



# Grossmont College Guided Pathways

Presented to the **Guided Pathways Advisory** | Sep 16, 2021

# Welcome Guided Pathways Advisory



## Today's Goals

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Welcome New Members

Review GP Progress

Objectives for this Semester

Share Website Design

Share Degree Map Collecting Process

# Spring/ Summer 2021

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## **Degree Mapping**

Finalized Degree Mapping Guide

Presentations:

- |                        |                                 |
|------------------------|---------------------------------|
| April 26 <sup>th</sup> | Chairs and Coordinators         |
| May 3 <sup>rd</sup>    | Academic Senate                 |
| May 3 <sup>rd</sup>    | Academic and Affairs Counseling |
| May 6 <sup>th</sup>    | Classified Senate               |

## **Website Development**

Mock Website presented

Website developer secured

## **Pathways Navigation**



# Objectives for this Semester

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## **Website Development**

- Customize version of career coach, mapping careers to program
- Create student-facing website that shows students the pathway and careers related information
- Cognito- form to use populate degree mapping

## **Degree Mapping**

- Finalize process to collect degree maps
- Meet with departments and begin to collect degree maps

## **ACP Marketing (Will provide an update at the next advisory)**

- Develop steps for full implementation of ACPs, include administration, deans, counseling, faculty, staff, and students
- Marketing materials and information campaign

# Degree Mapping: Next Steps

- (September) Gary has drafted degree maps for all 26 ADTs to be shared with departments.
- (Starting in October) GP leadership team will reach out to department chairs to develop a plan for sharing maps.
- (Starting in November) Degree Map classes will be entered in a fillable form by Department Chairs or GP Leadership Team.
- **Goal:** To have 50% of ADT degree maps entered into fillable form by the end of the semester

## Degree Map Worksheet

- In the first column add the course number

Show items as icons, in a list, in columns, or with Cover Flow

- In the fourth column, indicate the number of units of the course.
- If appropriate to your program, identify any other milestones or co-curricular requirements or recommendations. Make a bulleted list below

### First Semester

Course Number	Course Name	AA/AS, CSU GE, IGETC, Major Requirement	Units
English 120	College Composition & Reading	A1/ A2/ 1A	3
GE selection*	Select from Area C1 or 3A	C/ C1/ 3A	3
Math 160*	Elementary Statistics	A3/ B4/ 2 (List A major)	4
Exercise Science 250	Introduction to Kinesiology	(Core Major)	3
GE selection*	Select from Area E	E	3
Other first semester milestones or co-curricular requirements or recommendations.		Total	15-18

College level English & Math completed within 1st year. At least one major course completed.

\*See counseling to identify options

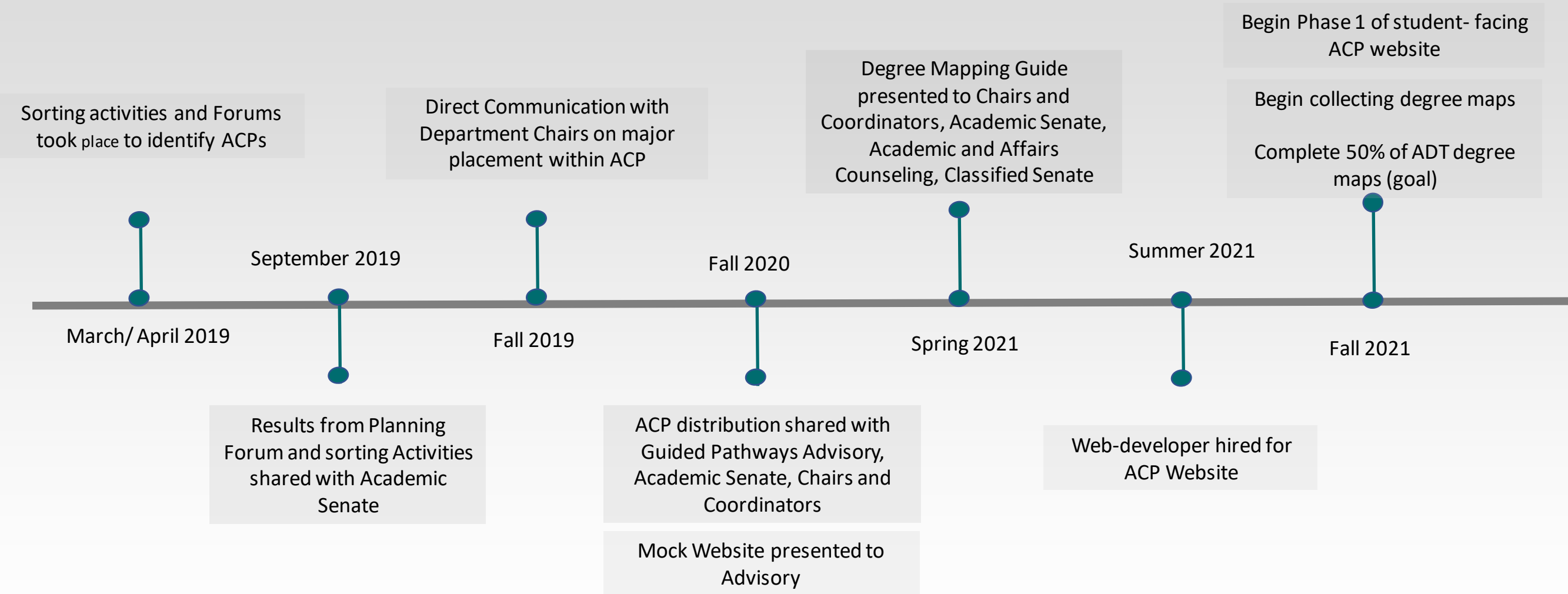
### Second Semester

Course Number	Course Name	AA/AS, CSU GE, IGETC, Major Requirement	Units
English 124*	Adv. Composition: Critical Reason/Write	A1/ A3/ 1B	3
Biology 120	Principles of Biology - req'd prerequisite	B2/ B1/ 5A	4
GE selection*	Select from Area C2 or 3B	C/ C2/ 3B	3
Exercise Science	Select one from 3 different areas	(Core Major)	1-1.5
GE selection*	Select from Area D/ or 4	D/ D/ 4	3
Other second semester/first year milestones or co-curricular requirements or recommendations.		Total	15-18

Completion of transfer level English and Math is a first-year milestone, as is completing three program courses.

\*See counseling to identify options

# Guided Pathways Timeline



# Our Next Steps:

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- Continue building out the website
- Build out fillable form utilizing online platform
- Begin reaching out to Department Chairs to develop a plan for sharing maps

# Your Next Steps:

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Within department meetings you attend, provide updates on the progress of Guided Pathways

# Reminders:

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Next Meeting: Oct 21, 2021

