GROSSMONT COLLEGE

# Official Course Outline

## RESPIRATORY THERAPY 200 A-B-C – WORK-STUDY EXTERNSHIP - PATIENT CARE MANAGEMENT

1. Course Number Course Title Semester Units Semester Hours

 RESP 200 A-B-C Work-Study 1 5 hours per week

 Externship - Patient 60 total volunteer hours

 Care Management 75 total paid hours

2. Prerequisites

A “C” grade or higher in RESP 122 or equivalent and recommendation of the Respiratory Therapy aculty

 Corequisite

 None.

 Recommended Preparation

None.

3. Catalog Description

This is a work study coursein which a Grossmont College Respiratory Therapy student is employed by or volunteers at a clinical site with whom the Respiratory Therapy Program has established an affiliation agreement. The clinical site supports the objectives of the course and provides supervision through licensed Respiratory Care Practitioner preceptors. The student applies previously acquired Respiratory Therapy theory and clinical skills in the management of patient care. This course is offered on a Pass/No Pass basis only and may be taken three times.

4. Course Objectives

 The student will:

1. Formulate objectives to provide learning experiences through consultation with a Respiratory Therapy faculty member in a hospital/clinical setting.
2. Function within guidelines of the Work-Study/Externship Program working cooperatively with and accepting supervision from the responsible Respiratory Therapy preceptor.
3. Manage patient care under the direct supervision of a Respiratory Care Practitioner preceptor focusing on prioritizing, planning, administering and evaluating patient care.
4. Collaborate with the preceptor, patient and other members of the healthcare team and plan patient care for a multiple patient assignment.
5. Critique and progressively improve proficiency in the performance of clinical skills within the role of “student.” Such skills will have been taught in the Respiratory Therapy Program and be approved by the preceptor and Respiratory Therapy faculty.
6. Progressively improve time management and organizational skills.
7. Examine clinical problem solving and critical thinking skills to enhance patient care management.
8. Demonstrate effective and timely communication with members of the health care team.
9. Maintain professional and ethical behavior and provide culturally appropriate care.

5. Instructional Facilities

 Selected patient care settings with whom the Respiratory Therapy Program establishes an affiliation agreement.

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6. Special Materials Required of Student

 a. Access to computer, printer, and scanner

b. Calculator

 c. Appropriate clinical attire as described in the Student Handbook

 d. Watch with second hand

 e. Stethoscope

 f. Small scissors

g. Grossmont College Respiratory Therapy student name tag

 h. Grossmont College Respiratory Therapy badge buddy

7. Course Content

1. Practice and reinforcement of previously learned skills and knowledge.
2. Critical thinking skills in a patient care environment.

8. Method of Instruction

 Field experience.

9. Methods of Evaluating Student Performance

1. Written log and summary paper addressing the extent to which the objectives were attained.
2. Collaborative evaluation by instructor and preceptor.

10. Outside Class Assignments

 Review of content from previous Respiratory Therapy courses.

11. Texts

 a. Required Texts

 Oakes, Dana, et al. *Clinical Practitioner’s Pocket guide to Respiratory Care*. Orono, ME: Health Educator Publications, 9th edition, 2017

 b. Supplementary Texts and Workbooks

Department of Respiratory Therapy. *Grossmont College Respiratory Therapy Student Handbook*. El Cajon, CA: Grossmont College 2018/2019

 Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following~~:~~

Apply knowledge, skills, and critical thinking in a clinical site.

Date approved by the Governing Board: May 21, 2019