



# UPDATES ON ACCREDITATION & 2022-2028 STRATEGIC PLANNING ACTIVITIES

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COLLEGE COUNCIL AUGUST 26, 2021

# ACCJC COMMISSION – JUNE 2021

## College Requirement: Ensure Regular and Substantive Interaction in all DE Courses

About 90% of our courses demonstrated RSI (up from roughly a quarter of courses)!

## College Requirement: Ensure SLOs on Syllabi Align with CORS

Almost 100% of our courses had accurate SLO information (up from less than half)!

Read Complete Report on College Accreditation Web Page

<https://www.grossmont.edu/faculty-staff/cpie/accreditation/index.php>

# ACCJC REPORT

## College Requirement: Full Implementation of SLOs & Use of Results for Continuous Improvement

The ACCJC "Deferred Action" on this standard.

**They want to see that we follow through on our plans to:**

- Implement *Nuventive Improve* (outcomes assessment and annual unit planning)
- Get onto (and stay with) our new assessment cycle (new 6-yr cycle launched FA 2021)
- Fully implement the inclusion of outcomes assessment and continuous improvement in annual planning process

# THIS SEMESTER

## Key Goals

- Complete configuration of *Nuventive Improve*
- Train liaisons/chairs on using *Nuventive Improve*
- Complete/Record all scheduled SLOs
- Perform a "baseline PSLO assessment"
- Complete AUP/resource allocation process

## Key Dates

- December 2021 – Present draft at College Council for approval
- February 2022 – Draft goes to Governing Board for approval
- March 1, 2022 – Due Date to Submit Follow-up Report to the ACCJC
- Mid-March 2022 – ACCJC Peer Team Site Visit

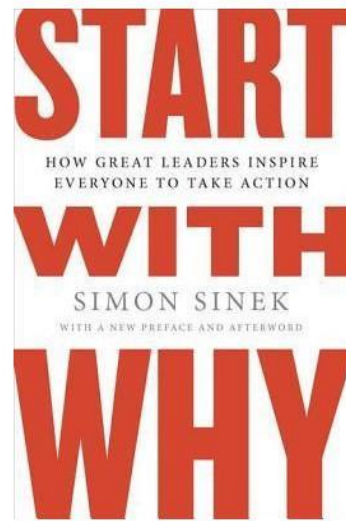
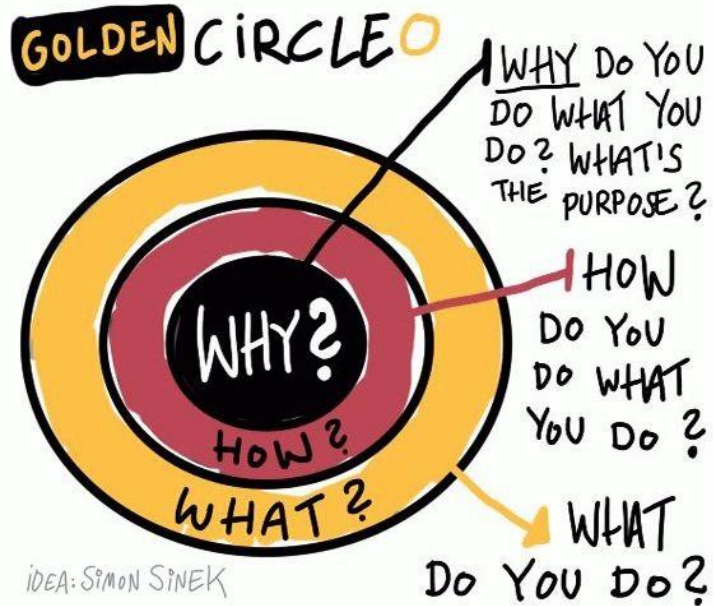


# 2022-2028 STRATEGIC PLAN UPDATE

# STRATEGIC PLAN HIERARCHY



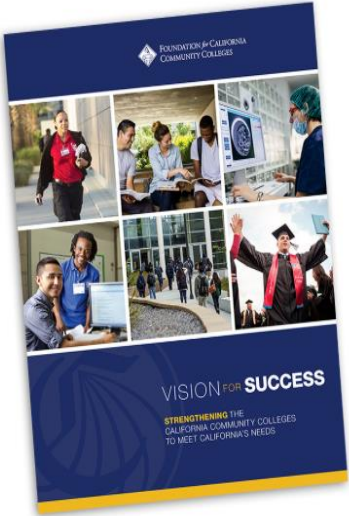
# SPRING 2021 VIRTUAL PLANNING FORUM THEME: FOCUS ON OUR WHY



*For great or high performing organizations, The Golden Circle is in balance. They are always focused on their WHY; they hold themselves accountable for HOW they do it; and WHAT they do serves as the tangible proof of what they value.*  
--Simon Sinek, *The Power of WHY*

**Our Why** = Students  
**Our How** = Monitoring Institutional Effectiveness (via program review, outcomes assessment, annual unit planning, accreditation, etc.)  
**Our What** = We eliminate equity gaps





## Vision for Success

1. Increase degree, certificate, skill set obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease average # of units accumulated by students earning associate's degrees
4. Increase employment in field of study for CTE students
5. Reduce and erase equity gaps across all of the above
6. Reduce regional gaps (living wage)

## Core Commitments

1. Focus relentlessly on students' end goals
2. Design and decide with the student in mind
3. Pair high expectations and high support
4. Foster the use of data, inquiry, and evidence.
5. Take ownership of goals and performance
6. Enable thoughtful innovation and action
7. Engage in cross-system partnership



## NEXT STEPS: 2022 – 2028 STRATEGIC PLAN

- Timeline for Vision/Mission review (aligned with districtwide strategic planning cycle)
- Solicit feedback from PG committees on new vision and mission statements throughout September
- Host informational forums to share results of environmental and internal scans
- Gather feedback at informational forums