GROSSMONT COLLEGE

Official Course Outline

CHINESE 220 - CHINESE III

 1. Course Number Course Title Semester Units Semester Hours

 CHIN 220 Chinese III 5 5 hours lecture

 80-90 total hours

 2. Course Prerequisites

 A “C” grade or higher or Pass in Chinese 121 or three years of high school Chinese or equivalent.

 Corequisite

 None

 Recommended Preparation

 None.

 3. Catalog Description

 Chinese 220 is the continuation of Chinese 121. The course will continue to develop oral, listening, reading, writing skills in order to acquire proficiency in Mandarin Chinese.

 4. Course Objectives

 The student will:

 a. Show increasing ability to narrate and describe in past, present and future time.

 b. Communicate in writing with greater creativity in the form of short essays on contemporary topics and reflections about our society.

 c. Produce cohesive sequence of sentences with increasingly fluency.

 d. Read and comprehend authentic cultural materials such as newspaper articles and short essays.

 e. Compare and contrast Chinese culture to their own and other cultures to further develop the awareness and well-founded insight into the language, customs, attitudes, values, ideas, patterns of behavior, foods, music, art, institutions and geography of China.

 5. Instructional Facilities

 a. Standard classroom:

 (1) Black boards, white boards.

 (2) VCR with monitor.

 (3) Maps.

 (4) Bulletin board.

 (5) Overhead projector and screen

 b. Audio-visual equipment available:

 (1) Cassette recorder, compact disc player.

 (2) Laser disc player

 (3) Video camera.

 (4) Multimedia computer with accompanying software.

 (5) Document camera.

 (6) SMART cart.

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6. Special Materials Required of Student

 None.

 7. Course Content

 a. Listening and speaking tasks organized around increasingly varied situations dealing with opinions, feelings, agreement and disagreement.

 b. Cultural differences between the Chinese speaking world and the students' own cultures.

 c. Grammar explanations to facilitate the acquisition and oral production of the language.

 d. Development of students' writing skills to enable them to produce in writing what they can communicate orally.

 e. Authentic reading material through library resources and internet research as the basis for discussions and presentations.

 8. Method of Instruction

 a. Lecture and presentation of communicative activities and supporting target language structures.

 b. Discussion of cultural content.

 c. Multimedia presentations using the Internet, films, videos, audio CDs and cassettes.

 9. Methods of Evaluating Student Performance

 a. Periodic written and oral evaluation of students' performance in listening, reading, speaking and writing.

 b. Periodic achievement tests to evaluate students' interim progress.

 c. Comprehensive oral and written final exams.

10. Outside Class Assignments

 a. Regular homework assignments.

 b. Preparation for oral presentations.

 c. Drill and practice using multimedia

11. Texts

 a. Required Text(s):

 (1). Liu, Yuehua, Tao-chung Yao, Liangyan Ge, Yaohua Shi, Nyan-Ping Bi. Integrated Chinese, Level 2 Part 1 Textbook, 3rd Edition, (Simplified & Traditional). Boston: Cheng & Tsui, 2009.

 (2) Liu, Yuehua, Tao-chung Yao, Bi, Nyan-Ping, Shi Yaohua, Ge, Liangyan. Integrated Chinese, Level 2 Part 1 Workbook, 3rd Edition, (Simplified & Traditional). Boston: Cheng & Tsui, 2009

 b. Supplementary texts and workbooks:

 (1) Concise English-Chinese/Chinese-English Dictionary.

 The Commercial Press & Oxford University Press 1986

 (2) Xin hua zi dian (Chinese Dictionary)

Addendum: Student Learning Outcomes

 Upon completion of this course, our students will be able to do the following:

Read and comprehend short paragraphs relating to work, social activities, leisure and health in

Chinese.

Date approved by the Governing Board: May 17, 2011