GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST

January 21, 2022_____

Date

Site	Position	Justification
⊠GC □CC □DS	Please include: Position Title: Faculty- 10 month	 Key responsibilities of position: FT faculty to replace FT Program Coordinator- retiring 2022 FT Program Director and a FT Director of Clinical Education is a CoARC accreditation requirement for the RT Program.
	Position #: IN-00209 FTE: 1.0 Level: Class IV, step 6	2. Current status of position: Filling a replacement position included in the budget Filling a restructured position included in the budget Has an Org Mod been approved? Yes / No Org Mod approval date
	Department: Respiratory Therapy Program	 Other (please specify) 3. Strategic Staffing Rationale: Please address at least one of the following items: Legal mandates Accreditation requirements- see following page Accreditation requirements Health and safety priorities Critical threshold of instruction or support services Essential supervision
		4. Budget Impact – Please specify the following: Is position included in the current budget? Yes / No Funding Source? Unrestricted / Restricted Smartkey and Salary Object: 1370605-1110 Annual Salary at Step B: Class IV, Step 6 is \$69,589

3. Strategic Staffing Rationale:

a. Accreditation Requirements: It is an accreditation mandate to have a full-time Program Director and a full-time Director of Clinical Education. The program operates with 3 full-time faculty and approximately 17 adjunct faculty. We have difficulty hiring and keeping adjunct faculty. In addition, the program cancelled one optional course this spring semester due to not being able to find an instructor.

The Program Director is required to have regular contact with all students in the program and to keep accreditation standards within the program. With Reassigned Time, the Program Director normally teaches only 1 course per semester. This will leave 3 on campus courses every semester that will need Part-Time instructors. Respiratory Therapists work 12-hour shifts and most are unwilling to give up 12 hours of work to teach a 3-hour class. The accreditation board mandates the curriculum and assigning Part-Time faculty to cover curriculum that they may not be completely knowledgeable on, may decrease student success.