

Accreditation & Annual Unit Planning Update

College Council

September 24, 2020

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ACCJC Requirements: Grossmont College

1

*In order to meet ACCJC policy, the Commission **requires** the College to ensure that all distance education courses demonstrate regular and substantive interaction as defined by the College. (Policy on Distance Education)*

2

*In order to meet ACCJC standards, the Commission **requires** that the College **fully implement the assessment, collection, and use of student learning outcomes for all courses, programs, and units.** (Standards I.B.2, II.A.3, and II.A.16)*

3

*In order to meet ACCJC standards, the Commission **requires** that the College ensure that, in every class section, students receive a syllabus that includes SLOs consistent with the officially approved course outline of record. (Standard II.A.3)*

Fulfilling Requirement #2: Instructional SLO Assessment Efforts (Spring and Fall 2020)

SLO Coordinator Worked with Department SLO liaisons to identify where each department was in Spring 2020

Many departments re-established processes and/or updated elements of their SLOs.

This fall, departments will complete assessments/reflections listed in their department "Assessment Cycle" for this semester

Assessment reflections are included in the Annual Unit Plans – which are tied to resource allocation.

Fulfilling Requirement #2: Student Services SLO/SSO Efforts (Fall 2020)

AUPs that were completed in Spring 2020 indicated where each unit was at that moment in time.

This Fall, Student Services will be assessing their shared divisional SSO.

The results from the Fall assessment of the divisional outcome will serve as the baseline data needed to inform a new six-year assessment cycle.

The Student Services Program Review committee will facilitate a discussion of the results and how they will be used for continuous improvement.

Institutional Effectiveness

- **Institutional effectiveness** (IE) planning is a higher education **institution's** effort to organize evaluation, **assessment**, and improvement initiatives so the **institution** can determine how well it is fulfilling its mission and achieving its goals.
- This requires a collaborative partnership between academic/student services program review committees, curriculum committee, academic and student services outcomes assessment committees, and this work is reported in the annual college planning cycle (and comprehensive program reviews) in order to inform resource allocation.
- This fall, we are fully implementing the AUP process for the first time

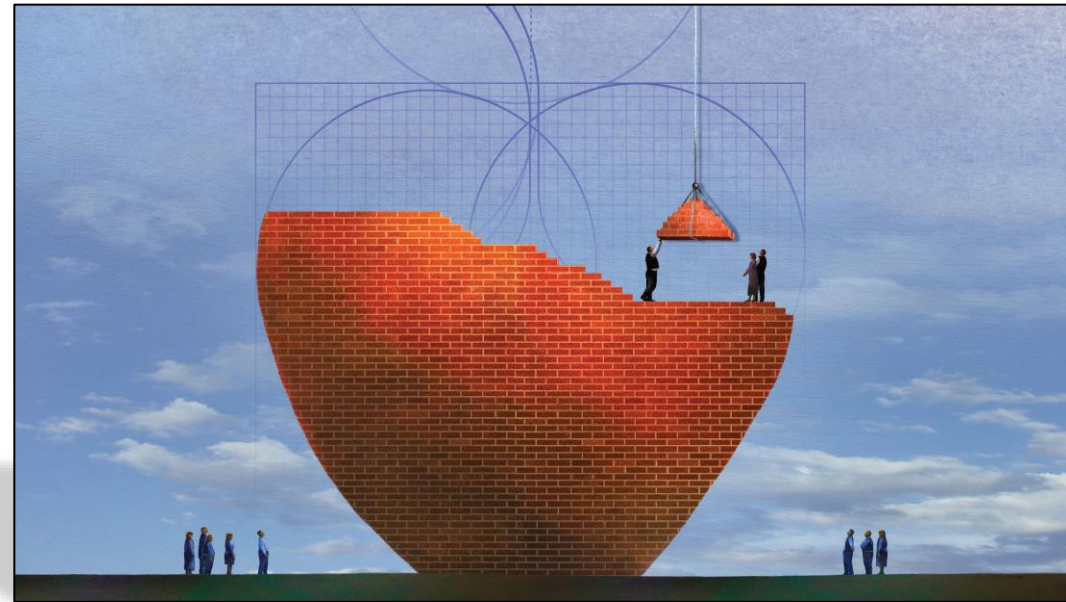
Transitioning to a Fall-to-Fall Planning Cycle: Updating AUP Pilot Completed in Spring 2020

- What have been 1-3 most significant impacts of Covid-19 on your unit?
- What adaptations, if any, did your department make that you plan to carry into a non-pandemic environment? Are there any successful practices that you would like to share?
- How has Covid-19 changed how your unit is planning for the next 1-3 years?
- How do you anticipate that the current Covid-19 environment will affect your department's progress toward its goals?
- How has Covid-19 affected the resource needs you described in your Spring 2020 AUP? Are there any resource requests that you submitted that are no longer relevant? Are there urgent needs that require a new/additional resource request?
- During your department discussions of the SLO assessments conducted during the last academic year, did you notice any trends that can impact this annual unit planning update?
- **Due Date: October 1st**



AUP Flowchart and Timeline

- Participatory Governance Flowchart
- Timeline



Technology Upgrades

