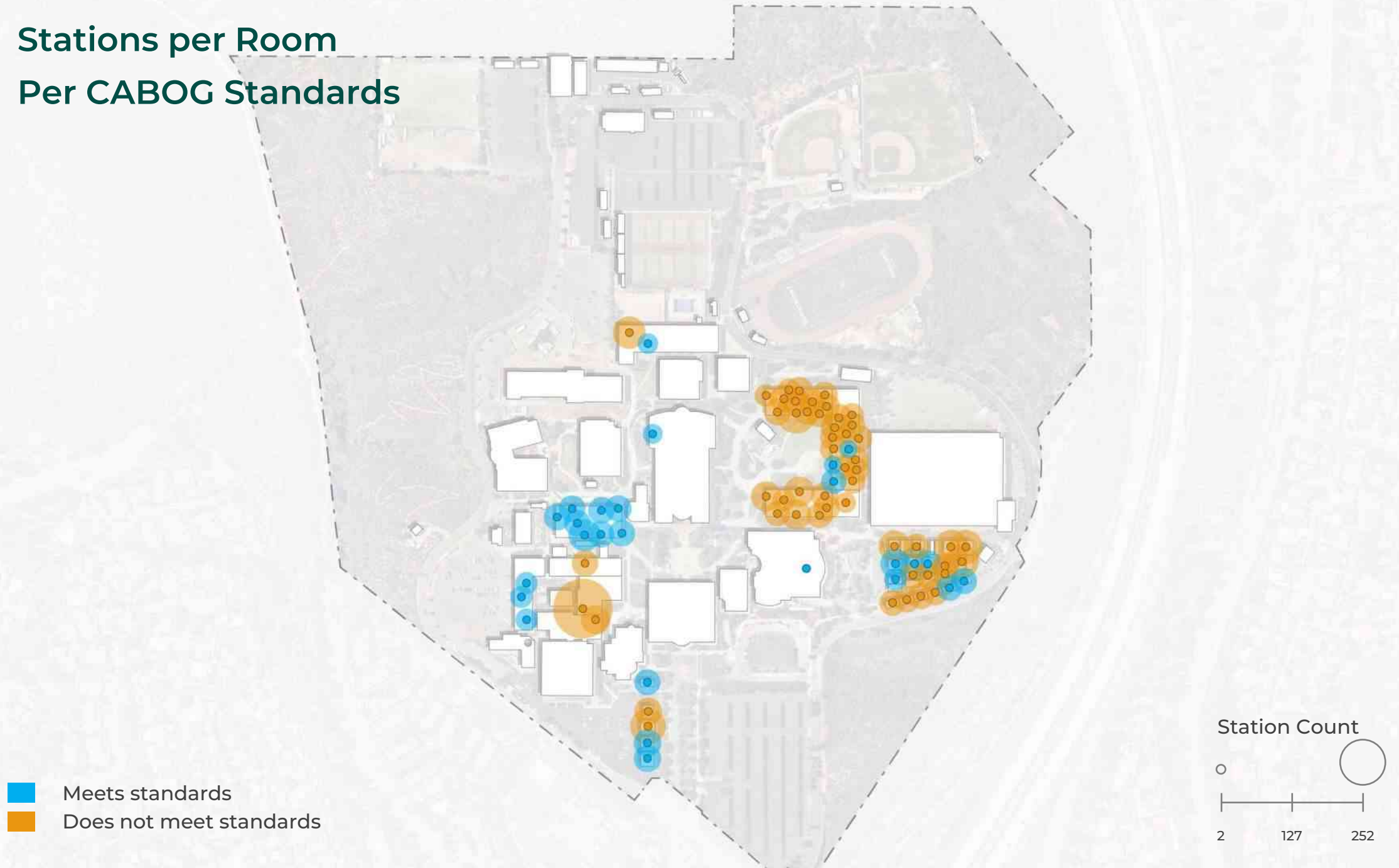
- Small (>990 ASF)
- Medium (990 – 1,585 ASF)
- Large (<1,585 ASF)



# Stations per Room Per GCCCD Standards



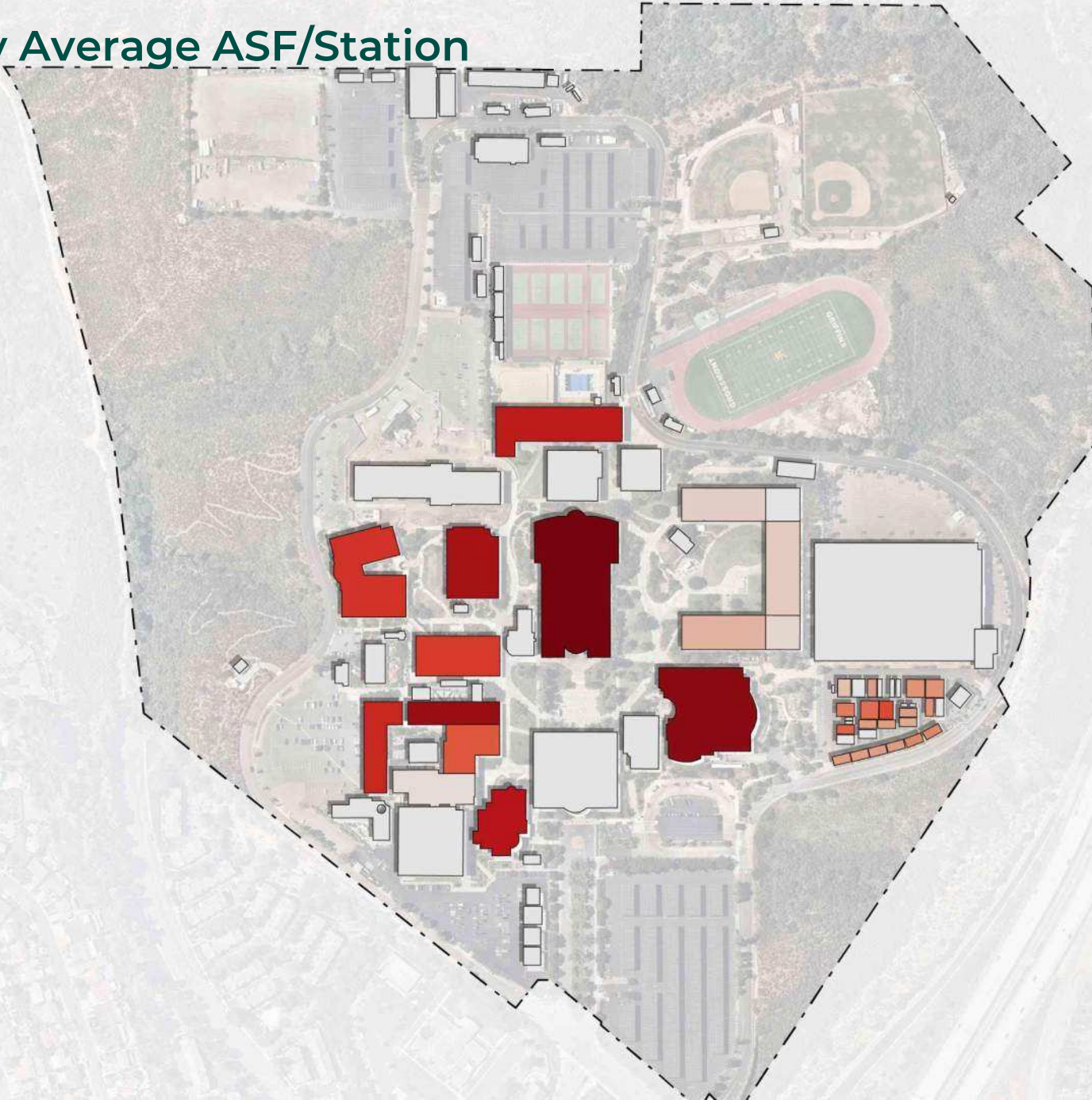
# Stations per Room Per CABOG Standards



# Buildings by Average ASF/Station

□ Not in Data

ASF/Station



05

Class Lab Assessment

Department	CA BOG ASF per Station Rec
AOJ	35
ART	60
ASTR	60
BIO	55
BOT	30
CA	115
CHEM	130
COMM	50
CSIS	40
CVTE	50
DANC	60
ENGL	35
ES	55
ESL	35
GEOG	60
GEOL	60

# Class Lab Metrics

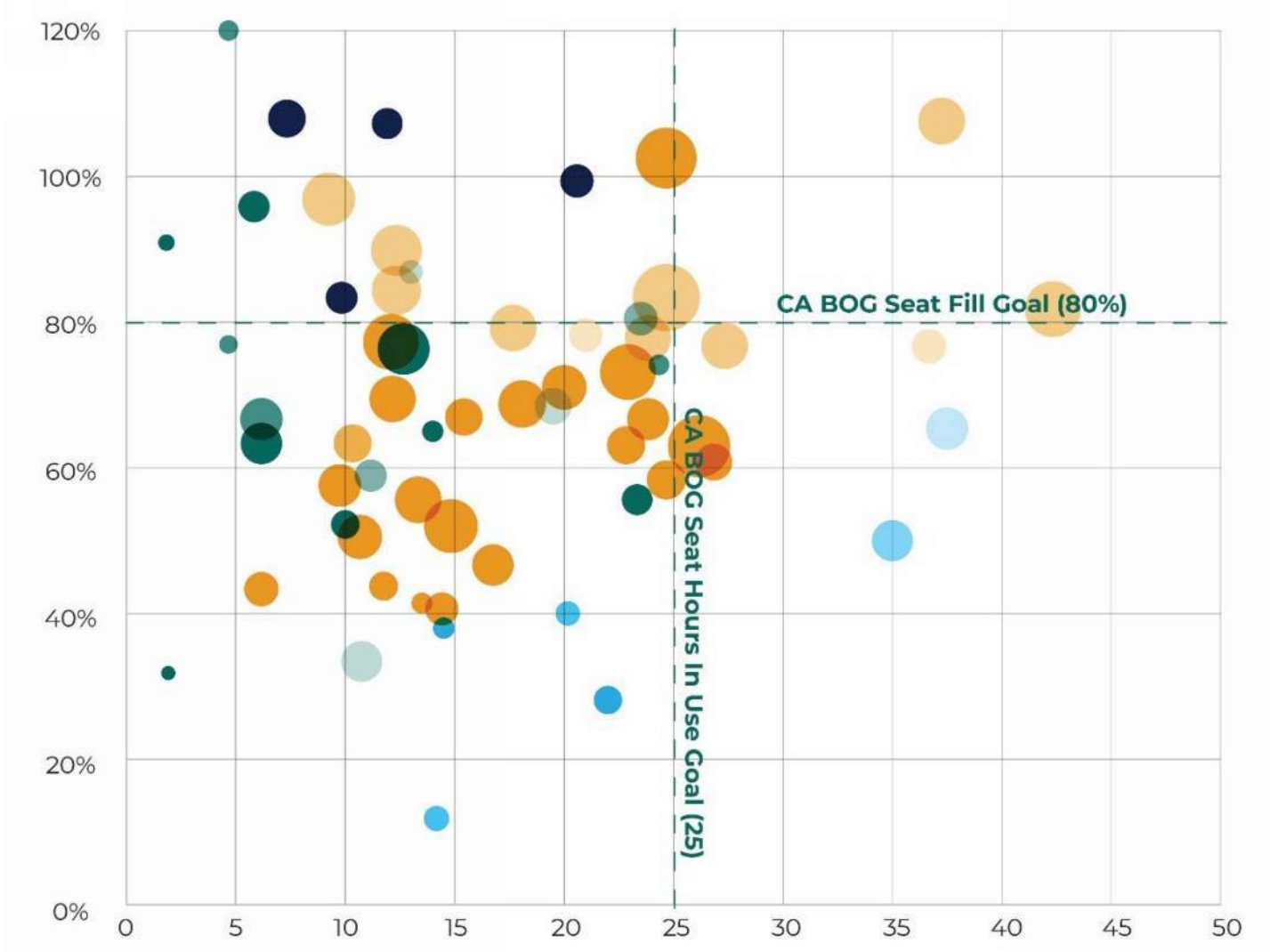
Utilization Metric	CA BOG	GCCCD Design Standards
Average Weekly Room Hours	25	N/A
Station Occupancy	80%	N/A
ASF/Station	35-115* <i>Varies based on Lab Type</i>	N/A

Department	CA BOG ASF per Station Rec
MATH	35
MCOM	50
MUS	60
NURS	50
NUTR	50
OCE	60
OT	50
OTA	50
PHIL	35
PHOT	80
PHYC	35
PSC	60
PSY	35
RESP	50
THTR	35

# Class Lab Metrics

Utilization Metric	CA BOG	GCCCD Design Standards
Average Weekly Room Hours	25	N/A
Station Occupancy	80%	N/A
ASF/Station	35-115* <i>Varies based on Lab Type</i>	N/A

# Class Lab Analysis



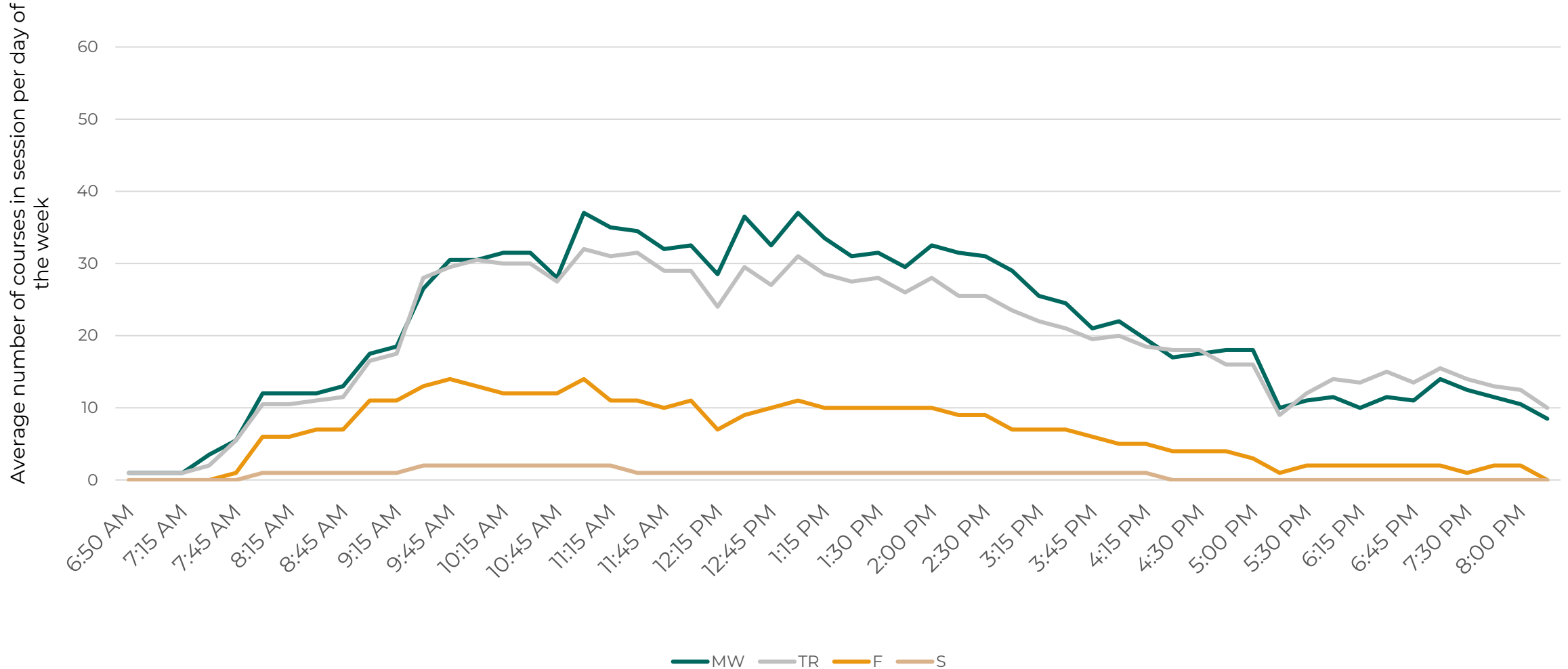
### Buildings

- 20: Digital Arts
- 21: Theater
- 24: Speech and Dance
- 26: Music
- 27: Arts and Ceramics
- 30: Science Lab
- 31: Math and Science
- 34: Health and Sciences Complex
- 41: Exercise Science
- 42: Little Gymnasium
- 43: Gymnasium
- 60: Griffin Center
- 70: Learning and Tech RC



# Time by Day Analysis

## Class Labs



06

# Workspace Analysis

# Workspace Metrics

## Assessing Office Utilization

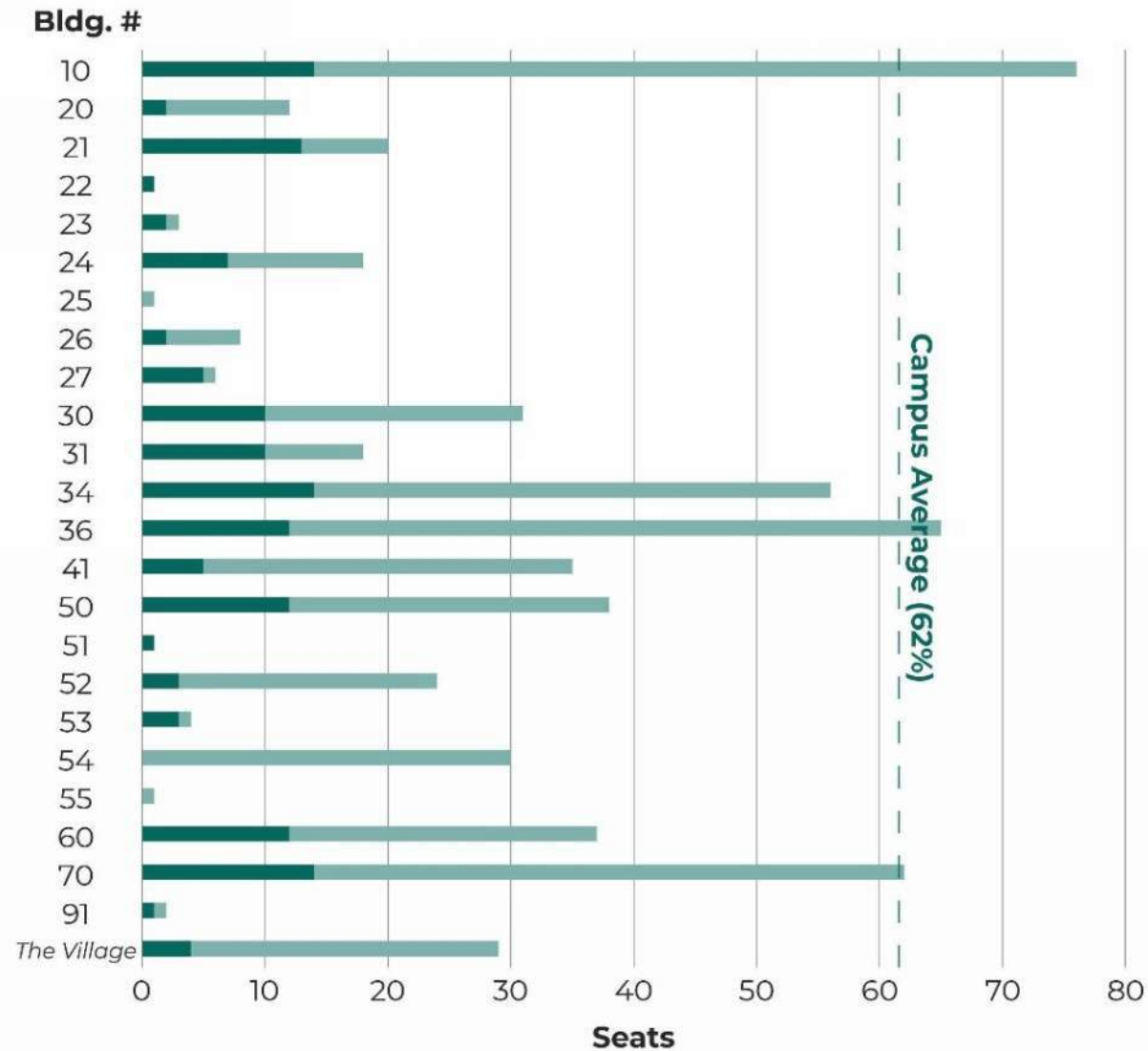
- Active Office Room Assignment
- Comparison of assigned versus unassigned workstations

## Assessing Office Assignment/Needs

- 200 square feet for each full-time on-site faculty equivalent which is meant to include enough square footage for the following:
  - All office space for both administrative and faculty positions
  - All break rooms, work rooms, and office storage
  - All conference room space
- 130 square feet for each full-time on-site staff

# Office Utilization





- Represents one point in time (November 2023)
- Office assignment varies based on open positions and updated inventory
- Hoteling or flexible workstations with no one individual will show up in data as “unassigned”
- Many vacant workstations are located in shared offices

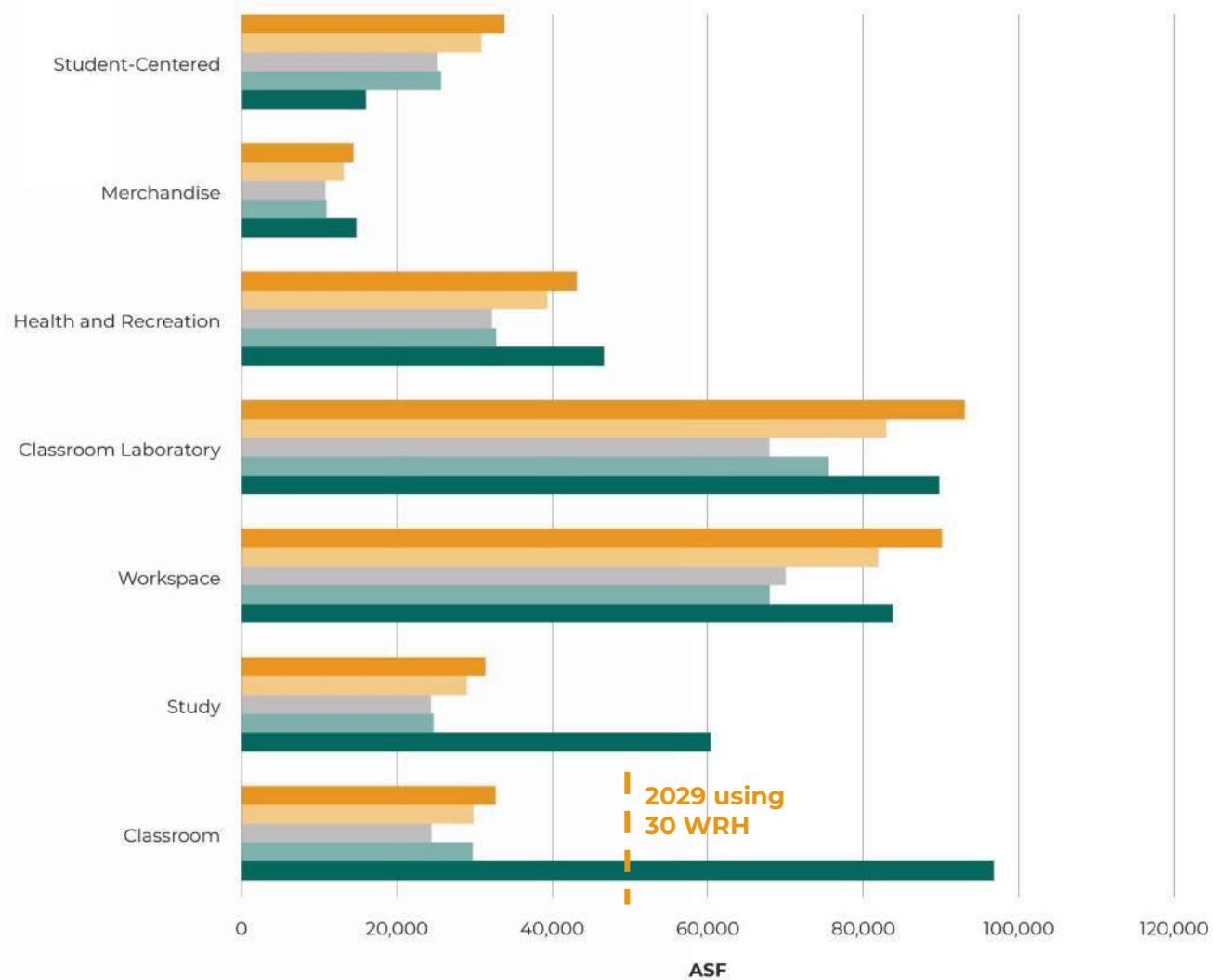
**Occupancy Status**

- Unassigned
- Assigned

07

# Space Needs Assessment

# Space Needs Chart



## Year

- 2024\*
- 2024
- 2025
- 2027
- 2029

\*2024 Actual Inventory

08

Recommendations



# Optimizing Your Space

1

## Fewer Modular Buildings

- Increase scheduling envelope and course offerings outside of peak hours.
- Current course offerings can be accommodated with fewer modular buildings.

2

## Student-Centered Spaces

- Develop student hubs, academic living rooms, and study spaces.
- This leads to a network of student interaction throughout campus.

3

## Energy Consumption

- Reduce building operations at lower occupied times.
- Use course schedule occupancy to reduce energy usage in academic buildings.

4

## Flexible Workspaces

- Future capital projects should include flexible workspaces.
- Collaborative space
- Hoteling desks for remote or part-time faculty.

<b>Project Name</b>	Grossmont College Space Utilization Study	<b>Prepared By</b>	Rita S. Carter
<b>Date</b>	2/7/2024	<b>Project No.</b>	75-23122-02
<b>Purpose</b>	Facilities Committee Presentation		
<b>Location</b>	Virtual		

**Distribution / Attendees**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Loren Holmquist, Director of Facilities, C-Chair, GC     | <input checked="" type="checkbox"/> Dr. Patrice Braswell, DSPS Specialist, GC                       |
| <input checked="" type="checkbox"/> Chris Yatooma, Fiscal consultant                         | <input checked="" type="checkbox"/> Agustin Albarran, VP of Academic Affairs, GC                    |
| <input checked="" type="checkbox"/> Rita S. Carter, Project Manager, DLR Group               | <input checked="" type="checkbox"/> Dr. Vanessa Fountain, Dean, Arts, Languages & Communication, GC |
| <input checked="" type="checkbox"/> Hailey Muller, Space Planner, DLR Group                  | <input checked="" type="checkbox"/> Reyna Torriente, Master Scheduler, GC                           |
| <input checked="" type="checkbox"/> Jennifer Bennett, Art Faculty, Co-Chair, GC              | <input checked="" type="checkbox"/> Maura Mehraim, Child Development Center Coordinator, GC         |
| <input checked="" type="checkbox"/> Coleen Parsons, Operations Admin Assistant, Recorder, GC | <input checked="" type="checkbox"/> Ryan Althaus, Grounds & Maintenance Supervisor (guest), GC      |
| <input checked="" type="checkbox"/> Michael Bacon, Psychology Faculty, GC                    | <input checked="" type="checkbox"/> Bill Roessner, Custodial Supervisor (guest), GC                 |

**Agenda:**

1. Purpose of this study.
2. Presentation of findings and recommendations.

**Discussion:**

- Goal: Due to recent enrollment decline, DLR Group has been asked to assess current spaces to help the College understand where they stand with utilization and provide recommendations for space consolidation and refinement, to best support operations, maintenance, energy efficiency, and reduction of modular buildings, to name a few.
- DLR Group will confirm that Allied Health and Nursing is reflected in the correct building.
- It was shared that in a recent convocation with students, they expressed wanting to be present on campus. Hence, the College is interested in maintaining 50/50 online/in-person to meet the needs of students.
- It was shared that the data shows students are succeeding more in high-flex classrooms.
- DLR Group shared that the report will discuss the future building projects that are planned.
- It was shared that the Childcare Development Center is a lab as well as a facility – in addition to the children served, an estimated 25-30 adult learners are also hosted in the classroom spaces.
- DLR Group shared that the modular buildings were taken into consideration and accounted for swing space needs as new building project take place.

Next Steps

- DLR Group will present to the College Council.
- The final report will be shared with the College President.

**Attachments:**

- Presentation Slides

# FACILITIES COMMITTEE AGENDA

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9. Construction Timeline and Impacts - Loren
10. Constituency Group Time - Jennifer

DATE 12/6/23

# FPR Submission Requirements

Facilities Project Requests are submitted in two stages:

## 1. Feasibility Study – Section 1

- a. Submit to the Facilities Director for review and input
- b. Send electronically to [Loren.Holmquist@gcccd.edu](mailto:Loren.Holmquist@gcccd.edu)

**Due on June 1**

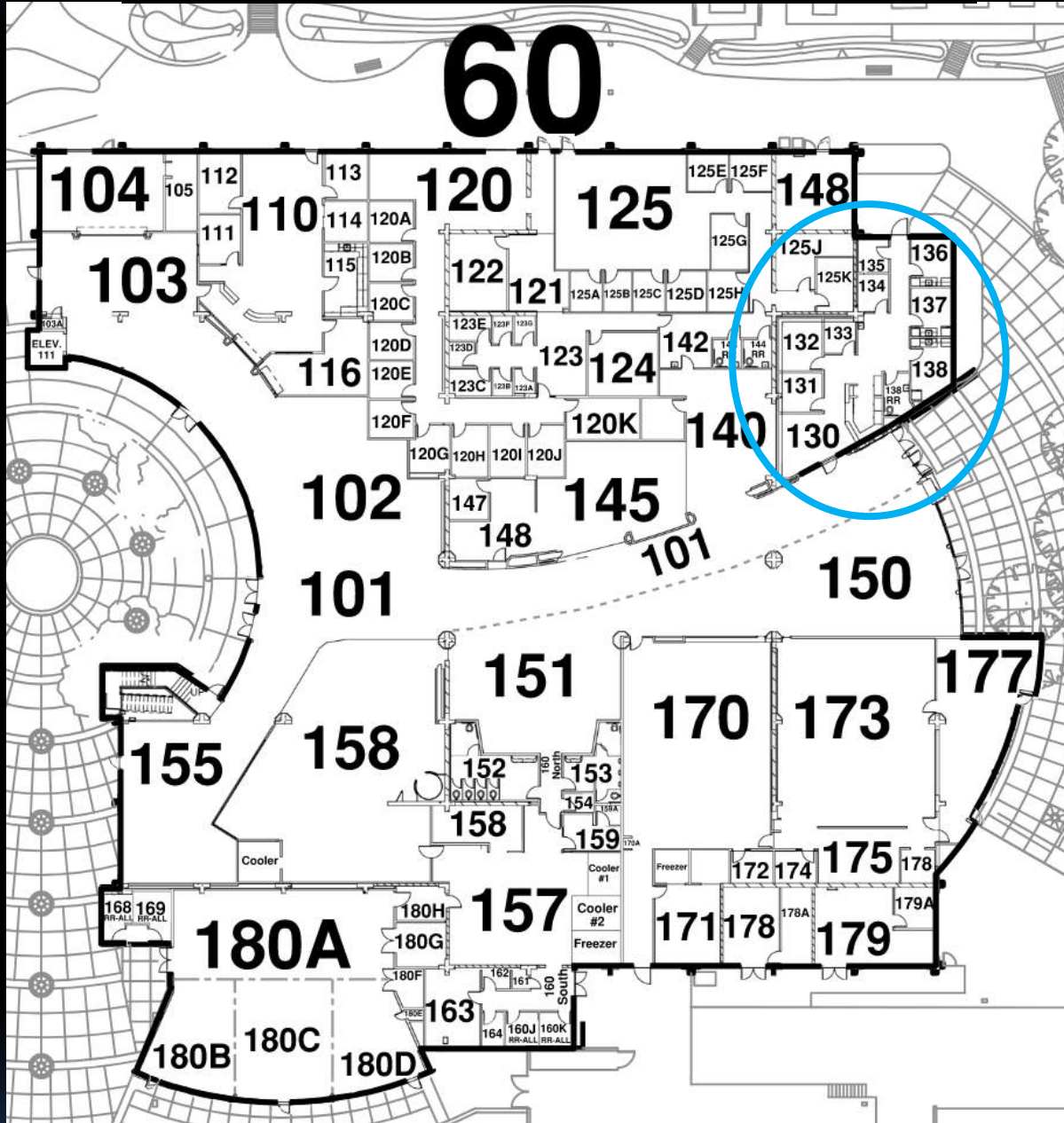
## 1. Finalized Facilities Project Request (FPR) – Section 2

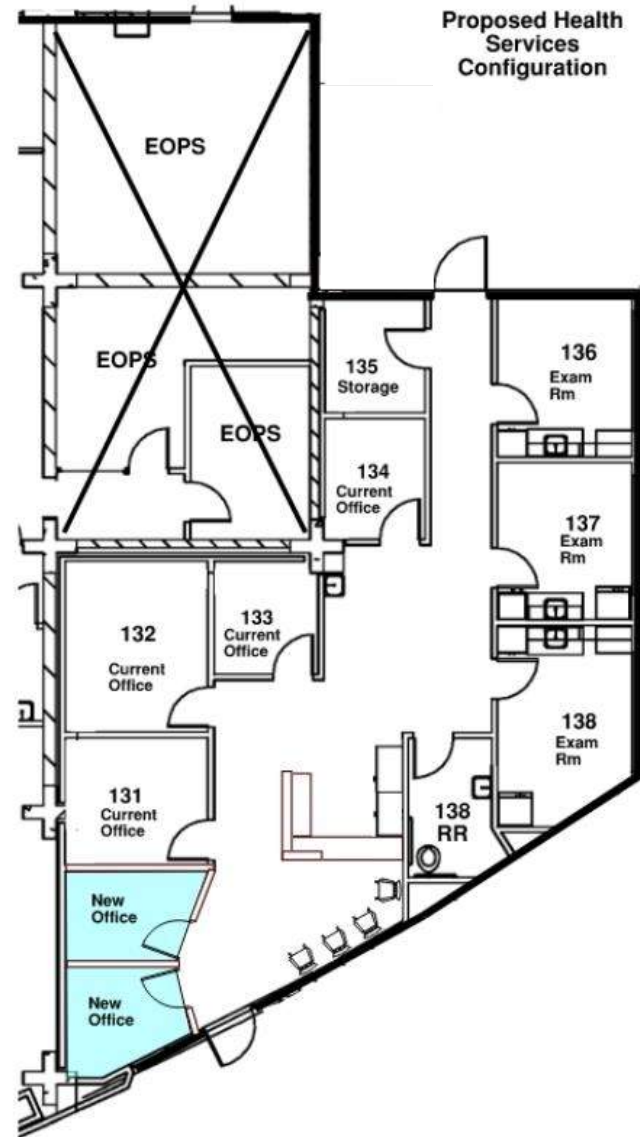
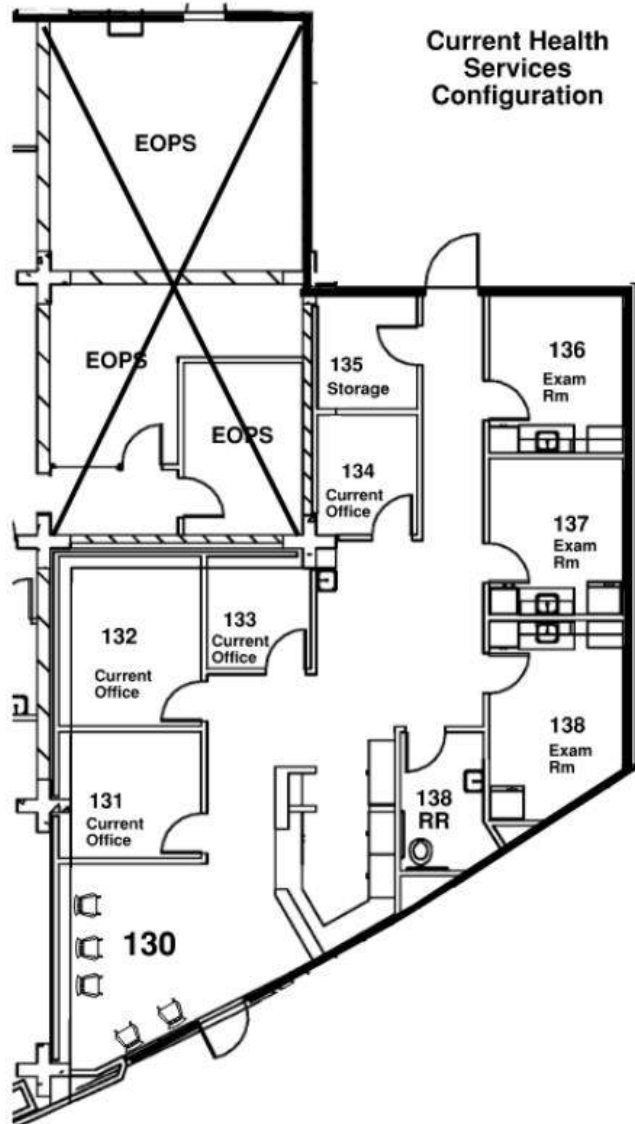
- a. Feasibility Study must be completed first
- b. Facilities Director, Loren Holmquist, will give you Section 2 after Section 1 is approved
- c. Upload into Nuventive Improve
- d. Due on October 1

## Facilities Project Request (FPR) Status

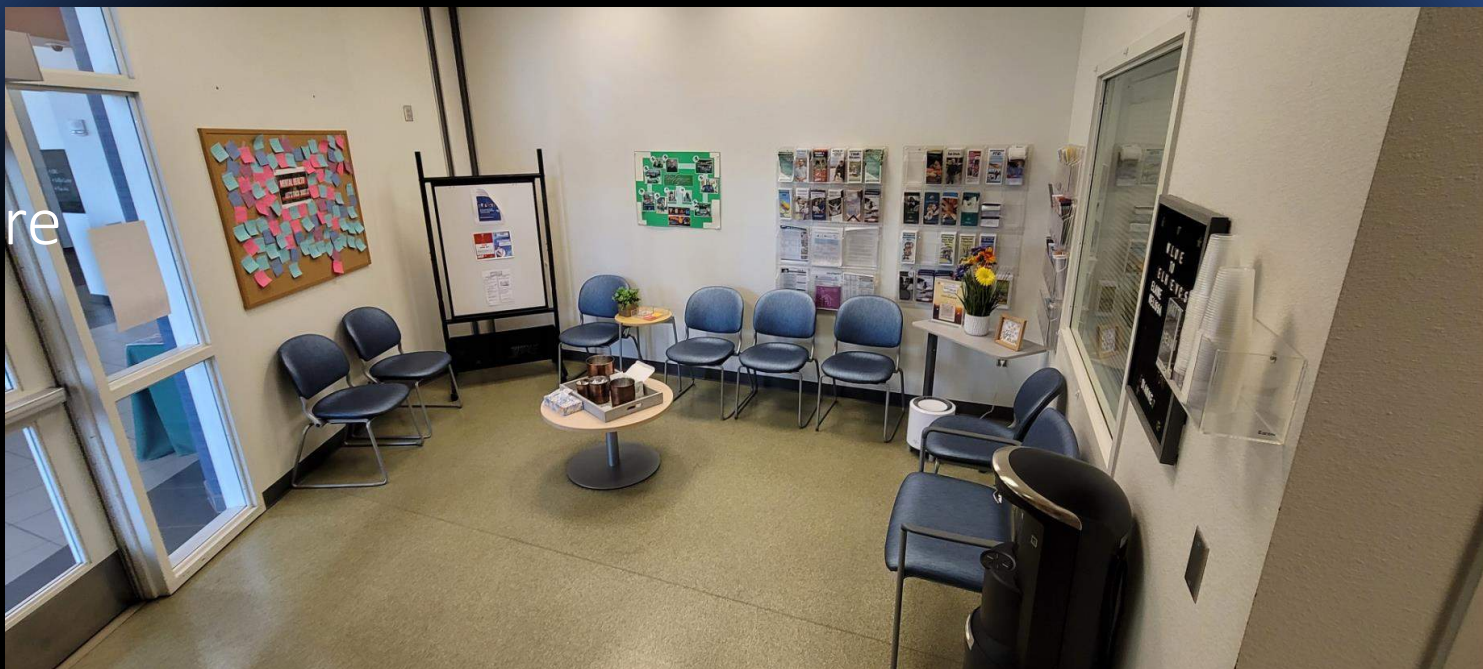
- 24 Submitted through the AUP
- 5 Properly Submitted with all signatures
- 5 Approved for prioritization

# FPR 24-01 Mental Health Space

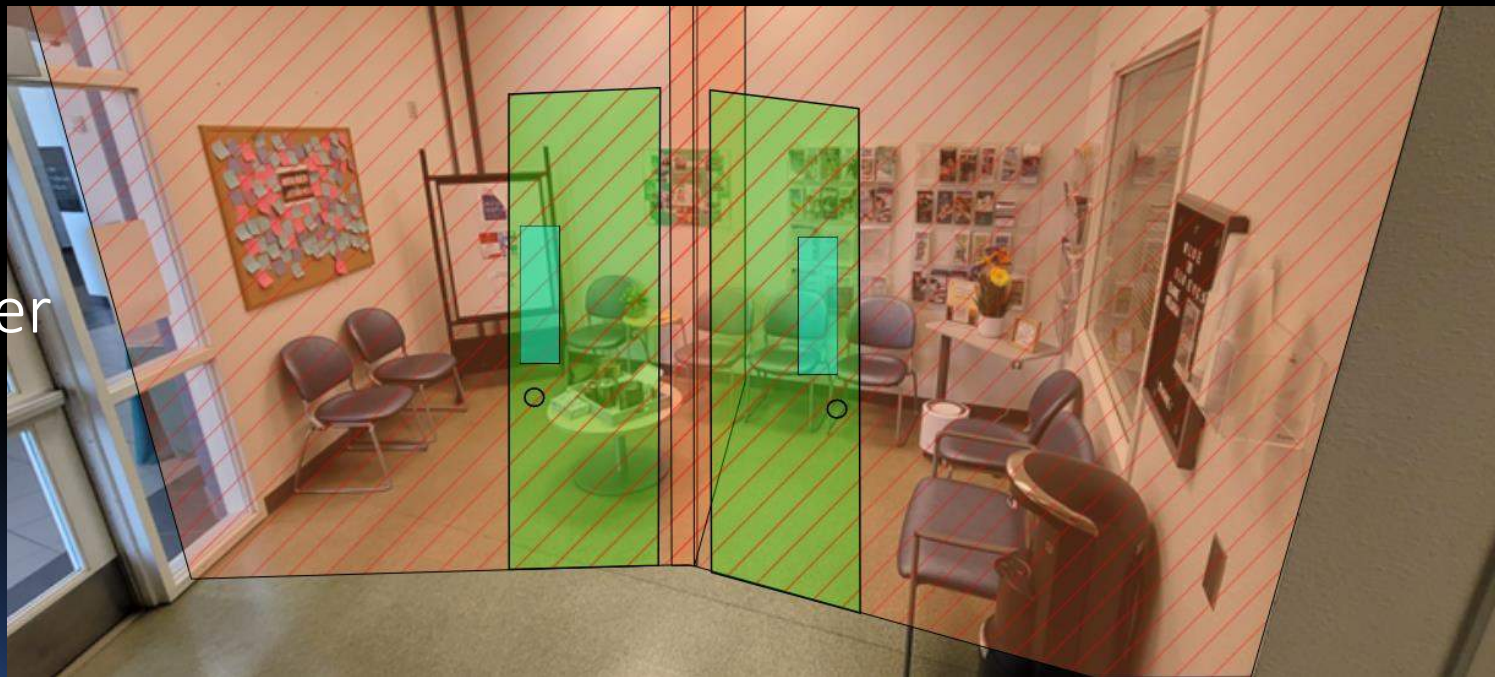




Before

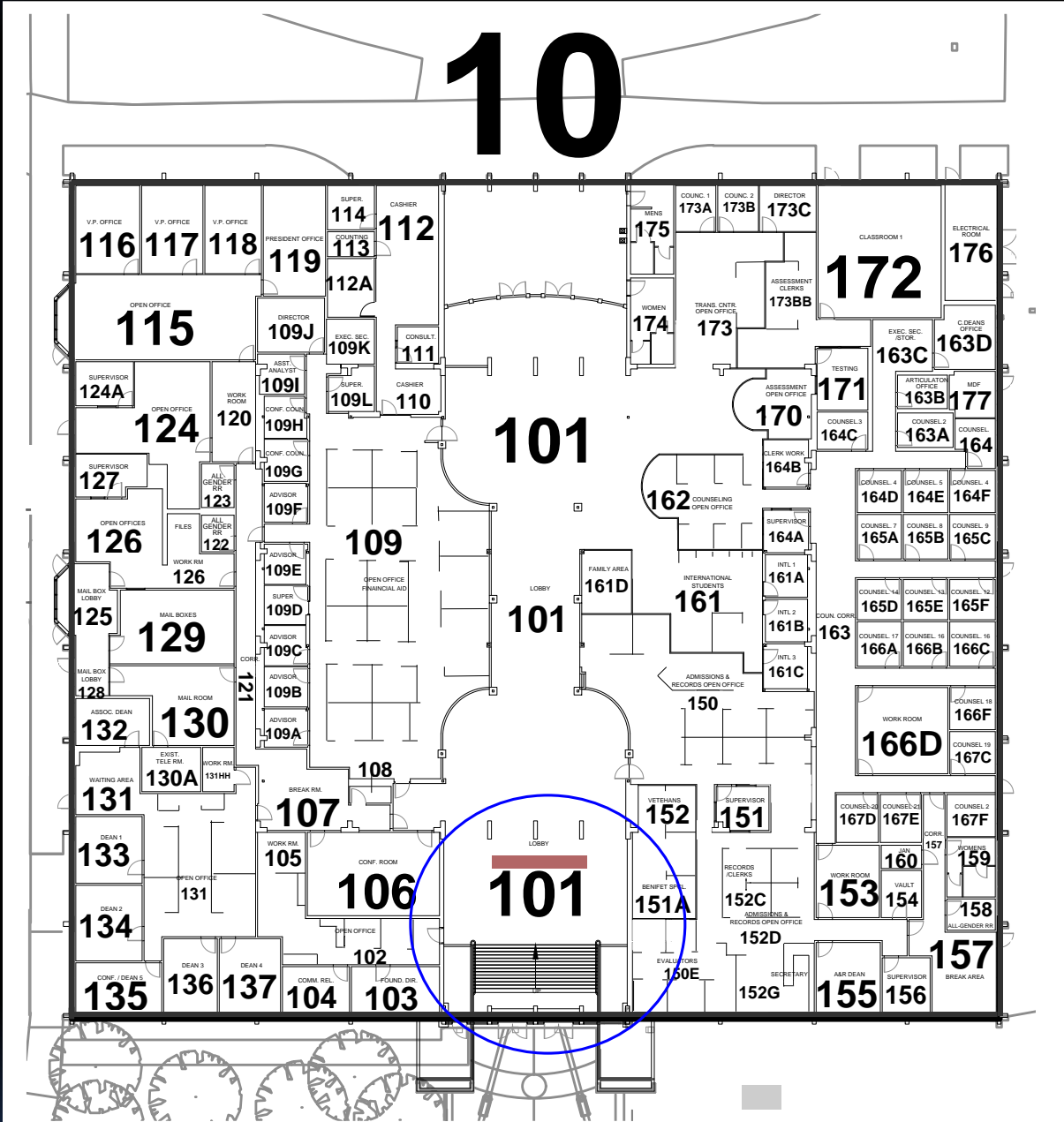


After



# FPR 24-03 Welcome Desk

# 10





# FPR 24-02 Welcome Desk



WELCOME  
DESK  
ASK US  
Need to be checked  
in somewhere?  
Need info on  
programs/ classes?

GROSSMONT  
COLLEGE



SOCIAL  
DISTANCING  
PLEASE  
STAND HERE

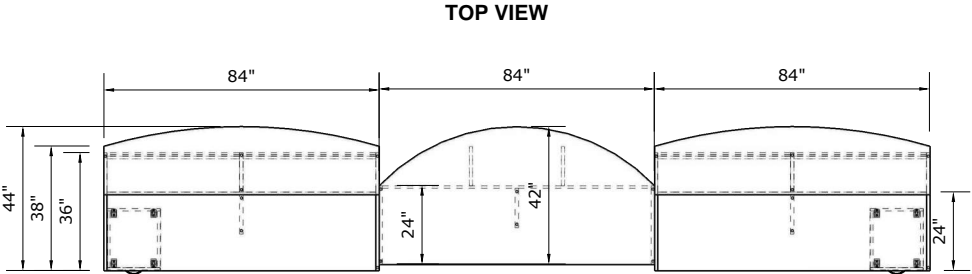
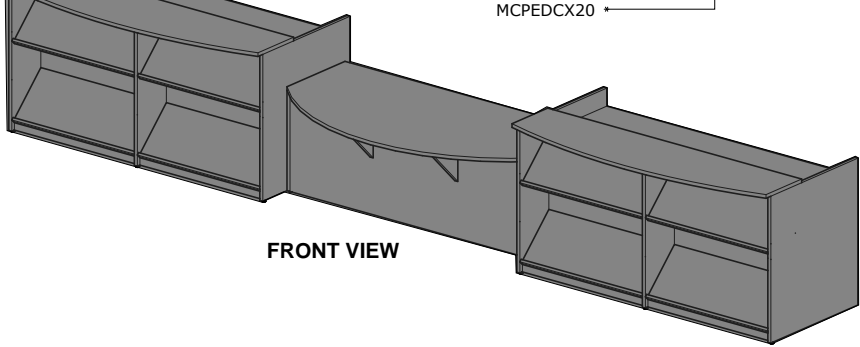
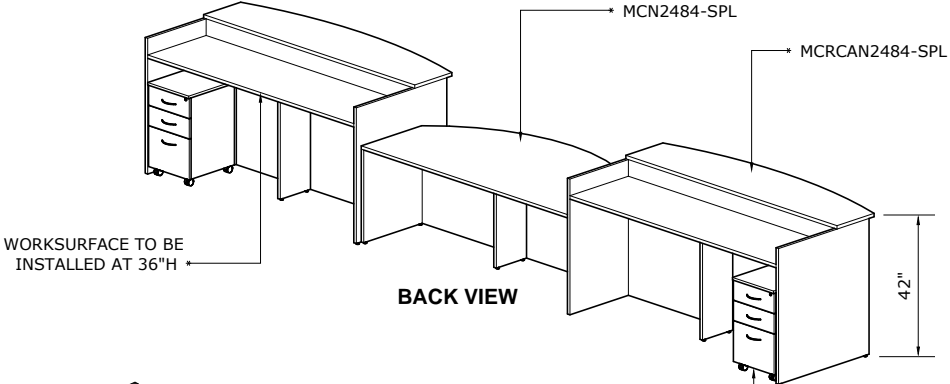


Cashier  
Financial Aid

FREE COLLEGE  
FINANCIAL AID  
STUDENT OF THE  
MONTH



# FPR 24-02 Welcome Desk





**Currently under construction that will include new HVAC and paint**



# EXAMPLES



*Meditation Room, University of Redlands*

- ▣ Meditation
- ▣ Prayer
- ▣ Reflection
- ▣ Relaxation
- ▣ Yoga

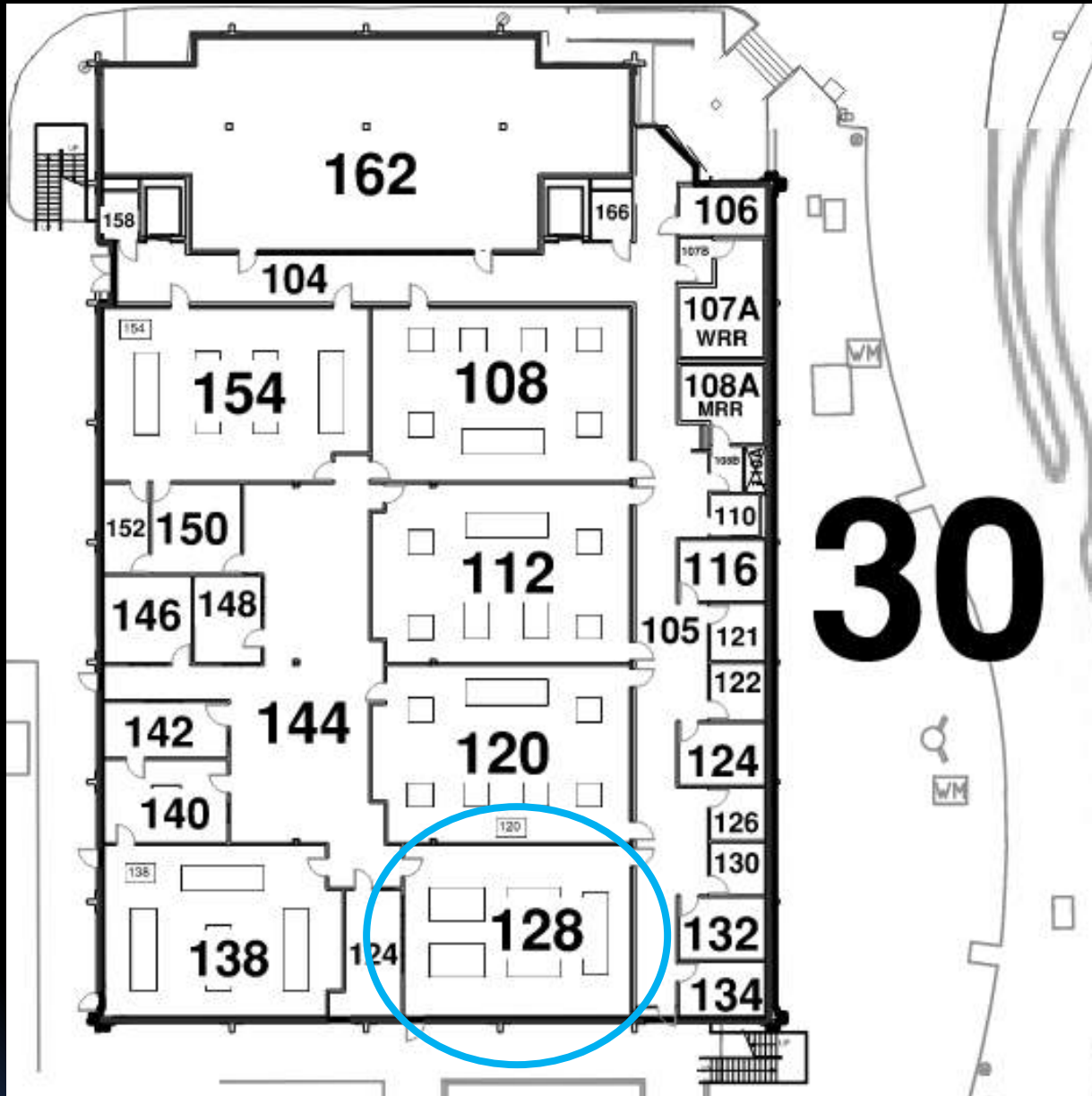
## WHO WILL BENEFIT?

- ▣ Students
- ▣ Staff
- ▣ Institution
- ▣ Community



*Meditation Room, Santa Clara University*

# FPR 24-09 New Cabinets in Biology Bldg 30-128



## History for the needed cabinets

- Three chemical hoods were removed
- A temporary countertop was installed

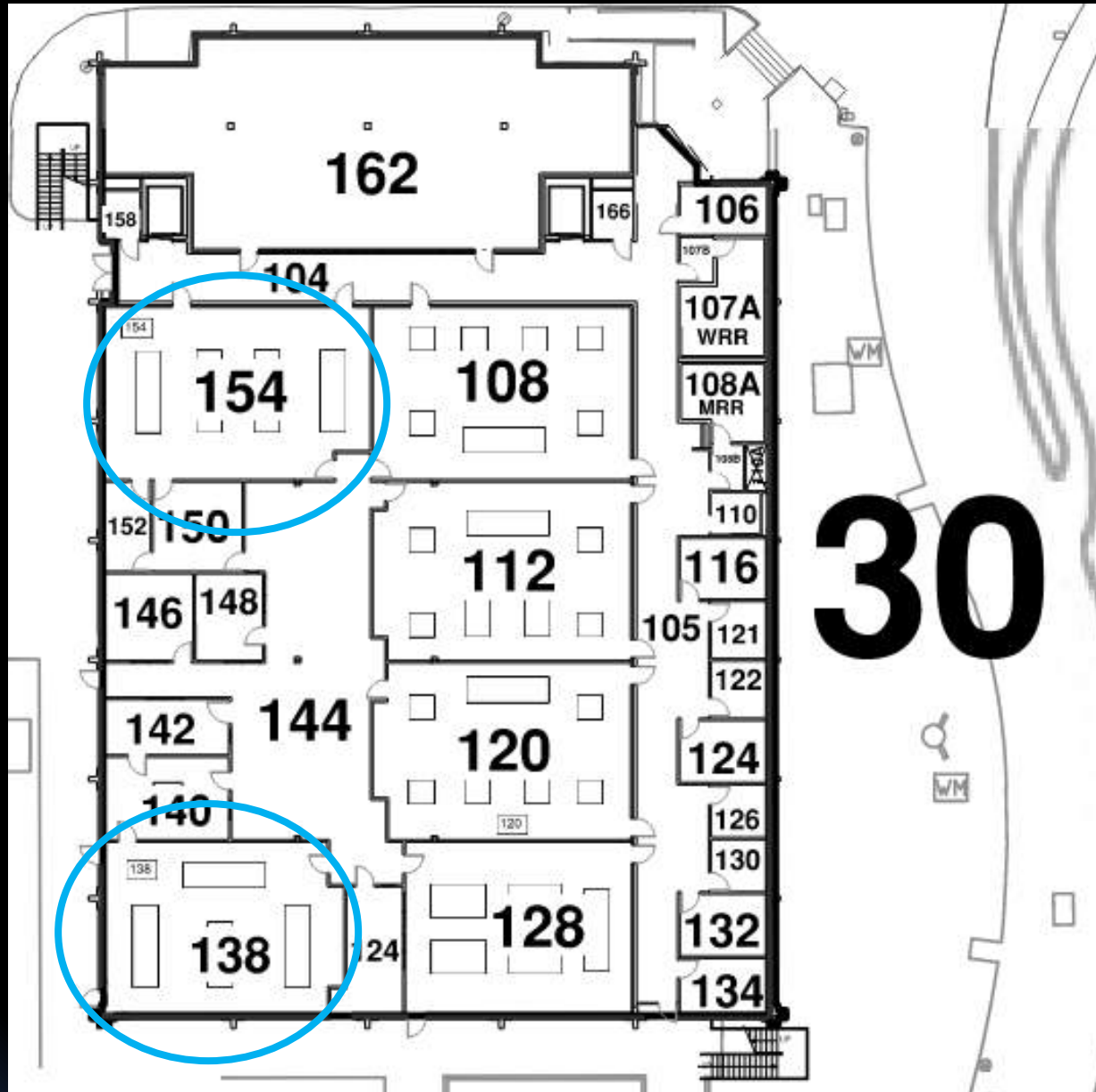


## New FPR

- Add upper cabinets similar to the other side of the lab



# FPR 24-11 Biology Chairs







→ Change stools out with chairs with backs



# FPR Form 2

8) **FMO Impact:** Will your project require extensive labor or time from Facilities, Maintenance, & Operations staff?

- Yes
- No
- Unsure

9) **Benefit and Impact on Students:** How will this resource impact students' learning and/or experience (at the course/program/service level and/or engagement level)?

10) **Benefit and Impacts to the College Campus:** (How will this project enhance or impact other college programs, services, and/or operations?)

11) **Project support:** Does your project support one or more of the following? If so, please explain.

- College or District Facilities Master Plan \_\_\_\_\_
- Sustainability Impact \_\_\_\_\_
- ADA accessibility \_\_\_\_\_

## Director's Report

TOTAL ESTIMATE COST	\$0	Including Public Works & Engineering
POSSIBLE COST REDUCTION	\$0	
TOTAL COST WITH REDUCTION	\$0	
Possible Criteria Scores: 0-5 with 5 the highest score		
(1) CONSTRUCTION IMPACT ON STUDENTS/STAFF	0	
(2) CONTINUAL IMPACT ON FMO	0	
(3) CONSTRUCTION IMPACT ON FMO	0	
(4) PROJECT PHYSICAL FEASIBILITY	0	
(5) PROJECT SUPPORT FEASIBILITY	0	
(6) COST FEASIBILITY	0	
(7) PROJECT START/FINISH FEASIBILITY	0	
<b>NOTES</b>		
Impact Score	0 through 4 (0= lowest, 4= highest)	
Feasibility Score	0 through 4 (0= lowest, 4= highest)	
Public Bid	0	
DSA	0	
Gafcon	0	
Proj. Manager	0	
In-House	0	
Contractor	0	
Join Projects	0	

## FPR - Facilities Project Request Scorecard - Facilities Committee

Project Title:

FC Member:

Possible Criteria Scores: 0-5 with 5 the highest score

REFER TO QUESTION	CRITERIA	CRITERIA SCORE
<b>Benefits and Impacts</b>		
A	3,4,9 Direct/indirect benefit for students	0
B	3,4,9 Direct/indirect impact on students (0 = Impact, 5 = No Impact)	0
C	3,4,10 Benefit for other depts., services, programs	0
D	3,4,10 Impact on other depts., services, programs (0 = Impact, 5 = No Impact)	0
E	5 Mission Priority	0
F	5 Strategic Goals	0
<b>Project Support</b>		
G	6 Legal Mandate	0
H	6 Program/College Accreditation Criteria	0
I	6 Health/Safety/OSHA Priorities	0
J	6 Critical Threshold of Educational & Support Services	0
K	6 Essential Operations	0
L	6 College or District Facilities Master Plan	0
M	6 Sustainability Impact	0
N	6 ADA Accessibility	0
<b>Budget</b>		
O	12 Potential/Recommended funding source	0
P	12 One-Time Cost Effectiveness	0
Q	12 Projected Long-Term Effectiveness	0
R	12 Effective Life-Cycle (Replacement Time)	0
S	12 Cost Feasibility	0
<b>Timeline</b>		
T	7,13 Urgent Need	0
U	7,13 Project Start/Finish Feasibility	0
		Project Total Score Out of %100
Comments:		0
<b>Facilities Director Report</b>		
Director's (1)	Construction impact on students/staff (0 = Impact, 5 = No Impact)	0
Director's (2)	Continual impact on FMO (0 = Impact, 5 = No Impact)	0
Director's (3)	Construction impact on FMO (0 = Impact, 5 = No Impact)	0
Director's (4)	Project Physical Feasibility	0
Director's (5)	Project Support Feasibility	0
Director's (6)	Cost Feasibility	0
Director's (7)	Project Start/Finish Feasibility	0
		Project Total Score Out of %100
Comments:		0

# FACILITIES COMMITTEE AGENDA

1. Welcome/Introductions - Jennifer
2. Agenda – Additions/Deletions – Jennifer
3. Approve Meeting Minutes – Jennifer
4. 5-Minute Public Comment – Jennifer
5. Constituency Updates – Jennifer
  1. Admin Association
  2. Classified Senate
  3. Academic Senate
  4. ASGC
6. Space Utilization – Guest - DLR
7. AUP / FPR Prioritization – Loren
8. **Motorcycle Training Location – Chris Yatooma**
9. Construction Timeline and Impacts - Loren
10. Constituency Group Time - Jennifer

DATE 12/6/23

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DATE 12/6/23

# Ribbon Cutting – Feb 15, 4 PM



GROSSMONT  
COLLEGE

Math, Science & Career Tech Complex Phase 2-Building 36



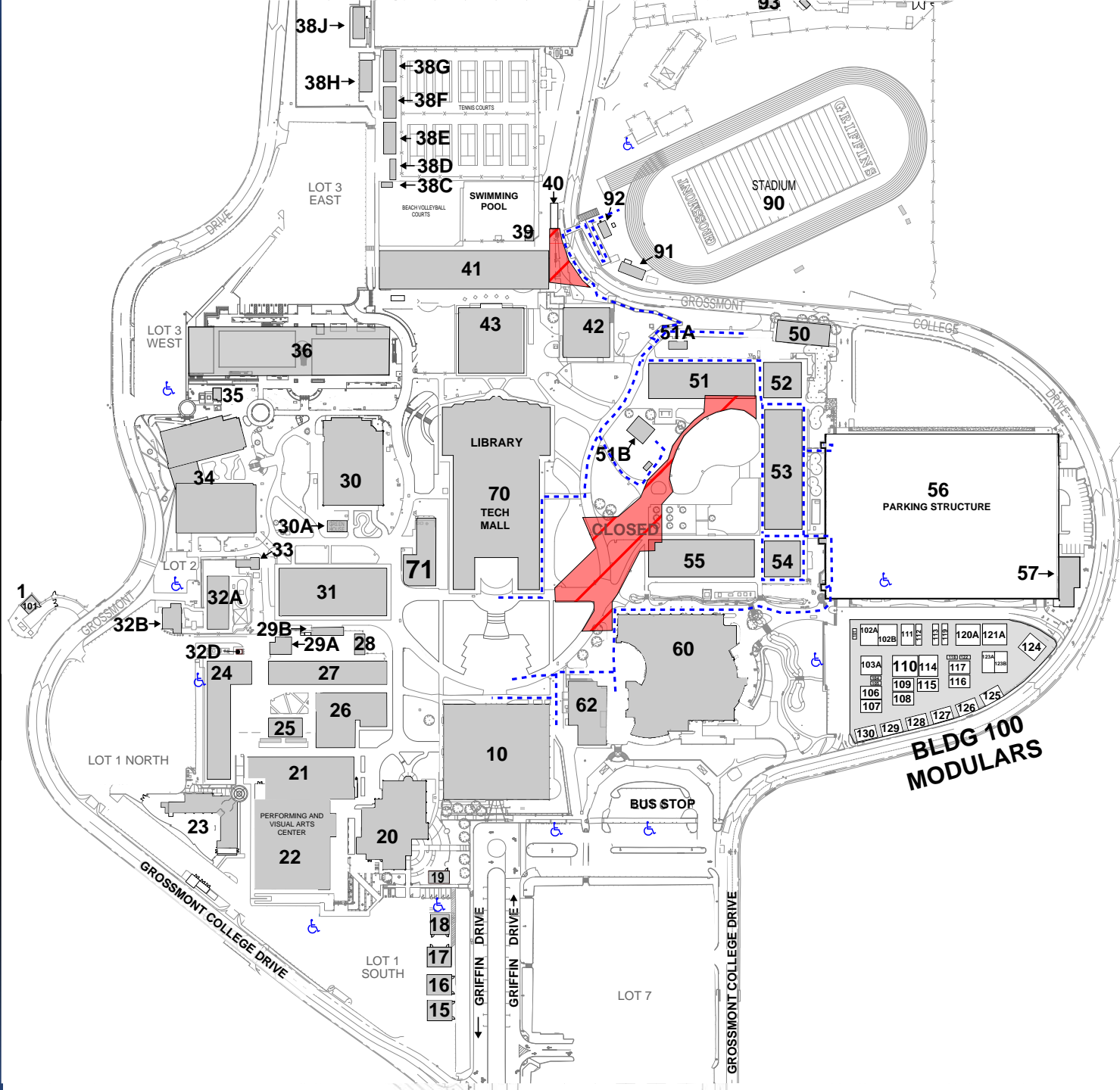
GROSSMONT  
AND  
CUYAMACA  
COMMUNITY COLLEGES



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

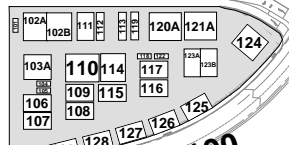
COMING IN **WINTER 2023**  
View from lot 5 North



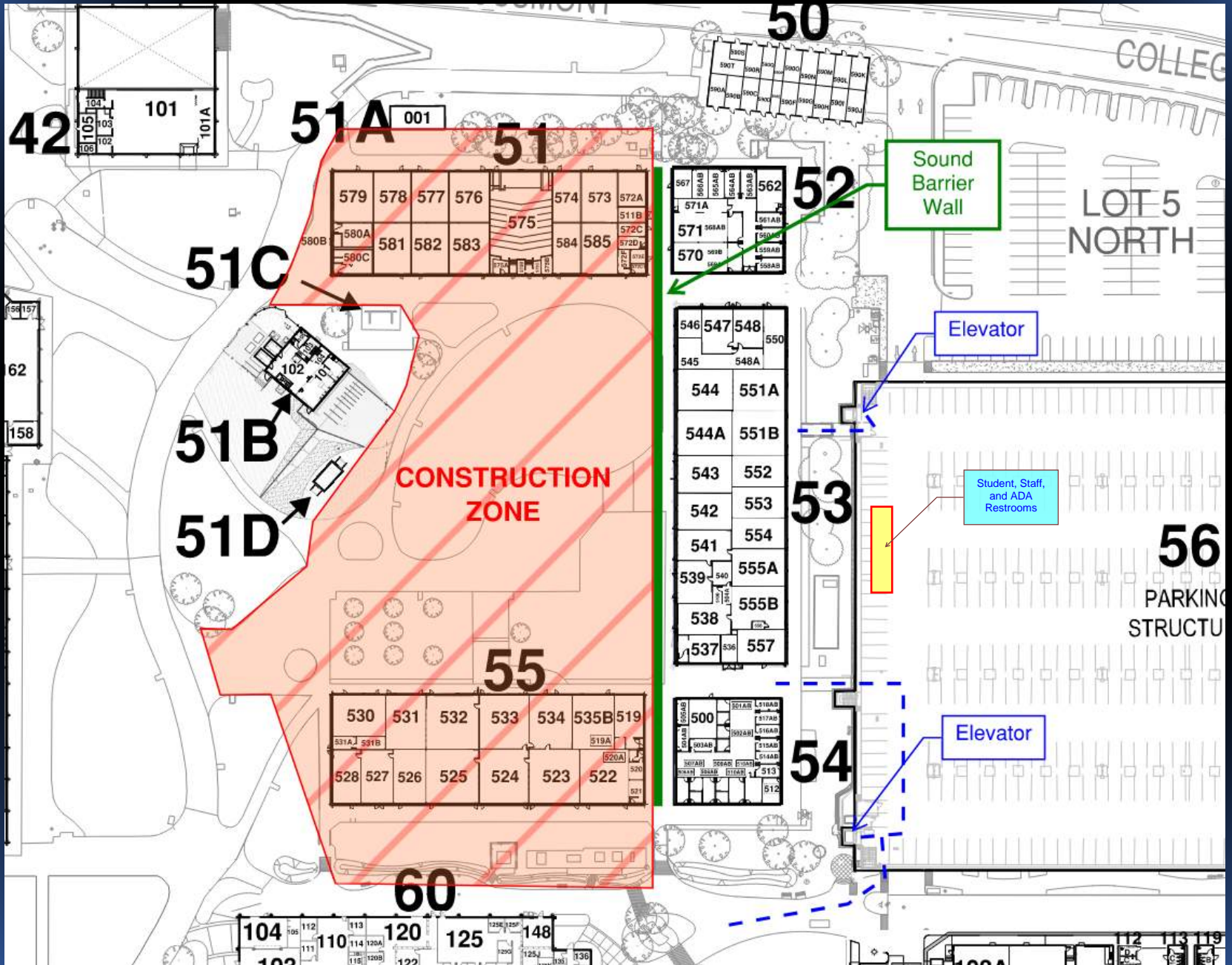


CLOSED

**BLDG 100  
MODULARS**

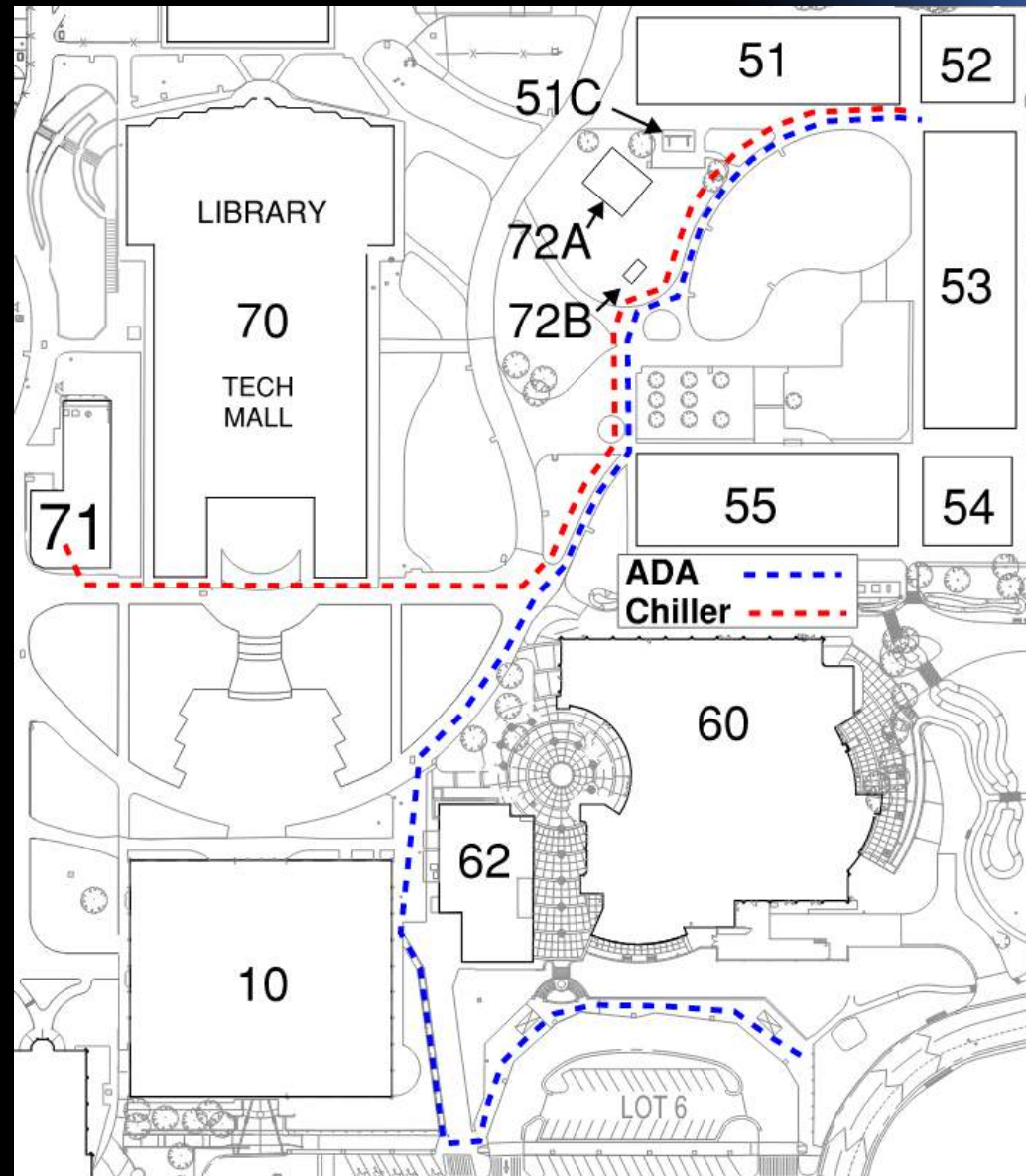


# Bldg 51/55 Renovation



# Building 52, 53, 54 Projects

- Extend Main Chiller Plant to Bldg 50s complex.
  - ONGOING -
- ADA concrete upgrades from bus stop to Bldg 50s complex.
  - COMPLETED -
- Replace fan coils in Bldgs 52-54.
  - COMPLETED -
- Reduce fan coil noise in Bldg 53.
  - FEB - APRIL -
- Cosmetic upgrades in Bldgs 52-54 classrooms.
  - COMPLETED -







# WELCOME TO THE FACILITIES COMMITTEE

The best way to contact FMO is by email

[Grossmont.FMO@gcccd.edu](mailto:Grossmont.FMO@gcccd.edu)

For maintenance, grounds, custodial and operation needs

Colleen Parsons, Ryan Althaus, Bill Roessner, Pepe Levy, Joel Lopez

[Grossmont.restrooms@gcccd.edu](mailto:Grossmont.restrooms@gcccd.edu)

For restrooms that need attention

FMO phone is not monitored 24/7

619-644-7594