GROSSMONT COLLEGE

Official Course Outline

ADMINISTRATION OF JUSTICE 240 – COMMUNITY AND THE JUSTICE SYSTEM

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1. Course Number Course Title Semester Units Semester Hours

AOJ 240 Community and 3 3 hours lecture: 48-54 hours

the Justice System 96-108 outside-of-class hours

144-162 total hours

2. Course Prerequisites

None

Corequisite

None

Recommended Preparation

A “C” grade or higher in AOJ 110 or equivalent.

3. Catalog Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered may include crime prevention, restorative justice, conflict resolution, and ethics.

4. Course Objectives

The student will:

1. Analyze the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society as it relates to community policing;
2. Critically examine the key issues that pose potential conflict between diverse communities and the courts, police and corrections;
3. Assess and propose policing strategies in a multicultural society;
4. Identify changing demographics and the implications of those changes to public safety agencies;
5. Analyze cultural differences that may create conflict regarding current laws and customs;
6. Demonstrate methods used in cross-cultural communication, including conflict resolution skills;
7. Explain how professionalism, leadership, ethics, and moral standards relate to the pursuit of a career in public safety;
8. Explore career streams in criminal justice and public safety;
9. Demonstrate ability to work collaboratively in a group setting;

j. Conduct research that measure student’s ability to apply principles related to community relations in Administration of Justice.

5. Instructional Facilities

Standard classroom.

6. Special Materials Required of Student

Access to a computer with internet capabilities.

ADMINISTRATION OF JUSTICE 240 – COMMUNITY AND THE JUSTICE SYSTEM page 2

7. Course Content

1. Evolving nature of multiculturalism.
2. Multicultural populations.
3. Demographics of interest communities.
4. Police and policed community.
5. Courts and community.
6. Managing diverse populations in correctional settings.
7. Strategies for facilitating conflict resolution in a multicultural society.
8. The role of justice system agencies and employees in dealing with rapidly changing demographics.
9. Principles of effective cross-cultural communications.
10. Study of various reports, such as the Wickersham Commission, Knapp Commission, Christopher Commission, and Rampart Executive Report.

8. Method of Instruction

a. Lecture.

b. Guest speakers and videos.

c. Role-playing and group exercises.

9. Methods of Evaluating Student Performance

1. Objective and subjective examinations/quizzes including a comprehensive written final exam that measure student’s ability to apply principles related to community relations with policing.
2. Case analysis including the written analysis of the principles of multiculturalism and police relations.
3. Written homework assignments, in-class exercises and presentations that critically analyze various components of community relations with police.

10. Outside Class Assignments

1. Critical-thinking and problem-solving written assignments which apply the analysis of the various cultures in a community and the community relationship with police.
2. Students will be required to read text and supplementary materials.

11. Texts

1. Required Text(s):

**Shusta**, **Robert M.,** Deena R. Levine, **Herbert Z. Wong, Aaron T. Olson, and Philip R. Harris*.*** *Multicultural Law Enforcement: Strategies for Peacekeeping in a Diverse Society.* **7**~~5~~th edition. Upper Saddle River, NJ: Pearson Custom Publishing, 2019.

1. McNamara, Robert and Burns, Ronal. *Multiculturalism, Crime, and Criminal Justice*. Oxford, U.K.: Oxford University Press, 2018.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Explain the historical perspectives of a diverse population as they relate to contemporary public safety.
2. Explain the methods used by public safety to effectively communicate with people from various cultures and ethnicities within the community.
3. Describe legal issues and liabilities related to serving a diverse population.

Date approved by the Governing Board: December 13, 2019