Grossmont College
Guided Pathways

Presented to the **Guided Pathways Advisory** | May 20, 2021

Degree Mapping

Campus Presentations:

April 26th   Chairs and Coordinators
May 3rd   Academic Senate
May 3rd   Academic and Affairs Counseling
May 6th   Classified Senate

The Goals of These Presentations were:

- To provide an updates on Guided Pathways with faculty, classified staff, and administration.
- To share a DRAFT Degree Mapping Guide so that departments would be prepared to begin degree mapping in the fall.
- To solicit feedback and questions about the Guide as we collaboratively draft it.

Degree Mapping

Outcomes from presentations

- Enthusiasm for Degree Mapping and Guided Pathways is increasing!
- Valuable input regarding:
  - Simplifying the form and the process
  - Making counseling involvement an integral and integrated part of the process

Version 3

- First page
- Coversheet with rationale and four step directions
- Integration of Counseling as a partner with departments as they map.

Click here to access Version 3 Document

Degree Mapping

The next phase of realizing the potential and promise of Academic and Career Pathways involves asking departments and counseling to work together to create **Degree Maps.**

Why Do our Students Need Degree Maps?
- They provide students with an example of course selection for a Grossmont College degree or certificate, saving students time and money.
- They provide students with a roadmap in the time before a student meet with a Counselor to produce a comprehensive Ed Plan (which may not occur until the 2nd or 3rd semester).
- They can support dialogue about the student's career, educational and personal goals, once a student meets with a Counselor, so that together they can make appropriate modifications (e.g. transfer).

Degree Mapping Principles and Elements:
- Based on the assumption all students have capacity to succeed
- At least one program course in first semester
- Three program courses in first year
- Appropriate math pathways that align with student end goals
- Completion of transfer-level math and transfer-level English in the first academic year
- Academic and student support milestones

What could a finished Degree Map look like?
- The best way to see the value of degree mapping is to see what other colleges have already done. Here are two that we recommend
  - **Program Mapper** at Bakersfield College
  - **Find your Path** at Irvine Valley College

How Can I Facilitate Degree Mapping for my Department?

- **Step 1** – **Meet with your Counseling Liaison** and include them in this process. Start with reviewing your degree/program/certificate curriculum.
  - If your department completed a program map several years ago, that would help, but is not essential.
  - Your degree sequence is also located in the Grossmont **College Catalog**.
  - Ask to see a degree audit for the degrees or programs in your department.
- **Step 2** – Working with your Counseling Liaison, use the **Degree Map Worksheet** to begin to outline your program courses. We recommend that you start with your degree/certificate program classes. For course sequences, indicate:
  - Courses that are sequential
  - Courses that need a pre-requisite
  - Courses that are required for major
    - If you have a list of courses that students can choose from, you may indicate that students can choose from that list. Imagine that in a web page there would be a pop-up screen, or a drag down menu.
  - Courses in your degree program that **also** satisfy GE requirements for each plan (e.g. ECON 120, Area D). Please see Appendix A for AA/AS, CSU GE, and IGETC lists. Additional information about each course is notated at the end of each course description in the Grossmont College Catalog.
- **Step 3** – **Working with a counselor,** review Grossmont College AA/AS requirements, CSU GE, and IGETC Requirements for AA/AS and AA-T/AS-T. Use the **Degree Map Worksheet** to continue to incorporate other degree courses by area.
  - AA/AS requirements are on pages 46-48.
  - CSU GE transfer requirements are on pages 49-52.
  - IGETC requirements are on pages 52-55.
  - Descriptions for Courses begin in Section 4 on page 155.
- **Step 4** – Identify other milestones, degree activities and learning experiences that compliment your program goals including: clubs, counselor visits, formal ed plan updates, participation in degree related programs and activities. Since counselors are critical in guiding students through pathways, students should make an appointment to see a counselor

Version 3

- Worksheet
- More rows
- Consistent use of AA/AS, CSU GE, IGETC

Degree Map Worksheet

- In the first column add the course number
- In the second column, add the official course tot;e
- In the third column, identify the AA/AS, CSU GE, IGETC, Major requirement the course satisfies. Note: some courses may satisfy more than one area requirement.
- In the fourth column, indicate the number of units of the course.
- If appropriate to your program, identify any other milestones or co-curricular requirements or recommendations. Make a bulleted list below

First Semester

Course Number	Course Name	AA/AS , CSU GE, IGETC, Major Requirement	Units
Other first semester milestones or co-curricular requirements or recommendations		Total	15-18

Second Semester

Course Number	Course Name	AA/AS , CSU GE, IGETC, Major Requirement	Units
Other second semester/first year milestones or co-curricular requirements or recommendations. Completion of transfer level English and Math is a first-year milestone, as is completing three program courses.		Total	15-18

A moment to reflect...

- Please take a moment to look at Version 3
- What questions does this version raise for you?
- What comments do you have?

Pathways Navigation

- CCC MyPath 1.0 & 2.0

- Intake Forms

- Professional Development

- Differentiated Orientations

A moment to reflect...

- What connections are you making between the degree mapping work that will begin in the fall and Pathways Navigation?

- How might degree mapping and pathways navigation affect your area?

- What do you need from us?

Our Next Steps:

- Identify how we will work with departments

- Identify how we will collect degree mapping content

Your Next Steps:

Send us your ideas that might help us identify resources and supports from your area that will help us in this effort

Add Guided Pathways to your department/division's agenda as a regular item

Reminders:

Meetings Resume in the Fall: September 17th 1-2:30pm

Resources are available on our Guided Pathways Website