**Achieving the Dream – World Café Themes
October 18, 2015**

|  |
| --- |
| **Differential Impact** * Preparing our students for college.
* Need to meet students where they are.
* Need for programs to support 1st generation/ ESL students.
* Peer-to-Peer mentoring.
* Basic needs of students must be met.
* **Student Support Services**: food pantry, bus passes, book loans.
* Connections- deeper sense of what “I am Grossmont” means UNITY.
* Faculty connecting to students=improves learning.
* Student Centered & Active learning vs. Passive learning
 |
| **Basic Skills Completion** * Better understanding of our students’ needs.
* How are we relating to our students?
* What are our expectations of our students?
* Assessment is not a good tool.
* Lack of diverse faculty/staff.
* Developing learning communities.
* **Accelerated Courses** for basic skills.
* **Connecting** with our students individually.
 |
| **Engagement** * **Making connections in the classroom.**
* Office hours for PT faculty- with pay.
* **Engagement matters**. Intentional and Systematic way to engage student.
* Teaching, modeling and having a culture of engagement.
* How are we motivating our students and each other?
 |

**Table Note Themes**

|  |
| --- |
| **Intrusive Counseling** – Make advising mandatory- inescapable |
| **Mentoring** – * club, hybrid of mentoring & tutoring,
* finding opportunities to mentor in the moment,
* mentoring through cohort/ learning community models,
* 1st generation students, students and professionals in the community/ retired employees,
* cultural competence through mentoring,
* everyone as a mentor
 |
| **GC Culture-** * EVERYONE at GC can make a difference,
* need for instructors to be mentors & motivators,
* Student Empowerment,
* owning our mission statement,
* being kind and sweet to our students and each other,
* questions about our roles, communication,
* passive vs. active learning,
* What are the expectations of our students and what messages do we give them? Are we teaching to the subject or teaching to the student?
* Continuity in our ways of teaching, having empathy, role modeling, creating learning communities to facilitate engagement
* Hiring more diverse faculty and staff to reflect our student body
 |
| **Embedded tutoring** and supplemental instruction**Acceleration** for Basic Skills Completion**Office Hours for PT faculty** with pay |
| **Professional Development** **for Staff & Faculty** on: * Mentoring,
* culture,
* interpersonal skills,
* different generational differences,
* empathy,
* meeting students where they are,
* creating community,
* mentoring each other on a professional level & best practices,
* cultural competency,
* student engagement in the classroom,
* providing basic skills foundation for every class
 |