



Budget Committee

December 12, 2024



Routine Business

01

Public Comments (Bergovoy)

02

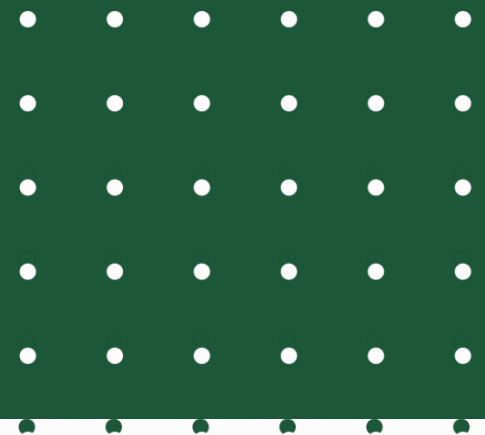
Welcome and Introductions (Bergovoy)

03

Agenda Additions / Deletions (Bergovoy)

04

Approve Meeting Notes (Bergovoy)



New Business

01

1st Quarter Budget to Actuals (Stopper)

02

Working Budget Clean-up (Stopper)

03

New Budget Allocations (Stopper)

04

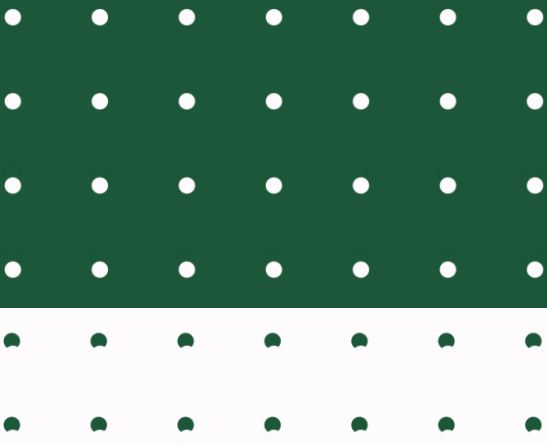
3-YR Strategic Budget Plan (Stopper)

05

Revisit AUP Budget Augmentation Rubric (Bergovoy)

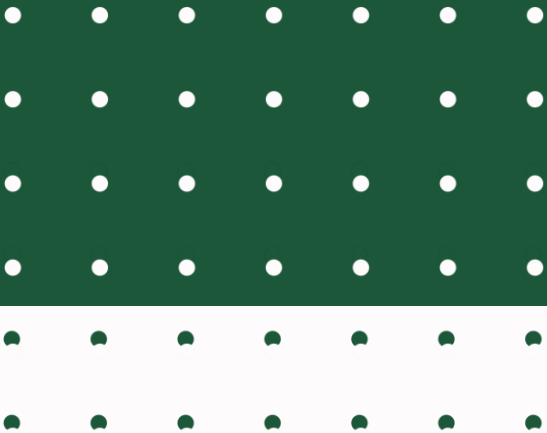
06

Facilities Update (Holmquist)

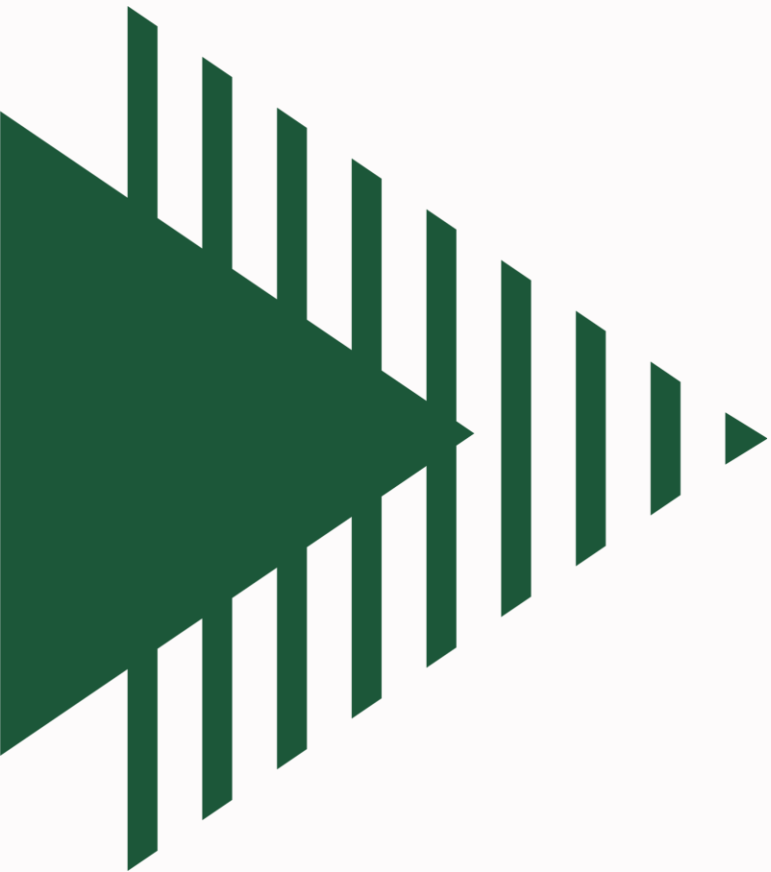


New Business

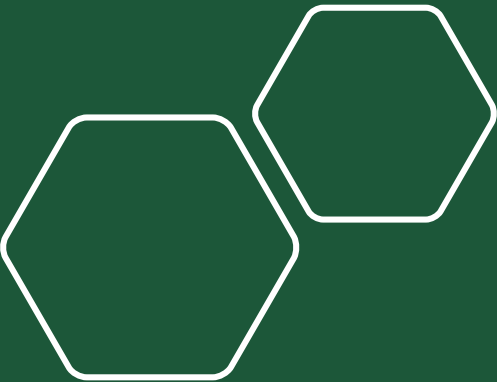
- 01 1st Quarter Budget to Actuals (Stopper)
- 02 Working Budget Clean-up (Stopper)
- 03 New Budget Allocations (Stopper)
- 04 3-YR Strategic Budget Plan (Stopper)
- 05 Revisit AUP Budget Augmentation Rubric (Bergovoy)
- 06 Facilities Update (Holmquist)



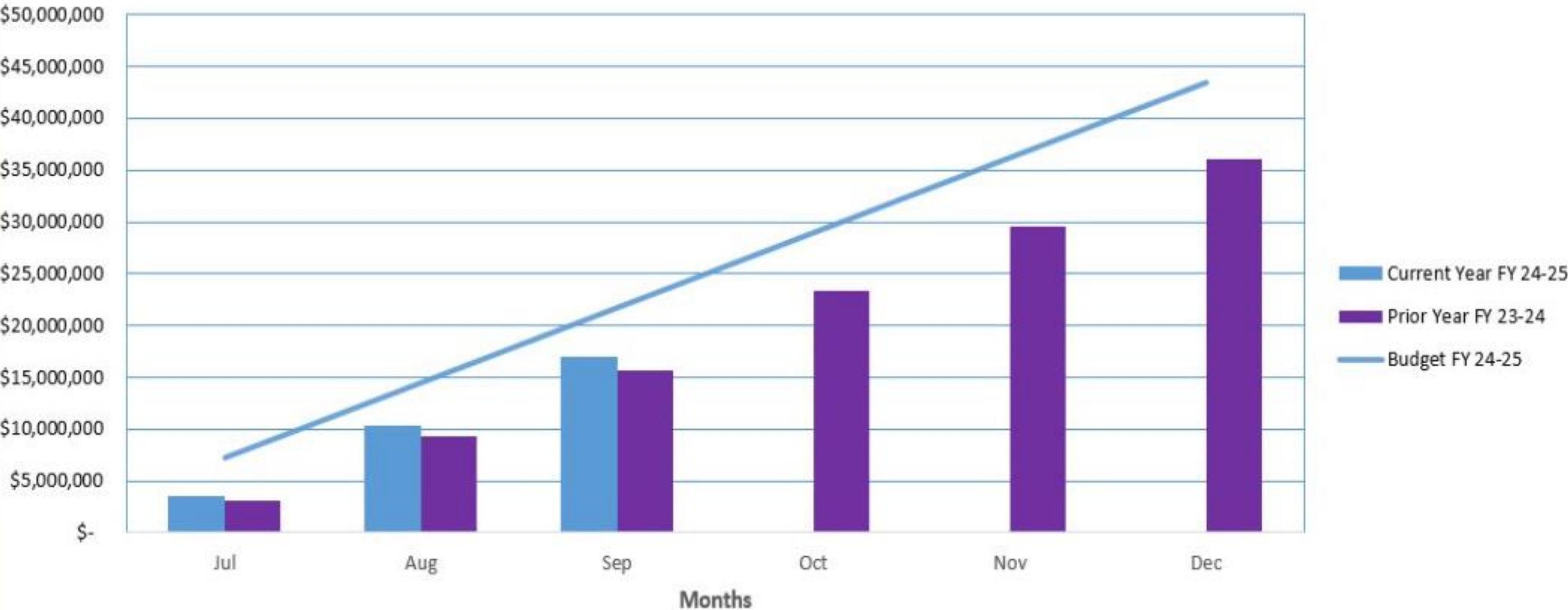
Q1 Budget to Actuals



GROSSMONT COLLEGE BUDGET UPDATE					
12/11/24					
GROSSMONT COLLEGE GENERAL FUND EXPENDITURE OVERVIEW 1st QUARTER FISCAL YEAR 2024/25					
Working Budget					
Expenditures Through: September 30, 2024	Year to Date	Current Yr.	Prior Year	Prior Year	Expense %
	<u>Expenses</u>	<u>Budget</u>	<u>Expenses</u>	<u>Budget</u>	<u>Change</u>
ACADEMIC SALARIES	\$7,918,536	\$39,489,056	\$6,865,315	\$36,394,651	15%
CLASSIFIED SALARIES	\$2,793,377	\$12,765,382	\$2,731,979	\$12,121,535	2%
BENEFITS	\$4,358,930	\$21,864,408	\$4,171,607	\$21,665,298	4%
SUPPLIES	\$192,676	\$937,838	\$190,298	\$865,181	1%
RENTS, UTILITIES & OTHER OPERATING	\$1,634,577	\$9,628,079	\$1,504,022	\$7,174,585	9%
CAPITAL OUTLAY	\$133,388	\$1,297,808	\$66,308	\$404,883	101%
OTHER OUTGO	\$925	\$1,081,015	\$175,956	\$2,381,015	-99%
TOTAL EXPENDITURES	\$17,032,409	\$87,063,586	\$15,705,485	\$81,007,148	
Expenditure % of Total					
SALARY & BENEFITS EXPENSES	88.5%	85.1%	87.7%	86.6%	
ALL OTHER EXPENSES	<u>11.5%</u>	<u>14.9%</u>	<u>12.3%</u>	<u>13.4%</u>	
	100.0%	100.0%	100.0%	100.0%	
% OF BUDGET SPENT YEAR TO DATE	19.6%				
% OF BUDGET SPENT PRIOR YEAR TO DATE	19.4%				



Total Unrestricted Expenditures Year-to-Date



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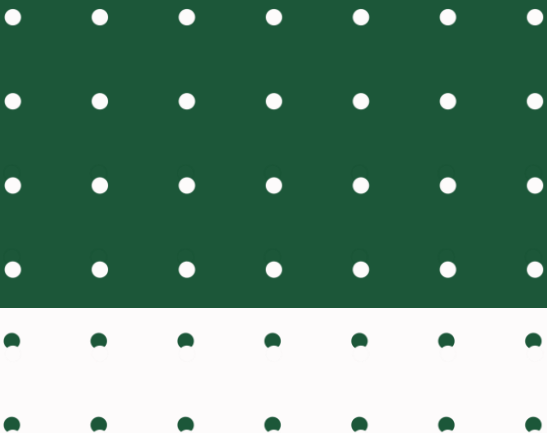
3-YR Strategic Budget Plan (Stopper)

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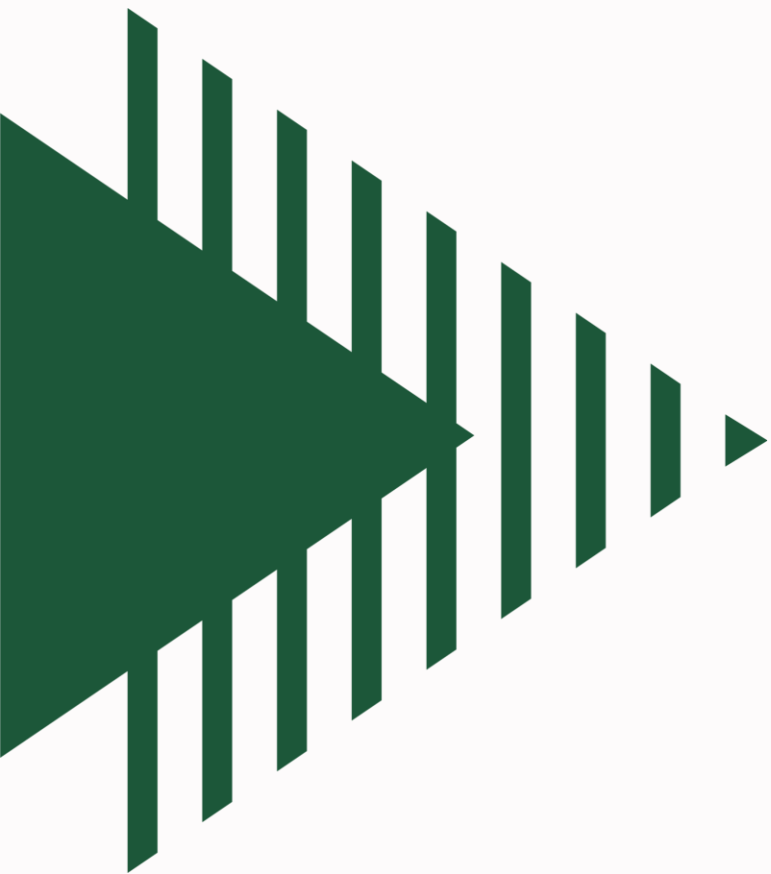
Revisit AUP Budget Augmentation Rubric (Bergovoy)

06

Facilities Update (Holmquist)



Working Budget Clean-Up



Align Budget with Operations

Discussion Points

Review 4-Digit Budget Report by Smartkey

Clear negative balances

Assess annual operational needs

Operate within budgetary means



Ledger Account	Budget	Actual	Obligation	Commitment	Balance
Expenditures					
4000 Supplies	9,275.00	6,389.33	0.00	0.00	2,885.67
4310 General Supplies	9,275.00	6,389.33	0.00	0.00	2,885.67
5000 Other Operating Expenses	6,171.00	2,826.43	2,572.82	0.00	771.75
5120 Contract & Miscellaneous Services	1,043.00	2,176.57	0.00	0.00	(1,133.57)
5310 Membership & Dues	166.00	0.00	0.00	0.00	166.00
5320 Fees	1,418.00	0.00	0.00	0.00	1,418.00
5570 Laundry & Dry Clean	0.00	231.26	768.74	0.00	(1,000.00)
5580 Telephone	0.00	152.04	304.08	0.00	(456.12)
5620 Rental or Lease of Facilities, Vehicles or Equipment	1,300.00	0.00	0.00	0.00	1,300.00
5630 Transportation Services	900.00	0.00	0.00	0.00	900.00
5640 Repairs By Outside Vendors	939.00	0.00	1,500.00	0.00	(561.00)
5810 Other Advertising (Not Legal)	225.00	0.00	0.00	0.00	225.00
5830 Postage	180.00	266.56	0.00	0.00	(86.56)
Expenditures	15,446.00	9,215.76	2,572.82	0.00	3,657.42

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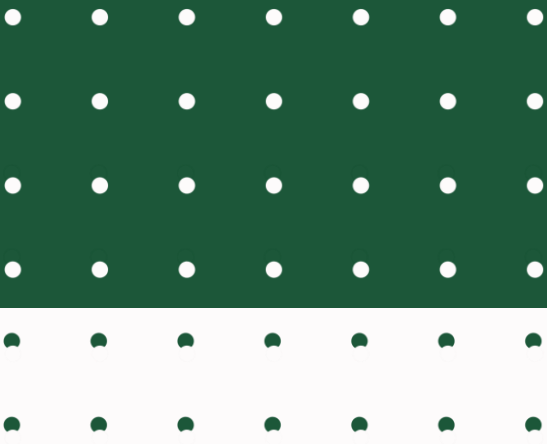
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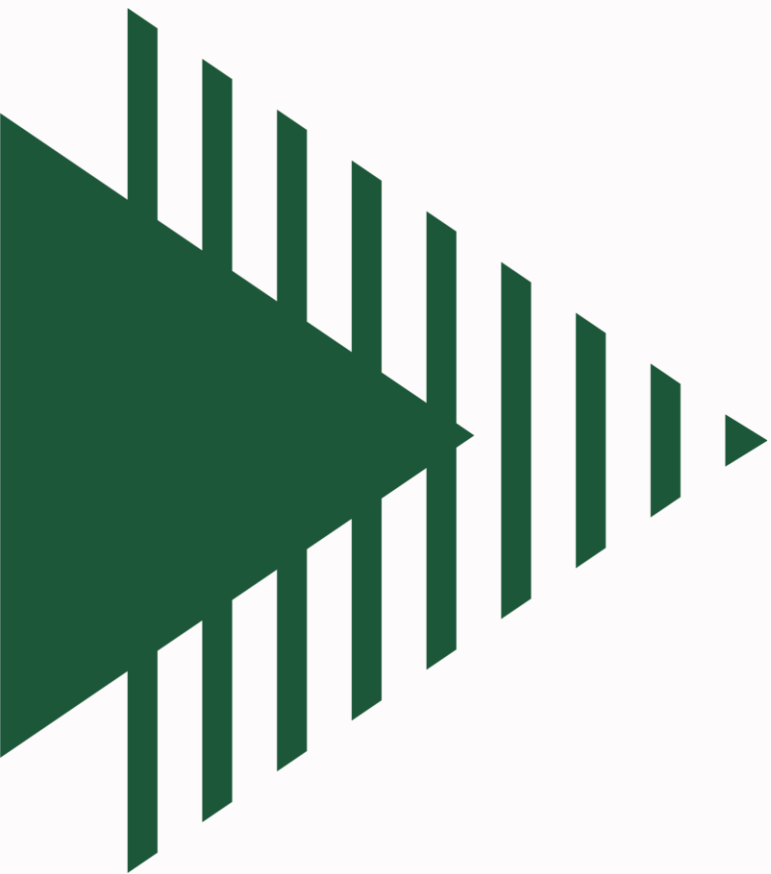
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New Budget Allocations



AB928

Associates Degree for Transfer

Purpose of Funds

Student Transfer Achievement Reform Act Funds are provided to support colleges in their efforts to auto-enroll students on an Associate Degree for Transfer (ADT) pathway when a student declares a goal for transfer on their mandatory education plans, as required by AB 928 (Berman, 2021). The goal of this new procedure is to maximize the probability that students will transfer into a four-year post-secondary educational institution and earn a degree in their chosen field of study in a timely manner with minimal accrual of excess units.

Allocation Amount

\$565,217

AB928

Associates Degree for Transfer

Spending Guidelines

Colleges must spend their funds to implement the provisions in California Education Code, section 66749.8. This may include augmenting staff or making required technological additions, modification and/or updates. Funding may provide resources for collaboration and coordination to help implement those cited expectations:

- Student placement onto an Associate Degree for Transfer (ADT) where ADTs for major pathways exist, if the student declares a goal of transfer;
- Determination of any cited exception for adjustments from this action;
- Corresponding notation of these actions on the student's mandatory education plans;
- Integration of California General Education Transfer Curriculum (CalGETC) into all transfer materials, communications, and publications;
- Revision and verification of all Transfer Model Curriculum Templates (TMCs) for the approved ADTs with the new single general education pattern, CalGETC; and
- Appropriate programming within the college's enterprise system to automate these requirements as feasible.



AB111

Common Course Numbering

Purpose of Funds

The goal is for the California Community Colleges to "streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit (unit) accumulation." Common Course Numbering (CCN) funds support colleges in their efforts to align existing course curricula to a CCN system and incorporate CCNs into student facing documentation, such as course catalogs, schedules, and transcripts as required Education Code section 66725.5 et seq. and the Higher Education Trailer Bill, Sec.56 require.



Allocation Amount

\$913,043

AB111

Common Course Numbering

Spending Guidelines

Funds may be used for, but not limited to:

1. Aligning existing course curricula to a CCN system,
2. Updating course catalogs and other digital course registries,
3. Support faculty costs associated with course differentiation and curriculum approval,
4. Campus communication efforts to inform students of revised course numbers and curricula,
5. Augmenting staff,
6. Making required technological additions, modifications, and/or updates,
7. Providing resources for collaboration and coordination to help implement those cited expectations including
 - a. All transfer materials, communications and publications
 - b. Corresponding notation of these actions on the student's mandatory education plans;
 - c. Appropriate programming within the college's enterprise system to automate these requirements
8. Other activities that advance the implementation and adoption of CCN.

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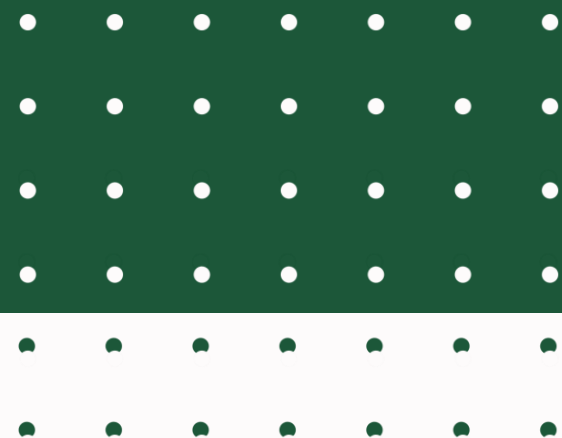
3-YR Strategic Budget Plan (Stopper)

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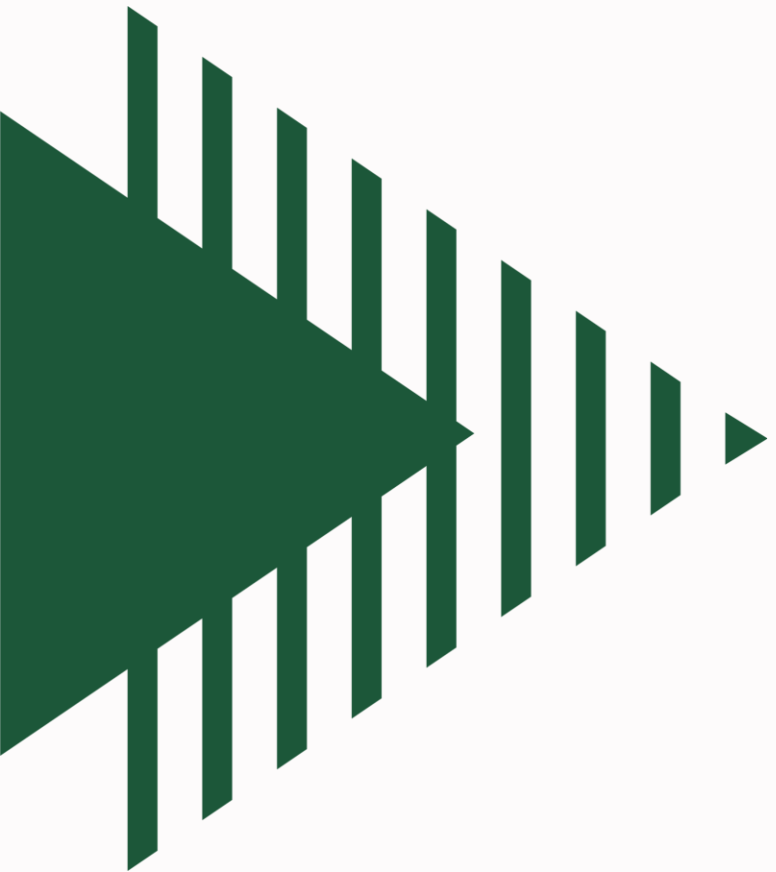
Revisit AUP Budget Augmentation Rubric (Bergovoy)

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Facilities Update (Holmquist)



3 Year Strategic Budget Plan



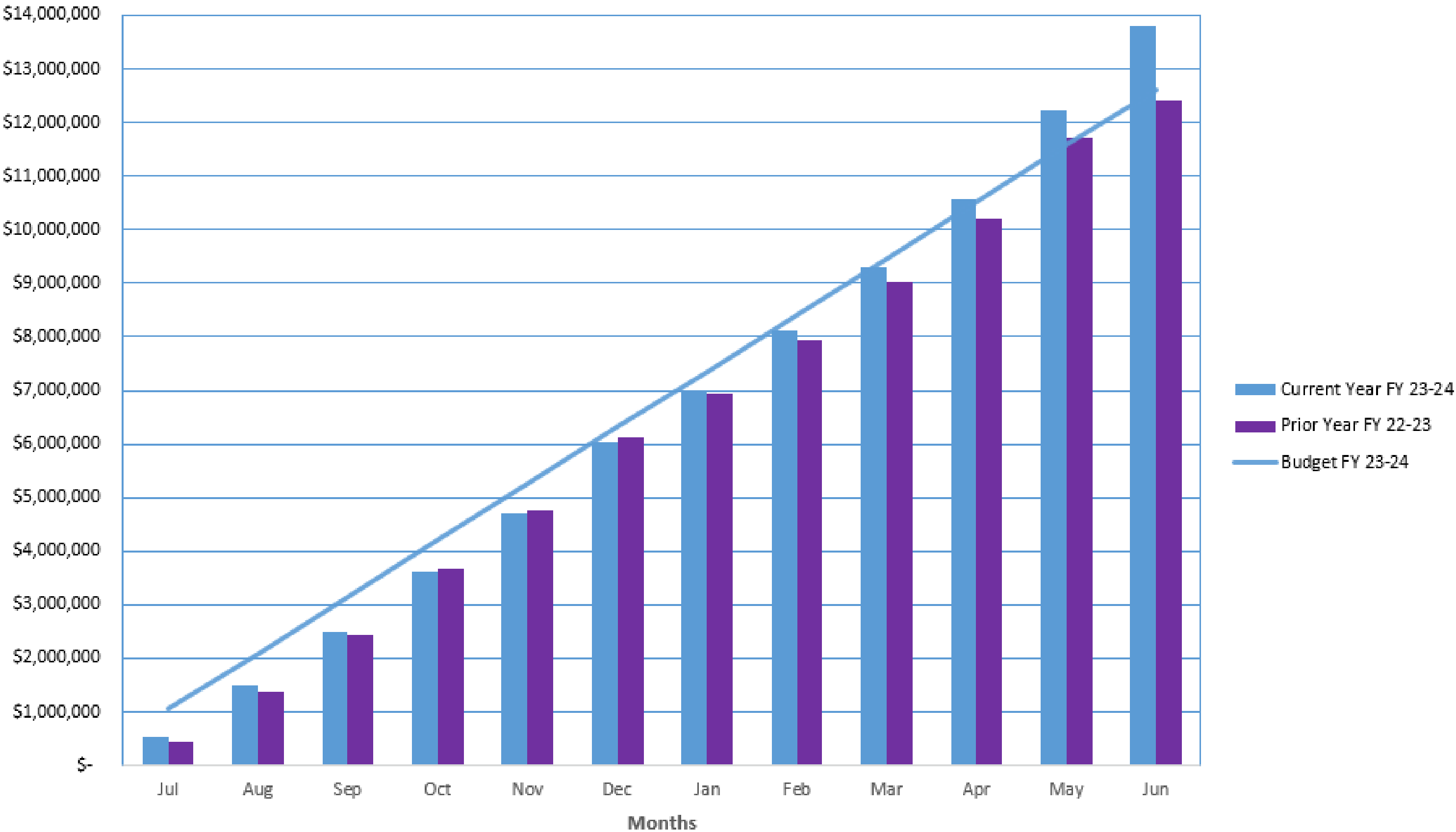


Expenditures Savings Goal Non-Contract Salaries

2023/2024

Goal	Result	Status
Improve FTES per FTEF produced by the college (13.25) by setting a college goal of 15FTES;/FTEF by Spring 2025/2026	Pending Data	Deans were tasked with right sizing the fall schedule to reach 10% enrollment goal with additional FTEF; Going to productivity school in the summer.
Reduce Part-time Faculty Hours by \$2M (2022-23 Actuals = \$12,409,590) (2023-24 Actuals target \$10,409,590)	<ul style="list-style-type: none">No reduction realizedCosts exceeded over budgetNet impact is \$3.4m above intended target	<ul style="list-style-type: none">Did not meet the Goal – Roll forward goal to 2024-25.Net impact is not sustainable in operational budget.
FTES / FTEF		
2022-23	2023-24	Delta to Target
13.25		
Year End Close Expenditures		
Target	Actuals	Delta
\$10,409,590	\$13,807,335	(\$3,397,745)

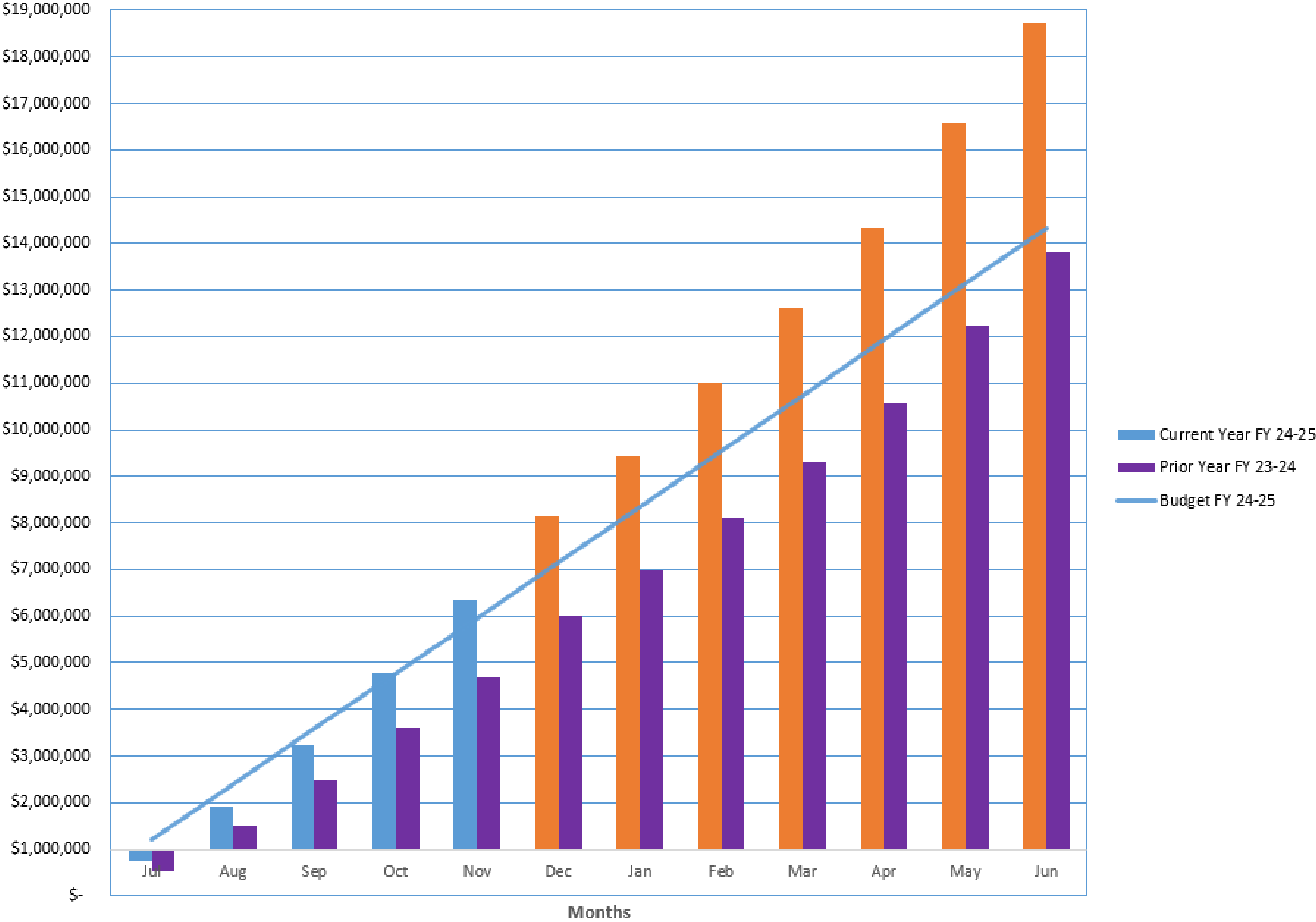
2023-24 NON-CONTRACT ACADEMIC SALARIES



2024/2025

Goal	Result	Status
Improve FTES per FTEF produced by the college (13.25) by setting a college goal of 15 FTES/FTEF by Spring 25/26		Deans were tasked with right sizing the fall schedule to reach 10% enrollment goal with additional FTEF; Going to productivity school in the summer.
Rollover of Unmet Goal: Reduce Part-time Faculty Hours by \$2M	Current projections require action	Deans are strategizing to right-size and make progress in the right direction for this goal
Projected Expenditures		
Target	Projected	Delta
\$10,409,590	\$18,719,177	(\$8,309,587)

NON-CONTRACT ACADEMIC SALARIES



Orange Bars denote projected costs in current year

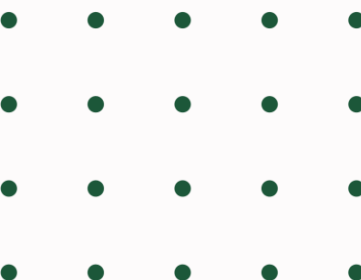
Budget Recap

On-Going Revenue = \$82,403,494

Beginning Balance (Reserve) = \$3,160,092

Structurally Deficit Spending = (\$676,645)

What does this mean... there are not sufficient funds in the Unrestricted General Fund (UGF) to support the projected deficit.



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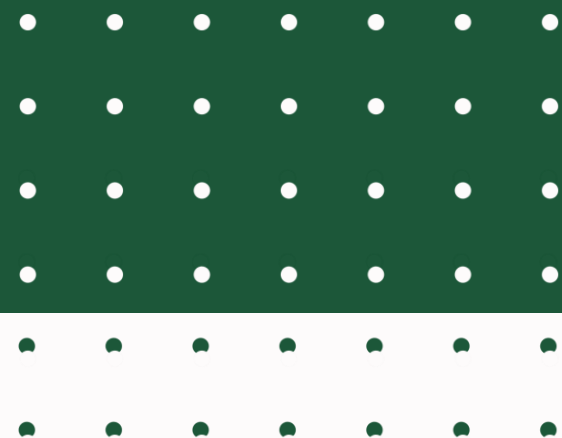
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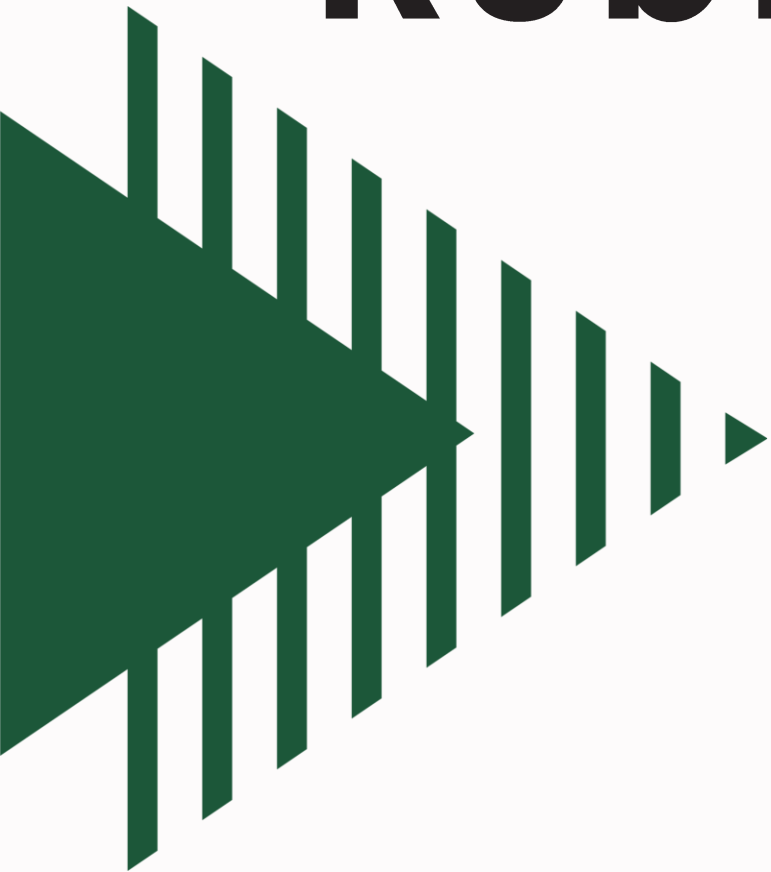
Revisit AUP Budget Augmentation Rubric (Bergovoy)

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Revisit AUP Budget Augmentation Rubric



Resource Scoring Rubric

Prioritize Order:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Higher Point Value:

- 1.
- 2.
3. (optional)

[AUP Budget Augmentation Rubric](#)

Criteria	Description	Points
Alignment with Strategic Goals	How well does the request align with the institution's strategic goals and priorities?	0-10
Impact on Enrollment	To what extent will the funding positively impact student enrollment? Please provide rationale in FTES.	0-10
Impact on Student Success	To what extent will the funding positively impact student success or retention?	0-10
Urgency and Necessity	Is the request urgent or essential to program function, safety, or compliance?	0-10
Feasibility and Readiness	How feasible and ready is the implementation of the proposed request? Are timelines and plans clear?	0-10
Cost Effectiveness	Does the request demonstrate efficient use of resources or potential for cost savings?	0-10
Sustainability	Is the request sustainable long-term, or does it require ongoing funding beyond the initial allocation?	0-10
Supporting Evidence	Does the request include data, research, or other evidence to support the need and expected outcomes?	0-10
Previous Funding Usage	Has the program effectively used previous funding allocations, if applicable?	0-10
Equity and Inclusivity	Does the request contribute to equity, diversity, and inclusivity within the college?	0-10
Total Score		100

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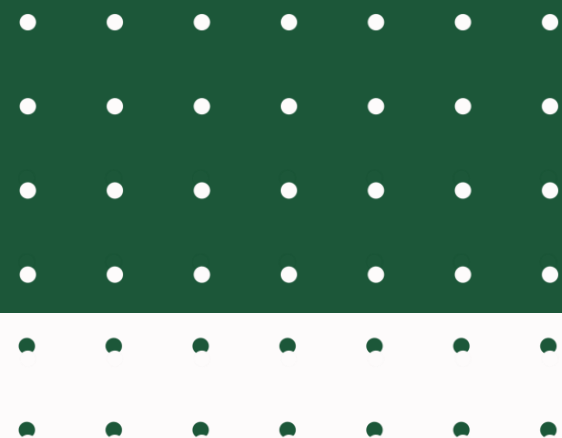
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Facilities Update



TEMPORARY MEDITATION ROOM





Grossmont Community College

GYMNASIUM FPP APPROVED PROJECT

PRESENTED BY LOREN HOLMQUIST
DIRECTOR OF FACILITIES, MAINTENANCE, & OPERATIONS
GROSSMONT COLLEGE

LOREN HOLMQUIST
DEC 6, 2024

CONSTRUCTION PLAN

DEC 6, 2024

Facilities Committee Report Out for Gymnasium Replacement

2020 IPP Gymnasium Modernization

Score: 158 (Move forward with FPP & creation of Task Force)

Scope: Demolition of building #43 only 20,687 sq. ft.

Replaced with new 15,110sq. ft. gymnasium & 800 sq. ft. other

Total \$8,116,104 State- \$4,064,918 & District - \$4,051,186

Score was not high enough to proceed to a FPP

2021 IPP Gymnasium Replacement Modernization

Score: 154 (score too low for state funding)

Scope: Demolition of building 43 only 20,687 sq. ft.

Replaced with new 15,750 sq. ft. gymnasium & 120 sq. ft. other

Total \$11,590,353 State- \$5,874,283 & District - \$5,710,070

Changed scope (minimal) but score was not high enough to proceed to a FPP

2022 IPP Gymnasium Replacement Modernization

Score: 167

Scope: Demolition of building #43 - 20,687 sq. ft. & building #42 - 9,270 sq. ft.

Replaced with new 23,140 sq. ft. gymnasium & 180 sq. ft. other

Total \$17,868,038 State- \$9,070,706 & District - \$8,797,833

Score was high enough to proceed to an FPP but no TF

2023 FPP Gymnasium Replacement Modernization

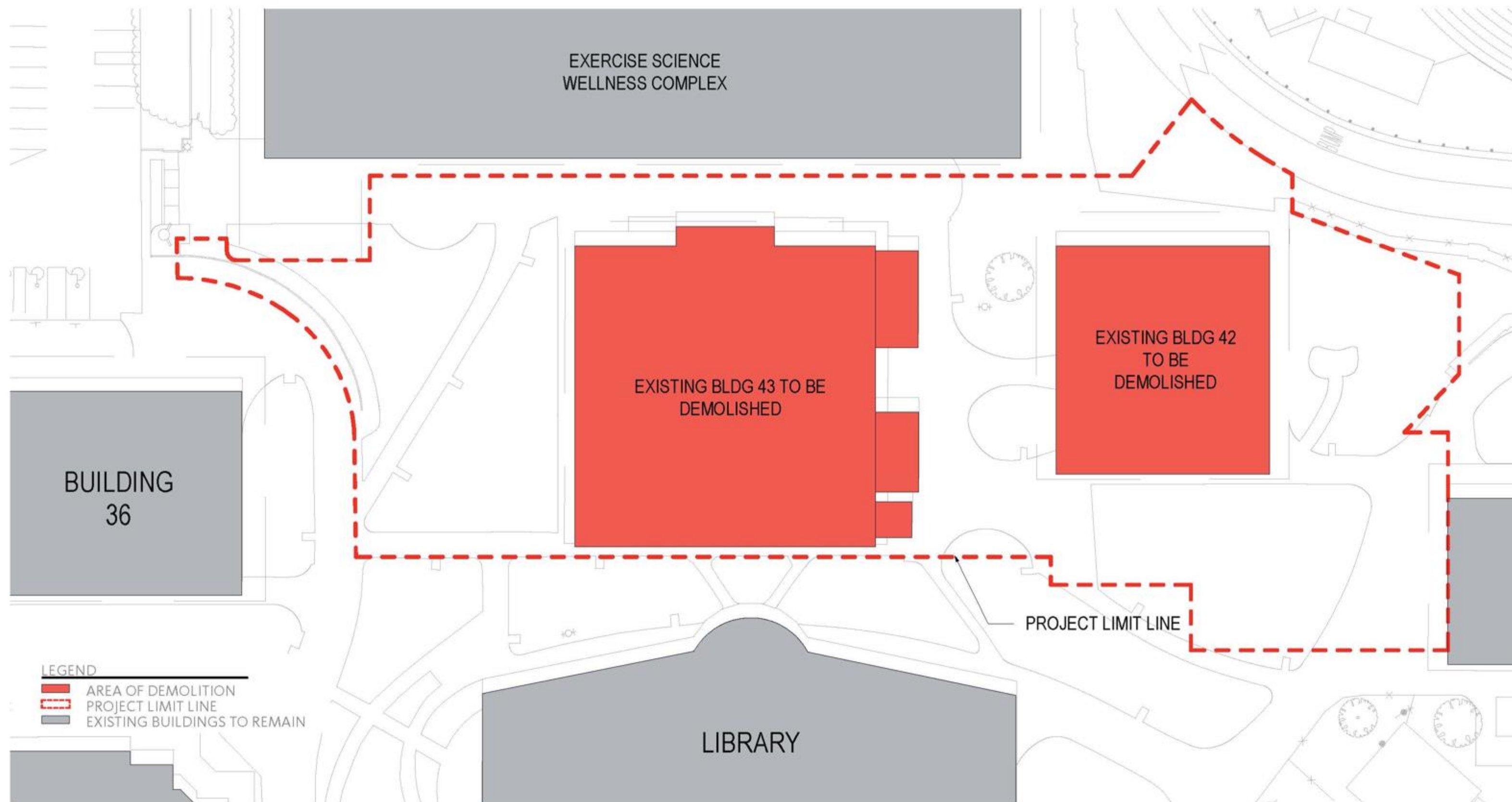
Score: 174 (approved FPP)

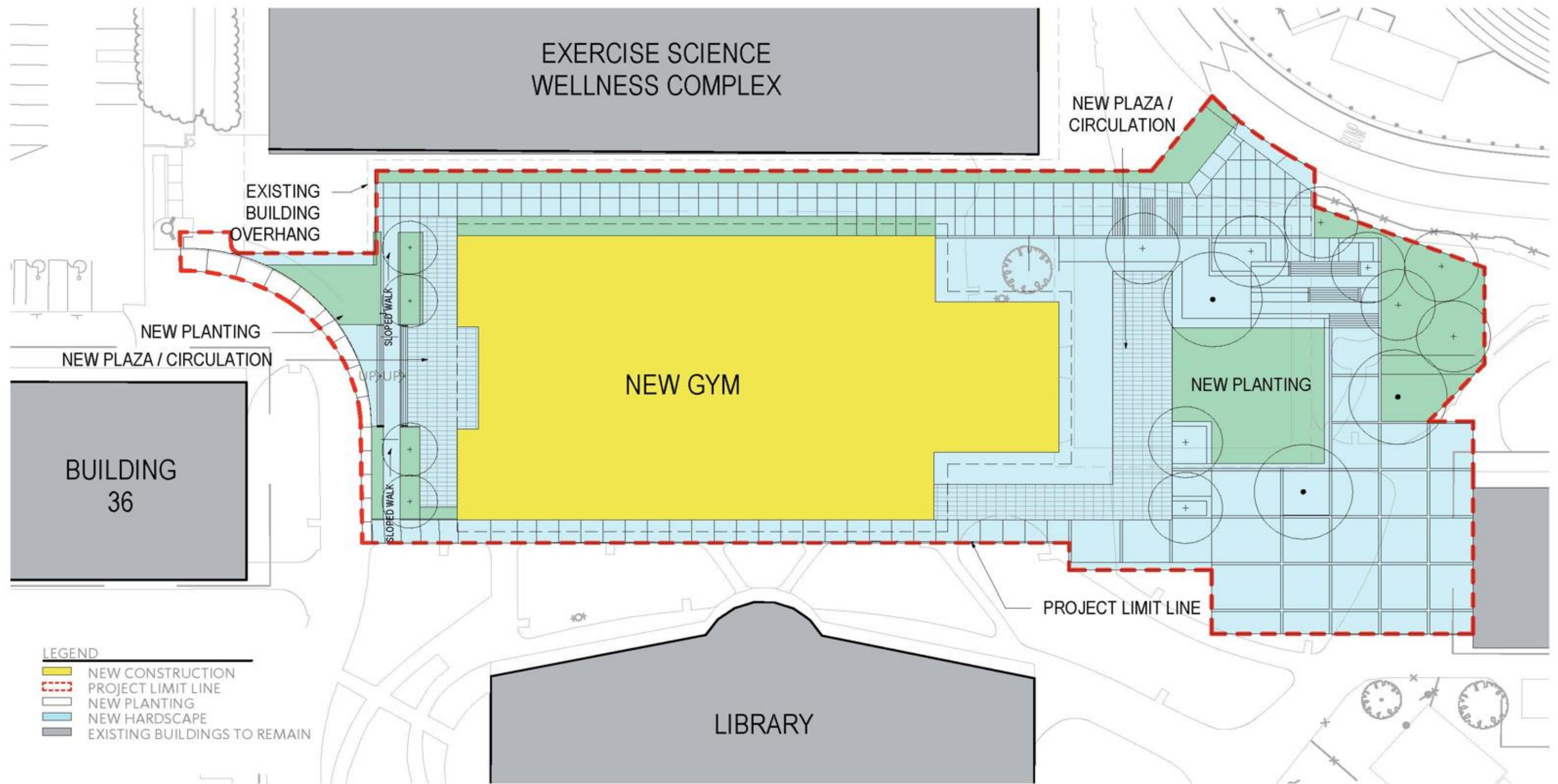
Scope: Demolition of building 43 - 20, 687 sq. ft. & building #42 9,270 sq. ft.

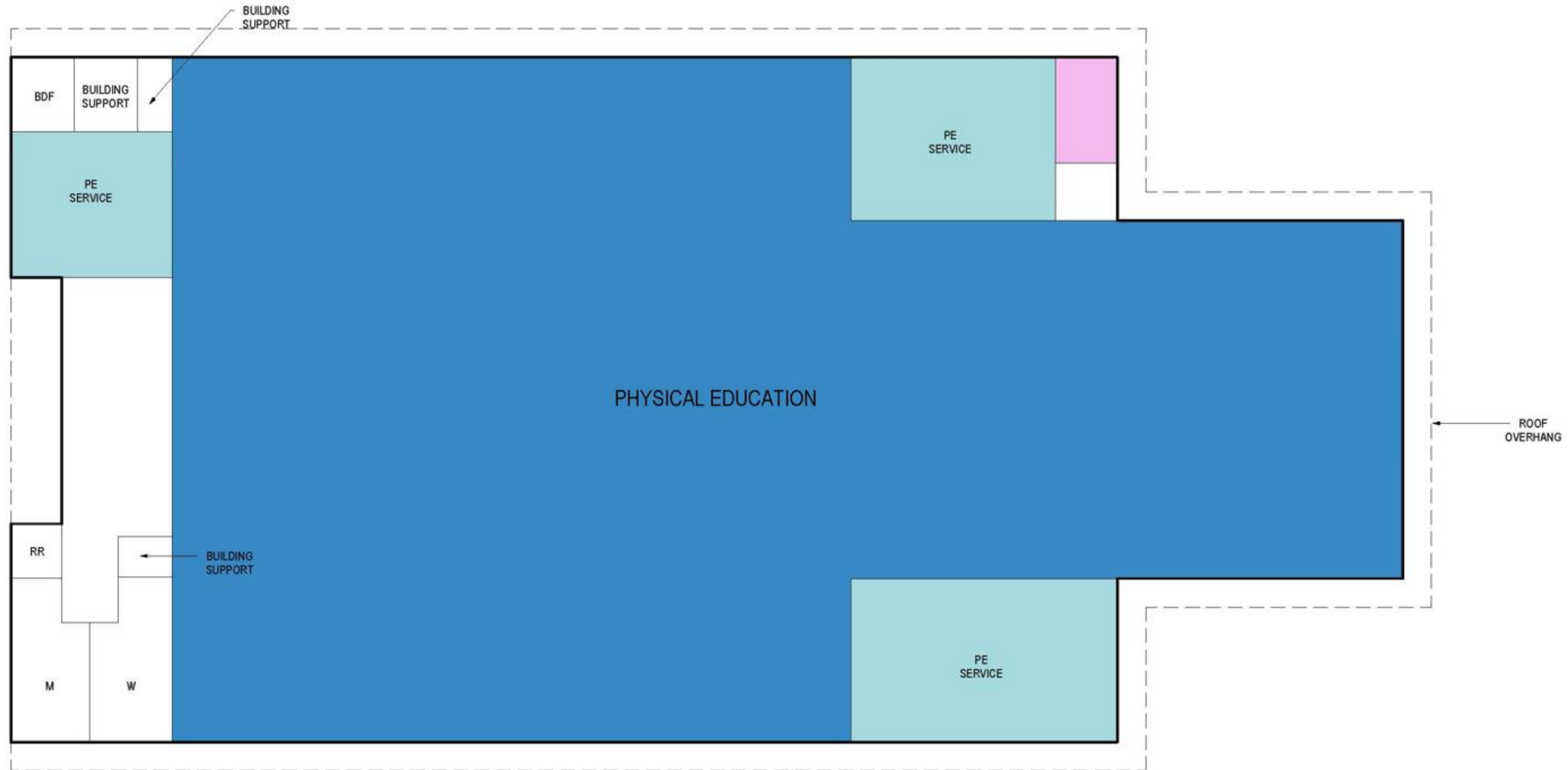
Replaced with new 23,140 sq. ft. gymnasium & 180 sq. ft. other

Total \$22,149,510 State- \$11,218,047 & District - \$10,931,463

Score was high enough to be approved and funded



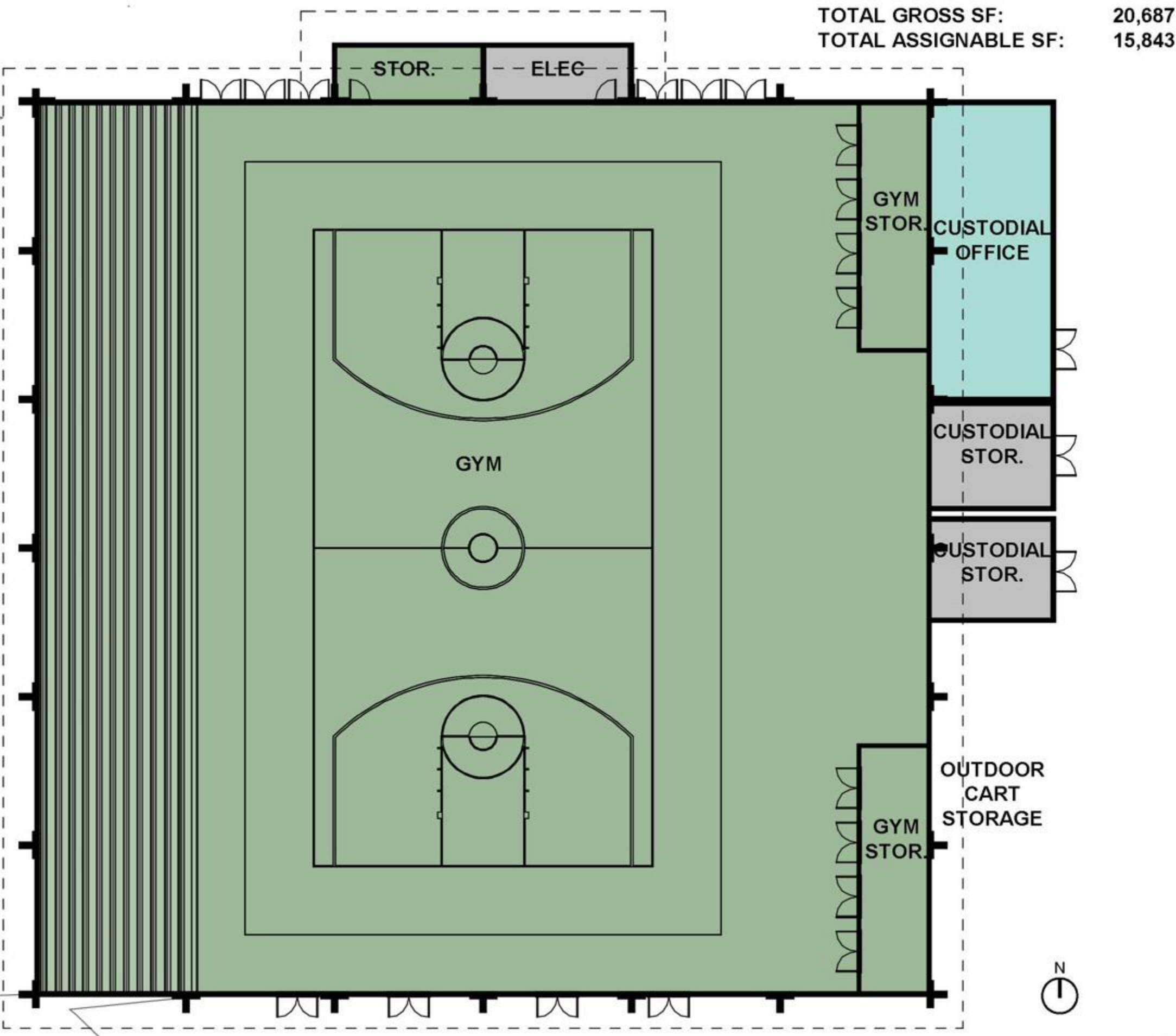




	ROOM TYPE	TOP	DESCRIPTION	ASF
■	520	0835	PHYSICAL EDUCATION	20,160
■	525	0835	PHYSICAL EDUCATION SERVICE	2,860
■	715	6780	DP/COMPUTER SERVICE	120
■	310	0835	PE FACULTY OFFICE	180
TOTAL ASF:				23,320
TOTAL GSF:				29,957

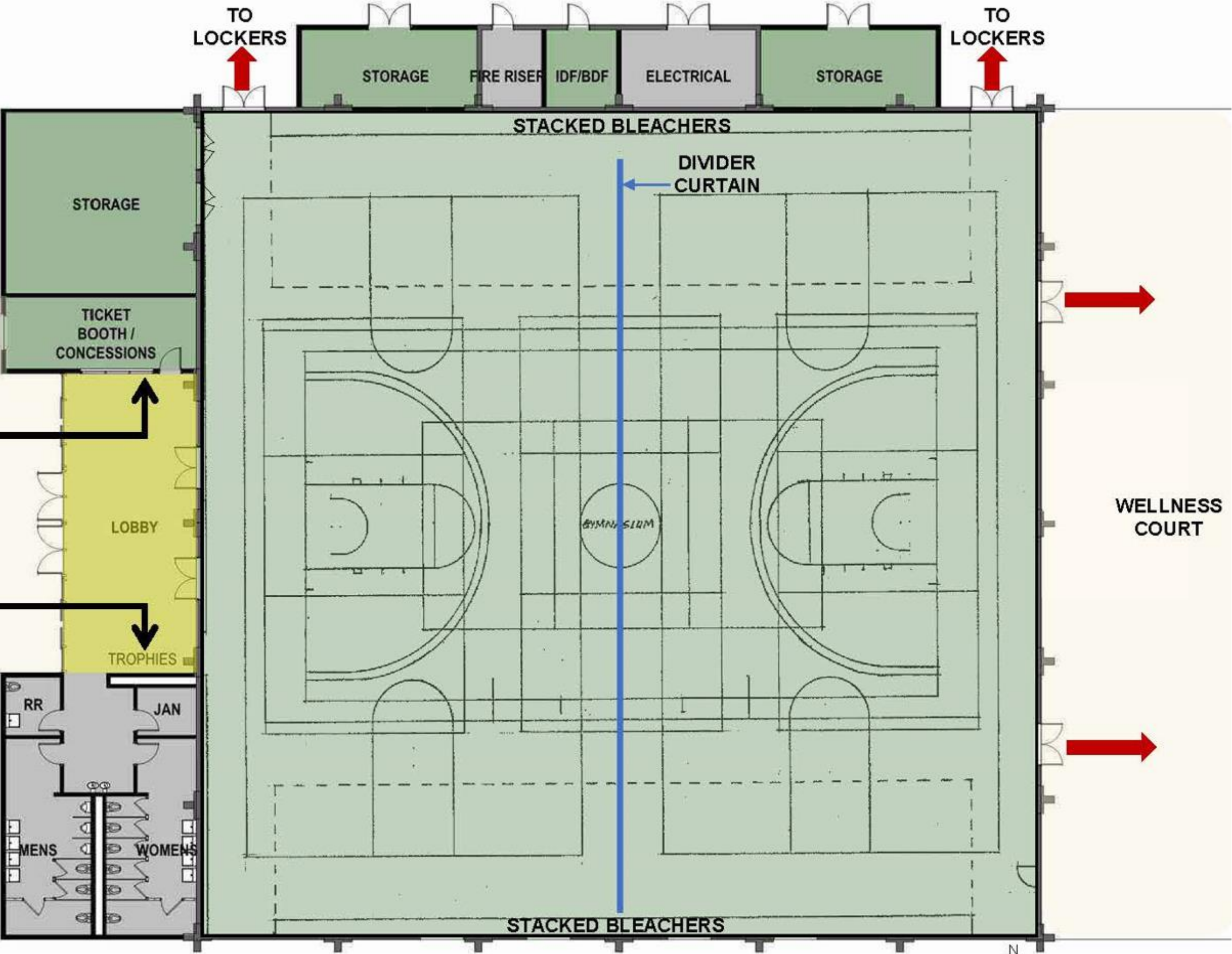


EXISTING PROGRAM



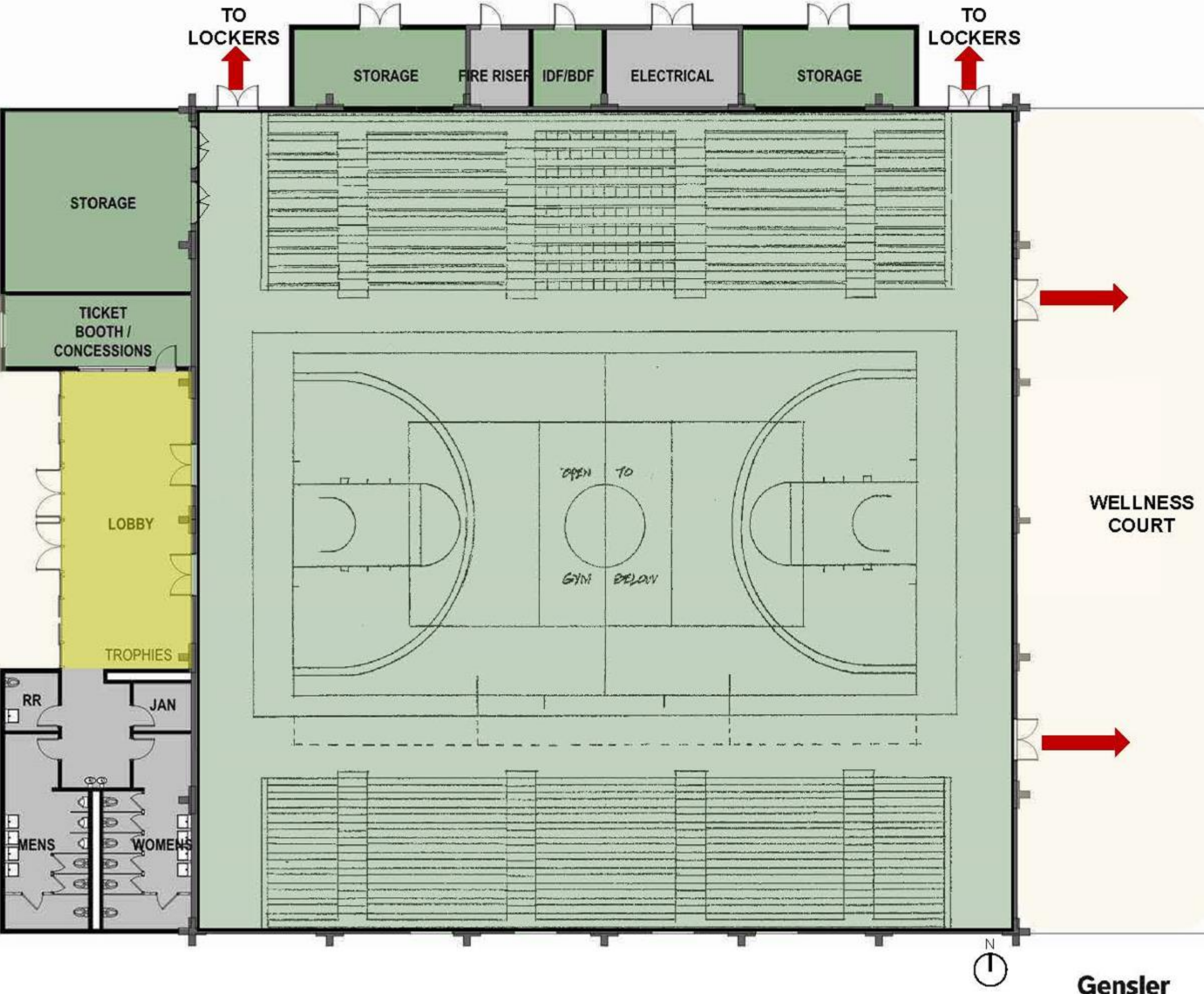
Proposed Floor Plan

Practice Courts



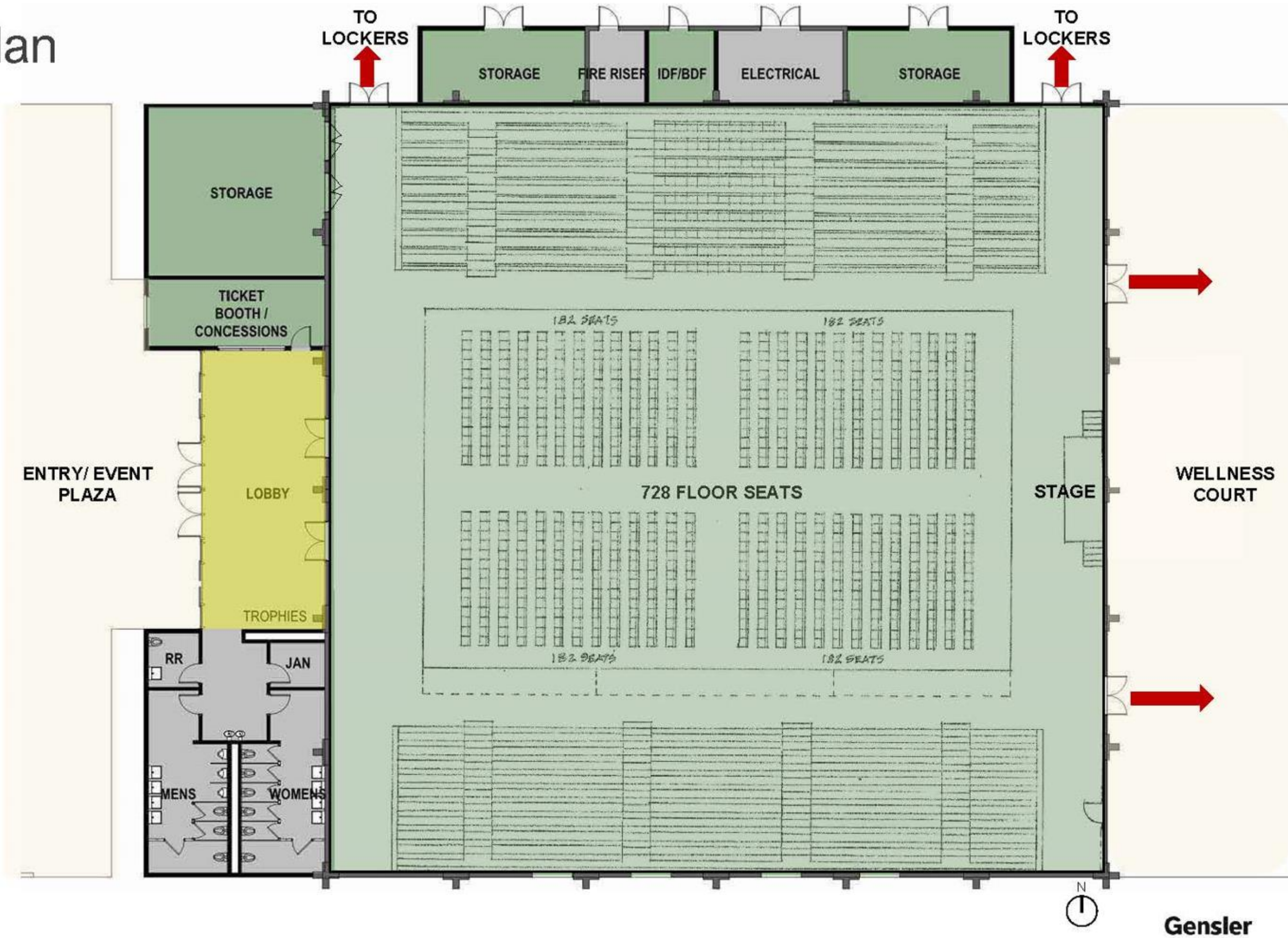
Proposed Floor Plan

Competition



Proposed Floor Plan

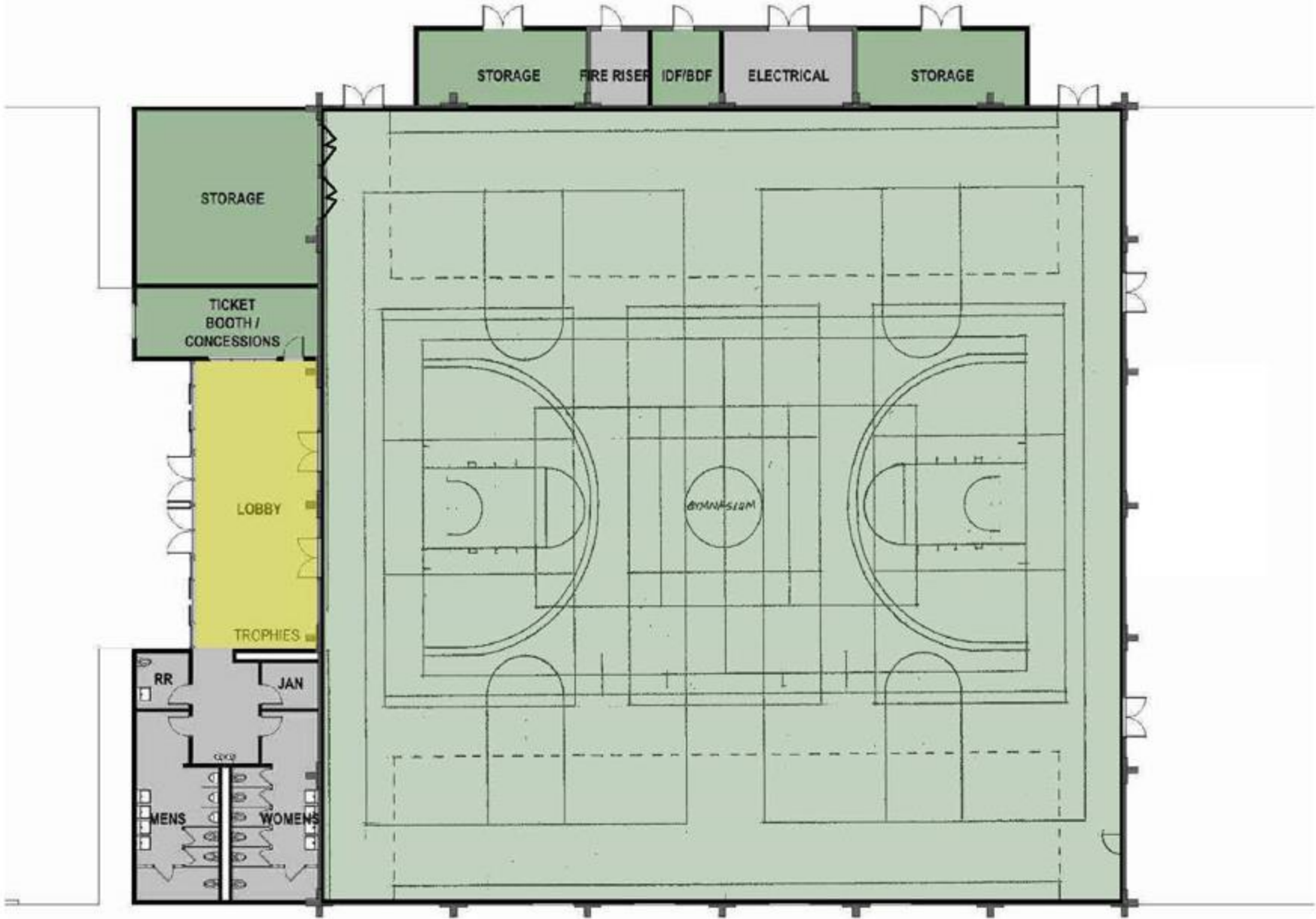
Event



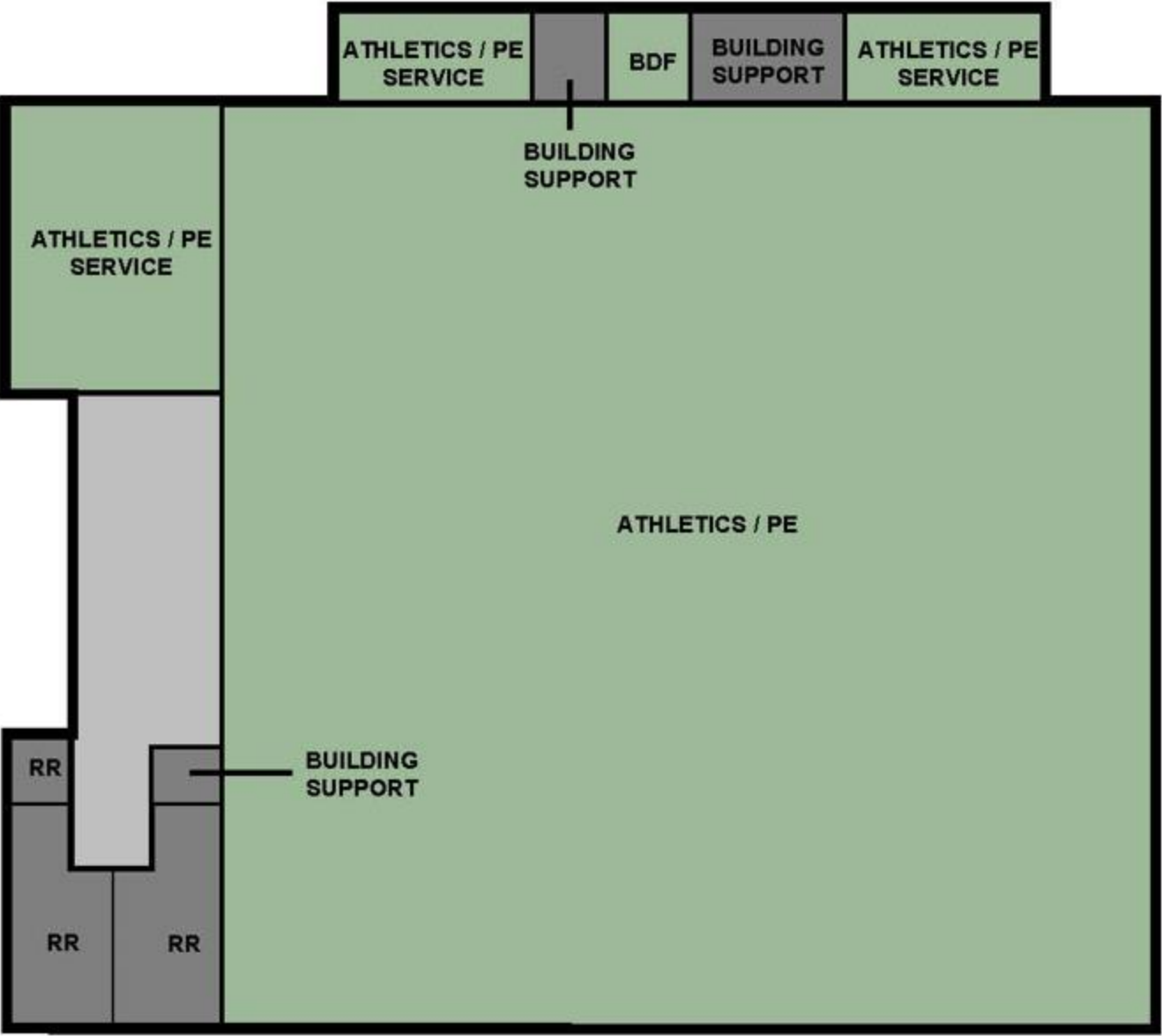
Exterior Opportunities



FPP Diagram



Floor Plan



FPP Diagram

Facilities Committee Report Out for Gymnasium Replacement

Detailed update and conversations that ensued on the project's status, scope, and timeline:

1. State Funding and Scoring Criteria

The project has undergone several Facilities Master Plan (FMP) revisions over the last two decades, and several funding application submissions to the state, with varying scopes, budgets, and scores. The project has been re-scoped multiple times to align with state funding priorities, which shift annually. In 2023, the project received approval for a Final Project Proposal (FPP), with a high score of 174. This allows the project to move forward with state funding support.

2. Project Scope and Timeline

The state approved plan includes the demolition of buildings #42 and #43, to be replaced by a new 23,140 sq. ft. gymnasium. The project is fully funded with a state contribution of \$11,218,047 and a district match of \$10,931,463.

Key project dates include:

- Preliminary plans start: 8/1/2025
- DSA final approval: 4/1/2027
- Construction completion: 6/1/2029

3. Task Force and Next Steps

A new task force will need to be established to guide the preliminary design phase, incorporating faculty, staff, and student representatives. The previous task force, which helped in earlier stages, included key stakeholders such as VP Marsha Gable and VP Marshall Fulbright. We will need to identify new members to ensure broad representation.

4. Next Actions

District and Gafcon will be soliciting architectural services through an RFP process and assembling a team for the IPBA (Initial Project Budget Analysis), which will address construction shortfalls, technology needs, and other impacts.

- Other impacts include relocation of the Custodial Department and ensuing costs, as well as swing space needs for Athletics and Exercise Science during construction.

Facilities Plan

- EXISTING
- IN DESIGN/CONSTRUCTION
- NEW CONSTRUCTION
- REPURPOSED FACILITY



Thank you

