

# Default Report

Grossmont Participatory Governance Survey for PIEC Members\_Fall 2020

November 12th 2020, 2:32 pm PST

## Q1 - Please identify your position at Grossmont College:

#	Answer	%	Count
1	Student	0.00%	0
2	Full-time faculty	41.67%	5
3	Part-time faculty	8.33%	1
4	Classified staff	41.67%	5
5	Administrator	8.33%	1
	Total	100%	12

## Q86 - How long have you served on this committee?

How long have you served on this committee?

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Since it started.

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A little over a year

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2 months

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1.5 years

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2 years, plus 6 years on IEC prior to PIEC

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3 months

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2 years

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Since January 2019

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3 months

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Since it started

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1 year and 9 months

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1 year ? ish

## Q2 - How do you prepare for committee meetings?

How do you prepare for committee meetings?

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Send out agenda, meetings notes. Sign into Zoom 5 minutes early to let members in. Post agenda on Zoom. Have minutes available if folks wish to review them. This has never been requested.

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Sometimes I'll review the notes. Sometimes I've prepared a presentation for our meeting. Sometimes I just show up.

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I review previous meeting notes/minutes and look at the agenda.

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Not well, I look through any documents sent out

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Read agenda and attachments

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reviewing last meeting's minutes & upcoming agenda

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Reading the notes and the agenda

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Read agenda

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Go over agenda

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Read agenda and minutes

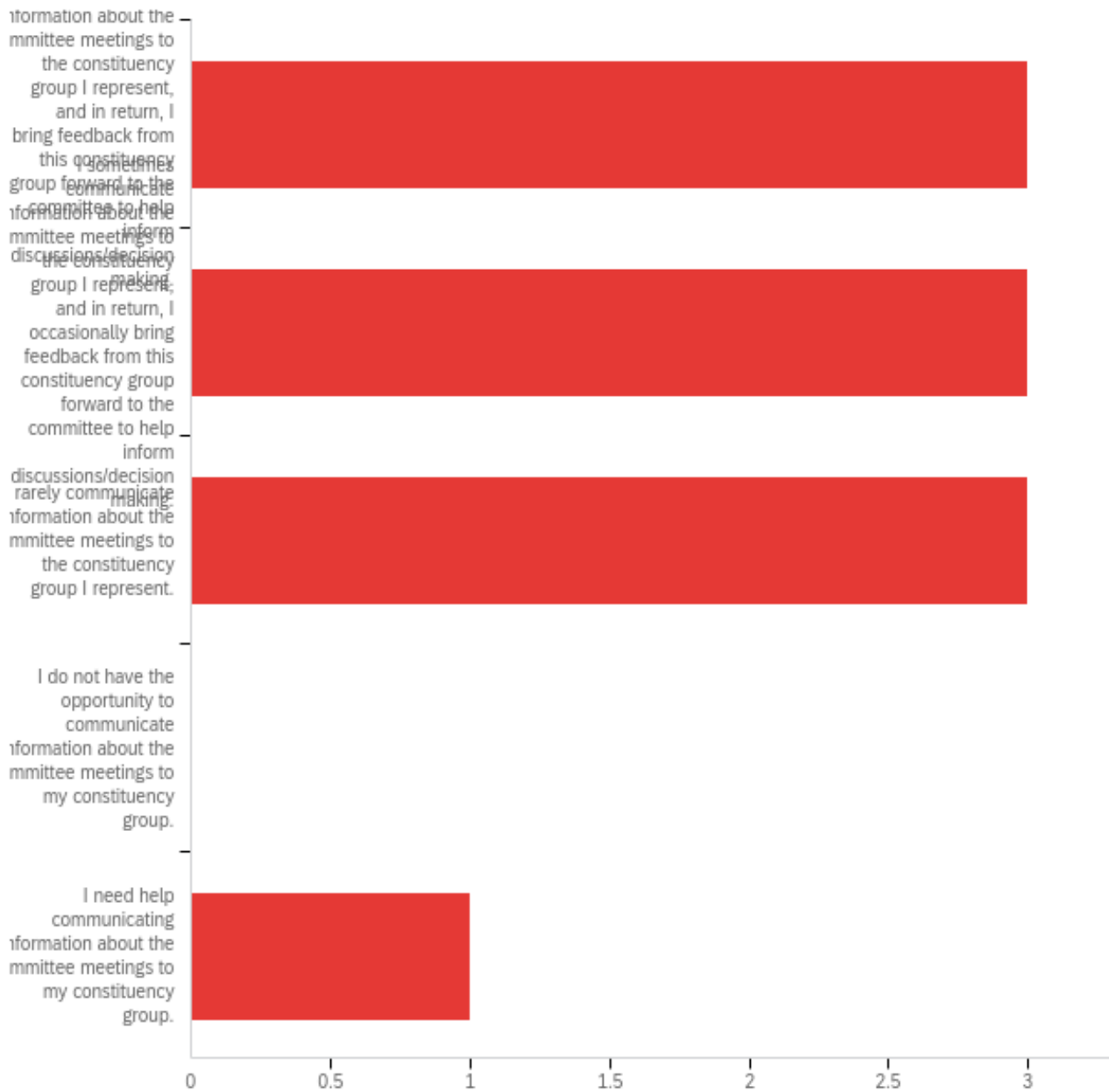
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Read the previous meeting minutes and review the agenda.

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usually I have already tasks that I'm working on toward common goals; in addition I read agendas and documents; I am often thinking about projects and goals related to this work

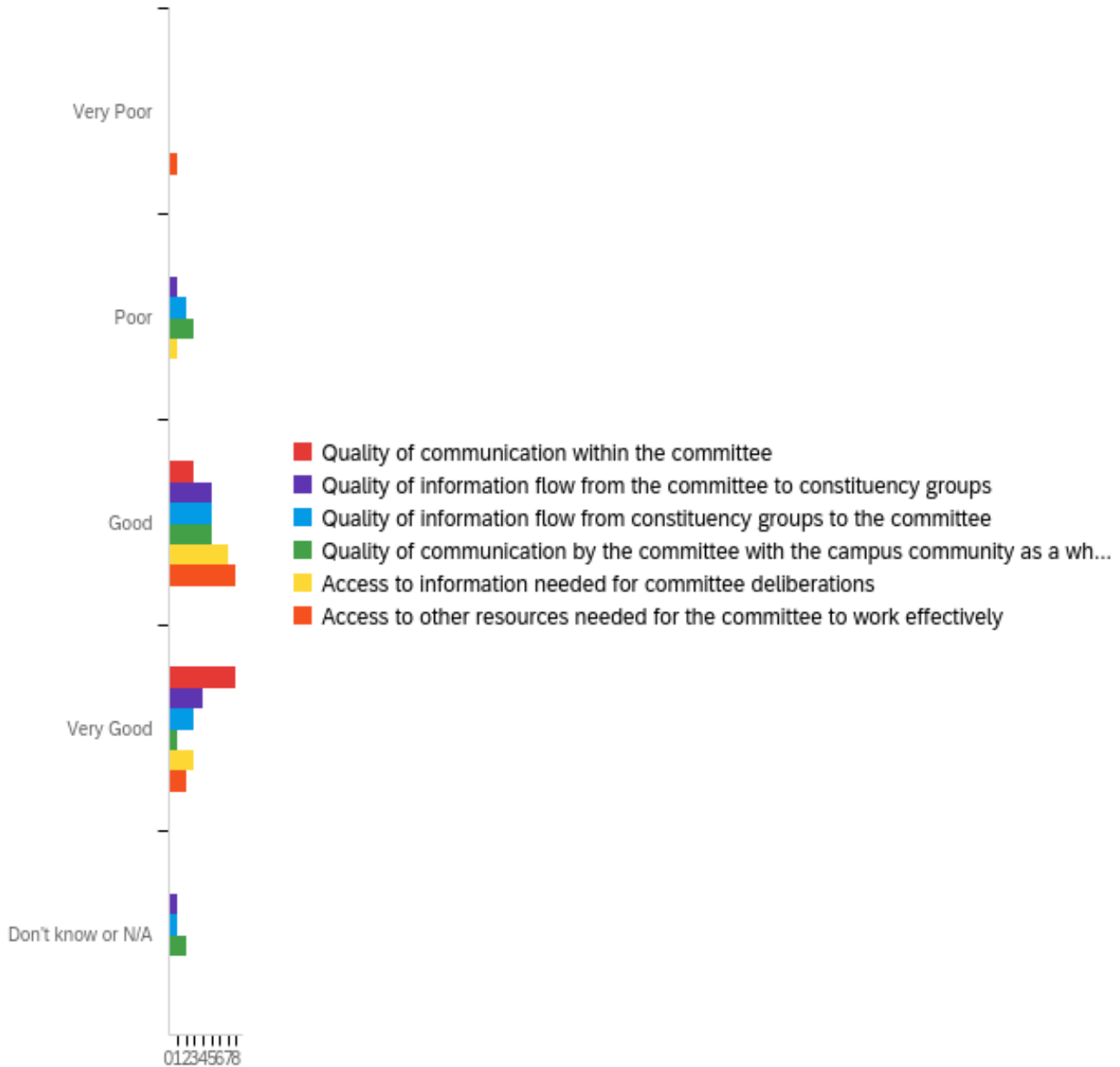
**Q3 - Which sentence best reflects your level of participation while serving on this participatory governance committee:**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which sentence best reflects your level of participation while serving on this participatory governance committee:	1.00	5.00	2.30	1.19	1.41	10

#	Answer	%	Count
1	I promptly and regularly communicate information about the committee meetings to the constituency group I represent, and in return, I bring feedback from this constituency group forward to the committee to help inform discussions/decision making.	30.00%	3
2	I sometimes communicate information about the committee meetings to the constituency group I represent, and in return, I occasionally bring feedback from this constituency group forward to the committee to help inform discussions/decision making.	30.00%	3
3	I rarely communicate information about the committee meetings to the constituency group I represent.	30.00%	3
4	I do not have the opportunity to communicate information about the committee meetings to my constituency group.	0.00%	0
5	I need help communicating information about the committee meetings to my constituency group.	10.00%	1
	Total	100%	10

**Q4 - Please rate the quality of communication within this participatory governance committee:**

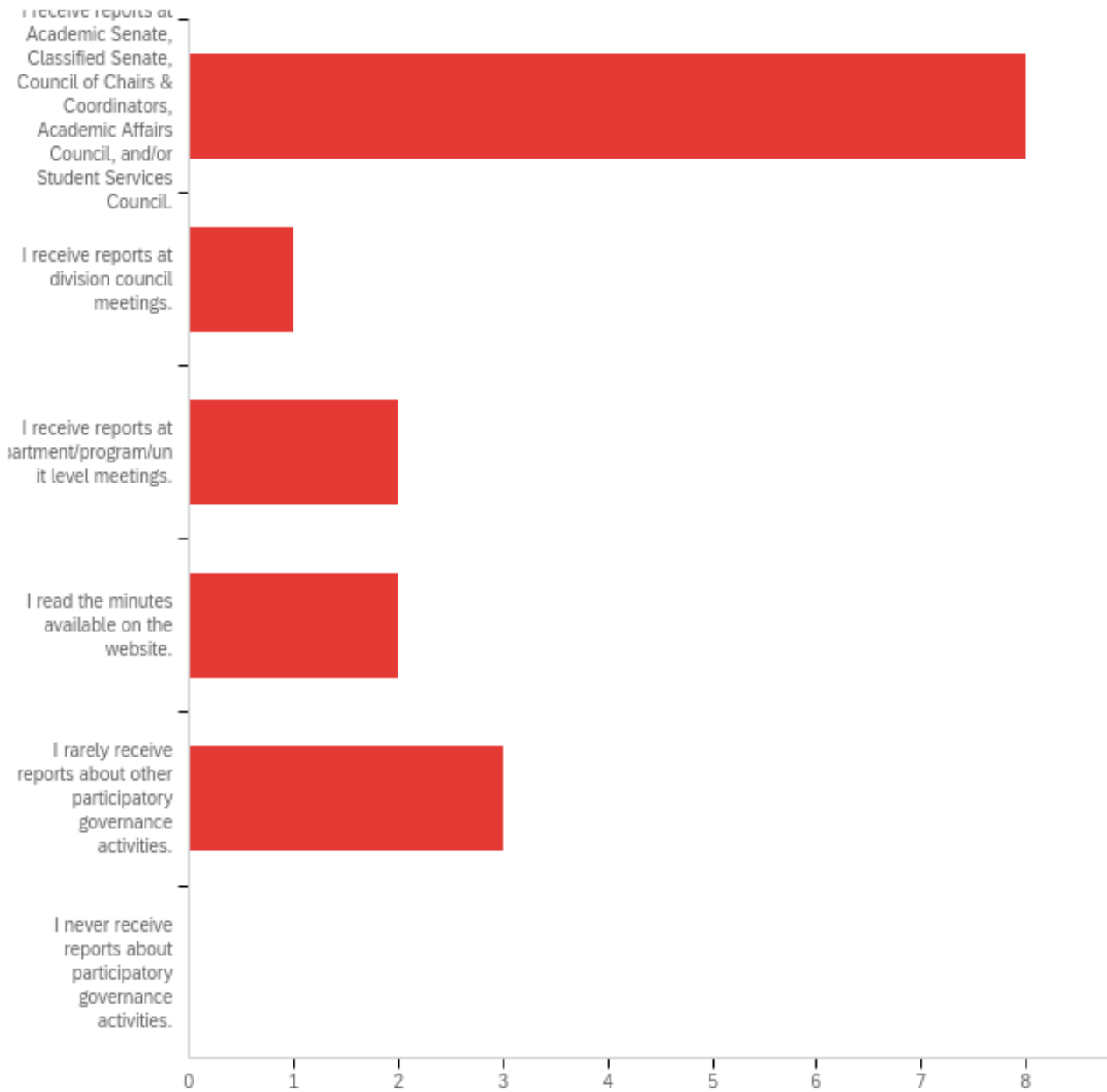


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Quality of communication within the committee	3.00	4.00	3.73	0.45	0.20	11
2	Quality of information flow from the committee to constituency groups	2.00	5.00	3.45	0.78	0.61	11
3	Quality of information flow from constituency groups to the committee	2.00	5.00	3.27	0.86	0.74	11
4	Quality of communication by the committee with the campus community as a whole	2.00	5.00	3.18	1.03	1.06	11

5	Access to information needed for committee deliberations	2.00	4.00	3.18	0.57	0.33	11
6	Access to other resources needed for the committee to work effectively	1.00	4.00	3.00	0.74	0.55	11

#	Question	Very Poor	Poor	Good	Very Good	Don't know or N/A	Total					
1	Quality of communication within the committee	0.00%	0	0.00%	0	27.27%	3	72.73%	8	0.00%	0	11
2	Quality of information flow from the committee to constituency groups	0.00%	0	9.09%	1	45.45%	5	36.36%	4	9.09%	1	11
3	Quality of information flow from constituency groups to the committee	0.00%	0	18.18%	2	45.45%	5	27.27%	3	9.09%	1	11
4	Quality of communication by the committee with the campus community as a whole	0.00%	0	27.27%	3	45.45%	5	9.09%	1	18.18%	2	11
5	Access to information needed for committee deliberations	0.00%	0	9.09%	1	63.64%	7	27.27%	3	0.00%	0	11
6	Access to other resources needed for the committee to work effectively	9.09%	1	0.00%	0	72.73%	8	18.18%	2	0.00%	0	11

**Q5 - Please select the statement that best represents how you receive information about the activities of other participatory governance committees (check all that apply):**



#	Answer	%	Count
1	I receive reports at Academic Senate, Classified Senate, Council of Chairs & Coordinators, Academic Affairs Council, and/or Student Services Council.	50.00%	8
2	I receive reports at division council meetings.	6.25%	1
3	I receive reports at department/program/unit level meetings.	12.50%	2
4	I read the minutes available on the website.	12.50%	2



5	I rarely receive reports about other participatory governance activities.	18.75%	3
6	I never receive reports about participatory governance activities.	0.00%	0
	Total	100%	16

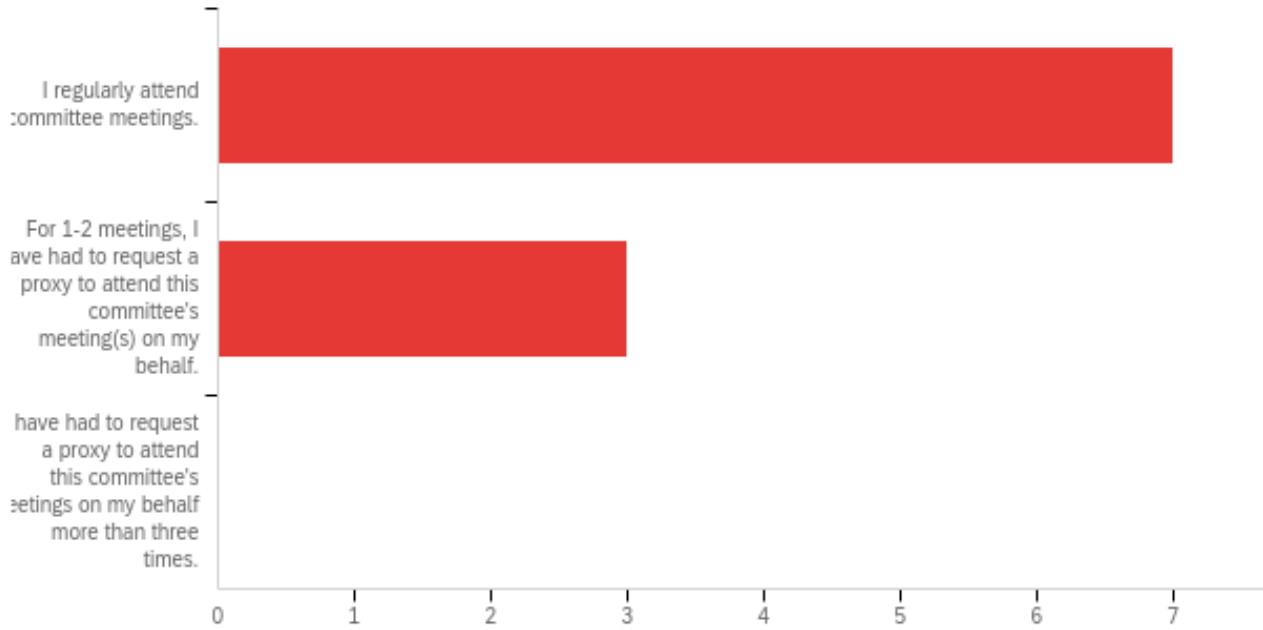
**Q6 - Please rate how often this committee's processes, interactions, and outcomes reflected each of the following characteristics:**

#	Question	Never		Rarely		Sometimes		Almost Always		Don't Know or N/A		Total
1	COLLABORATIVE: Inclusive, open to input, respectful of diverse opinions, facilitated meaningful dialogue	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0	10
2	TRANSPARENT: Easy to access information and committee documentation; clearly defined roles, responsibilities, and processes; effective and meaningful communication with the Grossmont College community	0.00%	0	0.00%	0	30.00%	3	70.00%	7	0.00%	0	10
3	EVIDENCE-BASED: Incorporated relevant, accurate, complete, timely qualitative and/or quantitative data and information; decisions or recommendations not based solely on assertion, speculation, or personal anecdote	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0	10
4	EFFECTIVE: Made progress toward the committee's goals/intended results	0.00%	0	0.00%	0	0.00%	0	90.00%	9	10.00%	1	10
5	EFFICIENT: Made efficient use of members' time, expertise, skills, and effort; served the committee's specified purposes in the best possible manner	0.00%	0	0.00%	0	0.00%	0	90.00%	9	10.00%	1	10

**Q6 - Thinking about your service on this council during the 2018-19 academic year, please indicate the extent to which you agree or disagree with the following statements:**

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Don't Know or N/A		Total
1	I felt comfortable contributing ideas	0.00%	0	0.00%	0	40.00%	4	50.00%	5	10.00%	1	10
2	My ideas were treated with respect, whether or not others agreed with them	0.00%	0	0.00%	0	20.00%	2	50.00%	5	30.00%	3	10
3	I had sufficient opportunities to provide input into council recommendations	0.00%	0	0.00%	0	30.00%	3	60.00%	6	10.00%	1	10

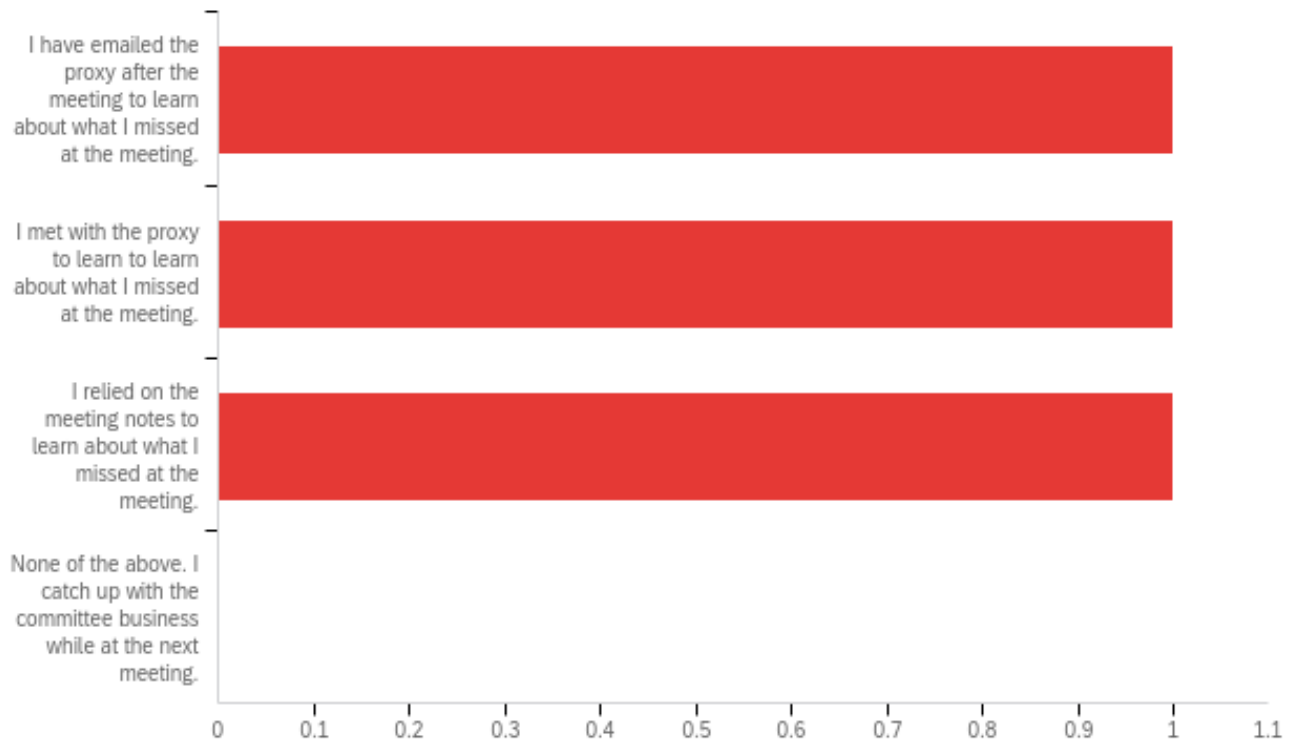
**Q8 - How would you categorize your level of attendance:**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How would you categorize your level of attendance:	1.00	2.00	1.30	0.46	0.21	10

#	Answer	%	Count
1	I regularly attend committee meetings.	70.00%	7
2	For 1-2 meetings, I have had to request a proxy to attend this committee's meeting(s) on my behalf.	30.00%	3
3	I have had to request a proxy to attend this committee's meetings on my behalf more than three times.	0.00%	0
	Total	100%	10

**Q9 - If you have used a proxy to attend this committee's meetings on your behalf, how have you received information about the missed meeting?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you have used a proxy to attend this committee's meetings on your behalf, how have you received information about the missed meeting?	1.00	3.00	2.00	0.82	0.67	3

#	Answer	%	Count
1	I have emailed the proxy after the meeting to learn about what I missed at the meeting.	33.33%	1
2	I met with the proxy to learn to learn about what I missed at the meeting.	33.33%	1
3	I relied on the meeting notes to learn about what I missed at the meeting.	33.33%	1
4	None of the above. I catch up with the committee business while at the next meeting.	0.00%	0
	Total	100%	3

**Q8 - Please rate your agreement with the following statements regarding this council during the 2018-19 academic year:**

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Don't Know or N/A		Total
1	Committee members clearly understood the mandate and charge of the committee	0.00%	0	0.00%	0	40.00%	4	60.00%	6	0.00%	0	10
2	Meetings were held at the regularly scheduled time	0.00%	0	0.00%	0	10.00%	1	90.00%	9	0.00%	0	10
3	Meeting agendas were available to members at the start of each committee meeting	0.00%	0	0.00%	0	20.00%	2	80.00%	8	0.00%	0	10
4	Draft minutes of prior meetings were available to members at the start of each committee meeting for approval	0.00%	0	0.00%	0	20.00%	2	80.00%	8	0.00%	0	10
5	The committee started on time (within 5 minutes of expected start time)	0.00%	0	0.00%	0	10.00%	1	90.00%	9	0.00%	0	10
6	The committee ended on time (within 5 minutes of expected end time)	0.00%	0	0.00%	0	10.00%	1	90.00%	9	0.00%	0	10
7	The length of the meetings was adequate to perform the work of the committee	0.00%	0	0.00%	0	20.00%	2	80.00%	8	0.00%	0	10
8	The chair(s) operated the committee effectively	0.00%	0	0.00%	0	10.00%	1	90.00%	9	0.00%	0	10

**Q9 - Based on your experience on the council this academic year, please describe how the council's work could be improved.**

Based on your experience on the committee, please describe how the committee's work could be improved.

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No suggestions at the moment.

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Share with the group documents that we will be discussing prior to the meeting starting .

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I think PIEC is doing a wonderful job. I personally am getting a bit lost in all the covid chaos but have very recently been able to get into an office and now have a functional space to work. I hope to be a much more active participant from here on out.

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More of the committee members could ask questions or contribute to the discussions--perhaps more training is still needed.

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I feel it is good as is

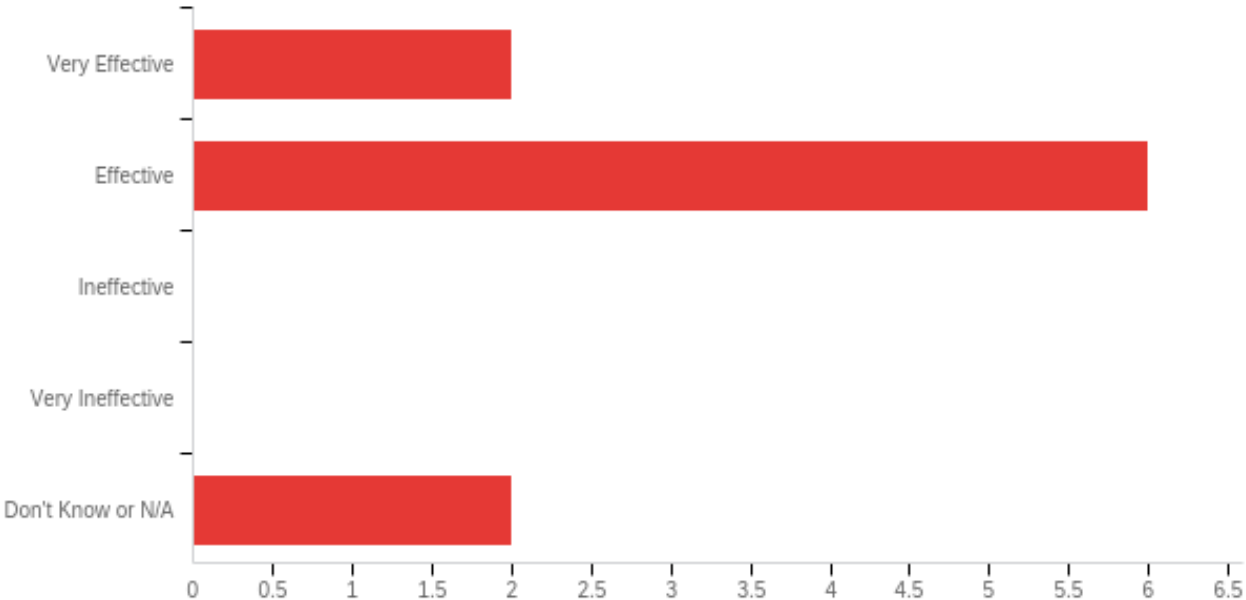
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Keep a consistent chair as is the case more recently.

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Although I know that student involvement on all committees has been affected by the pandemic, even prior to it, we did not have regular representation from students. I think that it is important to engage students in the process and preferably students that can attend multiple meetings, as to feel comfortable with the topics and more likely to provide input.

**Q12 - Please rate your opinion on the overall effectiveness of our participatory governance structure.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please rate your opinion on the overall effectiveness of our participatory governance structure.	1.00	5.00	2.40	1.36	1.84	10

#	Answer	%	Count
1	Very Effective	20.00%	2
2	Effective	60.00%	6
3	Ineffective	0.00%	0
4	Very Ineffective	0.00%	0
5	Don't Know or N/A	20.00%	2
	Total	100%	10



**Q13 - Please briefly explain why you chose the response you did in the previous question.**

Please briefly explain why you chose the response you did in the previous question.

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The structure is effective. Committee members need to understand they need to take active roles as members. Read the Governance Handbook, understand it. Ask questions. Be responsible to communicate information to and from committee - constituency. Members need to understand they are representing their constituency and they are Grossmont governance!

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I believe that the structure is providing voice to all major constituency groups on campus and I think that communication/information flows somewhat well between committees. I think being virtual has made this harder but I think overall it does a pretty good job of spreading information around the college.

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I think it is effective because it is a way to capture the experience, thoughts and ideas of people throughout the college from various areas.

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Everything we have been tasked with doing gets done even if that means having subgroups working on it.

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Specific tasks of PIEC have been deliberated and decided on, other work that could be done has not

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It seems to be beneficial but as I am just beginning my own participation, it is hard to say.

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I feel like some ideas could be brought to campus better

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I am only familiar with the committee on which I serve and 1 or 2 others

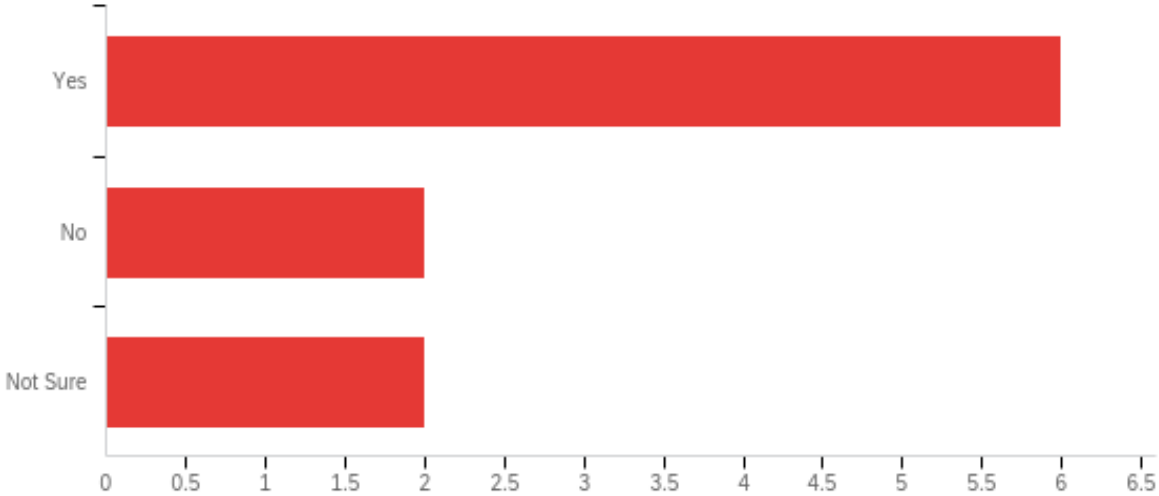
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I feel like this committee has been able to accomplish what we have set our sights on.

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I can't comment on the overall effectiveness, only on the parts I personally observe.

**Q14 - Would offering professional development directed at your role (ex. co-chair, constituency representative, member of a specific committee, etc.) in the governance process be beneficial?**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Would offering professional development directed at your role (ex. co-chair, constituency representative, member of a specific committee, etc.) in the governance process be beneficial?	1.00	3.00	1.60	0.80	0.64	10

#	Answer	%	Count
1	Yes	60.00%	6
2	No	20.00%	2
3	Not Sure	20.00%	2
	Total	100%	10