

Grossmont College - Student Equity Plan (2022-25) CERTIFIED

Workflow: Preview

Details**Summary of Target Outcomes for 2022-25****Successful Enrollment****Black or African American**

1-year outcome: Our aim is to close the equity gap for Black & African American students in successful enrollment. Based on the data we received from the state, we needed 44 additional Black & African American students to successfully enroll in order for there to be no disproportionate impact. So, our goal will be to increase our successful enrollment of Black & African American students by 44 students or 10.7%.

Completed Transfer-Level Math & English**Black or African American**

1-year outcome: Our aim is to close the equity gap for Black & African American students around completion of transfer level math and English. Based on the data we received from the State Chancellor's office our Black & African American students did not experience disproportionate impact for this metric in the 2021 cohort, but did experience disproportionate impact in every cohort previous to that. We want to monitor our progress around this metric and make sure Black & African American students continue to not be disproportionately impacted. However, based on local data, we know that our Black & African American student experience the lowest success rates in these courses. We hope to increase success rates of Black & African American students as a result of our proposed actions for this metric.

Persistence: First Primary Term to Secondary Term**Black or African American**

1-year outcome: Our aim is to close equity gaps for Black & African American students around persistence. Based on the data we received from the State Chancellor's office our 2021 cohort of Black & African American students experienced disproportionate impact in persistence and we needed 22 more students to persist in order to not have disproportionate impact. Our goal is to increase the number of Black & African American students that persist from their primary to their subsequent term by 22 students or 9.5%.

Transfer**Black or African American**

1-year outcome: Our aim is to close the equity gap for Black & African American students around transfer. Based on the data we received from the State Chancellor's office our Black & African American students did not experience disproportionate impact for this metric in recent cohorts. However, based on local data, we know that our Black & African American students are underrepresented in number of transfers to CSUs. We hope to increase the number of transfer to CSUs and HBCUs for Black & African American students as a result of our proposed actions for this metric. Also, given that our Black & African American

students experience disproportionate impact in every other metric, we wanted to provide continued, focused support to this population for this metric.

Completion

Black or African American

1-year outcome: Our aim is to close the equity gap for Black & African American students in Completion. Based on the data we received from the state, this student population has experienced a disproportionate impact for 4 out of the 6 past cohorts we examined (2013-2018), including the two most recent cohorts. According to the state provided data we needed 14 additional Black & African American students to successfully complete a degree or certificate in order for there to be no disproportionate impact. So, our goal will be to increase completion for Black & African American students by 14 students or 5%.

District Contact Information Form

Equity Plan Reflection

Student Populations Experiencing Disproportionate Impact and Metrics

Successful Enrollment

Completed Transfer-Level Math & English

Persistence: First Primary Term to Secondary Term

Transfer

Completion

Student Support Integration Survey

Certification

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