



# GROSSMONT COLLEGE Curriculum Committee Meeting

March 21, 2023

## **In Attendance:**

Dee Aceves; Liz Barrow; Jeanette Calo; Jose Contreras Jr.; Sebastien Cormier; Caylor Cuevas; Angela DiDomenico; Dave Dillon; Carl Fielden; Tate Hurvitz; Desirae Jenkins; Felicia Kalker; Sharon Sampson; Jason Stevens; Alan Traylor; Karen Wong; June Yang; Hadeel Yaqoub

## **Not in Attendance:**

Martha Clavelle; Marshall T. Fulbright III; Karen Hern; Sara Laila

1. **Call to Order** – Cormier called to order at 2:05pm.
2. **Approval of Minutes**
  - a. 03/14/23
    - i. Calo motion to approve
    - ii. Sampson seconded the motion
    - iii. **(13) Yes/(0) No/(0) Abstentions**
3. **Action Item**
  - a. Humanities
    - Certificate of Achievement – Retraction
      - Aceves: Humanities determined that they would like to provide a certificate option with fewer units and they would like to come back next year with a new proposal.
    - Calo motioned to approve
    - Cuevas seconded the motion
    - **(13) Yes/(0) No/(0) Abstentions**
4. **Proposals** – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.
  - a. Overview of Review Items
    - ART (Rereview)  
Course Modification: ART 283A, 283B, 283C
      - Aceves: ART provided the answers to the questions about ART 283A, B, and C.
      - Fielden: They had some things that had to do with the evaluation, but they fixed them.
    - BIOLOGY  
Course Modification: BIO 140
      - Aceves: BIO 140 is going from 5 to 4 units, and they are working to be in alignment with Cuyamaca. Cuyamaca's paperwork came through later, so that this one-unit change triggered changed for 5 degrees. We also reviewed this course outline in 2019, so most of the sections are in good shape.



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## GERMAN (Rereview)

Course Modification: GERM 120, 121, 196, 220, 221, 250, 251

### GERM 120

- Aceves: They are still missing textbook edits for GERM 196, 221, 250, and 251.

### GERM 121

- Aceves: They got their examples done and fixed the textbook section.

### GERM 196

- Aceves: They had not fixed the online text.

### GERM 251:

- Aceves: Same edit. There are no questions on the German re-reviews.

## NURSING

Degree Modification: Nursing (AS)

- Aceves: Program modification from BIO 140 change.

## POLITICAL SCIENCE

Degree Modification: Political Science (AA-T)

- Aceves: We were missing the catalog page, but that was submitted. The one thing to note is that this is an ADT degree. The ECON 215 course that is included in this degree needs to be submitted for common course identification approval. For CID, this will be pending. Then, we can submit the ADT as it is currently submitted.

## 5. Grossmont Curriculum Committee's Commitment to District Alignment

### a. Alignment Meeting with Cuyamaca College (3/16/2023)

- Cormier: This is about the alignment for changing the prerequisites for MATH 176. We outlined our position in terms of what the district procedure should be for when they propose a change, how it's supposed to proceed, how you're supposed to come to an agreement, and how they're supposed to mediate when there's a difference of opinion about how it proceeds. We let them know our opinion was that it can't go for a vote to the board at this point because we don't have the way we interpreted the procedure for how it should go forward. They disagree with us on that point, and they're going to proceed forward. We described each of our positions, and I don't think we reached an agreement on how this will play out. It will have to go to the board at some point.
- Aceves: They were going to take information back to their committee



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today. It is on their agenda as well, and we don't know what the outcome will be, but I think we'll know more about Cuyamaca's position after we read their minutes from today. It's on their consent calendar. This is their third time, so they did table it last time. We were unsure if they were going to table again.

- Hurvitz: Was the committee suggesting that they thought the agreement had been followed and they could? Or, did they suggest that the agreement wasn't necessary to follow that agreement in this case?
  - Aceves: The latter I think. Can you tell us why you asked that?
  - Hurvitz: I was trying to make sure whether it was a dispute over whether or not that agreement applied to the committee at all, or whether it was about this being in some way a special case, and it sounds like the latter. It's a different conversation moving forward, depending on which way they were. They were arguing, and that's what I was trying to make sense of.
- Dillon: I'm curious if you may be able to share if the tone of that meeting was collegial or more controversial. It seems like here was a policy that got agreed upon, and then when it came time to utilize it our colleagues went in a different direction. So, it seems strange to me and unfortunate.
  - Cormier: I don't think we made any progress. We were able to express our position. I'm not sure they completely understood our reading of everything.
  - Traylor: Are you saying we're going to fall out of alignment? If so, how is that going to impact our students?
  - Aceves: In the past, we've gone unaligned. Moving forward, it's a turning point for us and to update our policy as well think about what that means. We talked about it in tech review, and addressed the need for revisiting and updating the policy.
  - Hurvitz: I wonder if part of the issue is the agreed upon process. If you read through, it empowers the no. From the get go, the policy is written such that whichever school says no only ever has to keep saying no, and then the guaranteed end is no. So, it's written as a policy that isn't really a level playing field.
- Aceves: Once we get through this alignment issue, the technical review committees are expected to meet. Jose, do you want to share some of the challenges in the alignment forms and letters of intent?
  - Contreras: For tracking, this has been an issue. Sometimes, we have departments from either campus that send the paperwork straight to their counterpart department. It gets confusing. We want to clean up these processes in the future.
- Aceves: On multiple levels, our current policy needs to be updated.



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- b. Presentation to the Academic Senate (3/20/2023)
  - Aceves: The presentation from the Senate is in the folder in case anyone wants to review it.
- c. Statement Review
  - Aceves: The attachment has the statement on it as well in the documents for the next meeting.

## 6. Chair Report

- a. Brown Act Training, Governing Board Meeting (3/14/2023)
  - Cormier: Last week, they had an expert come in and talk to give a summary of the Brown Act. The recording of everything is available on YouTube. He defined what a meeting is, gave examples of what kind of communications are allowed outside of meetings, why the meetings are required to be public, and talked about the different ways that you can meet, and the pre-pandemic rules for teleconferencing. There was AB 361 that was initially implemented during the pandemic and the new AB, AB 2449 to the end of 2025. This gives certain allowances for how you can have less than the majority of the committee be remote for a meeting and zoom in for a meeting, but only under special circumstances.
- b. Baccalaureate Degree Program Meeting (3/17/2023)
  - Cormier: We're starting to put together a system for how we're going to figure out how to apply for one of the baccalaureate programs. One of the first things we want to do is figure out who's eligible for this. We're still going to make a ranking and figure out what programs are eligible to apply for the baccalaureate program. We're going to form a work group to put together the whole process.
  - Aceves: We need to consult with the Academic Senate. The application for this next group is not quite ready yet.
- c. Catalog Policies – Senate Vote (3/20/2023)
  - Aceves: The catalog policy went to vote and it passed. We'll see those policies updated in the 2023-2024 catalog.
- d. Curriculum Institute 2022 – Riverside
  - Dates: July 12-15
  - Cormier: Let us know if you're interested in attending this. I don't know how many people we can send to this?
    - Aceves: We asked that at our meeting with Dr. Fulbright on what the budget would be. It's an expensive conference if you're in person. There is a hybrid option, and the cost is greatly reduced.



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## e. Chair Work Plan

- New Program Crosswalk & Research
  - Cormier: We're going to be doing more research on new program development and updating our policies and procedures for creating a new program, especially for extending a program to propose a baccalaureate level program which is going to be a whole new thing. Karen, do you have a question?
    - Wong: Does the committee have to save any data since Formstack will be ending soon?
    - Aceves: Forms go into Formstack right now. We pull everything out, and they're in OneDrive. We have everything we need for this year in our folders. For prior years, they're in the curriculum folders from the last 2 years.
  
- CORs on the Website
  - Aceves: CORs on the website was one of our goals. We'll still be working even though we won't have regular meetings every week and using that time to work on these projects that have been put on the back burner. We want to make sure the course outlines are available to faculty on the public facing website.
  
- Content Review – solutions
  - Aceves: We need to figure out how to get that organized where we aren't digging through a lot of files. We want to find a temporary solution so that faculty can grab what they need.
  
- Next Gen Forms – Build, Test, and Develop Faculty PD
  - Cormier: We're going to be implementing the Next Gen forms soon. There's a recording where they presented how it works and other information. Dee and I are going to become exports and develop the new forms for presenting this for people to submit. The plan is to make some instructional videos and do Q & A professional development in the fall to help people with the new system for submitting these forms once we've mastered them. Any questions?
    - Hurvitz: The district just purchased a third forms option. It allows for some of the more complicated features to be more user friendly. It's called Cognito, and you may want to follow up on this.
    - Aceves: The Next Gen tables look tough to. It's a much better option than Formstack in terms of building with updated tools, but if there's something else it can follow up with our business analyst.



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- CAT – Dee
  - Aceves: I'll continue to be the faculty lead for the catalog implementation. It's still being worked on. We'll probably have a couple of technical review meetings to talk about the alignment policy and anything else that comes up setting a deadline for the forms.

f. Other

- Cormier: None.

## 7. Articulation Report

a. American Institutions – CSU GEAC

- Aceves: There is a miscommunication from what I learned from our articulation officer who sits on the GE Committee for the CSU. To clarify, it's only certain students that are having to **take American institutions** in their upper division units. It's not an upper division requirement. It will stay lower division. There will be no changes; however, when a student earns an ADT and they close out their 60 units with us that CSU graduation requirement is bumped to their other 60 units as part of the ASB 1440. When that happens, a CSU can build it into the 60 units with the major preparation and the upper division GE. Sometimes, they don't have room for additional requirements because by legislation they can only have 60 units, so they have to pick what is going to make up those 60 units. In some instances, CSUs are waving that requirement when they get there.
- Yang: That's kind of strange, because most students change their majors on average 2.5 times. So, say I'm switching to a major that doesn't need 60 units, but I'm at 60 units because I spent a semester trying to be a political science major. I find out I hate it so I switch to be an economics major and that takes me to 60 units. Does that mean that now I need about 50 units to finish my ADT and economics? My counselor will tell me I can't take American Institutions here. I'm compelled now to spend \$3,000 for the class at a CSU when I could have taken the class here. Is that how it's going to work?
- Aceves: In the ADT, we have the TMC that outlines the general education requirements, only the GE plus the major. Typically, there is double counted units and electives. For the most part, students are able to complete the major units, GE, and **the American Institutions** in the 60 units. However, when they have a high unit major, not political science, philosophy, or anthropology, it's going to be a high unit major, STEM. They may not have room for all of those additional CSU graduation requirements, so they can still take them with us after transfer.



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- b. GE Decisions
    - Aceves: CSU said they received 3,700 applications or proposals for general education for this cycle, so we submit in December, and they review this term and let us know. When I first started ASO, they started letting us know end of April, and it's now into June. I don't typically have all of my articulation information for the catalog for Assist or COCI until much later. I wanted to give an update that they didn't answer the question when we asked at our California Council meeting, but they do have 3,700 proposals to review. I learned that the Chancellor's Office will be updating the ADT TMCs to follow CALGETC GE, and that's another big change. That will come through curriculum probably next year depending on how soon they get the TMCs updated with. I'll get the information once that's fully approved and has gone through that cycle. Karen?
      - Wong: Speaking of CSU submissions, is there still more Area F classes that we're waiting to hear back, or are we trying to add more to that list?
      - Aceves: We did submit a few. We worked on a couple of courses in the fall. We worked on Ethnic Studies 238, Ethnic Studies 239, and English. We resubmitted History 107 and Ethnic Studies 107.
  - c. Other
    - Cormier: None.
- 8. Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

**Meeting ended at 3:00pm.**