GROSSMONT COLLEGE

 Official Course Outline

ADMINISTRATION OF JUSTICE 208 – JUVENILE PROCEDURES

 1. Course Number Course Title Semester Units Semester Hours

 AOJ 208 Juvenile Procedures 3 3 hours lecture: 48-54 hours 96-108 outside-of-class hours

 144-162 total hours

 2. Course Prerequisites

 None.

 Corequisite

 None

 Recommended Preparation

 None.

 3. Catalog Description

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on enforcement, adjudication and correctional policies associated with juvenile justice in addition to the constitutional protections extended to juveniles administered in the American Justice System.

 4. Course Objectives

 The student will:

1. Critically analyze and describe the juvenile justice system and it context in the criminal justice system;
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies;
3. Distinguish between delinquency, status offenses, and dependency;
4. Analyze the distinctions between the adult and juvenile justice systems;
5. Analyze the theories of juvenile crime causation and their relevance to juvenile delinquency;
6. Evaluate Constitutional protections extended to juveniles through judicial decisions.
7. Appraise the Juvenile Court Dispositions;
8. Identify and define the scope and problem of juvenile delinquency;
9. Evaluate juvenile justice procedures and correctional policies;
10. Articulate methods for juvenile delinquency prevention;
11. Explain how professionalism, leadership, ethics, and moral standards relate to the pursuit of a career in public safety;
12. Explore career streams in criminal justice and public safety;
13. Demonstrate ability to work collaboratively in a group setting;
14. Conduct research appropriate to the discipline.

 5. Instructional Facilities

 Standard classroom.

 6. Special Materials Required of Student

 Access to a computer with internet capabilities.

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 7. Course Content

1. History of the Juvenile Justice System.
2. Measuring Juvenile Delinquency – UCR and /or victimization surveys.
3. Theories of Juvenile Crime Causation and Delinquency.
4. California Laws relating to Juvenile Delinquency and Dependency.
5. Constitutional protections afforded to Juveniles through Judicial decisions.
6. Juvenile Court Procedures vs. Adult Court Procedures.
7. Juvenile Court Dispositions.
8. Statistical and epidemiological perspectives.
9. Delinquency: correlation and causation.
10. Development of the juvenile court.
11. Jurisdiction and design of juvenile court and probation services to the court.
12. Responsibility of parents, minors and juvenile law.
13. Police services for juveniles.
14. Community services for juveniles.
15. Future trends in juvenile services.

 8. Method of Instruction

 a. Lecture.

 b. Instructional videos.

 9. Methods of Evaluating Student Performance

1. Exams including a comprehensive written final exam, which measure students’ knowledge of the juvenile justice system.
2. Written exercises that measure the students’ ability to analyze juvenile court cases.
3. Collaborative learning activities (e.g. group critical thinking/problem-solving exercises, and verbal presentations)
4. Independent research paper. Topic could be on juvenile procedures that tend to have a high success rate.

10. Outside Class Assignments

1. Students will be required to read text and supplementary materials.
2. Research for case analysis.
3. Writing assignments that invoke critical thinking skills to analyze the theories of juvenile crime causation and their relevance to juvenile delinquency.

11. Texts

 a. Required Text(s):

 (1) Hess, Kären M. *Juvenile Justice*. 5th edition. Belmont, CA: Wadsworth Cengage Learning, Inc., 2009.

 (2) Merlo, Alida V. and Benekos, Peter J. *The Juvenile Justice System: Delinquency, Processing, and the Law.* 9th edition. Columbus, OH, Pearson Pearson Hall, 2019.

Addendum: Student Learning Outcomes

 Upon completion of this course, our students will be able to do the following:

1. Identify the process(es) of juvenile detention, juvenile court procedure, and case disposition
2. Describe the evolution of the juvenile justice system.
3. Analyze potential causes and factors relating to delinquency in juveniles.

Date approved by the Governing Board: December 13, 2019