

**GROSSMONT COLLEGE**  
**Curriculum Committee Meeting**



**DATE:** February 27, 2024

**TIME:** 2:00 to 4:00 PM

**LOCATION:** Via Zoom (Link for committee members/guests) Via Live Stream: <http://bit.ly/GC-Curriculum>

**In Attendance:**

Dee Aceves; Agustín Albarrán; Liz Barrow; Jeanette Calo; Martha Clavelle; Caylor Cuevas; Steve Davis; Angela DiDomenico; Angela Feres; Carl Fielden; Karen Hern; Tate Hurvitz; Desirae Jenkins; Felicia Kalker; Sharon Sampson; Karen Wong; June Yang; Hadeel Yaqoub

**Not in Attendance:**

Sebastien Cormier; Adelle Roe

**Departments in Attendance:**

ART, BIO, COMM, COUN, ENGL, NURS, NUTR, PSY

**Departments not in Attendance:**

ARBC, CD

**Administrative Support:** Desirae Jenkins, *Instructional Ops. Assistant (Substitute)*

**Advisory Member:** Adelle Roe, *Distance Education (DE) Coordinator*

**ASGC Student Representative:** TBD

1. **Call to Order – Aceves @ 2:06 pm**
2. **Approval of Minutes**
  - a. 2/13/24
    - i. Calo motion to approve
    - ii. Sampson seconded the motion
    - iii. **(13) Yes/(0) No/(0) Abstentions**
3. **Proposals – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.**
  - a. **Overview of Action Items:**
    - i. Removal of Items from Consent Calendar (if applicable)
    - ii. Adoption of Consent Calendar
    - iii. Approval of Consent Calendar (see below)
      - a. Calo motion to approve
      - b. Sampson seconded the motion
      - c. **(17) Yes/(0) No/(0) Abstentions**

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b. Removal of Items from Consent Calendar (if applicable)

c. Adoption of Consent Calendar - (Action Item)

Curriculum Proposals for March 12, 2024 Board Packet:

ART

Course Modification: ART 130

- Aceves: Edits made for examples of topics in Methods of Evaluating Student Performance and Outside Class Assignments.

CHILD DEVELOPMENT

PSLOs Update: Trauma-Informed Early Childhood Educator (COA)

- Aceves: Child Development already presented and made technical update to SLOs. No questions and comments.

COMMUNICATION

Course Modifications: COMM 120, COMM 122

- Curran: Made updates for CalGETC changes since they are requiring slight modifications to 122 and significant ones to 120 and to align with Cuyamaca. Want 120 and 122 to transfer and meet the oral communication requirement. Provided examples for 9a. in Methods of Evaluating Student Performance.
- Aceves: No questions and comments.

COUNSELING

Course Modification: COUN 120

- Cruzado: Updated course outline since it has been five years for language, topics, DEI, and textbooks to include OER option for students.
- Aceves: No questions and comments.

ENGLISH

Course Modifications: ENGL 140, ENGL 221, ENGL 222,  
ENGL 231, ENGL 232

- Traylor: Updated these course outlines to be in alignment with Cuyamaca. Modified the prerequisite for all. Provided examples of assignments for Methods of Evaluating Student Performance in ENGL 221, ENGL 222, ENGL 231, and ENGL 232. Diversified literature readings for all.
- Aceves: No questions and comments.

GENERAL STUDIES

Degree Modification: AS – Science and Quantitative Reasoning

- Aceves: Update made to remove Physics courses based on course deletions. No questions and comments.

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### NURSING

Course Additions: NURS 099, NURS 101, NURS 102,  
NURS 103, NURS 104, NURS 210

- Ngo-Bigge: For NURS 099, no capture of student enrollment in the open lab. Want to start the non-credit pass/no pass course in the fall. NURS 101, NURS 102, NURS 103, and NURS 104 are clinical reasoning courses that teaches students how to critically think as a nurse. Was 1.5 units lab before but now a 2-unit lecture course. Great need for LVN students to take NURS 210 for achieving RN degree and to be in line with DEI.
- Aceves: Need to fix content review to adjust the numbers in the summary. Will send information for correction.
- Aceves: No questions.

### NUTRITION

Course Modification: NUTR 205

- Kerns-Campbell: Changed prerequisite to corequisite. Students don't need to have the Chemistry class ahead of time and in alignment with SDSU in their program. Provided response for textbooks and DEI in a separate document.
- Aceves: No questions and comments.

### PSYCHOLOGY

Course Modifications: PSY 132, PSY 170, PSY 205,  
PSY 211

- Bacon: Needed to do some entrance and exit skills to align with Cuyamaca and change the title for a few sections. Edits made to textbooks for DEI in PSY 132 and PSY 211.
- Calo: Examples for 9c. (Methods of Evaluating Student Performance) and 10b.-c. (Outside Class Assignments) are not in the course outline for PSY 132 and 9d. and 10b. for PSY 211 but listed in the CPR.
  - Bacon: Should I put the examples in the course outline?
  - Calo: Yes.

### UNIVERSITY STUDIES

Degree Modification: Mathematics and Natural Science and Computer Science (AS)

- Aceves: Update made to remove Physics courses based on course deletions. No questions and comments.

## 4. Technical Changes

- a. Deletions: PHYC 140/240/241

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- Cardiovascular Technology Associate in Science – Areas B
  - Nursing Associate in Science - Areas B
  - Occupational Therapy Assistant Associate in Science - Areas B
  - Orthopedic Technology Associate in Science and Certificate of Achievement – Areas B
  - Respiratory Therapy Associate in Science - Areas B
- b. Title Changes: ENGL 219
- Cardiovascular Technology Associate in Science – Area C
  - General Studies AA - Humanities and Fine Arts, Humanities - Major
  - General Studies AA - Wellness and Self-Development, Self-Development - Major
  - Nursing Associate in Science - Area C
  - Occupational Therapy Assistant Associate in Science - Area C
  - Orthopedic Technology Associate in Science and Certificate of Achievement - Area C
  - Respiratory Therapy Associate in Science - Area C
  - University Studies - Communication and Language Arts AA, Language Arts - Major
  - University Studies - Humanities and Fine Arts AA, Humanities - Major
- c. Title Changes: PHIL 125
- Cardiovascular Technology Associate in Science - Area A
  - Occupational Therapy Assistant Associate in Science - Area A
  - Orthopedic Technology Associate in Science and Certificate of Achievement - Area A
  - Respiratory Therapy Associate in Science - Area A
  - University Studies - Humanities and Fine Arts (AA), Humanities – Major
- d. Textbook Update
- ECON 130
    - Publication date, UC
- a. Calo motion to approve  
b. Sampson seconded the motion  
c. **(17) Yes/(0) No/(0) Abstentions**

**5. Biology Proposals**

BIOLOGY

Course Modifications: BIO 120, 141L, BIO 145

- BIO 120
  - Miles: Updated recommended preparation and removed prerequisite. Provided examples for 10e. in Outside Class Assignments. Examples for 9c. postponed in order to update other items first.
  - Aceves: Need to follow up on content review for ESL 122.

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- Aceves: No questions.
  - a. Hurvitz motion to approve
  - b. Fielden seconded the motion
  - c. **(17) Yes/(0) No/(0) Abstentions**
  
- BIO 141L
  - Miles: Updated prerequisite and included English 120 and ESL 122 in the recommended preparation. Provided examples for library research in 10c. (Outside Class Assignments).
  - Aceves: Aligned and matches Cuyamaca. Recommended prep does not have to be aligned with Cuyamaca.
  - Aceves: No questions.
    - a. Sampson motion to approve
    - b. Cuevas seconded the motion
    - c. **(17) Yes/(0) No/(0) Abstentions**
  
- BIO 145
  - Miles: Updated prerequisite to include BIO 120. Provided examples for 10e.-f. in Outside Class Assignments and edition and year for lab manual in textbooks.
  - Calo: BIO 120 being added for the sake of counseling?
    - Miles: If students don't have the BIO 120 information beforehand, the likelihood of them not passing the class is much higher.
    - Calo: Is this the best way to communicate with counseling regarding it?
    - Miles: I think so, tried to communicate with them, but half of them understand one way and the other half understand another way which makes it unclear.
    - Clavelle: Need to meet to collectively agree on and develop a strategy that centers the student and works for both teams.
      - Miles: Will attend next meeting.
  - Hurvitz: Is there a lot of schools or small number where this discipline is affected?
    - Miles: In the majority. Some schools where this happens, but not very many.
  - Sampson: More layers and barriers added to students' access, don't see as equitable.
  - Clavelle: Communication challenge to students. Need to consult with counselors first before inserting additional step.
    - Barrow: Counseling should have a hand in decision. Looks like a barrier instead of a helpful hint. Delay voting for now.
  - Aceves: More information needed or move BIO 120 from prerequisite to recommended prep. Agree with colleagues this is an extra

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burden.

- Cuevas: More information needed.
- Miles: Is there anything the curriculum committee can do to increase the speed of getting data since I asked for it some time ago but could not present?
- Aceves: Yes. Will work with you and CPIE office to request information.
  - a. Fielden motion to approve
  - b. Sampson seconded the motion
  - c. **(0) Yes/(17) No/(0) Abstentions**

**6. Arabic Proposal**

Course Modification: ARBC 221

- Aceves: Updates made to align with Cuyamaca. Need to follow up on further edits to course outline and content review.
  - a. Hurvitz motion to approve
  - b. Sampson seconded the motion
  - c. **(17) Yes/(0) No/(0) Abstentions**

**7. Math Proposal**

Course Modification: MATH 060

- Aceves: Out of alignment for prerequisite. “None” listed but “Appropriate Placement” crossed out on proposed course outline. LOI lists “Appropriate Placement” on course outline. Clerical error acknowledged by Math department in email. Incorrectly put in catalog.
- Aceves: No questions and comments.
  - a. Hurvitz motion to approve
  - b. Fielden seconded the motion
  - c. **(17) Yes/(0) No/(0) Abstentions**

**8. DE Addendum**

- Aceves: Roe presented at last meeting with all updates. Will present information to Senate next month. No questions and comments.
  - a. Fielden motion to approve
  - b. Cuevas seconded the motion
  - c. **(17) Yes/(0) No/(0) Abstentions**

**9. Chair Report**

a. Feasibility Policy

- Aceves: Sent to Senate Officers Committee and reviewed on Friday. Feedback is to have an introduction to the document or the policy in discussion with Academic Senate President Pearl Lopez. Once policy is determined, will

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live in curriculum guide or Senate Handbook. Will present to faculty on Monday, March 4<sup>th</sup> at Senate meeting and will provide information and follow up with the Vice President of Instruction.

- b. Curriculum Institute
  - Aceves: Will start making preparations. Registration information posted. Will send survey and follow up in technical review with the Vice President.
- c. Elections
  - Aceves: Held in April before term is up. Meeting in March and April. Appointment of new member in technical review.
- d. Other
  - Aceves: None.

### 10. Articulation Report

- a. GE Subcommittee
  - Aceves: Presentation in folder. Information committee reviewed included. GE goal is to update Title 5 standards and align with Cuyamaca. Will present to Senate Title 5 changes and new GE requirements.
- b. CalGetc
  - Aceves: Report for what is rolling over into new pattern in May.
- c. Other
  - Aceves: None.

**11. Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

**Meeting ended at 3:13 pm**