



## GROSSMONT COLLEGE

## Budget Committee

Thurs, March 13, 2024, 3 – 4:30 pm

## Meeting Summary

**Purpose** The Budget Committee encourages transparency and constituency understanding of the budget, works to ensure that the budget allocation process is driven by college-wide planning and strategic priorities, and provides recommendations to the College Council on issues related to budget development and management.

In addition, the Budget Committee provides ongoing oversight in relation to budget changes and information at the State and District levels.

**Quorum** – Quorum is achieved when 50% plus one of voting members are in attendance.

**Consensus** – Consensus is reached when 75% of those present are in agreement.

**Proxies** – Each constituency may send up to two proxy attendees per meeting. Proxy attendees are given full discussion and decision-making rights.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Co-Chair, Sheree Stopper	<input checked="" type="checkbox"/> Lu Tri “Vi” Huynh	<input checked="" type="checkbox"/> Nancy Saks
<input checked="" type="checkbox"/> Co-Chair, Jennifer Bergovoy	<input type="checkbox"/> Manny Soto	<input checked="" type="checkbox"/> Agustin Albarran
	<input type="checkbox"/> Basil Hamad	<input checked="" type="checkbox"/> Adrienne Garay Lee

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS’ ASSOCIATION		
<input checked="" type="checkbox"/> Perla Lopez (2022 – 2025)	<input checked="" type="checkbox"/> Brian Lam for Dawn Heuft (2022 – 2025)	<input checked="" type="checkbox"/> Sara Varghese		
<input checked="" type="checkbox"/> Kaiya Rainbolt (2024 – 2027)	<input checked="" type="checkbox"/> Janice Fischer (2023 – 2026)	<input type="checkbox"/> Luma Shamon		
<input checked="" type="checkbox"/> Jennifer Bergovoy (2023 – 2025)	<input checked="" type="checkbox"/> Debora Hanssen (2024 – 2027)	<input checked="" type="checkbox"/> Loren Holmquist		
<table><tr><th>RECORDER</th></tr><tr><td><input checked="" type="checkbox"/> Patty Sparks</td></tr></table>	RECORDER	<input checked="" type="checkbox"/> Patty Sparks		Guest:
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ROUTINE BUSINESS	
1. Public Comment (5 Minutes)	No public comments.
2. Welcome and Introductions	Members welcomed.
3. Additions/Deletions to Agenda	No additions or deletions.
4. Approve Meeting Notes & Follow-up	Approved with three abstentions. <a href="#">March 13, 2025 PowerPoint Presentation</a>

## NEW BUSINESS

<p>1. 2024-25 Q2 Budget to Actuals Report (Oct –Dec 2024) <a href="#">Link</a></p>	<p>Slidedeck Page 6: Stopper provided an update on the 2<sup>nd</sup> quarter budget to actuals and highlighted that the negative 90% costs in “Other Outgo” resulting from increased construction/materials costs.</p> <p>Slidedeck Page 7: Stopper shared a graph analysis of year-to-date expenditures. She shared that we expended approximately 45% of our allocated budget.</p> <p><i>No action taken.</i></p>
<p>2. 2024-25 P-1 Report Link <a href="#">Link</a></p>	<p>Slidedeck Page 10: Stopper provided Actual versus Target FTES goals and stated that trends are fluctuating. We had a strong Summer 2024 and a promising projection for Summer 2025, but Fall 2024 and Spring 2025 are falling short of Targets.</p> <p>The college is addressing this issue but if current trends continue the college will not see growth this year.</p> <p><i>No action taken.</i></p>
<p>3. 2024-25 State Deficit</p>	<p>Slidedeck Page 13: Stopper reported that the Governor’s original deficit reported at 7.12% however the State anticipates property tax revenues will be higher. When timing of revenues is considered, the 2024-25 SCFF deficit is estimated to be around 1.5% to 2%. The District has budgeted projected revenue for full SCFF funding.</p> <p><i>No action taken.</i></p>
<p>4. 2024-25 New State Funding <a href="#">Link</a></p>	<p>Slidedeck Page 18: Stopper highlighted new funding in way of The Audubon in Action Grant. (\$10,000) The Audubon in Action Grant will enhance the campus environment by providing an educational and interactive experience for students and visitors. It includes QR codes linking to a website with a nature walk map and plant details, integrating technology with nature. A Kumeyaay Tribal representative will share knowledge about native plants, and their usage, adding a valuable cultural and historical perspective.</p> <p><i>No action taken.</i></p>
<p>5. 2025-26 Governor’s Proposed State Budget <a href="#">Link</a></p>	<p>Slidedeck Page 19: Stopper related that the State budget will be higher than in 2024-25 by approximately 8% with increases to community colleges. Some of those increases will be a 2.43% COLA that includes categorical programs (EOPS, DSPS, CalWORKS, and CARE), and Enrollment Growth. The members discussed COLA funding and how it is allocated. Stopper related that COLA funds are allocated to increasing benefits costs but, she explains that partnering with VEBA allows for that entity to “shop” for benefits as they are partnered with many school districts and colleges.</p> <p><i>No action taken.</i></p>
<p>6. AUP – Budget Augmentation 2025-26  <a href="#">AUP – Academic Senate</a>  <a href="#">AUP – Allied Health</a>  <a href="#">AUP - ALC - Music</a>  <a href="#">AUP- ALC - VAH</a>  <a href="#">AUP – ALC -Sculpture and Jewelry</a></p> <p>Draft <a href="#">Rubric</a></p>	<p>Slidedeck Page 21: Stopper provided the 2025-26 Budget Augmentation Requests for the Committee to review. She briefly reviewed each one and asked the committee member to review and provide their input.</p> <p>Stopper will provide the draft rubric for the members to review and also provide input.</p> <p><i>Action Taken: Rubric and AUPs to be reviewed by members.</i></p>
<p>7. Standard III Review Accreditation <a href="#">Link</a></p>	<p>Slidedeck Page 23: Bergovoy and Stopper reviewed Standard III with the committee members. They informed members that there is no rubric for this Standard and requested them to provide their input/feedback through the lens of the Budget Committee.</p> <p><i>Action Taken: Members to provide feedback</i></p>

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COMMITTEE REPORTS	
1. Report-out Language	Budget Committee Report for College Council <a href="#">Link</a>

FOR CONSENSUS	

FOLLOW-UP		
Who	Item	Timeline

**NEXT MEETING: April 10, 2025, 3 – 4:30 pm, Zoom** <https://gcccd-edu.zoom.us/j/84955648775>

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### **Budget Committee Norms**

Established February 14, 2019

Updated August 13, 2020

- Members agree to raise hands to speak and wait to be called
- Members agree to use the thumbs up, side or down as a way to vote
- Members agree to participate and ask questions before moving on to the next agenda item
- Members understand all questions are welcome
- Members agree to be aware of time when meeting
- Members agree to stick to the agenda – utilize parking lot for items to be discussed at a later time
- Members agree to explain acronyms
- Member agree that food is allowed at meetings
- Members agree to plan a social event once a year
- Members agree to educate proxies
- Members agree that if someone is out of the room for a few minutes, the Committee will wait until they return before votes are taking
- Members agree to communicate with co-chairs/and or note-taker regarding absences when possible
- Members agree to start meetings on time
- Members agree to always be mindful of our purpose in serving students.

#### **Added 8/13/2020:**

- Use the “raise hand” feature in the Zoom participant window to avoid talking over each other.
- Mute microphone unless talking.
- For consensus items, the Recorder will type the consensus item in the chat window and voting members (by constituency group) will enter: “Yes” for yes votes, “No” for no votes and “Sideways” for a neutral vote.
- Members are responsible to report and share information to their constituency groups on Budget Committee-related items.

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### ***Committees are to establish norms***

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

#### ***Rules of Engagement***

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.