



**ENGAGEMENT** 

## RETENTION

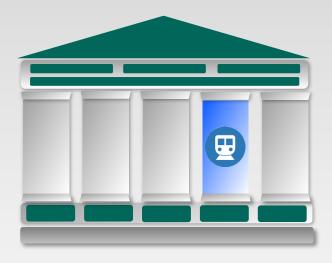
## INSTITUTIONAL CAPACITY

## **Equity Considerations:**

- How do we support advisors to incorporate engaging, proactive, and culturally relevant advising practices to better support underrepresented students' success in their programs?
- How do we ensure underrepresented students are not disproportionately directed away from competitive, limited-access programs?
- How do we integrate academic and student support services into Guided Pathways so the support is unavoidable and therefore less stigmatized?
- How do we ensure low-income students' financial stability needs (e.g., nutrition, transportation, childcare, public benefits, emergency assistance) are being met so they can make progress toward program completion?

## **SECOND YEAR**

**EQUITY-FOCUSED DATA ANALYSIS AND INQUIRY** 



How would we behave if we truly believed every student, regardless of their background, has the capacity to reach to their goals when given appropriate opportunity and support?