

Degree Mapping Cover Sheet

The next phase of realizing the potential and promise of Academic and Career Pathways involves asking departments to create **Degree Maps**.

What is a Degree Map (and how is it different from the program map developed years ago)?

- Degree maps represent a clear, coherent, and structured educational experience that culminates in a degree, certificate, or successful transfer to a university.
- Whereas Program Maps included the program of study (courses required by the degree), Degree maps include:
 - The intended program of study,
 - Recommended GE courses,
 - Recommended electives

Why Degree Maps?

- They provide students with a clear picture of how to complete a degree saving students time and money.
- They provide students with a roadmap, particularly in the time before students see a counselor to produce a formal Ed Plan (which often does not occur until the 2nd or 3rd semester).
- They are an equity consideration.
- Once a student sees a counselor, they provide the counselor with a clearer picture of the student's educational goals in order to make modifications needed for transfer.

Degree Mapping Principles:

- Degree maps provide clarity for ALL (students, faculty, staff, counselors, college leadership, and external stakeholders).
- Degree Maps provide a recommended path to complete a program in four semesters (for an AA degree) or less (for certificate programs that are less than a year in duration)
- Degree maps are based on the assumption all students have capacity to succeed

Degree Map Elements

- At least one program course in first semester
- Three program courses in first year
- Appropriate math pathways that align with student end goals
- Completion of transfer-level math and transfer-level English in the first academic year
- Academic and student support milestones

* In the future, degree maps may also include co-curricular activities and learning experiences that complement program of study (i.e. learning communities, internships, community service learning, student engagement opportunities, etc.)

*Degree maps can be customized for each student to account for: prior credits, educational goals and personal interests, transfer destination and major or timeline to completion.

Administration of Justice UC Transfer CSU Transfer

UC Transfer: Administration of Justice, Major (UC Irvine)* IGEC-GE 2 Years Full-Time 60-63 Units

→ This is a sample academic plan for students interesting in transferring to UCI as a Criminology, Law, and Society Major. Please see a counselor to create a customized My Academic Plan (MAP) that will best meet your specific education goals.

SEMESTER 1				14-16 Units
COURSE	TITLE	IGEC AREA/MAJOR	UNITS	
WR 1	College Writing 1	1A	4	
Math 10 or PSYC 10	Statistics	2A & Major	3	
COMM 1	Communication Fundamentals	1C	3	
AJ 2	Introduction to Administration of Justice	4 & Major	3	
Transfer Elective	UC Transfer Elective (Courses 1-99)		1-3	

SEMESTER 2				16 Units
COURSE	TITLE	IGEC AREA/MAJOR	UNITS	
WR 2	College Writing 2 - Critical Thinking	1B	4	
PSYC 1	Introduction to Psychology	4 & Major	3	
Arts	Arts GE Course	3A	3	
Humanities	Humanities GE Course	3B	3	
AJ 4	Criminal Law I (Recommended Elective)		3	

SEMESTER 3				15 Units
COURSE	TITLE	IGEC AREA/MAJOR	UNITS	
PSYC 30 or 37	Social Psychology or Abnormal Psychology	4 & Major	3	
PSYC 2	Research Methods in Psychology	Major	3	
Life Science	Life Science GE Course	5B	3	
AJ 5	Community and the Justice System (Recommended Elective)		3	
Transfer Elective	UC Transfer Elective (Courses 1-99)		3	

Sample AOJ Degree Map from Irvine Valley College

How Can I Create a Degree Map for my Department?

- Using the Degree Mapping Design Principles outlined above, create one degree map for each degree or certificate in your department. For example, if you offer an AA degree and an AA-T degree, you will create one program map for each degree.
- To assist you, we have divided this phase into two steps: program mapping and degree mapping

Program Mapping

- **Step 1** – Review degree/program/certificate maps from other colleges across the state that already have mapped. We recommend
 - [Program Mapper at Bakersfield College](#)
 - [Find your Path at Irvine Valley College](#)
 - [Career & Academic Pathways at Santa Ana College](#)
- **Step 2** – Review your degree/program/certificate sequence. If your department completed a program map several years ago, that would help, but is not essential. Your degree sequence is also located in the [College Catalog](#) or may even be on your department website.
- **Step 3** – Use the **Degree Map Worksheet** to begin to plot your program courses. We recommend that you plot your degree/certificate program classes first. For these course sequences, indicate:
 - Courses that are sequential
 - Courses that need a pre-requisite
 - Courses that are required for major
 - If you have a list of courses that students can choose from, you may indicate that students can choose from that list. Imagine that in a web page there would be a pop-up screen, or a drag down menu.
 - Courses in your degree program that **also** satisfy GE requirements for each plan. Please see Appendix A for GE, CSU, and IGETC lists. Additional information about each course can be found in the course catalog.

Degree Mapping

- **Step 4** – Review Grossmont College AA requirements, CSU Transfer, and IGETC Requirements for AA and AAT. **Working with a counselor at this point is highly recommended.**
 - Grossmont Degree and GE requirements are on pages 46-48.
 - CSU transfer requirements are on pages 49-52.
 - IGETC transfer requirements are on pages 52-55.
 - Descriptions for Courses begin in Section 4 on page 155.**In your review, begin to note and identify**
 - GE courses that are aligned with your program learning outcomes*
 - Electives that are aligned with program learning outcomes**Whenever applicable, and where it makes sense to do so, you may recommend specific GE courses or electives that while not required for the degree you are mapping, are conducive to your major of study.*
- **Step 5** – Identify other milestones, degree activities and learning experiences that compliment your program goals.
 - These could include: clubs, counselor visits, formal ed planning, participation in degree related programs and activities.
 - Since counselors are critical in guiding students through pathways, students should make an appointment to see a counselor

*GE requirements should be filled in with the guidance of counselors as appropriate once your program mapping is complete. Counselors will be available to advise program faculty on GE requirements and how to specifically recommend those.