



Grossmont College Guided Pathways

Presented to the **Guided Pathways Advisory** | March 18, 2020

Degree Mapping



Today's Goals

Discuss Degree Mapping

Design Principles

Map Elements

Getting Started

Review Degree Map Examples

Next Steps

A Quick Look Back

Fall 2020

We made progress on solidifying our Academic and Career Pathways

- Shared broadly at:
 - Fall Open Forum
 - Academic Senate
 - Chairs and Coordinators
 - AAC and Division Council meetings

Last Semester's Task

Add Guided Pathways to your department/division's agenda as a regular item

What were some highlights from the discussions?



Academic and Career Pathways (ACPs)

Formation of our Academic and Career Pathways (formerly meta-majors) began in March 2019. They have been shaped by Instructional Faculty, Counseling Faculty, Classified Staff, Administration, and students to the version you see before you in this document.

This one-pager provides a brief summary of the GC timeline, the current status of the Academic and Career Pathways (ACPs) and some suggestions for how you can foster conversations and inform your faculty about ACPs. If you have any questions, need additional information, or would some assistance in developing an agenda item, please do not hesitate to contact Faculty Leads: Shawn Hicks, Cindi Harris, Gary Johnson. We would be happy to meet with you!

What are Academic and Career Pathways?

ACPs organize around our existing majors so students can make informed decisions.

Why are ACPs important and how do they create more equitable outcomes?

- Intentional course sequences can lead to better rates of course completion
- Students can move through coursework more efficiently and with a clear understanding of their path
- ACPs can reduce the number of excess units that waste time and money
- They afford students ways to explore their interests and career options
- Students get exposure to multiple academic majors
- Students can take courses that apply to multiple majors
- Enter community of like-minded individuals working towards similar academic and career goals

Applied Technology

Business Office Technology
Culinary Arts
Cybersecurity
Information Technology Support
Web Development

Behavioral and Social Sciences

Anthropology (Cultural Anthropology)
Administration of Justice
Child Development
Cross-Cultural Studies
Early Childhood Education
English
Geography (Cultural Geography)
Political Science
Psychology
Sociology

*STEM

Anthropology (Physical Anthropology)
Biological Sciences
Chemistry
Computer Science Info Systems
Geography (Physical Geography)
Geology
Kinesiology
Mathematics
Oceanography
Physics

Health Sciences

Cardiovascular Technology
Exercise Science
Kinesiology
Nursing
Occupational Therapy Assist.
Orthopedic Technology
Respiratory Therapy
Telemetry/ECG Technician

Humanities

Cross-Cultural Studies
General Studies
History
Humanities
Philosophy
University Studies

Business

Business Administration
Business General
Economics
Entrepreneurship & International Business
Hospitality & Tourism Management
Management
Marketing
Small Business Management

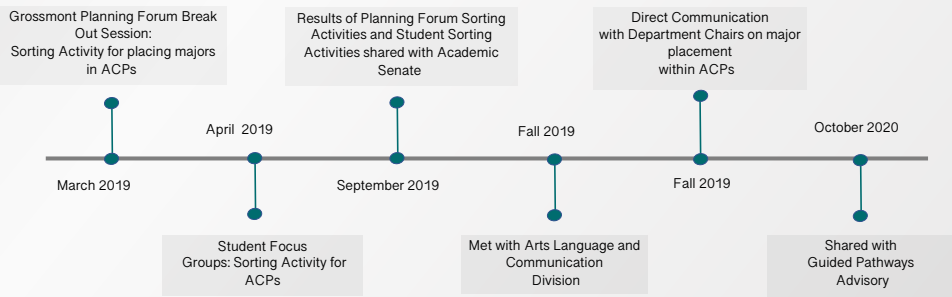
Visual & Performing Arts

Art History
Ceramics
Dance
Digital Art
Drawing and Painting
General Studies
Media Communications
Music
Photography
Sculpture
Studio Arts
Theatre Arts
University Studies

Language and Communications

American Sign Language
Arabic
Communication
French
German
Japanese
Journalism
Media Communications
Spanish
Russian

*STEM: Science Technology Engineering and Math



Discussing ACPs in your department or division

Please add Guided Pathways to your department or division agendas as a regular item and start to have conversations around ACPs. Here are some ideas:

- How will your ACP impact/affect/influence your department?
- Share this one pager to inform your faculty about where your department is situated. If you have any questions or comments, please email them to Carmen Hernandez (carmen.hernandez2@gcccd.edu) by November 20th.

Updates

- Pathways Navigation
- New GP Co-Faculty Coordinator
- Focus Questions (as you participate in today's meeting)

Who do I represent?

What am I working on in respect to Guided Pathways?

What do you need from us and this Advisory group?

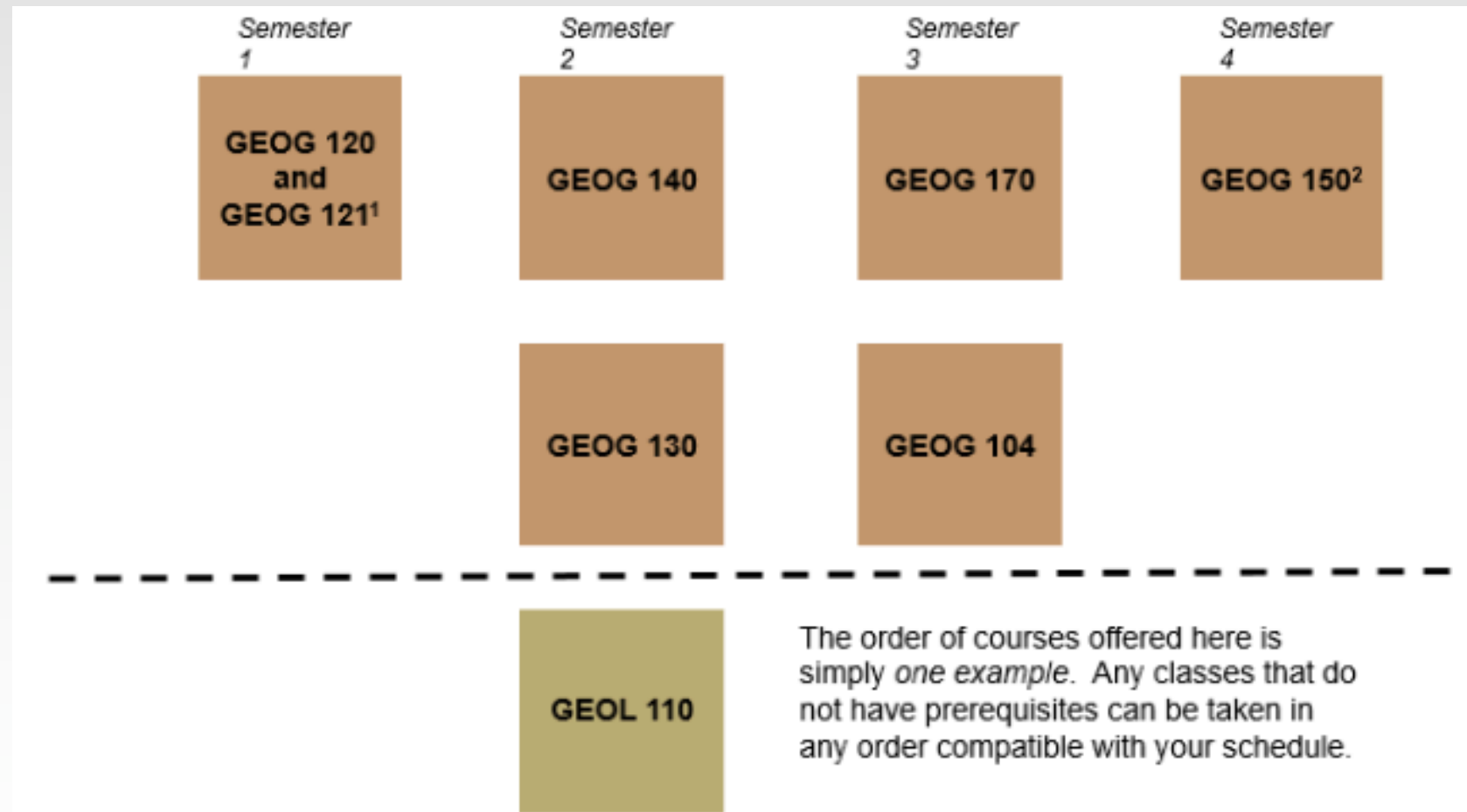
What are challenges/barriers?



The Next Step – Degree Mapping

What is a degree map and how is it different from a program map?

- The next phase of realizing the potential and promise of Academic and Career Pathways involves asking departments to create Degree Maps
- Degree Maps start with Program Maps many departments created several years ago.
- Degree maps represent a clear, coherent, and structured educational experience that culminates in a degree and/or certificate, and/or successful transfer to a university.
- Degree maps include both the **intended program of study**, recommended GE courses, and recommended electives.



Notes:

1. May also be taken after GEOG 120
2. Offered Spring only; GEOG 120 or GEOL 110 is a prerequisite

All courses on map are required for AS.

Only courses above dotted line are required for AA-T

GEOGRAPHY
AA-T or AS

Please see the department chair, a counselor, or college catalog for more information.

A Closer Look at Degree Mapping – English at Bakersfield College

Guiding Principles

- Degree maps should provide clarity for ALL (students, faculty, staff, counselors, college leadership, and external stakeholders).
- Degree Maps provide **a recommended path to complete a program in four semesters** (for an AA degree) **or less** (for certificate programs that are less than a year in duration)
- Degree maps are based on the assumption **all students have the capacity to succeed.**
- Degree maps include:
 - **intended program of study,**
 - recommended GE courses
 - recommended electives.

BAKERSFIELD COLLEGE

Click Here for Link

English

Associate in Arts for Transfer at Bakersfield College

60 Units


1st Term 2020	<div>GEN</div> <div>Expository Composition</div> <div>3.0 Units</div> <div>Choose a course</div>	<div>GEN</div> <div>Oral Communication</div> <div>3.0 Units</div> <div>Choose a course from Area A.1.</div>	<div>GEN</div> <div>Arts</div> <div>3.0 Units</div> <div>Choose a course from Area C.1.</div>	<div>GEN</div> <div>Mathematics / Quantitative Reasoning</div> <div>4.0 Units</div> <div>Choose a course</div>
	13.0 UNITS			
2nd Term 2021	<div>CORE</div> <div>ENGL B1B</div> <div>3.0 Units</div> <div>Introduction to Types of Literature</div>	<div>GEN</div> <div>POLS B1</div> <div>3.0 Units</div> <div>American Government: National, State and Local</div>	<div>GEN</div> <div>Physical Sciences without Lab (IGETC)</div> <div>3.0 Units</div> <div>Choose a course</div>	<div>GEN</div> <div>Lifelong Learning and Self-Development</div> <div>3.0 Units</div> <div>Choose a course from Area E.</div>
	15.0 UNITS	<div>GEN</div> <div>American Institutions History</div> <div>3.0 Units</div> <div>Choose a course</div>		
3rd Term 2021	<div>CORE</div> <div>ENGL B2</div> <div>4.0 Units</div> <div>Advanced Composition and Critical Thinking</div>	<div>CORE</div> <div>ENGL B10 or ENGL B41A</div> <div>3.0 Units</div> <div>Choose a course</div>	<div>CORE</div> <div>ENGL B5A</div> <div>3.0 Units</div> <div>Survey of English Literature</div>	<div>CORE</div> <div>ENGL B30A</div> <div>3.0 Units</div> <div>Survey of American Literature</div>
	16.0 UNITS	<div>GEN</div> <div>Social Sciences</div> <div>3.0 Units</div> <div>Choose a course from Area D.</div>		
4th Term 2022	<div>CORE</div> <div>ENGL B30B</div> <div>3.0 Units</div> <div>Survey of American Literature</div>	<div>CORE</div> <div>ENGL B5B</div> <div>3.0 Units</div> <div>Survey of English Literature</div>	<div>CORE</div> <div>ENGL B21, B24, B27, or B28</div> <div>3.0 Units</div> <div>Choose a course</div>	<div>GEN</div> <div>Life Sciences with lab</div> <div>4.0 Units</div> <div>Choose a course</div>
	16.0 UNITS	<div>ELEC</div> <div>CSU Transferable course</div> <div>3.0 Units</div> <div>Choose a course</div>		




A Closer Look at Degree Mapping – Biology at Irvine Valley

Guiding Principles

- Clarity for ALL about how to complete
- Recommended **path to completion**
 - Intended **program of study**
 - Recommended **GE courses**,
 - Recommended **electives**.
- All students have the capacity to **succeed**



[Explore](#) [Interest Areas](#) [Programs](#) [Get Help](#) 

[Apply](#)

Sample Academic Plans

Biology

[UC Transfer](#) [CSU Transfer](#) [AS](#)

UC Transfer: Biology, Major*

[UC-7 Course](#) [2 Years Full-Time](#) [60-64 Units](#)

→ This is only a sample academic plan. Some UC majors may have additional required or recommended courses for transfer. Please see a counselor to create a customized My Academic Plan (MAP) that will best meet your specific academic goals.

SEMESTER 1

14 Units

COURSE	TITLE	IGETC AREA/MAJOR	UNITS
WR 1	College Writing 1	1A	4
MATH 3A ¹	Analytic Geometry and Calculus I	2A & Major	5
CHEM 1A	General Chemistry I	5A/5C & Major	5

SEMESTER 2

14 Units

COURSE	TITLE	IGETC AREA/MAJOR	UNITS
BIO 80	Integrated Biology: Organisms to Ecosystems	5B/5C & Major	4
CHEM 1B	General Chemistry II	5A/5C & Major	5
MATH 3B	Analytic Geometry and Calculus II	2A & Major	5

SUMMER

4 Units

COURSE	TITLE	IGETC AREA/MAJOR	UNITS
Physics 4A ²	General Physics	1B	4

SEMESTER 3

13 Units

COURSE	TITLE	IGETC AREA/MAJOR	UNITS
WR 2	College Writing Critical Thinking	1B	4
CHEM 12A	Organic Chemistry	5A/5C & Major	5
BIO 81	Integrated Biology: From DNA to Organisms	5B/5C & Major	4

SEMESTER 4

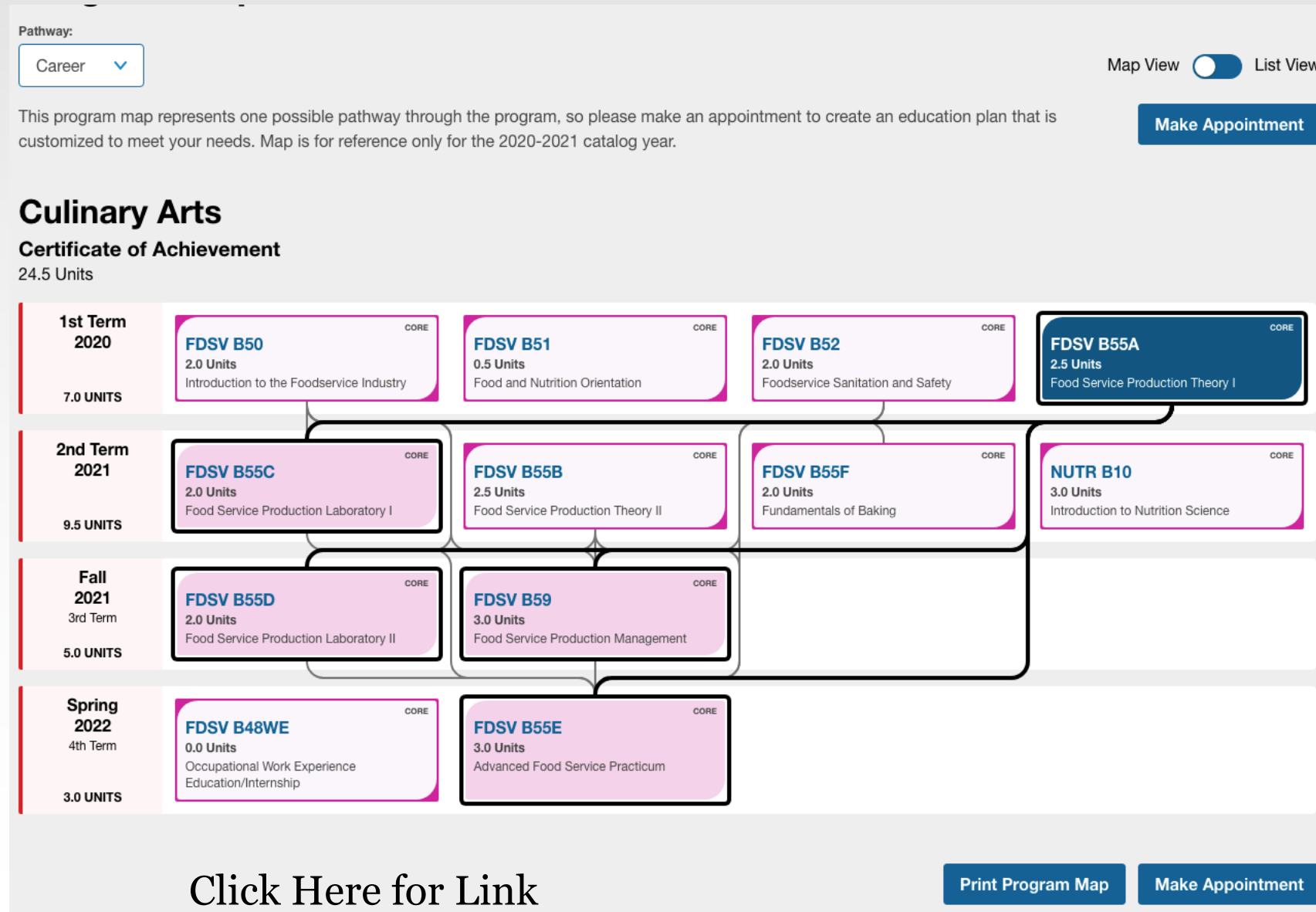
15-19 Units

Click Here for Link

A Closer Look at Degree Mapping – Culinary Arts Certificate at Bakersfield College

Guiding Principles

- Clarity for ALL about how to complete
- Recommended **path to completion**
 - Intended **program of study**
 - Recommended **GE courses**,
 - Recommended **electives**.
- All students have the capacity to succeed



A moment to reflect...

Degree maps are designed to integrate the major (AAT, AA, Certificate) requirements with GE requirements so that students can clearly see how to progress through towards completion.

Our recent data shows that students are earning an average of **93 units**. As a reminder, students only need 60 units to acquire an associate's degree.

Please identify in the chat at least one comment and one question that you have about degree mapping based on what you've heard so far.

Our Next Steps:

- Identify how we will work with departments
- Identify how we will collect degree mapping content

Your Next Steps:

Send us your ideas that might help us identify resources and supports from your area that will help us in this effort

Add Guided Pathways to your department/division's agenda as a regular item

Summary

Degree maps include both the **intended program of study**, recommended GE courses, and recommended electives

Action Items

Send us your ideas that might help us identify resources and supports from your area that will help us in this effort

Add Guided Pathways to your department/division's agenda as a regular item

Reminders:

Next Meeting: April 15th 1-2:30pm

