GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST 2/22/2023

Date

Site	Position	Justification
⊠GC	Please include:	Key responsibilities of position: Create and coordinate programing and initiatives for the Athletic
□CC □DS	Position Title: Counselor/Coordinator	Department that enhances the academic experiences of student- athletes and increases success and retention of student-athletes; Oversee implementation of policies and procedures of in accordance with the Title 5, the CCCCO and GCCCD.
	Position #:	 Assist with the development and planning of the Athletic Department budgets in regards to serving student-athlete academic planning needs.
	FTE: 1.0	 To collaborate with the athletic director, and athletics advisor and eligibility specialist to craft plans to best serve the academic needs of student-athletes
	Level:	 Work in-person and on-site with student-athletes directly; Open to call for an occasional flexible work schedule in which some weekends, late days, and travel to conferences may be required during peak demand times
	Department: Athletics	 Assist with planning and attend conferences and conventions with student-athletes and colleagues Plan and coordinate annual events and services each semester designed to support student-athlete needs; assist in providing student-athletes with personal and professional growth opportunities so that they may become life-long learners and leaders within their communities Coordinate, communicate, and collaborate with other district departments, personnel, education institutions, and the public to support student services and academic needs of student-athletes. Provide personal, academic, transfer, and career counseling to prospective, new, and continuing student-athletes; Review and assess student-athlete transcripts and other related records; Collaborate with on-campus student services departments to provide assistance and information to student-athletes regarding records, financial aid, book accounts, registration assistance, CCCAA & NCAA requirements, graduation requirements, transfer
		requirements, career information, and selected major requirements. Refer student-athletes in need of personal, professional, and academic needs to the appropriate on and off-campus resources; must be active on campus and in the community to know where these resources are located Knowledgeable of the student-athlete handbook and ability to explain student athlete policies and procedures Maintain official records and collect data required by District policy and administrative procedure; submit records and data in accordance with college procedures;

- Produce reports and present date based on student-athlete retention and success metrics
- Lead the coordination, development, and distribution of a variety of materials, such as: brochures and applications for college programs, articulation agreements, college catalogs.
- Attend and actively participate in Counseling Department and other related meetings and conferences accordingly annually.
- Review and proof documents, records, applications and forms for accuracy, completeness and conformance to established departmental rules and regulations.
- Develop effective curriculum and comply with counseling and teaching assignments for Time Management and Study Skills and Career Planning Classes.
- o Participate in Professional Development activities.
- Ability to create and update Abbreviate Education Plans (AEPs) and Comprehensive Education Plans (CEPs) for student-athletes that are in accordance with CCCAA, NCAA, CSU, UC, and other transfer institution standards and GCCCD graduation and completion standards.

2. Current status of position:

- o Filling a replacement position included in the budget
- o Filling a restructured position included in the budget
 - Has an Org Mod been approved? Yes / No
 - Org Mod approval date

X Filling a new position

- Has an Org Mod been approved? Yes / No
- Org Mod approval date
- Other (please specify)

3. Strategic Staffing Rationale:

Please address at least one of the following items:

Legal mandates

The CCCAA and PCAC, the statewide and regional governing bodies for our CA Community College Athletics, legally require that all student-athletes have comprehensive education plans (CEPs) before they are able to compete. With more than 300 student-athletes at Grossmont College, many who have complex transcript situations from multiple outside colleges, the need for full-time counseling support for our student-athletes is robust.

Critical threshold of instruction or support services

Student-athletes often have strict unit and time-sensitive guidelines that their education plans must follow if they wish to transfer to four-year institutions to continue their athletic careers. There are numerous technicalities for student-athlete academic planning that if missed can lead to student-athletes loosing eligibility to compete or miss scholarship opportunities for the next

4. Budget Impact – Please specify the following:	
 Is position included in the current budget? Yes and Salary Object: 1336500-1220 Annual Salary at Step B: \$68,000 	[/] No