



Stay on the Path

ENGAGEMENT

RETENTION

INSTITUTIONAL CAPACITY

Equity Considerations:

- How do we support advisors to incorporate engaging, proactive, and culturally relevant advising practices to better support underrepresented students' success in their programs?
- How do we ensure underrepresented students are not disproportionately directed away from competitive, limited-access programs?
- How do we integrate academic and student support services into Guided Pathways so the support is unavoidable and therefore less stigmatized?
- How do we ensure low-income students' financial stability needs (e.g., nutrition, transportation, childcare, public benefits, emergency assistance) are being met so they can make progress toward program completion?

SECOND YEAR

EQUITY-FOCUSED DATA ANALYSIS AND INQUIRY



How would we behave if we truly believed every student, regardless of their background, has the capacity to reach to their goals when given appropriate opportunity and support?

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