

**GROSSMONT COLLEGE**

**Facilities Committee**

May 5, 2021

9:30am-11:00am

**Location: Zoom**

**Notes**

[[Join Zoom Meeting](https://cccconfer.zoom.us/j/94530596437?from=addon" \t "_blank)](https://cccconfer.zoom.us/j/92991180239?from=addon)

**Purpose** The Facilities Committee identifies, prioritizes and advocates for the facilities needs and services. It makes recommendations to the College Council for the strategic direction and implementation of facilities priorities. These recommendations address facilities policies and procedures, prioritization of facilities requests from annual unit plans\*, facility requirements for existing programs, and projected facility needs of the college for the future. The committee will ensure that its recommendations are consistent with the objectives and recommendations established in the Facilities Plan, Strategic Plan, Educational Master Plan, and other supporting plans and reports (five-year capital outlay plan, use of space, scheduled maintenance, state and federal reports, etc.).

| **CO-CHAIRS** | **ASSOCIATED STUDENTS OF GROSSMONT COLLEGE** | **ADVISORY** |
| --- | --- | --- |
| Loren Holmquist | Sultana Aziz | Marshall Fulbright |
| Randy Abshier | Andrea Kaiser | Aaron Starck |
|  |  | Nedra Brown |
|  |  | Reyna Torriente |
|  |  |  |

| **ACADEMIC SENATE** | **CLASSIFIED SENATE** | **ADMINISTRATORS’ ASSOCIATION** |
| --- | --- | --- |
| Randy Abshier | Andy Timm | Lorena Ruggero |
| Malia Molina | Vacant | Jacob Angelo |

| EX-OFFICIO | RECORDER |
| --- | --- |
| Patrice Braswell-Burris | Colleen Parsons |
| Bill McGreevy |  |

| ROUTINE BUSINESS | |
| --- | --- |
| Welcome and Introductions – Randy Abshier |  |
| Additions/Deletions to Agenda – Randy Abshier |  |
| Approve Meeting Notes & Follow-up – Randy Abshier | Quorum was met and the meeting minutes were approved from March & April |
| 5-Minute Public Comment – Randy Abshier | none |
|  |  |

| NEW BUSINESS | |
| --- | --- |
| Bldg 51/55 Renovation Classroom Sizes – Dr. Fullbright | Questions regarding the 51/55 project and losing space were addressed by both Cindi Harris & Dr. Fullbright   * Exhaustive focus groups, analysis of enrollment and student-access data, analysis of room utilization data, and adherence to State guidelines and lawful practices were the major contributing factors to the decision-making process. * A wholistic view to maximizing student access, safely and lawfully, was the guiding principle for the ultimate decision. * While it is true that fewer large-capacity classrooms are provided for in the remodel of 51/55, the college is looking holistically at room utilization and scheduling strategies in other areas across campus. This, along with the availability of classrooms in the 100s quad and the increasing number of classes taught in hybrid or DE format, mitigate a perceived loss. * Classroom space will be lost in the 500s project but will be made up for in other areas on campus |
|  |  |
|  |  |
|  |  |

| COMMITTEE REPORTS | |
| --- | --- |
| Construction Update – Loren Holmquist | Please see PowerPoint. Ground Breaking Ceremony for building 36 on May 13th update from Lorena Ruggero. Lorena also updated the committee on the Theater Gallery opening. Loren updated the Committee on 51/55 progress as well as Parking lot 4 &7 Solar Project. Chill water line to be fixed on an emergency contract before summer. |
| Update to the College Council – Randy Abshire | Randy updated the committee on what was presented to the College Council. The FPR changes and recommendations. Randy & Loren are going to try and schedule a meeting to update the Academic Senate & The Chairs & Coordinators meeting of the new updates as well. |
|  |  |
|  |  |

| DISCUSSION | |
| --- | --- |
| Finish FPR Forms/Process for AUP – Loren Holmquist | Grammar & minor mistakes fixed by the committee on the FPR forms |
|  |  |
|  |  |

| FOR CONSENSUS | |
| --- | --- |
| Approving Meeting Minutes for March and April | Consensus was met |
| FPR form/Process completed for AUP - Loren | Still working on grammar and minor changes |
|  |  |

| FOLLOW-UP | | |
| --- | --- | --- |
| Who | Item | Timeline |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| 1. WORK AHEAD |
| --- |

| NEXT MEETING: June 2, 2021 |
| --- |

***Committees are to establish norms***

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

## *Rules of Engagement*

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

* There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
* Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
* Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
* Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
* Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
* All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
* All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee’s charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
* Once consensus is reached after deliberation, council/committee members will support the group's recommendation.