

# SEA Annual Report

Status: Certified

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Approved by Ms. Denise Whisenhunt

12/17/2021 03:30 PM PST

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Approved by Melanie Kotic

12/17/2021 02:12 PM PST

**Disproportionately Impacted (DI) Student Groups**

Demographic	Gender	Metric	Baseline	Goal	Equity Change
LGBT	Female	Attained the Vision Goal Completion Definition	14	19	+35.71% ◀   ▶
Foster Youth	Male	Attained the Vision Goal Completion Definition	2	5	+150% ◀   ▶
LGBT	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	4	6	+50% ◀   ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	7	9	+28.57% ◀   ▶
Black or African American	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	10	13	+30% ◀   ▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	63	76	+20.63% ◀   ▶
Disabled	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	3	5	+66.67% ◀   ▶
Disabled	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	3	5	+66.67% ◀   ▶
Veteran	Male	Retained from Fall to Spring at the Same College	289	305	+5.54% ◀   ▶
LGBT	Male	Retained from Fall to Spring at the Same College	110	120	+9.09% ◀   ▶
Black or African American	Female	Retained from Fall to Spring at the Same College	372	386	+3.76% ◀   ▶
LGBT	Female	Enrolled in the Same Community College	481	499	+3.74% ◀   ▶
Foster Youth	Female	Enrolled in the Same Community College	247	259	+4.86% ◀   ▶
Black or African American	Male	Enrolled in the Same Community College	839	857	+2.15% ◀   ▶
Black or African American	Female	Enrolled in the Same Community College	1026	1071	+4.39% ◀   ▶
White	Female	Enrolled in the Same Community College	3576	3790	+5.98% ◀   ▶

Demographic	Gender	Metric	Baseline	Goal	Equity Change
LGBT	Female	Transferred to a Four-Year Institution	17	19	+11.76% ◀   ▶
Foster Youth	Male	Transferred to a Four-Year Institution	5	8	+60% ◀   ▶
Foster Youth	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	0% ◀   ▶
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	0% ◀   ▶

### Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

### Overall Student Groups

No population groups selected.

### Removed Disproportionately Impacted (DI) Student Groups

No groups have been removed.

## Activities

### Black or African American : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

#### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

#### Categories

- Campus climate
- Co-requisite courses
- Communities of practice
- Counseling
- Cultural awareness events
- Curriculum Development
- Embedded Tutoring
- First Year experience
- Learning communities
- Peer Mentoring
- Professional development

**Implementation Status**

Implementation in progress

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**Black or African American : Female : Enrolled in the Same Community College****Related Activity from Student Equity Plan**

Streamline on-boarding & deepen collaborations

**Categories**

- Concurrent/dual enrollment
- First Year experience
- Flexible course scheduling
- Intrusive enrollment case management
- Online educational plans
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Student Recruitment
- Targeted promotional print material

**Implementation Status**

Implementation in progress

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**Black or African American : Female : Retained from Fall to Spring at the Same College****Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

**Categories**

- Communities of practice
- First Year experience
- Learning communities
- Pedagogical tools
- Professional development
- Research efforts
- Student Success workshops

**Implementation Status**

Implementation in progress

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**Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year****Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

#### Categories

- Campus climate
- Communities of practice
- Counseling
- Embedded Tutoring
- Professional development
- Research efforts
- Student Success workshops

#### Implementation Status

Implementation in progress

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## Black or African American : Male : Enrolled in the Same Community College

#### Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

#### Categories

- Counseling
- Cultural awareness events
- Flexible course scheduling
- Intrusive enrollment case management
- Online educational plans
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Student Recruitment

#### Implementation Status

Implementation in progress

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## Disabled : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

#### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

#### Categories

- Counseling
- Embedded Tutoring
- Professional development
- Research efforts

**Implementation Status**

Planning to implement

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**Disabled : Male : Completed Both Transfer-Level Math and English Within the District in the First Year****Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

**Categories**

- Counseling
- Embedded Tutoring
- Professional development
- Research efforts

**Implementation Status**

Planning to implement

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**Foster Youth : Female : Completed Both Transfer-Level Math and English Within the District in the First Year****Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

**Categories**

- Basic needs support (food, transportation, housing)
- Counseling
- Embedded Tutoring
- Professional development
- Textbook access
- Transportation

**Implementation Status**

Implementation in progress

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**Foster Youth : Female : Enrolled in the Same Community College****Related Activity from Student Equity Plan**

Streamline on-boarding & deepen collaborations

**Categories**

- Basic needs support (food, transportation, housing)
- Counseling

- Intrusive enrollment case management
- Outreach to K-12 and community partners
- Textbook access
- Transportation

#### Implementation Status

Planning to implement

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## Foster Youth : Male : Attained the Vision Goal Completion Definition

#### Related Activity from Student Equity Plan

Reduce the number of excess units completed.

#### Categories

- Basic needs support (food, transportation, housing)
- Communities of practice
- Counseling
- Early alert
- Professional development
- Research efforts
- Technology access for students
- Transportation

#### Implementation Status

Planning to implement

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## Foster Youth : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

#### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college-level coursework from Math, English and ESL from basic skills sequences.

#### Categories

- Basic needs support (food, transportation, housing)
- Counseling
- Embedded Tutoring
- Professional development
- Research efforts
- Student Success workshops
- Transportation

#### Implementation Status

Planning to implement

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## Foster Youth : Male : Transferred to a Four-Year Institution

### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

### Categories

- Counseling
- Peer Mentoring
- Research efforts

### Implementation Status

Planning to implement

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## Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

### Categories

- Communities of practice
- Counseling
- Embedded Tutoring
- First Year experience
- Pedagogical tools
- Professional development
- Student Success workshops

### Implementation Status

Implementation in progress

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## LGBT : Female : Attained the Vision Goal Completion Definition

### Related Activity from Student Equity Plan

Reduce the number of excess units completed.

### Categories

- Professional development
- Research efforts

### Implementation Status

Planning to implement

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## LGBT : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

### Categories

- Counseling
- Professional development
- Research efforts

### Implementation Status

Planning to implement

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## LGBT : Female : Enrolled in the Same Community College

### Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

### Categories

- Cultural awareness events
- Intrusive enrollment case management
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Professional development
- Research efforts

### Implementation Status

Implementation in progress

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## LGBT : Female : Transferred to a Four-Year Institution

### Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

### Categories

- Counseling
- Professional development
- Research efforts

### Implementation Status

Planning to implement

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## LGBT : Male : Retained from Fall to Spring at the Same College

### Related Activity from Student Equity Plan

Improve success rates and decrease equity gaps in 12 high-enrolled, gateway courses.

### Categories

- Professional development
- Research efforts

### Implementation Status

Planning to implement

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## Veteran : Male : Retained from Fall to Spring at the Same College

### Related Activity from Student Equity Plan

Improve success rates and decrease equity gaps in 12 high-enrolled, gateway courses.

### Categories

- Counseling
- Intrusive enrollment case management
- Orientation/Welcome activities
- Professional development
- Research efforts

### Implementation Status

Implementation in progress

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## White : Female : Enrolled in the Same Community College

### Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

### Categories

- Counseling
- Orientation/Welcome activities
- Research efforts
- Student Recruitment

### Implementation Status

Planning to implement

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## Expenditures

## Year 1 Expenditures

### 2020-21 Allocation

\$4,774,323

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$783,182	16.4%
2000 - Non-Instructional Salaries	\$1,009,693	21.15%
3000 - Employee Benefits	\$674,671	14.13%
4000 - Supplies and Materials	\$546	0.01%
5000 - Other Operating Expenses and Services	\$29,286	0.61%
6000 - Capital Outlay	\$1,294	0.03%
7000 - Other Outgo	\$9,628	0.2%
<b>Total Expenditures</b>	<b>\$2,508,300</b>	<b>52.54%</b>
Year 2 Forecast	\$2,266,023	47.46%
<b>Total</b>	<b>\$4,774,323</b>	
<b>Remaining Allocation</b>	<b>\$0</b>	<b>0%</b>

## Category Spending

### Category Spending

#### 2020-22 Allocation Amount

\$4,774,323

Activity Category	Percent	Amount
Counseling	26%	\$1,241,324
Professional development	3%	\$143,230
Tutoring	0%	\$0
Orientation/Welcome activities	18%	\$859,378
Emergency Aid for Students (AB943)	0%	\$0
Embedded Tutoring	10%	\$477,432
First Year experience	4%	\$190,973
Basic needs support (food, transportation, housing)	1%	\$47,743
Other (Specify)	38%	\$1,814,243
<b>Sub-Totals</b>	<b>100%</b>	<b>\$4,774,323</b>
<b>Uncategorized</b>	<b>0%</b>	<b>\$0</b>
<b>Total</b>	<b>100%</b>	<b>\$4,774,323</b>

**Other Spending**

Covered staffing that directly impacts these services.

**Success Story (optional)**

**Story Title**

Not Entered

**Responsible Person**

Not Entered

**Success Story**

Not Entered

**Outcomes**

Not Entered

**Challenges (optional)**

**Description of Challenge**

Not Entered

**Categories**

Not Entered

**Responsible Person**

Not Entered



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